

# TEACHER PREPARATION & INDUCTION ALIGNMENT CHART B-1

## Teacher Preparation

<b>TPE 1:</b> Specific Pedagogical Skills for Subject Matter Instruction
<b>TPE 2:</b> Monitoring Student Learning During Instruction
<b>TPE 3:</b> Interpretation and Use of Assessment
<b>TPE 4:</b> Making Content Accessible
<b>TPE 5:</b> Student Engagement
<b>TPE 6:</b> Developmentally Appropriate Teaching Practices
<b>TPE 7:</b> Teaching English Learners
<b>TPE 8:</b> Learning about Students
<b>TPE 9 :</b> Instructional Planning
<b>TPE 10:</b> Instructional Time
<b>TPE 11:</b> Social Environment
<b>TPE 12:</b> Professional, Legal, and Ethical Obligations
<b>TPE 13:</b> Professional Growth

<b>Domain A:</b> Making Subject Matter Comprehensible to Students
<b>Domain B:</b> Assessing Student Learning
<b>Domain C:</b> Engaging and Supporting Students in Learning
<b>Domain D:</b> Planning Instruction and Designing Learning Experiences for All Students
<b>Domain E:</b> Creating and Maintaining Effective Environments for Student Learning
<b>Domain F:</b> Developing as a Professional Educator

Teaching Performance Assessment

## Induction

<b>CSTP 1:</b> Engaging and Supporting All Students in Learning	1.1 Using knowledge of students to engage them in ...
	1.2 Connecting learning to students' prior ...
	1.3 Connecting subject matter to meaningful, real ...
	1.4 Using a variety of instructional strategies ...
	1.5 Promoting critical thinking through inquiry, ...
<b>CSTP 2:</b> Creating and Maintaining Effective Environments for Student Learning	1.6 Monitoring student learning and adjusting ...
	2.1 Promoting social development and ...
	2.2 Creating physical or virtual learning ...
	2.3 Establishing and maintaining learning ...
	2.4 Creating a rigorous learning environment ...
	2.5 Developing, communicating, and ...
<b>CSTP 3:</b> Understanding and Organizing Subject Matter for Student Learning	2.6 Employing classroom routines, procedures, ...
	2.7 Using instructional time to optimize learning
	3.1 Demonstrating knowledge of subject matter ...
	3.2 Applying knowledge of student development ...
	3.3 Organizing curriculum to facilitate student ...
	3.4 Utilizing instructional strategies that are ...
<b>CSTP 4:</b> Planning Instruction and Designing Learning Experiences for All Students	3.5 Using and adapting resources, technologies ...
	3.6 Addressing the needs of English learners and ...
	4.1 Using knowledge of students' academic ...
	4.2 Establishing and articulating goals for student ...
	4.3 Developing and sequencing long-term and ...
<b>CSTP 5:</b> Assessing Students for Learning	4.4 Planning instructional plans and curricular ...
	4.5 Adapting instructional plans and curricular ...
	5.1 Applying knowledge of the purposes, ...
	5.2 Collecting and analyzing assessment data from ...
	5.3 Reviewing data, both individually and with ...
	5.4 Using assessment data to establish learning ...
	5.5 Involving all students in self-assessment, goal ...
<b>CSTP 6:</b> Developing as a Professional Educator	5.6 Using available technologies to assist in ...
	5.7 Using assessment information to share timely ...
	6.1 Reflecting on teaching practice in support of ...
	6.2 Establishing professional goals and engaging ...
	6.3 Collaborating with colleagues and the broader ...
	6.4 Working with families to support student ...
	6.5 Engaging local communities to support student ...
6.6 Managing professional responsibilities to ...	
6.7 Demonstrating professional responsibility ...	