



FULLERTON
SCHOOL
DISTRICT



**District English
Language Advisory
Committee
April 20, 2018**

Translation

- Spanish - Channel 1
- Korean - Channel 2

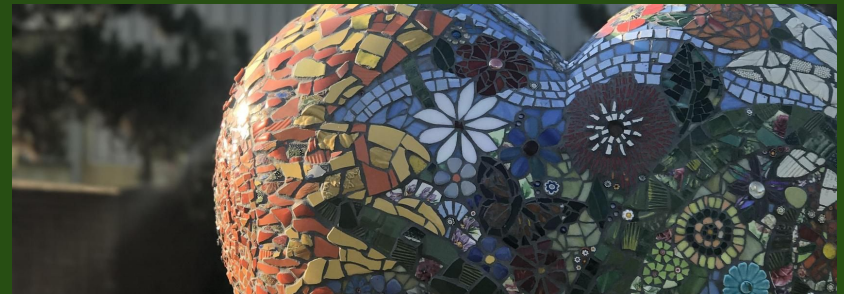




WELCOME
WE'RE GLAD YOU'RE HERE!



GOLDEN HILL
ELEMENTARY SCHOOL

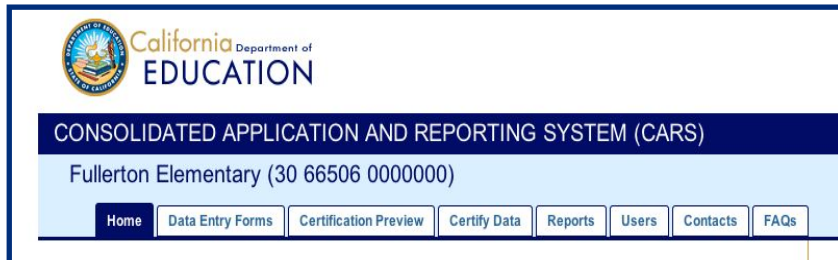


Approve Minutes



Consolidated Application

- School districts are required to submit the Consolidated Application to the California Department of Education during the fall and spring of each year.
- The spring collection will be due to the CDE by XXXXXXXXX and includes:



The screenshot shows the user interface for the Consolidated Application and Reporting System (CARS). At the top left is the California Department of Education logo. Below it, the text reads "California Department of EDUCATION". A dark blue horizontal bar contains the text "CONSOLIDATED APPLICATION AND REPORTING SYSTEM (CARS)". Below this bar, the user's school information is displayed: "Fullerton Elementary (30 66506 0000000)". At the bottom, there is a navigation menu with buttons for "Home", "Data Entry Forms", "Certification Preview", "Certify Data", "Reports", "Users", "Contacts", and "FAQs".

- Federal programs that FSD will participate in during 2018/19 including Title I, II, and III
- Private school participation
- Fiscal Reports
- Title I Parent Involvement
- Homeless Education Policy

Funding Support for English Learners

- Funds targeted and restricted specifically to support English learner programs include Federal Title III and State LCFF Supplemental (includes EL, foster youth and low income and achieving).
- These funds are used for educational materials, professional development, interventions, and personnel to support EL students.
- All school sites receive funds based on the number of EL students identified through the CELDT.
- Anticipated funding allocations for 2018/2019:



- Supplemental/LCFF - \$10,000,000
- Title III EL and Immigrant - \$420,000

Involvement



English Language Advisory Committee (ELAC)



District English Language Advisory Committee (DELAC)



Government & Administration

- ▶ Home Language Survey
- ▶ Testing procedures
- ▶ Initial Title III Letters
- ▶ Annual Title III Letters

Funding



LCFF Supplemental & Title III

Services to Support English Learner Students 2017-2018

- **Student Interventions**
- **English Language Development**
- **Parent Involvement**
- **Staff Development**
- **Instructional Materials**



Standards, Assessment and Accountability

Reclassification

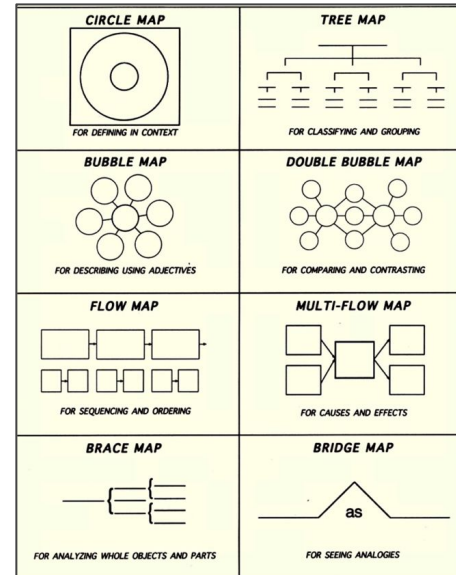
- Early advanced or Advanced on CELDT
- K-3 “at grade level” iReady Reading Diagnostic
- 4-8 “at grade level” iReady Reading Diagnostic & score of mid “standard nearly met” on CAASPP
- Teacher evaluation of student Academic Performance
- Parent Opinion and Consultation

Standards, Assessment and Accountability

Monitoring

- Students must be monitored for student success for a minimum of four years
- Teachers monitor ELA iReady Reading Diagnostic
- Classroom performance
- Report card grades

Staffing and Professional Development



Opportunity and equal Education Access

Structured English Immersion (SEI)

- ▶ A language acquisition program for English learners in which nearly all classroom instruction is provided in English, but with curriculum and a presentation designed for pupils who are learning English.
- ▶ At minimum, students are offered ELD and access to grade level academic subject matter content.

Alternative Program (ALT): Dual Language

- ▶ Also referred to as Two-Way Immersion.
- ▶ A language acquisition program that provides language learning and academic instruction for native speakers of English and native speakers of another language, with the goals of high academic achievement, first and second language proficiency, and cross-cultural understanding.
- ▶ This program begins in Kindergarten and continues to eighth grade.

*bylaws
changes*



ARTICLE IV

OFFICERS

SECTION 1. OFFICERS

The officers of the DELAC shall be a chairperson and **four** vice-chair(s). Any site elected ELAC member may be nominated for an office.

SECTION 2. ELECTION AND TERM OF OFFICE

The officers of the DELAC shall be elected at the second DELAC meeting, and shall serve during the **two** calendar years in which elected and until each successor has been elected and qualified. Any officer may be re-elected provided he/she continues to be a member.



IMPORTANT
ANNOUNCEMENT

September 21, 2018- Maple

December 14, 2018- Fisler

February 22, 2019- Commonwealth

April 19, 2019- Acacia



Community Information Fair



Thank
You