



WELCOME TO DELAC

JANUARY 8, 2016 RICHMAN ELEMENTARY

TRANSLATION

- Spanish Channel 1
- * Korean Channel 2

AGENDA

- * Welcome: Estella Grimm
- * Approval of November Minutes
- * PTA Update
- Dual Language Academy
- * Master Plan for English Learners
- * Language Census
- * Reclassification
- * Mathematics: Cognitively Guided Instruction
- Public Comments/Announcements
- * Future Meetings



RICHMAN SCHOOL



Providing Experiences for Lifelong
Success

ABOUT US

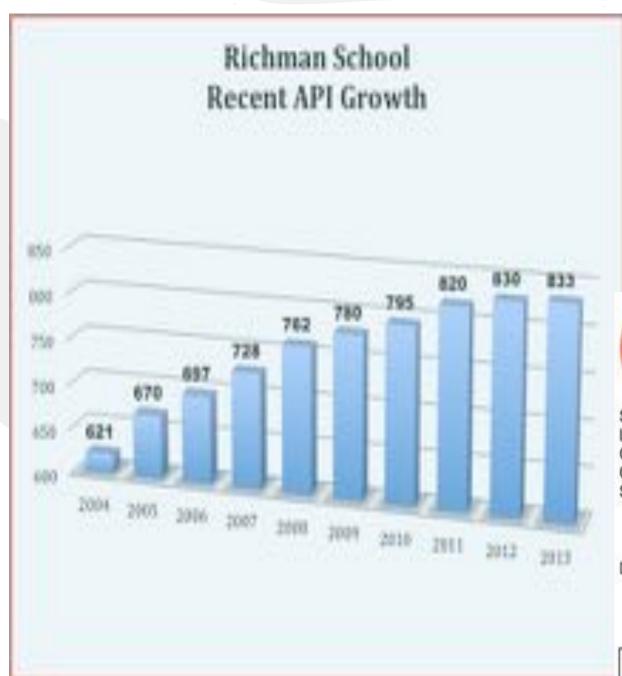
- Student Enrollment 810
- 4 Reggio Inspired Pre School
- ◆4 SDC Pre School
- ◆Largest K-6 in FSD
- Several Partnerships
 - -Cal State Fullerton
 - -St. Jude Neighborhood Clinic
 - -Anaheim Ducks
 - -HOPE University
- **♦** GATE School

Recognitions:









WITH API /AYP STATE MEASURES AND RANKING----BEFORE COMMON CORE

*NO CURRENT MEASURES FOR COMMON CORE



School Report - API Growth and Targets Met 2013 Growth

Academic Performance Index (API) Report

School: Richman Elementary LEA: Fullerton Elementary

County: Orange

CDS Code: 30-66506-6028146 School Type: Elementary

Direct Funded Charter School: No

California Department of Education Analysis, Measurement, & Accountability Reporting Division 7/29/2014

2013 Growth API Links:

3 - Year Average

School Chart

School Demographic Characteristics

School Content Area Weights

LEA List of Schools

County List of Schools

(An LEA is a school district, county office of education, or statewide benefit charter.)

7.00	13 Federal AYP and	***		2012-13 State API		2012-13 APR	
Guide	Pi	AYP	Growth	Guide	Base	Glossary	Summary
	PI	AYP	Growth	Guide	Base	Glossary	Summary

Over 210 API Points in 10 Years!!!

Met Growth Targets

Schoolwide: Yes
All Student Groups: Yes
All Targets: Yes

2013 Statewide Rank: 7 2013 Similar Schools Rank: 10





INSPIRATION TAKES FLIGHT SPRING 2013



RICHMAN ELEMENTARY
FULL STEAM AHEAD















WINDOW OF OPPORTUNITY JUNE 2013

STEM Conferences

- 1st Annual California
 STEM Symposium 2013
- 2nd Annual California
 STEM Symposium 2014
- 3rd Annual California
 STEM Symposium 2015



STEM

Teacher Training -

Fall 2013-- FSD STEM Certificate
 iCoaches Train Staff



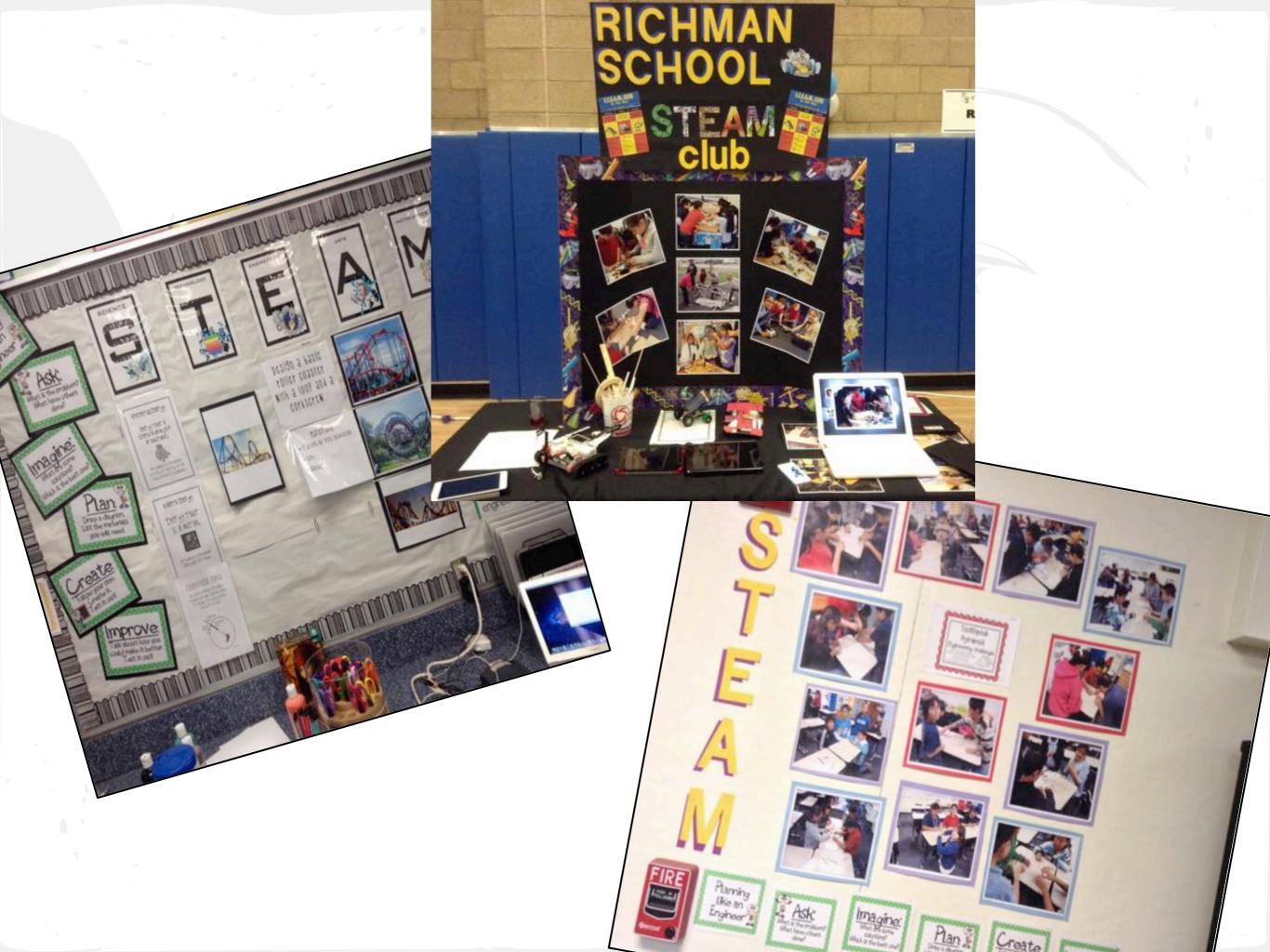






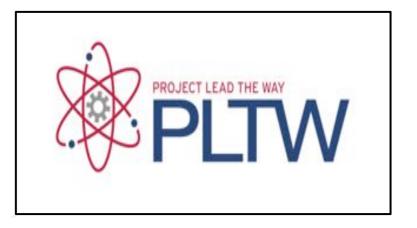


WE MUST INCLUDE THE ARTS









MORE TEACHER TRAINIG

- Summer 2014---3 yr. OCDE Systems
- Summer 2014-- Project based Learning
- Summer 2014-- Project Lead the Way



A COLLABORATIVE DREAM COMES TRUE FALL 2014 https://www.youtube.com/watch?v=3ee6T-iyhao

STEAM and Dream Center for Creativity and Innovation





TEACHERS BRING THEIR OWN CHILDREN TO RICHMAN SCHOOL

Richman Website http://www.fullertonsd.org/richman/

Follow us on Twitter Like us on Facebook

THANK YOU!!



APPROVAL OF MINUTES

- Please take a minute to review the November minutes
- Motion to approve the November minutes?
- * Second?
- * Thank you!

PTA UPDATE

- * February 18th
 - * Kindergarten registration begins
- January 19th February 17th
 - * Open Enrollment for Kindergarten 8th grade students
- January 4th January 22nd
 - * High School Open Enrollment
- * March 5th
 - * Student Safety Symposium 8:30 3:00 at Ladera Vista

HIGH SCHOOL OPEN HOUSES

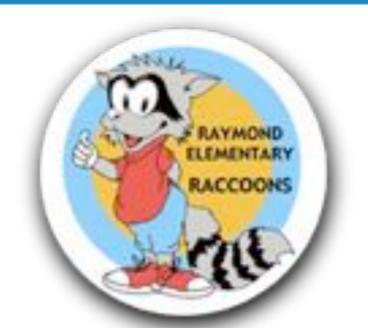
- * Fullerton January 11th
- * Sunny Hills January 12th
- * Troy January 13th
- * Buena Park January 14th
- * Sonora January 19th







Fullerton School District Dual Language Academy



The mission of the Fullerton School District's Dual Language Academy is for all students to reach high levels of academic achievement, develop biliteracy and bilingualism, and cultivate cross-cultural competencies needed to succeed in a multicultural society and global economy.



"Great Schools, Successful Kids"

The Seal of Biliteracy is an award given by a School or District in recognition of students who have studied and attained proficiency in two or more languages by high school graduation.

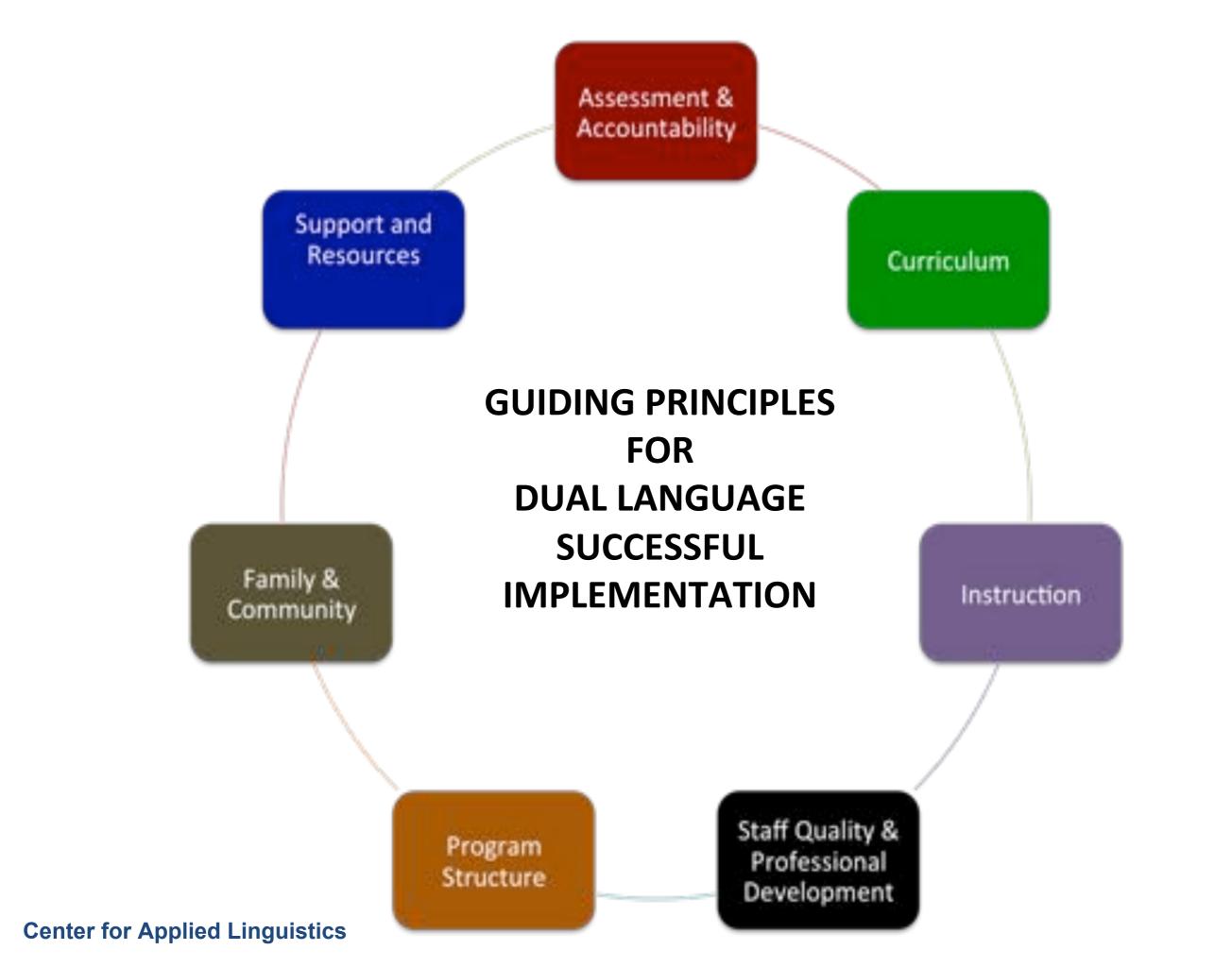
A Seal of Biliteracy and the Pathway awards are a statement by the District that mastery of two or more languages is important. It encourages students to pursue biliteracy, honors the skills our students attain, and can be evidence of skills that are attractive to future employers and college admissions offices.



Task Force

- Work in collaboration to develop a Dual Language Academy for Fullerton School District Community
- Community members,
 parents, teachers, principals,
 Educational Services Team
 - Meeting Dates: 09/23, 10/28, 11/18, 01/06





Instructional Design 90/10

Kindergarten & 1st Grade	90/10
Second Grade	80/20
Third Grade	70/30
Fourth - Eighth Grade	50/50



- Equal numbers of English Learners and English Proficient Students
- Equal numbers of boys and girls
- Strand within the site:
 - Two kindergarten classrooms (2016/2017)
 - Grade-level added each subsequent school year

Kindergarten Instructional Day

Common Core State Standards
Spanish Language Arts Standards

- 90% Spanish
 - Language Arts/Reading
 - Math
 - Social Studies
 - Science
- 10% English
 - Language Development
 - PE



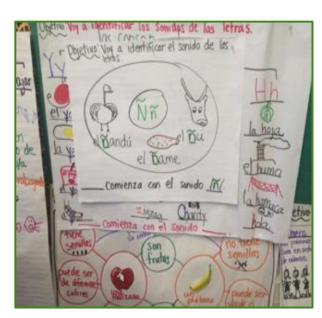






Classroom Environment

- Focus on CCSS
- STEAM Integration
- 21st Century Learning Skills
 - 1:1 iPads
 - MakerSpaces
 - Cooperative Learning
- Classroom library









Staff Quality and Professional Development

- Possess high levels of subject matter knowledge, technology, and instructional strategies
- Trained in current initiatives: CGI, Writing, Marzano, Thinking Maps
- Possess the required credentials (BCLAD)
- Training:
 - Educational pedagogy, literacy instruction, technology integration, parental involvement



Enrollment Priorities

First Year (2016-17)	Second Year and Beyond (2017 -)
1.Home School (reserve a number of seats)2.Intra-District (lottery)3.Employee's children4.Inter-District	1. Home School (reserve a number of seats)2. Incoming kindergarten siblings3. Intra-District (lottery)4. Employee's children5. Inter-District



Parental Involvement

- Commit to the program for the K-8 experience
- Maintain a positive attitude
- Encourage child to persevere
- Attend parent informational meetings and trainings



Stay Connected









- FSD Website: www.fullertonsd.org
- Facebook: FSDLanguageAcademy
- Twitter: @FSDDLA

Planning Process Continuum



- Parent Informational Meetings 6:30 p.m.
 - January 13th Raymond Elementary
 - January 20th Pacific Drive Elementary
 - Enrollment
 - Staffing
 - Classroom Environment

MASTER PLAN FOR ENGLISH LEARNERS

English Learner Services

English Learner Master Plan

The following document is for internal use only Rethinking ELD Dutro-Moran Article

District EL Calendar

DELAC-District English Language Advisory Committee Information

CTEL - California Teacher of English Language Examination site

New English Language Development Standards for California Public Schools (Nov. 2012)

K, 1, 2, 3, 4, 5, 6, 7, 8

ELD Overview and Proficiency Level Descriptors

Appendix A (Foundational Literacy Skills for English Learners)

Appendix B (CA ELD Standards Part 2: Learning How English Works)

Appendix C (Theoretical Foundations and Research Base for California's ELD Standards)

Appendix D (Context, Development, and Validation of the CA ELD Standards)
Glossary of Terms

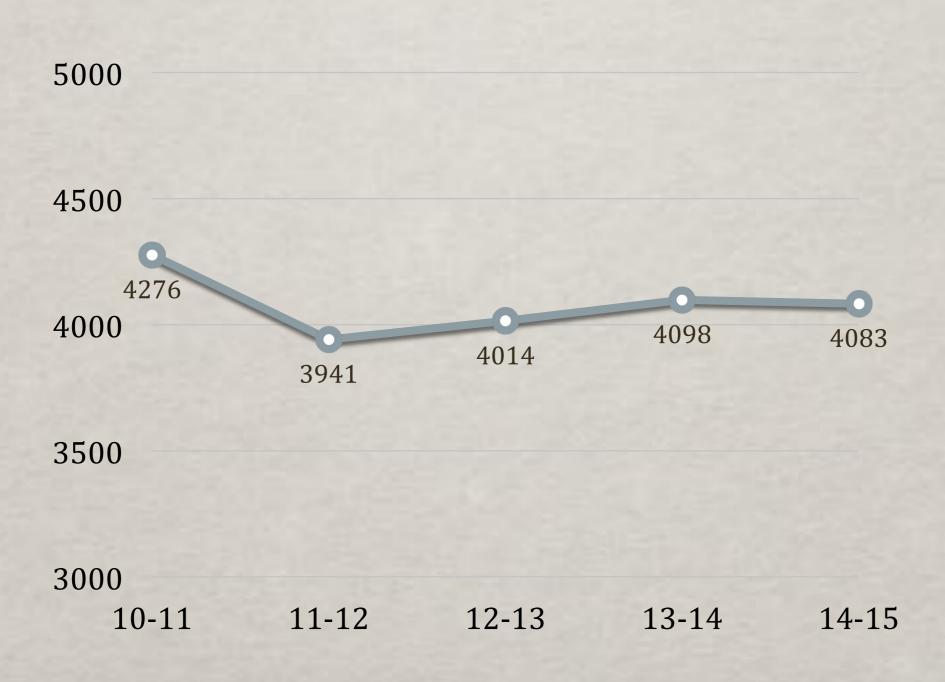
CELDT - California English Language Development Test Site

LANGUAGE CENSUS

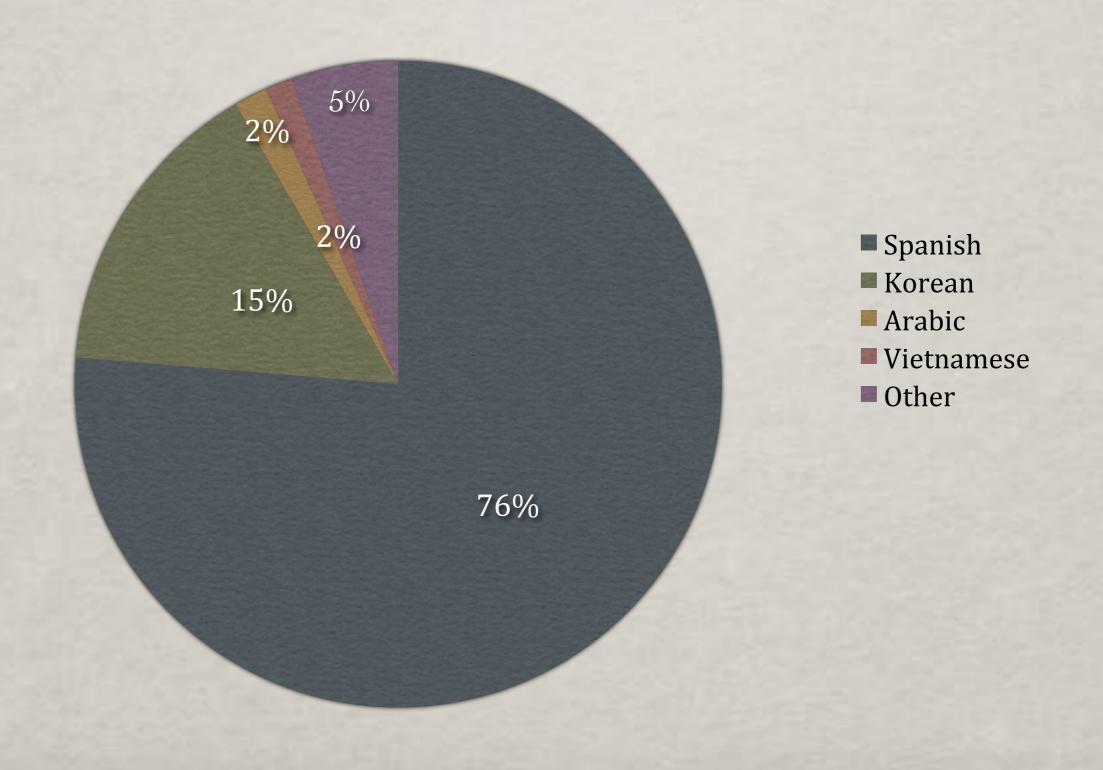


- * Annual collection of data on students whose primary language is not English:
 - * English Learner Data
 - * Fluent English Proficient Enrollment
 - * English Learner Instruction
 - * English Learner Staff

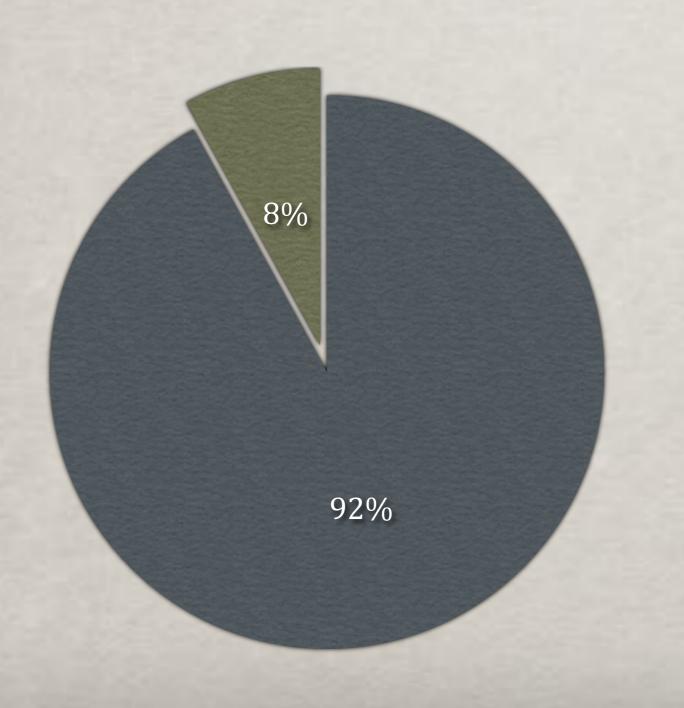
FULLERTON SCHOOL DISTRICT NUMBER OF ENGLISH LEARNERS OVER TIME



FULLERTON SCHOOL DISTRICT ENGLISH LEARNER LANGUAGES SPOKEN



RECLASSIFICATION FLUENT ENGLISH PROFICIENT 2014-2015



- English Learners
- Reclassified English Learners

COGNITIVELY GUIDED INSTRUCTION

- * Mathematics Strategies
- Supports Common Core
- * Developmental

Join Number Sentence Gorrespondence

Result Unknown 6 + 8 =

Change Unknown 6 + = 14

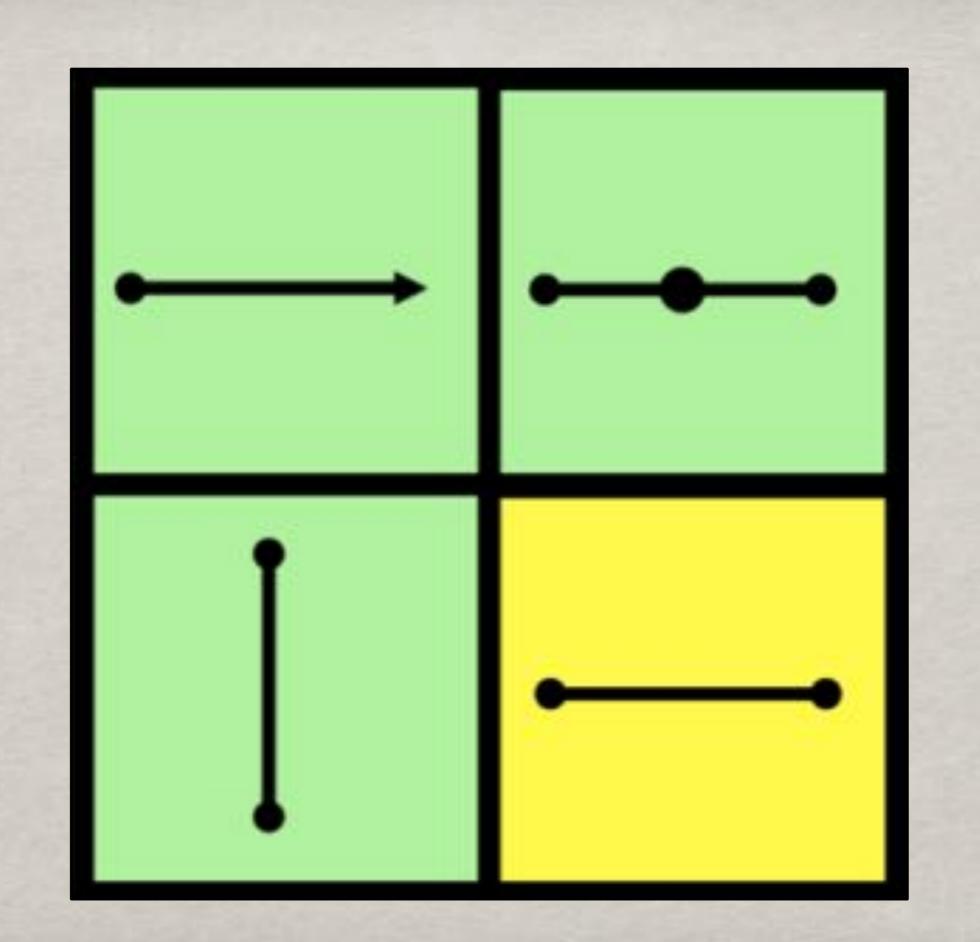
Start Unknown + 8 = 14

- * Honors students' thinking and reasoning
- * Builds conceptual and procedural knowledge
- * Develops oral communication skills
- * Teaches students to problem solving strategies

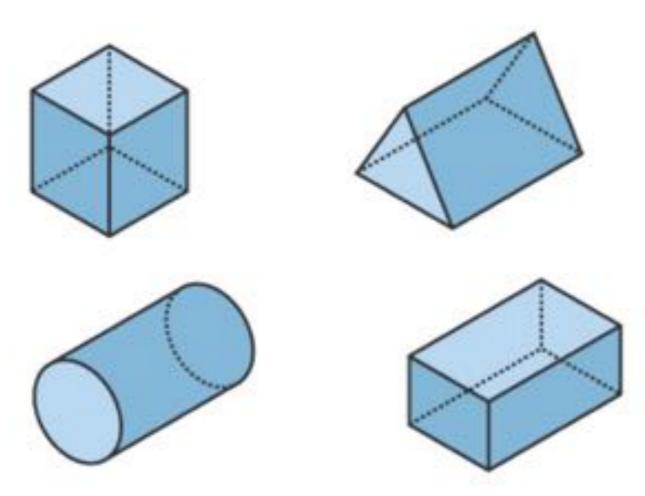
Which One Doesn't Belong?

- **WODB.ca**
- You will be shown a group of numbers/ words/items and will need to decide which one is different from the rest in some way
- Once grid is shown, there will be a minute of silence for everyone to find their "one thing" and come up with the reason that it is different
- * If time allows, look for other differences within the grid
- * When directed, discuss your "one thing" with a partner and explain your reasoning





Which one doesn't belong?



CREATE YOUR OWN

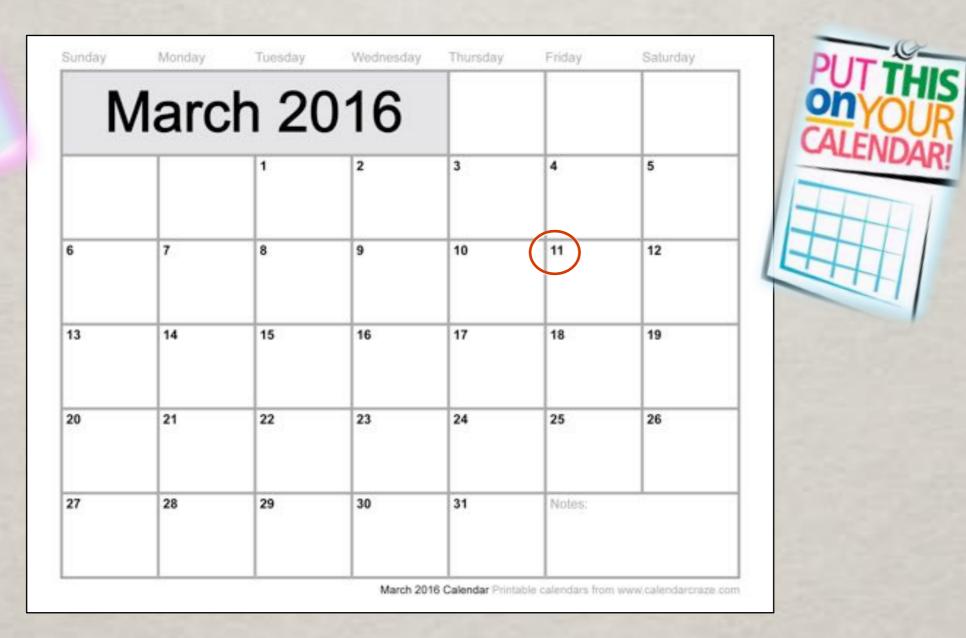
- * Fold your Post-It into Fourths
- Words, Using numbers, letters, words, items, etc., create your own WODB grid
- Share it with a neighbor
- # Have them explain their reasoning

PUBLIC COMMENTS/ANNOUNCEMENTS



FUTURE MEETINGS





- March 11th @ Fisler School, 9-11 a.m.
- May 13th @ Nicolas, 9-11 a.m.



THANK YOU FOR YOUR HOSPITALITY RICHMAN ELEMENTARY!