DRAFT

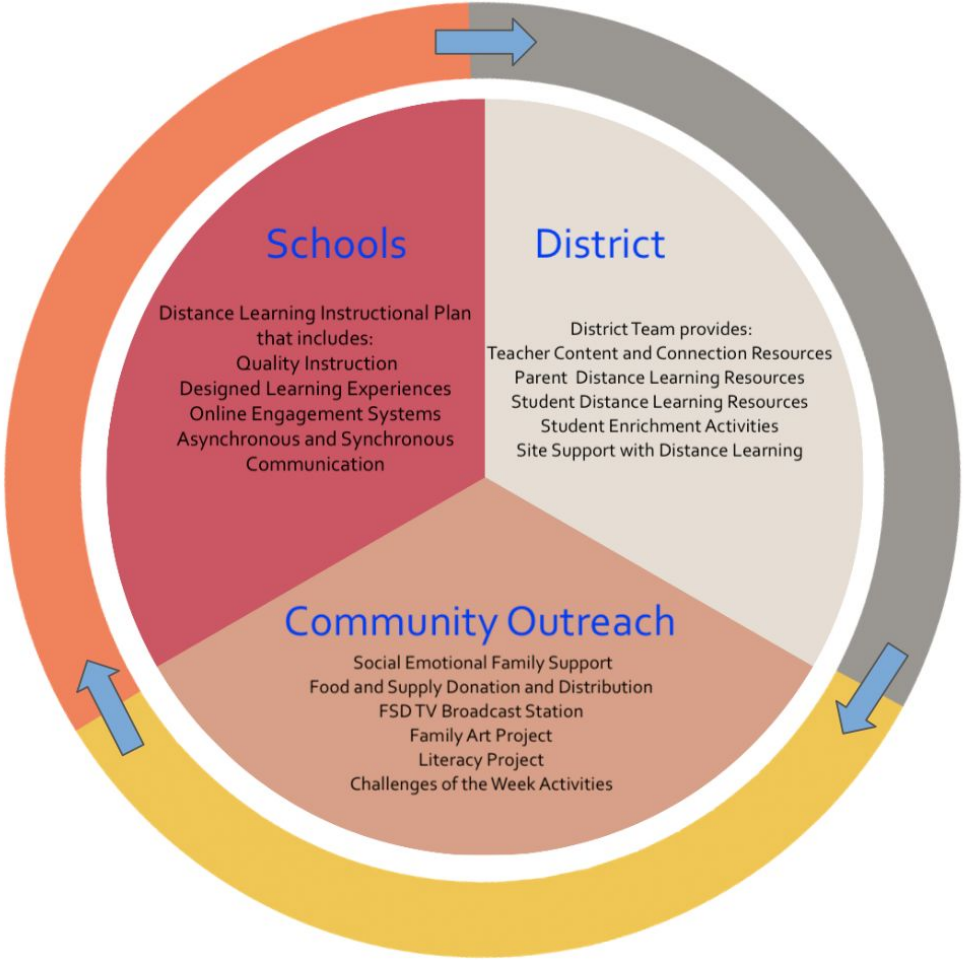
Board Presentation

July 28, 2020

FSD 360

FSD360

fullerton school district
DISTANCE LEARNING



Distance Learning FSD 360°: 5 Elements

5 Elements of Distance Learning	Description
Instruction	Core Skills and Standards: Guaranteed and Viable Standards Learning Pedagogy: Marzano Lesson Design
Designed Learning Experiences and Activities	Content Curation, Student Engagement
Online Engagement Systems and Learning	Method of Delivery: i.e. Google Platform, Seesaw Enrichment Activities: Community Connection
Daily Distance Learning Schedules	Classroom norms, expectations & suggested schedules
Communication	Synchronous - Video conference during fixed time slots Asynchronous - Email, message through a discussion board

Distance Learning FSD 360° Circle of Support

Stakeholders	Links
Site Support	Distance Learning Instructional Guidelines
Teacher Support	Teacher Resource Website with PD
Parent Support	Parent Resources Website with Family Activities
Student Support	Student Resources Website
Community Support	Food & Community Resources and SEL Support

Distance Learning: 1st Grade DLA Example

- On Sunday night parents received the weekly lessons with links to the lessons and activities.

- The teachers would meet with students on Zoom. The class was split into two smaller groups and the teachers would host two Zoom sessions regularly. During this time, they would go over the lesson of the week from the core curriculum.

- Teachers used Kahoot and Nearpod as formative assessments to guide instruction for the next week. They used seesaw to give feedback, share story problems and share different strategies during the zoom.

- Teachers set up parent meetings to explain the lesson plan and guide parents

Distance Learning Plan / Plan de educación de distancia

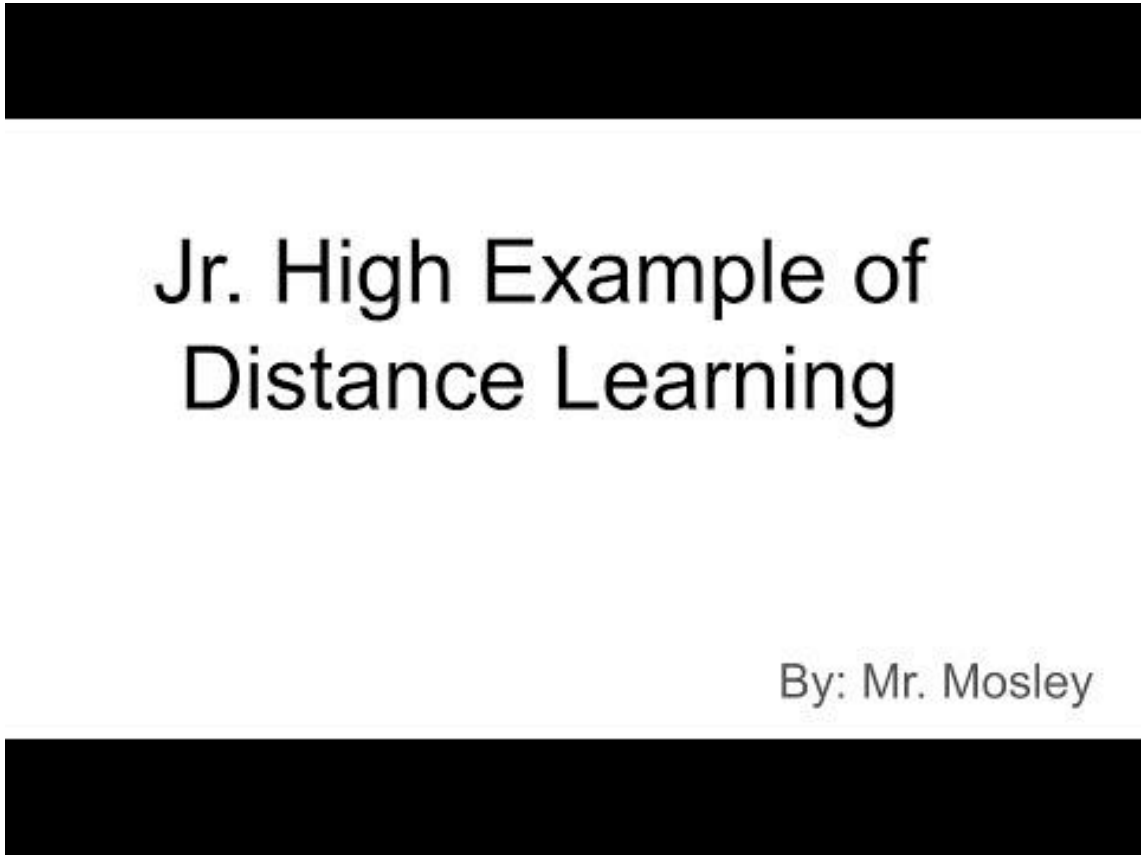
Week 7 / Semana 7 (05/11/20 - 05/15/20)

Subject/ Materia	Monday/lunes	Tuesday/ martes	Wednesday/miércoles	Thursday/ jueves	Friday/viernes
Spanish Language Arts/ Artes de lenguaje español	**Sílabas trabadas: pra, pre, pri, pro, pru/** consonant blends pra,, pre, pri, pro, pru nearpod **code/ codigo: done** **NPAGS**	**página 312-313 del libro de "Tu Turno".** Page 312 - 313 from "Tu Turno" book 	**Pg. 315-316 y preguntas en la pg. 319/** Pg 315-316 Tu Turno Book, complete comprehension questions on pg 319. 	**Análisis estructural: pronombre reflexivo "tu": practica pg. 320/** Structural analysis:: pronoun "tu" - practice pg. 320 	Kahoot **(repaso de la semana** / review of the week) Kahoot! **codigo/code: 03161366** Link
Writing/Escritura	**Escritura Persuasiva** Persuasive Writing Video de lección **Escribe tu conclusion. Si ya terminaste comienza otra pieza persuasiva.** / Write your conclusion: If you're done start another persuasive piece.	**Escritura Persuasiva** Persuasive Writing **Usa la lista para revisar y editar tu escritura persuasiva. Recuerda usar una pluma de color diferente.**/ Use the checklist and a different colored pen to edit and revise your writing.	**Dia Corto / Short Day**	**Escritura Persuasiva** Persuasive Writing **Elige una aplicación para publicar tu escritura editada.**/ Choose an app to publish your edited writing piece 	**Graba tu voz o graba un video leyendo tu escritura donde intentas persuadir a tus padres. ¿Convenciste a tus padres?** / Record your voice or record a video reading your writing where you try to persuade your parents.
Math/Matemáticas	**Figuras de 3D** / 3D figures. Lesson Practica y repaso / practice & review	**Atributos de Figuras 3D** / 3D figures and their attributes. nearpod **Codigo/ code: PDRFX**	**Combinar figuras tridimensionales -Practica del libro Pg. P197 - P198** / Combining 3 dimensional shapes. -Practice book pg. P197 - P198	Haz una búsqueda de objetos de 3D en casa y crea una figura nueva. Usa seesaw o manzanita para tomar una foto y explicar qué figuras de 3D usaste. ejemplo Seesaw	**Repaso** / Review Kahoot! Link **codigo/code: 06110741**

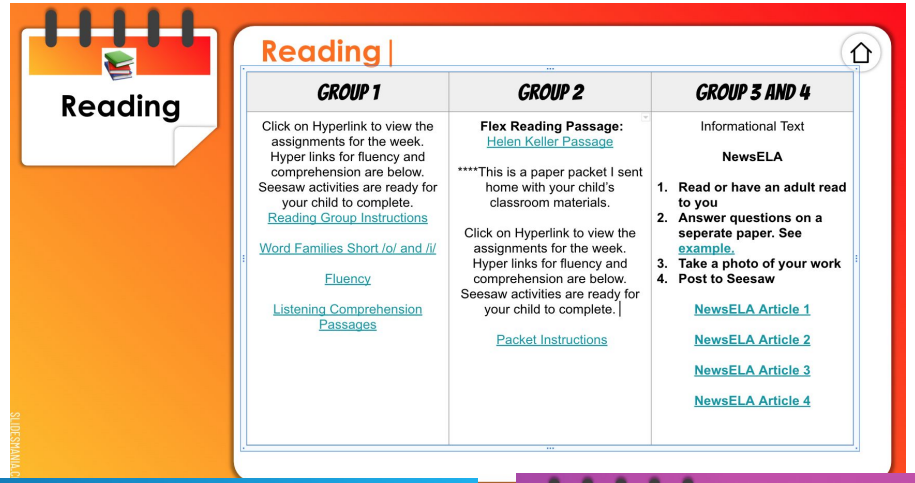
Sample Upper Grade Schedule

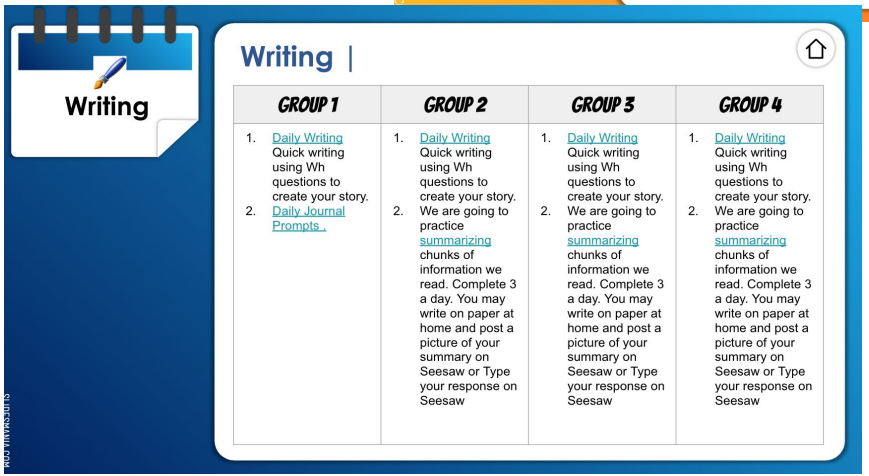
1. ELA (Reading and Writing) 2 Hours
2. Math 1 Hour
3. Break 15 minutes
4. Science/Science 1.5 hours
5. Lunch 30 Minutes
6. Art/PE/Social Emotional 45 Minutes

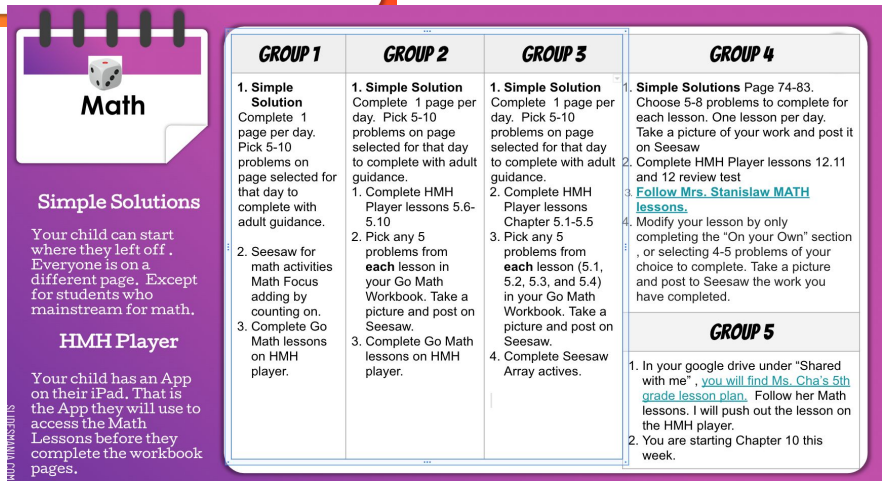
Distance Learning: Junior High



Distance Learning: Special Education Example







Zoom Schedule

UPDATE

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
8-8:45	Office Hours				
9:00	Parent Consult With Mrs. Hitz	**Small Group :** Mrs. Hitz Focus: Writing/ Reading 1 **on 1:** with Ms. K Focus: Vocational Goals	**Student Check and Connect:** Zoom or Call	**Small Group :** Mrs. Hitz Focus: Math **Small Group :** Ms. K **Focus : Vocabulary**	**Small Group :**Ms. K Focus: Reading Goal **Small Group :** Mrs. Hitz Focus: Reading
9:30	**Student Check and Connect:** Zoom or Call the following with students	**Small Group :** Mr. E **Focus:** Mainstream Math Review **Parent Consult With Mrs. Hitz**	**Whole Group** : Mrs. Hitz **Focus:** Social Skills, CGI math, writers workshop	**Small Group :** Mr. E **Focus:** Mainstream Math Review **Parent Consult With Mrs. Hitz**	**Whole Group** : Mrs. Hitz **Focus:** Social Skills, CGI math, writers workshop
10:00	**Student Check and Connect:** Zoom or Call the following students: Student 7 Student 8 Student 9	**Student Check and Connect:** Zoom or Call the following students: Student 4 Student 5 Student 6	**Small Group :** Mr. E **Focus:** Mainstream Math Review **Parent Consult With Mrs. Hitz**	**Student Check and Connect:** Zoom or Call the following students: Student 13 Student 14 Student 15	**Student Check and Connect:** Zoom or Call the following students: Student 1 Student 2 Student 3
10:30 To 11:30	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms
12:00 To 1:00	**Student Check and Connect:** Zoom or Call the following students				
1:00 To 2:00	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms	Monitor Online Assignments. Follow up with calls, emails, and zooms
2:30	Mrs. Hitz Office Hours				
3:00	IEP Meeting	IEP Meeting			IEP Meeting

Frequently used apps

Seesaw
Used as an interactive classroom so kids can see each other's work and receive feedback from teacher

Zoom
Video Conferencing. We will use this when we meet online

HMH Player
Used to view Go Math Student interactive lessons

Discovery Science
Your child's science book and activities are in this app. App located within Clever. Log into Clever first.

Clever
Logs into the FSD page with links to apps such as McGraw Hill or Discovery Science

Google Drive
This is where you will find any work your child has completed on any google platform: Doc, Sheet, or Slides

McGraw Hill
This app is located in Clever. This will give your child access to their reading materials. They can log into wonders for grade level read alouds or Flex for Reading lessons.

Google Classroom
This is where you will find most of your child's assignments. Click on Classwork to view assignments.

Sign in with Google

Google Sign in
Anytime you see this , use it to log into your child's account User name is their email address (@myfsd.org) and password

Distance Learning 2020-2021

- Access
- Instruction
- Attendance
- Participation
- Engagement
- Academic Support
- Assessments
- Grading
- Staff Training
- Social Emotional Support Plan

Distance Learning 2020-2021

- Access and Instruction
  - Live synchronous and supervised asynchronous instruction and interaction with students for K-8
  - Instruction based on Guaranteed and Viable Standards
  - District adopted curriculum and supplemental resources
  - Virtual Instruction for TK-8
  - Schedules posted online

Distance Learning 2020-2021

- Attendance, Participation, and Engagement
  - Track/monitor student's daily attendance, participation, and engagement in distance learning
  - Daily notification to parents of absences (translation services available)
  - Re-engaging students who are absent from distance learning for more than 3 school days or 60% of the instruction days in a week.
  - Incorporation of PBIS positive reinforcement strategies for engagement
  - Culturally relevant connections with students
  - *Parent engagement: Parent trainings on technology use and home supports

Distance Learning 2020-2021

- Grading and Assessment
  - Traditional grading practices, report cards, and grading system
  - iReady Benchmarks, ELPAC, and State Testing
  - Weekly engagement record for EACH student that documents distance learning instruction, verifies daily participation in DL, and tracks assignments
  - Regularly communicate with parents and guardians regarding a student's academic progress

Distance Learning 2020-2021

- Social Emotional Plan
  - A tiered plan for outreach to determine student needs, including health and social services
  - Second Step Curriculum at Every Site
  - Push-in lessons/Mental Health Associates and Counselors
  - Second Step Training for Teachers
  - Online materials for grades 6-8/more materials to sites
  - Individual and small group counseling services available

Distance Learning 2020-2021

- SPED
  - Connect, consult and collaborate with parents based on the individualized goals, services and supports as outlined by the Individualized Education Plan (IEP).
  - Implement Individualized Distance Learning Plans (DLPs) specific to the delivery, duration and frequency of instruction and related services.
  - Provide quality synchronous and asynchronous instruction.
  - Frequent communication with parents (i.e. Zoom consultations, office hours, email, SeeSaw, Google Classroom, phone calls, newsletters, etc.)

Distance Learning 2020-2021

- Academic Supports
  - Re-teaching concepts and teaching and prerequisite skills during interventions for students who are not meeting proficiency, addressing learning loss
  - English Language Learners Support
  - At-risk Sub-Groups Support
  - Social Emotional Support
  - Extended Learning

Distance Learning 2020-2021

- Staff Training
  - COVID-19 Safety Training
  - Zoom features with the licensed version
  - Teacher Development online learning modules on instructional best practices as well as technology tools to support Distance Learning
  - TOSA support at Sites
  - Culturally Responsive Distance Learning to Engage Students
  - Data monitoring of Participation and Attendance
  - Notification to Parents

Thank you!