



2016-17 Third Grade Report Card

_____, Principal

Student: _____ Teacher: _____

ACHIEVEMENT LEVELS

- 4 *Thorough Understanding of Grade Level Standards*
- 3 *Adequate Understanding of Grade Level Standards*
- 2 *Partial Understanding of Grade Level Standards*
- 1 *Minimal Understanding of Grade Level Standards*

EFFORT LEVELS

- O Outstanding
- S Satisfactory
- N Needs Improvement
- U Unsatisfactory

PROGRESS TOWARD STANDARD

- x Appropriate Progress
- Area of Concern
- / Standard Not Taught This Trimester

T1 T2 T3

T1 T2 T3

	T1	T2	T3
READING: Literature			
Informational Text			
Foundational Skills			
Effort			
Uses key ideas and details to draw evidence from text, determine central ideas or themes, and analyze text (L, I)			
Analyzes the structure of text (L, I)			
Understands point of view or purpose of text (L, I)			
Compares and contrasts similar themes or topics in diverse forms of text and media (L, I)			
Demonstrates a command of grade-level fluency, phonics & word recognition (F)			
WRITING			
Effort			
Writes a variety of text types for a range of purposes (Opinion, Narrative, Informational/ Explanatory)			
Strengthens writing by planning, revising, editing, and publishing to improve clarity and organization			
Draws evidence from texts to support analysis, reflection, and research			
LANGUAGE			
Effort			
Demonstrates command of the conventions			
Acquires and accurately uses grade-level vocabulary			
HISTORY/SOCIAL SCIENCE			
Effort			

	T1	T2	T3
MATHEMATICS			
Effort			
Operations & Algebraic Thinking			
Number & Operations in Base Ten			
Number & Operations - Fractions			
Measurement & Data			
Geometry			
SCIENCE/HEALTH			
Effort			
CO-CURRICULAR AREAS			
Speaking & Listening			
Physical Education			
Visual & Performing Arts			
Technology Use			
RESPONSIBILITY FOR LEARNING			
Produces careful work			
Works independently/Uses time wisely			
Submits work on time			
Follows procedures and rules			
Demonstrates self control and respects others			
ENGLISH LANGUAGE DEVELOPMENT STANDARDS <i>(English Learners Only)</i>			
Listening & Speaking			
Reading			
Writing			