

FULLERTON SCHOOL DISTRICT
Educational Services
District English Learner Advisory Committee (DELAC) Meeting Minutes
January 8, 2016
Richman Elementary School Multipurpose Room

<input type="checkbox"/>	Development of a District master plan for educational programs and services for English learners that takes into consideration the Single Plan for Student Achievement.
<input type="checkbox"/>	Conducting of a Districtwide needs assessment on a school-by-school basis.
<input checked="" type="checkbox"/>	Establishment of District program, goals, and objectives for programs and services for English learners.
<input type="checkbox"/>	Administration of the annual Language Census.
<input type="checkbox"/>	Review and comment on the District’s reclassification procedures.
<input checked="" type="checkbox"/>	The District has provided training materials and training, planned in full consultation with committee members, appropriate to assist members in carrying out their legal advisory responsibilities.
<input type="checkbox"/>	Consolidated Application, Part I and Part II.
<input type="checkbox"/>	Development of a plan to ensure compliance with any applicable teacher and instructional aide requirements.

Welcome: Denise began the meeting at 9:02 a.m. by welcoming everyone. She thanked Estella Grimm, Principal Richman School for hosting the meeting, the ELAC parents for the wonderful spread of food they provided and welcomed and thanked Board Member Bev Berryman for attending. Meredith Vargas was introduced and informed parents of resources available from St. Jude, OCDE, and various partners in the community. Dr. Emy Flores addressed the parents, expressed the importance of parent involvement in their child’s education, and thanked them for attending the meeting.

Richman Update: Mrs. Grimm shared Richman School is the largest K-6 school in the District with four Reggio Inspired and Special Day pre-school classes. Partnerships include Cal State Fullerton, St. Jude Clinic, the Anaheim Ducks, and HOPE University. Programs include GATE for identified students and STEAM, with the new STEAM and DREAM Lab opening in February. API scores have grown with the focus on SDAIE implementation, ELD, and strong parent involvement. She invited parents to visit Richman’s website for more information.

Approve November 2015 Minutes: A motion to approve the November, 2015 DELAC minutes was made and approved.

PTA Update: Updates were provided on 2016-2017 Open Enrollment and Kindergarten Registration. The FSD Expo will be February 4, 2016 at Ladera Vista JHS starting at 5:30 p.m. Representatives will be available to inform parents about all the programs offered to students in the District and answer any questions.

Dual Language Academy: Two kindergarten classes will be held at Raymond School beginning in 2016/2017 school year with an equal number of boys and girls that are English speaking and English Learners. Common Core State Standards will be taught with the focus on 21st Century Learning and a 1:1 iPad environment.

Master Plan for English Learners: Parents were informed about the goals for English learner’s and directed to the FSD website to learn more about the requirements for ELAC, DELAC, the process for identifying EL’s and the reclassification criteria.

Language Census: Language Census data is collected on English Learners annually. There were approximately 4000 English Learners in the District last year with over 30 languages spoken: 76% Spanish, 15% Korean, 2% Vietnamese, and 5% other languages. This year Arabic was added with 2% of Fullerton students speaking the language.

Reclassification: The criteria for reclassifying students to RFEP was reviewed. In 2014/2015, 8% of English learners were reclassified to fluent English proficient.

Mathematics – Cognitively Guided Instruction (CGI): CGI supports Common Core State Standards and helps students with critical thinking, builds conceptual understanding, develops oral communication and supports them in problem solving. Parents participated in a “Which One Doesn’t Belong” activity with questions similar to what students are given in the classroom. They discussed their reasons for how they chose their answers and were provided the link, wodb.ca to play and discuss with their children at home.

Public Comments/Announcements: None.

Future Meetings: Friday, March 11th Fisler School, May 13th Nicolas Jr. High School

Meeting adjourned at 10:45 am.