



FULLERTON  
SCHOOL  
DISTRICT



**District English  
Language Advisory  
Committee  
February 16, 2018**

# Translation

- Spanish - Channel 1
- Korean - Channel 2

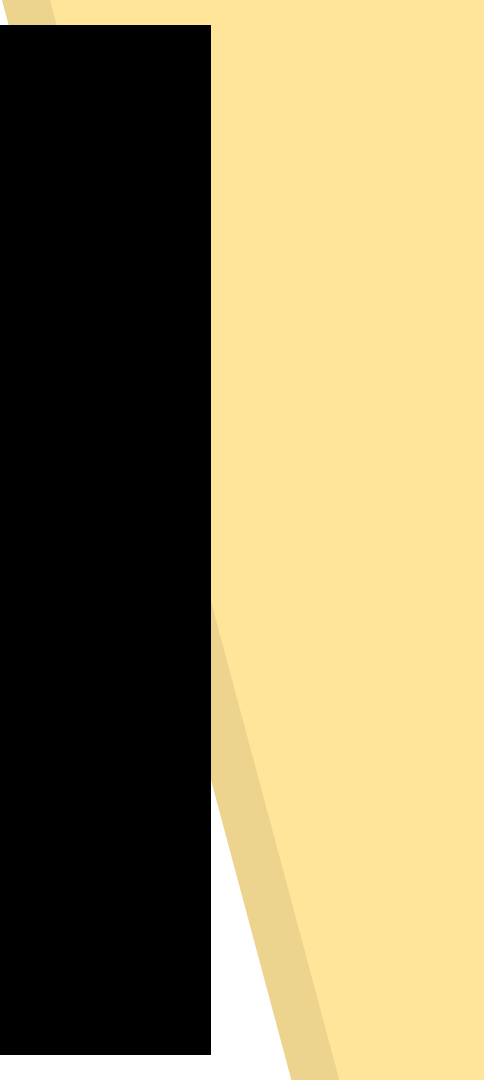
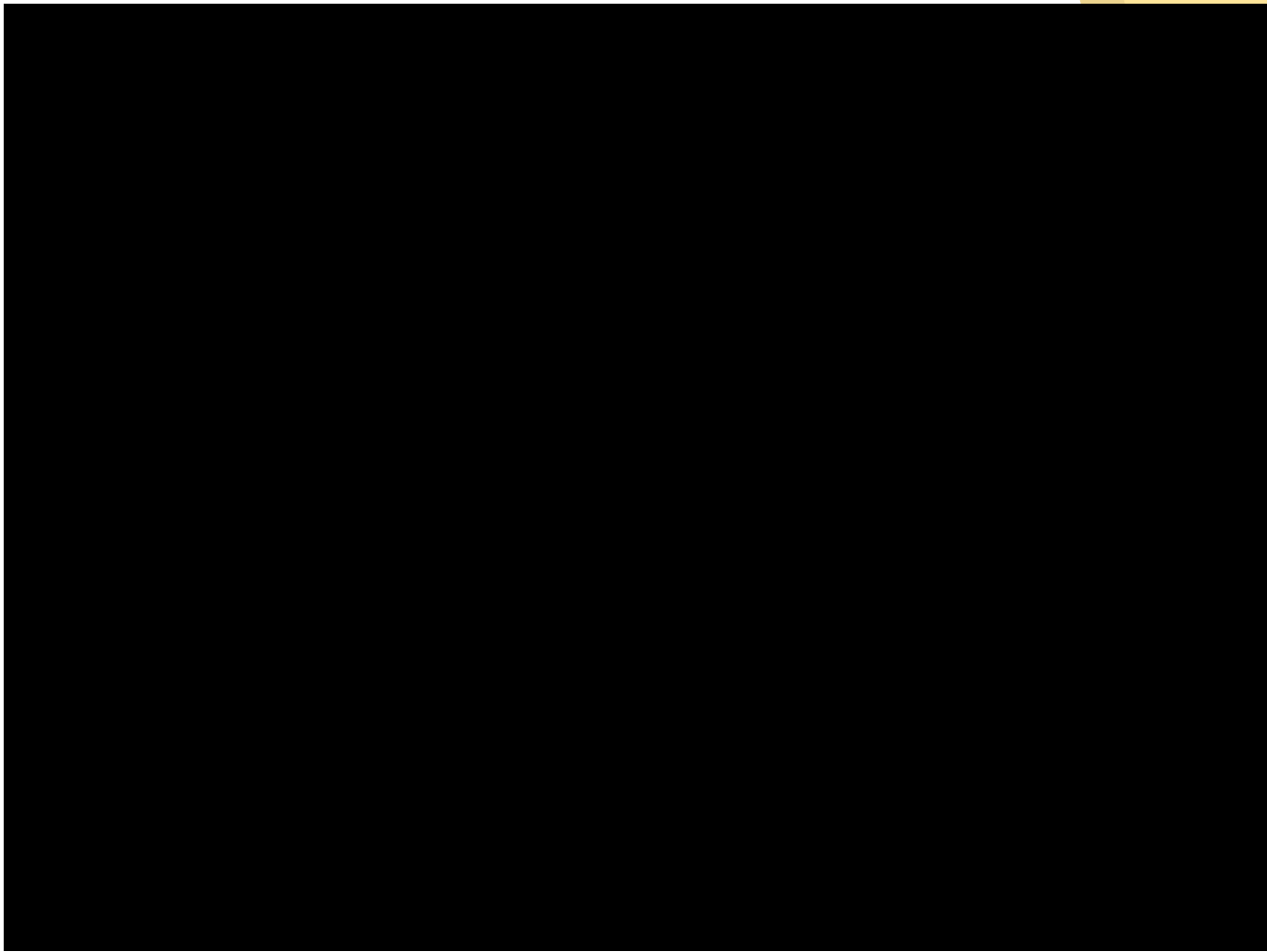


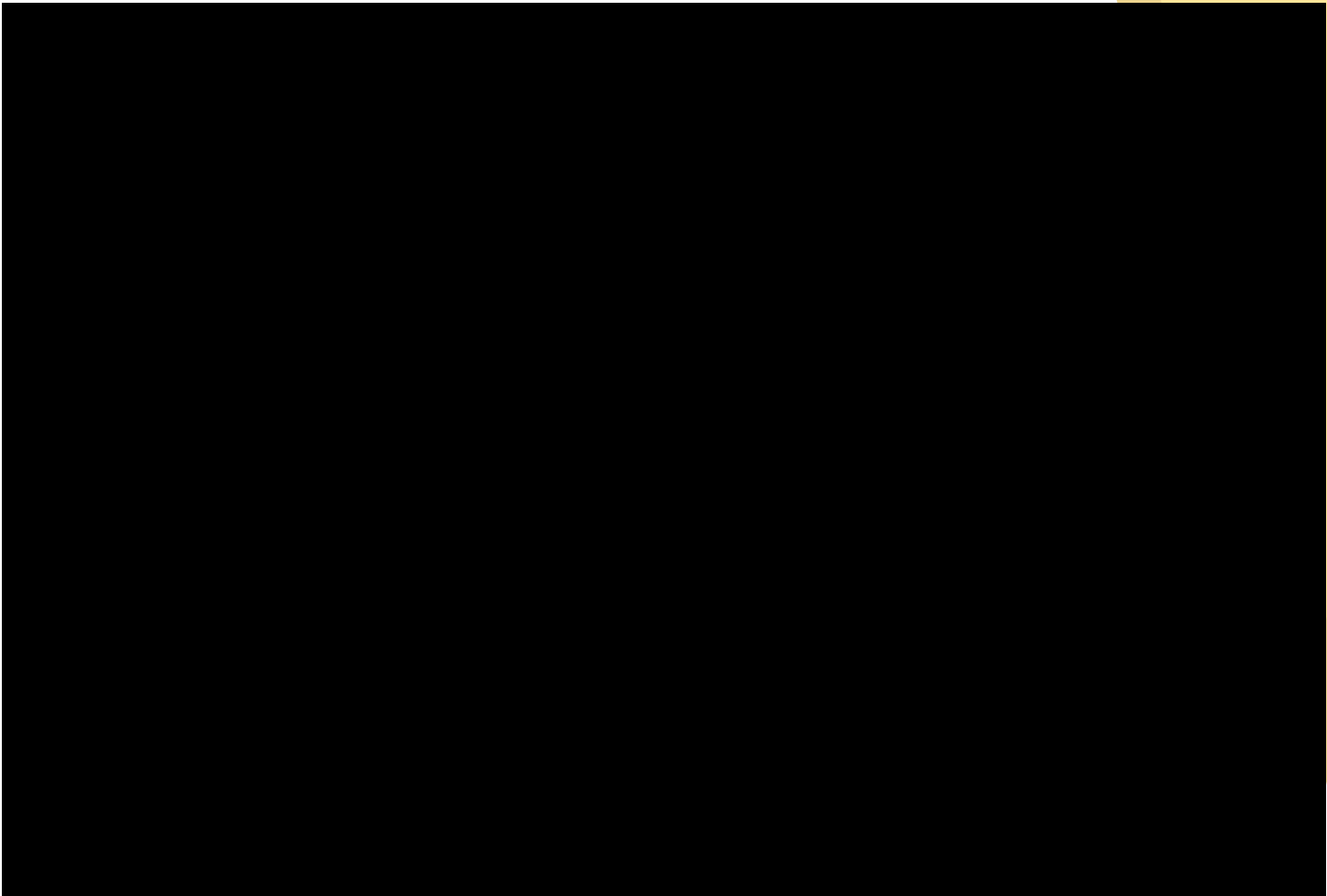


**WELCOME**  
**WE'RE GLAD YOU'RE HERE!**



**SUNSET LANE**  
**ELEMENTARY SCHOOL**

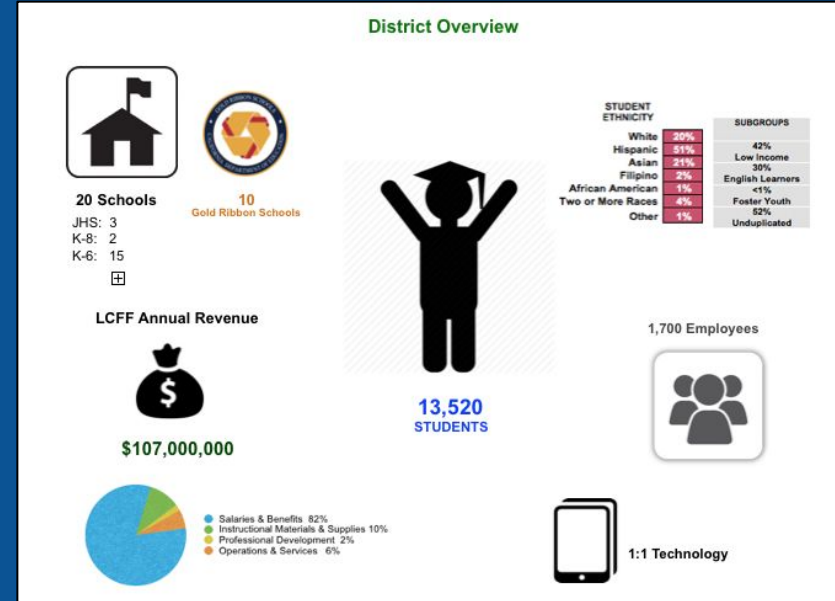




# Approve Minutes



# LOCAL CONTROL ACCOUNTABILITY PLAN

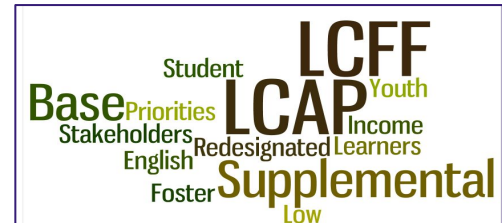


**DELAC**  
February 16, 2018



# Local Control Funding Formula (LCFF)

- In 2013, the Governor proposed full funding flexibility for local school districts.
- LCFF will fund every student at the same *base rate*, but districts will receive varying amounts of *supplemental* and *concentration (FSD not eligible) grants*.
- Supplement funds are based on the number of English Learners, low income pupils, and foster youth.
- Required all school districts to implement the Local Control Accountability Plan (LCAP)



*LCFF requires school district stakeholders to develop a funding accountability plan. The LCAP will share FSD's story....explain how actions and services contribute to achieving our goals, demonstrate equity, and support transparency and simplicity.*



*"Great Schools, Successful Kids"*

# LCAP Stakeholders Advisory Committee

Fullerton Council of Parent Teacher Associations (PTA)  
District English Learner Advisory Committee (DELAC)  
Parent Representation School Sites  
Fullerton Education Foundation (FEF)  
All the Arts for All the Kids Foundation  
Fullerton Elementary Teachers Association (FETA)  
Fullerton Elementary School Management Association (FESMA)  
California School Employees Association (CSEA)  
Business Services, Personnel Services, Special Education,  
Foster Youth Liaison, Child Welfare and Attendance  
Educational Services

# LCAP Requirements

LCAP Requirements	School Districts
<b>Eight State Priorities</b>	<ul style="list-style-type: none"> <li>All eight state priorities are addressed in LCAP goals</li> </ul>
<b>Consultation</b>	<ul style="list-style-type: none"> <li>Teachers</li> <li>Principals</li> <li>Administrators</li> <li>Parents</li> <li>Other School Personnel</li> <li>Local Bargaining Units</li> <li>Pupils</li> </ul>
<b>Review and Comment</b>	<ul style="list-style-type: none"> <li>Parent Advisory Committees</li> <li>Superintendent must respond in writing to comments received</li> </ul>
<b>LCAP Template</b>	<ul style="list-style-type: none"> <li>Use template as provided</li> </ul>
<b>Use of Base &amp; Supplemental Funds</b>	<ul style="list-style-type: none"> <li>Funds can be used on a districtwide or schoolwide basis</li> </ul>
<b>Posting Requirements</b>	<ul style="list-style-type: none"> <li>Approved LCAP must be posted on FSD website</li> </ul>
<b>Adoption and Approval</b>	<ul style="list-style-type: none"> <li>Hold Public Hearing</li> <li>Approval at subsequent Board Meeting</li> </ul>

# Eight State Priorities

- 8 key areas that help all students succeed:
  1. Basic Services
  2. Implementation of State Standards
  3. Course Access
  4. Student Achievement
  5. Other Student Outcomes
  6. Student Engagement
  7. Parent Involvement
  8. School Climate



# FSD Planning and Adoption Process - 12 Month Cycle

July - October



- Send Board approved LCAP to OCDE for approval by July 1st.
- Conduct needs assessment.
- Analyze current metrics/data.
- FSD School Board establishes annual goals.

November - February



- Consult with parent groups, advisory committees, students, and other stakeholders.
- LCAP Advisory Group convenes.
- LCAP SAC reviews and/or revises prior LCAP Goals, Actions and Services.

March - April



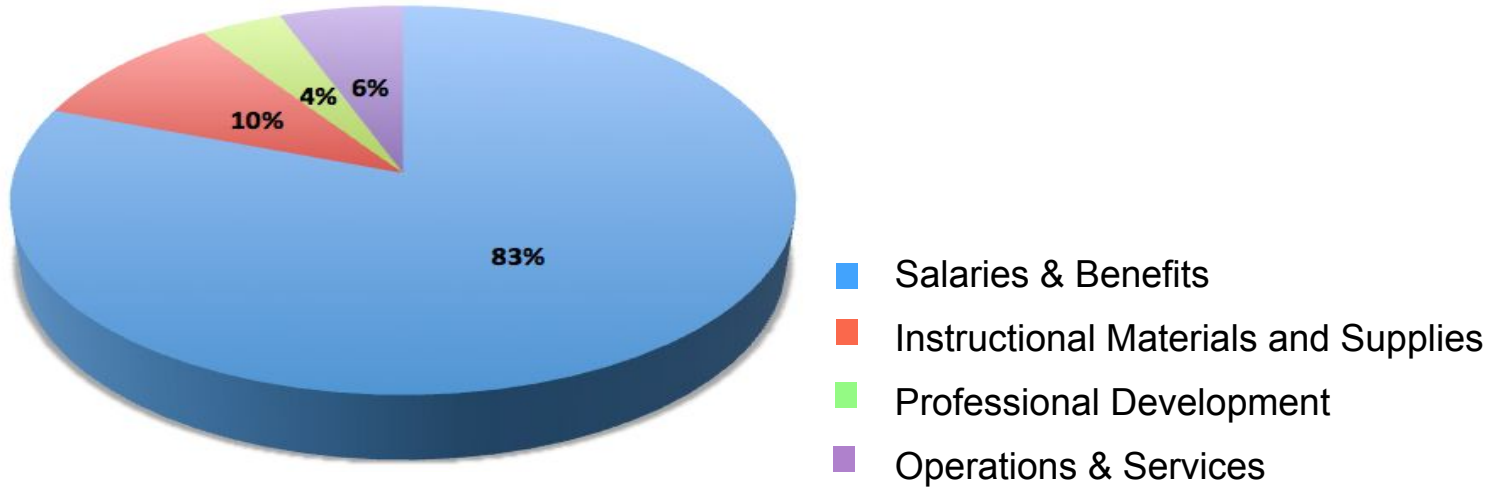
- Inform advisory groups and other interested stakeholders of the proposed plan.
- Post draft plan to District website for review, comment and/or questions.
- Superintendent responds to questions.

May - June



- Finalize the LCAP and present to School Board.
- Hold public hearing at the first June FSD Board Meeting.
- FSD School Board approval at the final June Board Meeting.
- LCAP is sent to OCDE by July 1 for final approval.

# LCAP Estimated Funding



**LCFF 2017/2018**  
**Estimated Total Base and Supplemental:**  
**\$109,000,000**

# LCFF Supplemental Proportionality

Increase or improved actions and services for targeted populations: Low income, English learners, foster youth and reclassified students. **Approximately: \$9,148,000**

Actions and Services include:

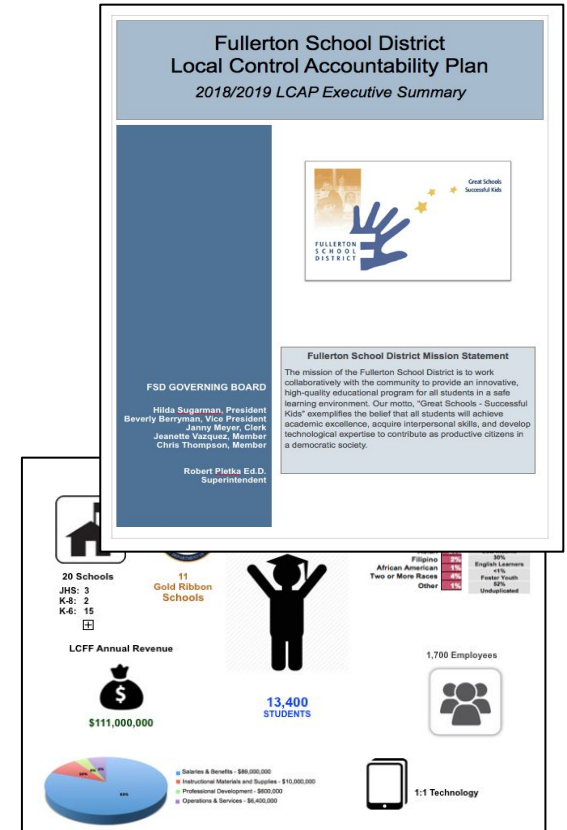
- Response to Intervention
- Instructional technology and support
- Instructional materials
- Health services
- Professional development
- Language acquisition materials and support
- Grade level collaboration
- Dual Language Academy
- Parent Involvement





# Stakeholder Engagement LCAP Survey

- Survey will be available to all District organizations and School sites in March-April.
- LCAP Draft and Annual Update posted on FSD website on March 12.
- **March 12 – April 6: Opportunity for stakeholders to provide comments and/or questions via LCAP Survey on District Link: [www.fullertonsd.org](http://www.fullertonsd.org) → About Us → LCAP**
- Or send questions via mail to FSD Superintendent, Dr. Robert Pletka: [robert\\_pletka@fullertonsd.org](mailto:robert_pletka@fullertonsd.org)
- A written response will be given by the Superintendent.



# LCFF/LCAP Resources

FSD LCAP: <https://fullertonsd.org>

OCDE: <http://www.ocde.us/LCAP/Pages/default.aspx>

CDE: <http://www.cde.ca.gov/fg/aa/lc/lcffoverview.asp>

PTA: <http://capta.org/focus-areas/lcfflcap/>

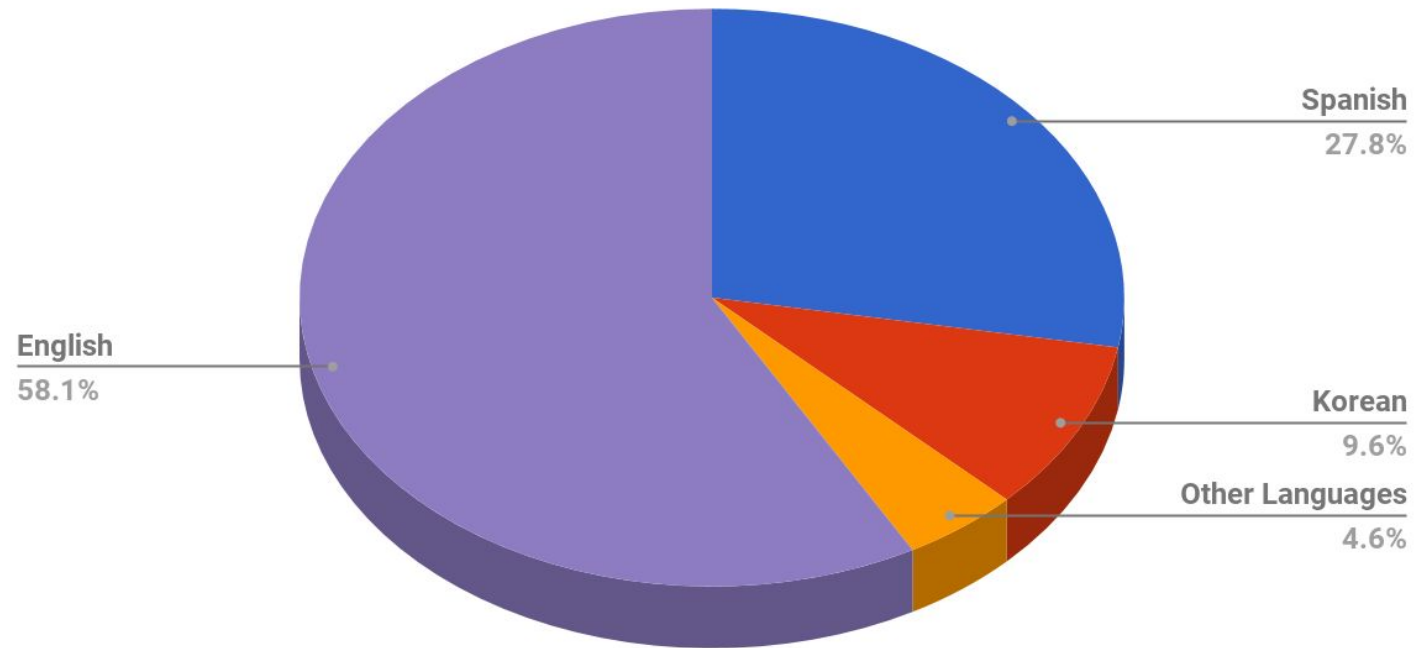
CTA: <http://goo.gl/y7yQFz>





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Language





# Dual Immersion Goals

## Bilingualism:

- High levels of **proficiency in two languages**, English and a second language

## Biliteracy:

- High levels of **academic proficiency** in English and a second language

## Multicultural competence:

- Understanding and valuing of different cultures and development of **high self esteem**

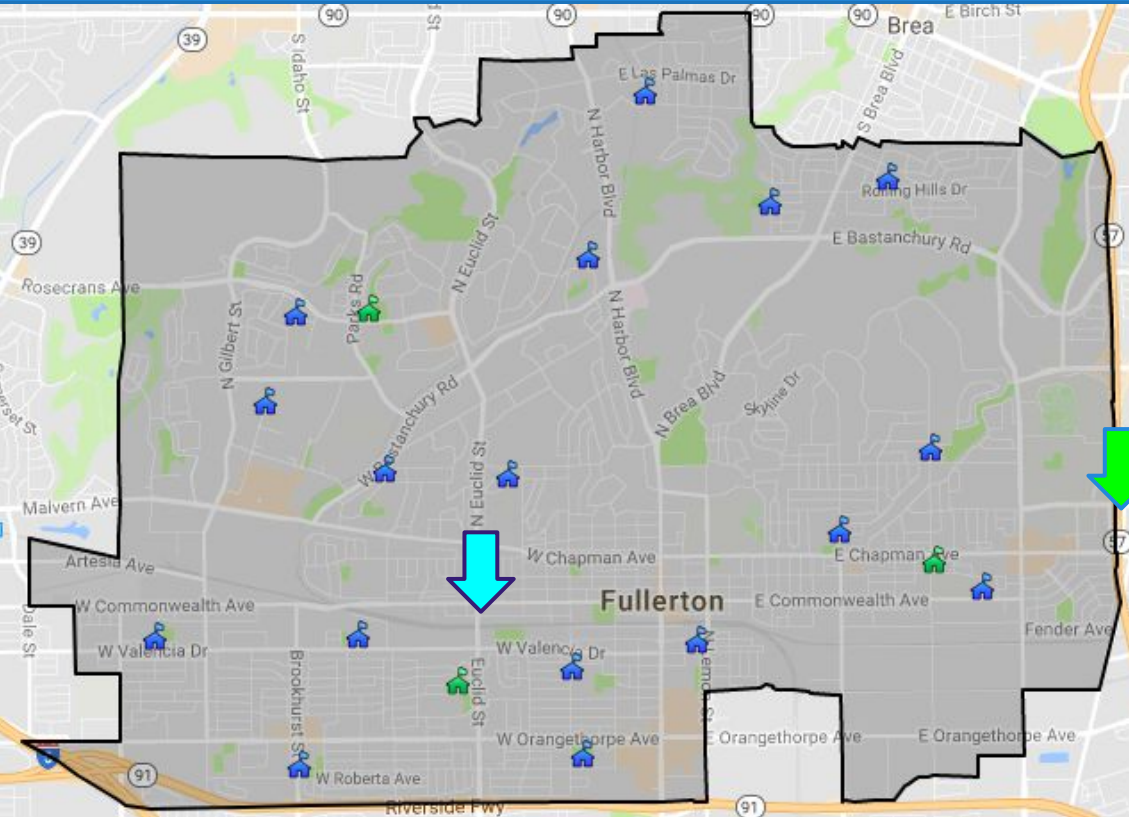
# Program Components

- Spanish 90%-10% model
- STEAM Integration
- 21st Century Learning Skills
  - 1:1 iPads
  - Cooperative Learning
  - Coding





# Location



# PARENT TOOLKIT

[www.parenttoolkit.com](http://www.parenttoolkit.com)

Parent Toolkit is a one-stop resource developed with parents in mind. It's produced by NBC News Education Nation and supported by Pearson and includes information about almost every aspect of your child's development, because they're all connected. Healthy, successful children can excel in many areas – in the classroom, on the court, and in their relationships with peers and adults. Our advice also covers important topics for navigating life after high school.

Have a question we haven't answered? Want to see more? Or just want to say you love using the site? Please **contact us**. We love hearing from you.

PRODUCED BY:



SUPPORTED BY:



EN ESPAÑOL

IN ENGLISH

## Grade Levels



EARLY  
EDUCATION



ELEMENTARY  
SCHOOL



MIDDLE  
SCHOOL



HIGH  
SCHOOL



LIFE AFTER HIGH  
SCHOOL

Pre-K and Kindergarten are a time of great development for your child. From spending time in their first classroom to physical and social development, there's a lot to navigate.

[EXPLORE](#)

## Topics



ACADEMICS



SOCIAL &  
EMOTIONAL



HEALTH &  
WELLNESS



FINANCIAL  
LITERACY



COLLEGE &  
CAREER

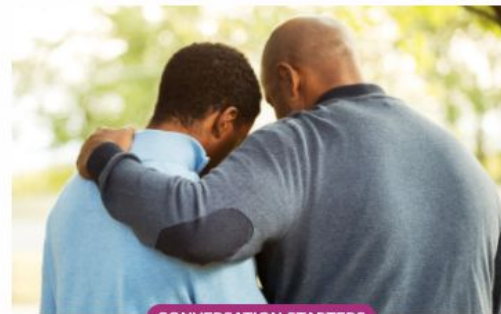
Understanding the concepts your children are learning in school can help you support them at home. Find ways to support them from Pre-K all the way through high school.

[EXPLORE](#)



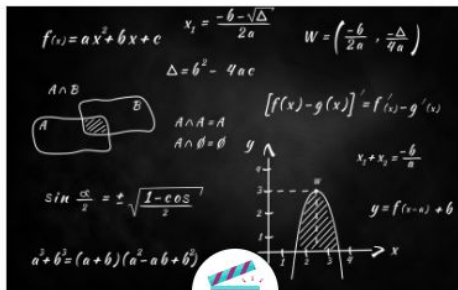
ADVICE

### Parent-Teacher Conference Guide to Middle School



CONVERSATION STARTERS

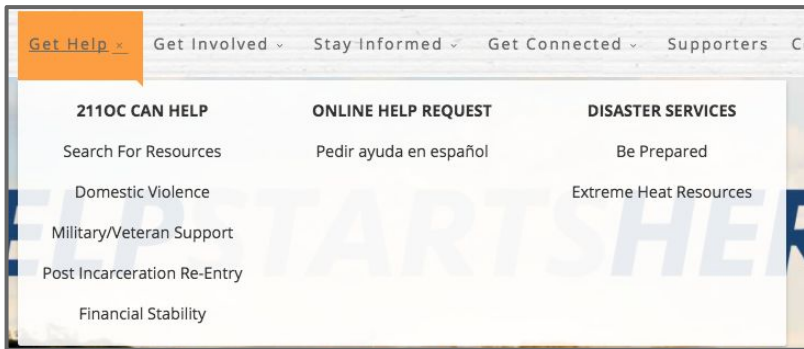
### Tough Talks: How to Talk to Your Child About Drugs and Alcohol



Math Videos

[VIEW MORE](#)





[www.211oc.org](http://www.211oc.org)

### Search For Resources

2-1-1 is a free and confidential service that helps people across North America find the local resources they need. We're here for you 24 hours a day, seven days a week.

2-1-1 can be accessed by phone or computer. A toll-free call to 2-1-1 connects you to a community resource specialist in your area who can put you in touch with local organizations that provide critical services that can improve and save lives including:



### Find Information You Need

Domestic Violence



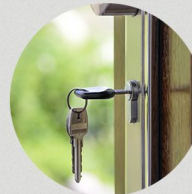
Financial Stability



Military & Veteran Services



Housing



Post-Incarceration



Groceries





**IMPORTANT**  
**ANNOUNCEMENT**

Save  
the  
Date

April 20, 2018  
Golden Hill



Thank  
You