



DELAC

District English Learner Advisory Committee

September 24, 2021

Translation

▶ **Spanish - Channel 1**

▶ **Korean - Channel 2**



Translation/Traducción/통역



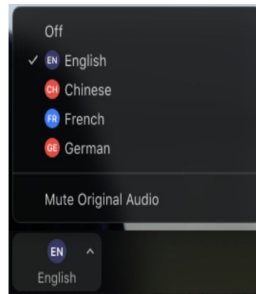
Listening to language interpretation

Windows | macOS

1. In your meeting/webinar controls, click **Interpretation**.



2. Click the language that you would like to hear.



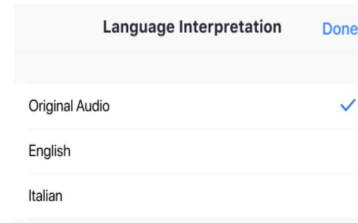
3. (Optional) To only hear the interpreted language, click **Mute Original Audio**.

Android | iOS

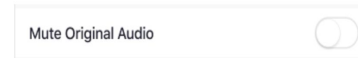
1. In your meeting controls, tap ... **More**.



2. Tap **Language Interpretation**.
3. Tap the language you would like to hear.



4. (Optional) Tap the toggle to **Mute Original Audio**.



5. Click **Done**.

Agenda

- Welcome
- Ladera Vista Jr. High of Arts
- Approval of April Minutes
- What is DELAC?
- District Goals for All English Learner Programs
- ELPAC and Title III Letter
- Reclassification
- How to Help Your Child at Home
- Announcements



Introducing...

The DELAC Team

- ☐ Egleth Nuncci
- ☐ Maria Guadalupe Alvarez
- ☐ Ana Paulino
- ☐ Alma Chavez
- ☐ Araceli Degante



Ladera Vista Jr. High of the Arts



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Approve Minutes for the April 2021 DELAC Meeting



What is DELAC?

The District-wide English Learner Committee is a committee that is comprised of parents, staff and community members and is designed to advise district officials on English learner programs and services.



Fullerton School District Goals for All English Learner Programs

- Develop English fluency as effectively and efficiently as possible
- Provide equal opportunity for academic achievement for all students
- Provide cross-cultural understanding and positive concept

English Learners will receive instruction via the following methods:

- Designated English Language Development using adopted materials
- Integrated English Language Development throughout the school day
- Primary language support when necessary



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Home Language Survey

(Registration Paperwork)

VII. HOME LANGUAGE SURVEY

The California Education Code contains legal requirements that direct schools to determine the language(s) spoken in the home of each student. This information is essential for the school to provide meaningful instructional programs and services for all students. As parents/guardians, your cooperation is requested in complying with this legal requirement. Please respond to each of the three questions listed below as accurately as possible. For each question, write the name of the language that applies in the space provided. Please do not leave any question unanswered.

****Please list only one language per line.**

Which language did your child learn when he/she first began to talk? _____

Which language does your child most frequently speak at home? _____

Which language do you (parent/guardian) most frequently use when speaking to your child? _____

VIII. PARENT/GUARDIAN STATEMENT AND SIGNATURE

I believe that the information provided in this registration packet is current and correct to the best of my knowledge.

Print Name

Sign Name

Date



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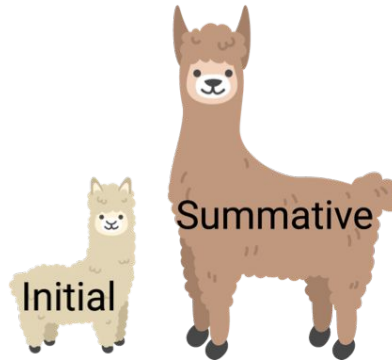


The ELPAC is a test that:

- Measures how well students understand English when it is not their primary language
- Provides information that helps your child's teacher support them in the right areas
- Provides information to parents about their child's progress in learning in English

The ELPAC has two assessments:

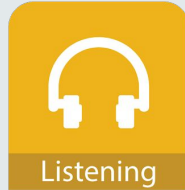
1. The Initial ELPAC
2. The Summative ELPAC



What does the ELPAC Test?

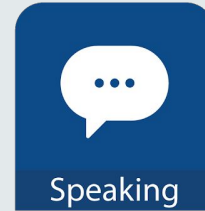
Listening

Students can listen to a variety of scenarios, including conversations, presentations, and stories and answer questions about what they heard.



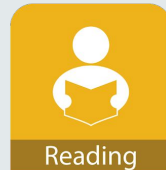
Speaking

Students can speak in English for a variety of purposes: to talk about an illustration or scene, support their opinion, retell a story and summarize an academic presentation.



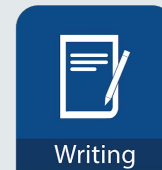
Reading

Students can read a variety of materials and answer questions about what they've read.



Writing

Students can write about a variety of topics for different purposes including giving their opinion, describing a picture, and writing about an experience or academic information.



Fort's English Language Proficiency Assessments for California (ELPAC)

FOR THE FAMILY OF:
FORT W. TEXAS
1234 MAIN STREET
UNIT 1234
YOUR CITY, CA 12345-1234

Student #: 9999999906
Date of Birth: 08/05/2009
Grade: 6
Test Date: 03/06/2021
School: California Elementary School
LEA: California Unified
CDS: 12345670000000

Overall Score



Fort's overall score is Level 3. More information on Fort's score is provided on page 2.

What is the ELPAC?

The ELPAC measures the English language proficiency skills that students need to succeed in school. Students who are English learners take the Summative ELPAC each spring until reclassified. Your child's ELPAC results are only one measure of your child's knowledge and skills in English. Other measures may include classroom tests, homework, and grades.



- Visit the Starting Smarter website at <https://elpac.startingsmarter.org/> to
- understand your child's score report,
 - review sample test questions, and
 - find free resources to support your child's learning.

What Students Can Do At Each Level

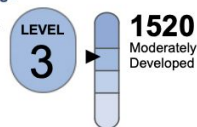
LEVEL 1	LEVEL 2	LEVEL 3	LEVEL 4
(1150–1474)	(1475–1516)	(1517–1566)	(1567–1900)
Beginning to Develop	Somewhat Developed	Moderately Developed	Well Developed
May know some English words and phrases	Can often use English to communicate simple ideas	Can usually use English to learn new concepts in school	Can consistently use English to learn new concepts in school

Summary results for schools, districts, and the state are available on the Test Results for California's Assessments website at <https://caaspp-elpac.cde.ca.gov/>.

Fort also received scores for oral language and written language.

Oral Language

The oral language score includes Listening and Speaking.



Listening

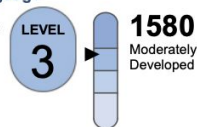


Speaking



Written Language

The written language score includes Reading and Writing.



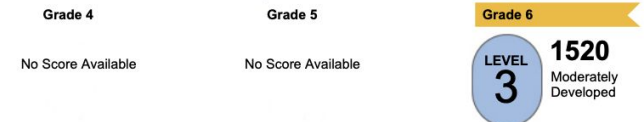
Reading



Writing



Your Child's ELPAC Score History



**FULLERTON SCHOOL DISTRICT
ANNUAL PARENT NOTIFICATION LETTER
Federal Title III and State Requirements**

Date: Dear Parent(s) or Guardian(s): Your child continues to be identified as an English learner. Each year, we are required to assess your child and notify you of your child's proficiency level in English. We must also describe available language acquisition program options for which you may choose the one that best suits your child. This letter also contains the criteria for a student to exit the English learner program. (20 United States Code [U.S.C.] Section 6312[e][3][A][i],[vi])

To the parent(s)/guardian(s) of:

School: Student ID #: Date of Birth: Grade: Primary Language:

Most Recent Language Assessment Results
(20 U.S.C Section 6312[e][3][A][ii])

Composite	Performance Level
Overall	Level 2-Somewhat developed
Oral Language	Level 2-Somewhat developed
Written Language	Level 3-Moderately developed

Domain	Performance Level
Listening	Somewhat/Moderately developed
Speaking	Somewhat/Moderately developed
Reading	Somewhat/Moderately developed
Writing	Well Developed

For a more detailed report on your child's ELPAC results, please log into the PowerSchool Parent Portal. If you prefer a hard copy of your child's ELPAC report, please contact Nadia Williams at nadia_williams@myfsd.org or (714) 447- 7416.

For students on an Individualized Education Program (IEP):

English Learners, who are also identified for special education services, will be assigned according to their Individualized Education Program (IEP).

- o **Resource Specialist/ Speech and Language Program** – students receive English Language Development by a rotation program in elementary schools developed at each site to provide instruction according to individual student's proficiency level. At the Junior High School level students in these programs receive an English Language Development class provided by an English Language Arts teacher.

Title III Letter

- The Title III Letter is an annual notification to inform guardians of their child's continued identification as an English Learner.
- The letter also includes their child's most recent language assessment results (ELCAP comprehensive scores) and district assessments.



Reclassification (Exit) Criteria for 2021-2022

Criteria for Grades K-8

1. ELPAC: Overall Score of 4
2. District Assessments: "At grade level"/ Proficient on most recent district assessments
3. FSD Writing: Score of 3 or higher on most recent writing assessment
4. Teacher evaluation of student academic performance
5. Parent opinion and consultation



Supporting your Child at Home



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Social Emotional Learning at Home



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IMPORTANT ANNOUNCEMENT



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