# School Plan for Student Achievement Executive Summary 2022/2023 Pacific DriveSchool

Principal: Kelly Castillo, Ed.D.		School Site Co	School Site Council Approval Date: 11/3/22		
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State Program	LCFF Supplemental	LCFF Base	Federal	Title I	
Funds:	302	304	Program Funds:	Economically	
				Disadvantaged	
				212	
Estimated	\$ 241,441	\$ 78,390	Estimated	\$237.468	
Funds:	φ 241,441	\$70,390	Funds:	\$257,408	

### **School Mission/Vision**

## **Pacific Drive Mission Statement:**

Pacific Drive fosters collaborative experiences where all students are inspired to reach their full potential as contributing members of a changing society through 21st Century Learning.

## Computer Science and Innovation Vision:

The Pacific Drive Computer Science and Innovation program provides thematic computer science opportunities and collaborative experiences embedded at all grade levels for all students. This program fosters critical, creative, and computational thinking skills to support students academically, vocationally, and most important, personally.

### Dual Language Academy Mission Statement:

The mission of the Fullerton School District's Dual Language Academy is for all students to reach high levels of academic achievement, develop biliteracy and bilingualism, and cultivate cross-cultural competencies needed in a multicultural society and global economy.

School Achievement Goals	Major Initiatives, Actions, and Services to Improve Student Achievement
<ul> <li>Goal 1: Student Achievement</li> <li>All students will demonstrate growth or proficiency in ELA and Math as demonstrated by a gain of at least 3 DFS points on SBAC.</li> </ul>	<ul> <li>Teacher Collaboration         <ul> <li>Weekly Planning time for teachers to collaborate in PLCs (Professional Learning Communities) through the support of a PE teacher and Instructional Assistant</li> <li>Release time for teachers to plan in teams</li> </ul> </li> <li>Classroom Support         <ul> <li>Instructional Assistants for Kindergarten</li> <li>Substitutes for support in-class instruction</li> </ul> </li> <li>Research Based Supplemental Curriculum         <ul> <li>Digital subscription programs to support mathematics</li> <li>iReady lessons in support of benchmark data</li> <li>Science Camp scholarships</li> </ul> </li> <li>Targeted Interventions         <ul> <li>Instructional Assistants for Intervention and LMB afterschool program</li> </ul> </li> </ul>

Goal 2: Technology and Digital Literacy • All students will have access to high-quality digital tools, resources, personalized learning technology, and professional learning to ensure that all students have opportunities to access engaging online instructional resources and can demonstrate digital informational literacy skills required for college and career success.	<ul> <li>Student Engagement         <ul> <li>PBIS program</li> <li>Extracurriculars including Speech and Debate, Writers Guild, Codrone, Robot Nation, eSports</li> </ul> </li> <li>Computer Science Pathway Supports         <ul> <li>Release time for collaboration among teachers</li> <li>TechSmart training &amp; Implementation</li> <li>Upgraded Robotics Materials</li> <li>Access to upgraded classroom Laptops in 5th grade</li> <li>1:1 Take home laptops in 6th grade</li> </ul> </li> <li>Staffing         <ul> <li>Part-time technician</li> <li>Additional hours for TMLA as needed</li> </ul> </li> <li>Device Maintenance         <ul> <li>Cases, chargers, etc.</li> <li>Repair for damaged devices</li> </ul> </li> </ul>
<ul> <li>Goal 3: Safe and Secure Environment</li> <li>Pacific Drive will work to provide a safe and secure environment that promotes the physical, social, and emotional health and well-being of all staff and students.</li> </ul>	<ul> <li>Staffing         <ul> <li>Assistant Principal</li> <li>Mental Health Associate</li> <li>Campus Supervisors</li> </ul> </li> <li>Materials         <ul> <li>PBIS Incentives</li> <li>Emergency/Disaster Supplies</li> </ul> </li> </ul>
<ul> <li>Goal 4: Parent Engagement</li> <li>Pacific Drive will promote the engagement of all parents by creating a culture of inclusion through open and effective lines of communication and by providing families meaningful opportunities to support and celebrate student learning and cultures.</li> </ul>	<ul> <li>School Activities</li> <li>Full-time Bilingual Social Service Assistant to provide support with food, clothing, communication, and other resources</li> <li>"Dolphin Market" community food pantry</li> <li>School-wide communication via Seesaw</li> <li>Advisory and Advocacy Roles</li> <li>School Site Council</li> <li>ELAC and DELAC</li> <li>PTA</li> <li>Activities to Support Learning at Home</li> <li>PIQUE Parent Education Classes</li> <li>Technology Classes</li> <li>DEI and Literacy activities at ELAC meetings</li> <li>Kid Healthy wellness classes and physical education lessons for parents</li> <li>SSOAR Saturday School Coding College Program</li> <li>After school intervention programs</li> </ul>