

Fullerton School District Local Control Accountability Plan

2021/2024 LCAP Parent Overview



Great Schools
Successful Kids

FULLERTON
SCHOOL
DISTRICT



DISTRICT
SCHOOL
FULLERTON



FSD GOVERNING BOARD

Hilda Sugarman, President
Beverly Berryman, Vice President
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**Robert Pletka Ed.D.,
Superintendent**

Fullerton School District Mission Statement

The mission of the Fullerton School District is to work collaboratively with the community to provide an innovative, high-quality educational program for all students in a safe learning environment. Our motto, "Great Schools - Successful Kids" exemplifies the belief that all students will achieve academic excellence, acquire interpersonal skills, and develop technological expertise to contribute as productive citizens in a democratic society.

LOCAL CONTROL AND ACCOUNTABILITY PLAN

REQUIRED EIGHT STATE PRIORITIES

CONDITIONS OF LEARNING

- Provide all students access to fully credentialed teachers, standards-aligned instructional materials, and safe facilities
- Effective implementation of the California State Standards for all students
- Ensure all students have access to a broad course of study

PUPIL OUTCOMES

- Improve student academic achievement, English proficiency, and college/career preparedness
- Measure other student outcomes related to required areas of study

ENGAGEMENT

- Efforts to seek parent and community involvement in the decision-making process and the educational program of all students
- Efforts to increase attendance rates and reduce the number of chronic absenteeism and suspensions
- Highlight school climate and safety

The LCAP is a critical part of the Local Control Funding Formula (LCFF). The Fullerton School District engages parents, educators, employees, and the community to establish and monitor the plan. The LCAP describes FSD's vision for student learning, annual goals and actions. The LCAP will also demonstrate how the district's budget will achieve the goals.

The LCAP must include goals, aligned to both state and FSD Board approved, for all students, as well as for significant subgroups as follows:

- English Learners
- Redesignated English proficient students
- Low-income students
- Foster youth

These student subgroups generate an additional **\$11,556,010** in supplemental funding to provide improved and increased programs and services to close the achievement gap.

FULLERTON SCHOOL DISTRICT LCAP GOALS 2021-2024

GOAL 1: All students will demonstrate proficiency or growth toward proficiency in ELA and Math.

GOAL 2: District will ensure access to high quality digital tools, resources, personalized learning technology and professional learning to ensure that all students have opportunities to access engaging online instructional resources and can demonstrate digital and informational literacy skills required for college and career success.

GOAL 3: All District departments and school sites will work to provide a safe and secure environment that promotes the physical, social and emotional health and well-being of all staff and students.

GOAL 4: Promote engagement of all parents by creating a culture of inclusion through open and effective lines of communication and by providing families meaningful opportunities to support and celebrate student learning and cultures.

STAKEHOLDER ENGAGEMENT

During the 2020-2021 school year, the district convened the LCAP Stakeholder Advisory Committee (SAC) to actively involve all stakeholders in the development of the LCAP. Meetings were held with representatives from parent advisory committees (DELAC, PTA), employee bargaining units (FETA, CSEA), Educational Foundations and district staff. Participants provided feedback and gave their insights and opinions about the instructional program in relation to FSD Board goals and the State's eight priority areas. Common themes and local priorities emerged from which the district's four overarching goals were created and actions and services aligned. The committee met three times during the year to review district metrics and progress indicators. Recommendations were made to further improve programs and services for students in the 2021-2022 school year.

LCAP Basics

The LCAP is an approved three-year plan on a state-approved template with required sections. The LCAP is organized as follows:

- Budget Overview for Parents (BOP)
- Annual Updates and Instructions
- Stakeholder Engagement
- Plan Summary/Narrative
- Goals, Actions, and Services and Increased Services
- Expenditure Tables
- LCAP Instructions

The BOP and LCAP and additional information and resources can be found at:

bit.ly/FSDLCAP
www.fullertonsd.org

District Overview



20 Schools

JHS: 3

K-8: 2

K-6: 15



11

**Gold Ribbon
Schools**

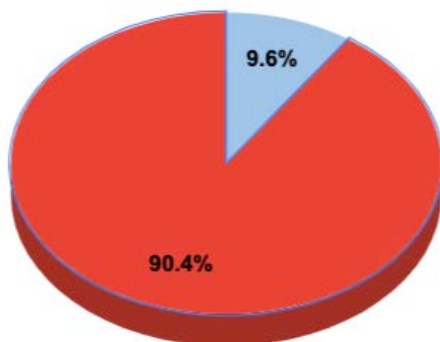


12,852

Student Groups	
Foster Youth	0.40%
Homeless	0.90%
Students with Disabilities	10.70%
Socioeconomically Disadvantaged	48.80%
English Learners	22.70%

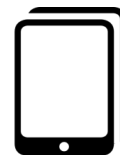
Student Race/Ethnicity	
American Indian	0.30%
Asian	22.30%
Filipino	2.10%
Pacific Islander	0.10%
Hispanic	51%
Two or More Races	6.30%
White	16.70%
African American	1.20%

2021-2022 LCFF Allocations: Base and Supplemental



**LCFF Annual
Revenue
(2021-2022)**

\$120,399,621



1:1 Technology



1,538 Employees

● Supplemental (\$11,556,010) ● Base (\$108,843,611)

Listed below are each of the four goals in the Fullerton School District's 2021-2024 LCAP, a brief description of the actions/services and the metrics used to measure outcomes:

Goal 1: STUDENT ACHIEVEMENT

- Professional Development and Learning
- High Quality Staff and Supports
- Advanced Coursework
- College and Career Readiness
- Standards Aligned Curriculum
- English Language Learner Support
- History/Social Studies Curriculum
- Academic Intervention and Enrichment
- Strategic Use of Data
- Response to Intervention
- Gifted and Talented Education
- Transitional Kindergarten
- Dual Immersion

Metrics: District assessments, ELPAC, CAASPP results, Redesignation rates, William's Audit, student/parent engagement/climate surveys.

Goal 2: TECHNOLOGY & DIGITAL LITERACY

- Build Infrastructure for Instructional Technology and High Speed Internet Access
- Visible Innovation Program (VIP) (3rd-8th)
- Professional development
- Parent and student training
- Student Agency Opportunities
- Strategic Support to Low-Income, Homeless and Foster Youth
- Technology, Library and Media Assistants
- Project-based learning
- Digital resources
- After hours technology support

Metrics: Percentage of students with access to technology and digital resources, percentages of staff teaching informational literacy and receiving professional development, and teacher surveys.

Goal 3: SAFE AND SECURE ENVIRONMENT

- Safety training and preparedness
- Physical, Social and Emotional Health and Well-Being trainings, supports, PBIS, interventions, trauma informed training.
- SEL training and curriculum
- Bullying/Digital Citizenship training
- Attendance Incentives and Review Board
- Wrap around services, training and supports
- Nurses and Health Assistants
- Mental Health counseling support
- Foster Youth and Homeless services
- Upgrade facilities as needed and install video surveillance cameras

Metrics: William's Audit-facilities, increase attendance rates, chronic absenteeism, reduce suspension, reduce students identified at risk, engagement/climate surveys, teacher surveys.

Goal 4: PARENT/COMMUNITY ENGAGEMENT

- Culture of Inclusion
- Parent Engagement in Student Success
- Champions of Learning/PTA
- Parent Trainings on SEL, PBIS, MTSS
- Parent advisory groups/Multilingual taskforce
- Culturally Responsive Advisory Taskforce
- FSD Foundations
- Community partnerships
- Showcase celebrations of student successes
- Ensure adequate school personnel support
- Translation support

Metrics: Positive ratings on district and school parent engagement and school climate surveys, number of workshops/trainings offered.