

Fullerton School District
1401 W. Valencia Drive
Fullerton, California 92833

REGULAR MEETING OF THE BOARD OF TRUSTEES
NOTICE TO THE PUBLIC

REGULAR MEETINGS OF THE BOARD OF TRUSTEES are typically held on the second and fourth Tuesdays of the month beginning at 4:30 p.m. with closed session, 5:30 p.m. open session, in the District Board Room located at 1401 West Valencia Drive, unless otherwise noted. The Regular agenda is posted a minimum of 72 hours prior to the meeting.

AGENDA ITEMS - Per Board Bylaw 9322(a), a member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a Regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten working days before the scheduled meeting date. The Superintendent/designee shall determine whether a request is within the subject matter jurisdiction of the Board, whether an item is appropriate for discussion in open or closed session, and how the item shall be stated on the agenda.

PUBLIC COMMENTS - The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments or questions about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comments about an item that is not on the posted agenda will be heard at the beginning of open session when called upon by the Board President. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

PERSONS ADDRESSING THE BOARD - Please state your name for the record. As stated above, comments related to the published agenda shall be limited to three minutes per person and 20 minutes total for the agenda item. When any group of persons wishes to address the Board, the Board President may request that a spokesperson be chosen to speak for the group.

CONSENT ITEMS - These items are considered routine and will be acted upon by one motion unless a member of the Board or staff requests that an item be discussed and/or removed from the consent calendar for separate action.

AMERICANS WITH DISABILITIES ACT - In compliance with the Americans with Disabilities Act, if a member of the public needs special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's Governing Board, please contact the Office of the Superintendent at (714) 447-7410. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

PUBLIC RECORDS related to the open session agenda that are distributed to the Governing Board less than 72 hours before a regular meeting may be inspected by the public at 1401 W. Valencia Drive, Fullerton, during regular business hours, 8:00 a.m. to 4:30 p.m.

FULLERTON SCHOOL DISTRICT
Agenda for Regular Meeting of the Board of Trustees
Tuesday, March 10, 2009
2:30 p.m. Closed Session, District Administrative Offices,
1401 W. Valencia Drive, Fullerton, California
5:30 p.m. Open Session, Pacific Drive School Multipurpose Building,
1501 W. Valencia Drive, Fullerton, California

Call to Order and Pledge of Allegiance

Public Comments - Policy

The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments or questions about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comment about an item that is not on the posted agenda will be heard during this time. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

2:30 p.m. - Recess to Closed Session – Agenda:

- Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association); District Representative – Mr. Mark Douglas [Government Code sections 54954.5(f), 54957.6]
- Public Employee Discipline, Dismissal, Release, and Personnel Matters [Government Code sections 54954.5(d), 54957]
- Potential Litigation [Government Code section 54956.9(b)(1)]
- Confidential Student Services [Education Code sections 35146, 48918]

5:30 p.m. - Call to Order, Pledge of Allegiance, and Report From Closed Session

Introductions/Recognitions

Public Comments – Policy (see above)

Superintendent's Report

Information from the Board of Trustees

Information from PTA, FETA, CSEA, FESMA

Information Item

The District Activities Calendar is available at the following URL:
<http://distcal.fsd.k12.ca.us/x-cal-multi/getmth.mcal?cid=1>

Approve Minutes

Regular meeting on February 24, 2009

Approve Consent Agenda and/or Request to Move An Item to Action

Consent Items

Actions for consent items are consistent with approved practices of the District and are deemed routine in nature. Since Trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the consent items. Board Members routinely contact District staff for clarification of Board items prior to the meeting. Consent items are voted on at one time, although any such

item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the consent items.

- 1a. Approve/Ratify Certificated Personnel Report.
- 1b. Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.
- 1c. Approve/Ratify purchase orders numbered C22C0126 through C22C0136, C22D0662 through C22D0697, C22M0306 through C22M0308, C22R0691 through C22R0731, C22S0126 through C22S0132, C22T0035 through C22T0037, C22V0105 through C22V0107, and C22X0548 through C22X0559 for the 2008/2009 fiscal year.
- 1d. Approve/Ratify Nutrition Services purchase orders numbered 110847 through 110884, processed food/commodity purchase order numbered P-110003, and out-of-date sequence purchase order numbered 110857 for the 2008/2009 school year.
- 1e. Approve/Ratify warrants numbered 68372 through 68690 for the 2008/2009 school year in the amount of \$1,940,819.06.
- 1f. Approve/Ratify Nutrition Services warrants numbered 6826 through 6885 for the 2008/2009 school year totaling \$440,932.13.
- 1g. Declare item as surplus, not suitable for school purposes, and authorize District staff to dispose of item as allowed in Education Code section 17542.
- 1h. Approve/Ratify Independent Contractor Agreement between the Fullerton School District and the Orange County Superintendent of Schools, effective July 1, 2008 through December 31, 2009, in support of the REMS (Readiness and Emergency Management for Schools) Grant.
- 1i. Approve/Ratify warrants numbered 1055 and 1056 for the 2008/2009 school year in the amount of \$3,877.61.
- 1j. Approve/Ratify warrants numbered 1084 and 1085 for the 2008/2009 school year in the amount of \$4,016.00.

Administrative Report

- 2a. Hear Presentation of the 2008/2009 Second Interim Reporting Period

Discussion/Action Items

- 3a. Approve revised Triennial District Plan for Providing Educational Services for Expelled Students in Orange County.
- 3b. Approve release of certificated employees' March 15 notices of possible reassignment for the 2009/2010 school year.
- 3c. Approve a "Positive Certification" for the 2008/2009 Second Interim reporting period of the District's ability to meet its financial obligations for the current and two subsequent years based upon the current State budget.

Board Member Request(s) for Information and/or Possible Future Agenda Items

Adjournment

The next regularly scheduled meeting of the Board of Trustees of the Fullerton School District will be held on Tuesday, March 24, 2009, 4:30 p.m. closed session, 5:30 p.m. open session, in the District Administration Board Room, 1401 W. Valencia Drive, Fullerton, California.

Fullerton School District
Minutes of the Regular Meeting of the Board of Trustees
Tuesday, February 24, 2009
2:30 p.m. Closed Session, District Administration Building,
1401 W. Valencia Drive, Fullerton, California
5:30 p.m. Open Session, Ladera Vista Junior High Gym,
1700 E. Wilshire, Fullerton, California

Call to Order and Pledge of Allegiance

President Sugarman called a Regular meeting of the Fullerton School District Board of Trustees to order at 2:39 p.m., and Kathy Ikola and Donna Schnars led the Pledge of Allegiance to the Flag.

Board Members present: Ellen Ballard, Beverly Berryman, Minard Duncan, Hilda Sugarman, and Lynn Thornley
Administration present: Dr. Mitch Hovey, Mr. Mark Douglas, and Mrs. Janet Morey

Public Comments

There were no public comments at this time.

Recess to Closed Session – Agenda:

At 2:40 p.m., the Board recessed to closed session for: • Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association), District Representative – Mr. Mark Douglas [Government Code sections 54954.5(f), 54957.6]; •Public Employee Discipline, Dismissal, Release, and Personnel Matters [Government Code sections 54954.5(d), 54957]; •Potential Litigation [Government Code section 54956.9(b)(1)]; •Confidential Student Services [Education Code sections 35146, 48918].

Call to Order, Pledge of Allegiance, and Report from Closed Session

The Board returned to open session at 5:39 p.m., and President Sugarman asked the Association Presidents and the Principals to lead the Pledge of Allegiance to the Flag. President Sugarman stated there was nothing to report from closed session.

Introductions/Recognitions

Marti Ramos, along with fellow members of the Maple Alumnae Committee, presented a \$5,500 check to Maple School Principal Susan Mercado as a result of their fundraising efforts. Ms. Ramos stated next year's fundraiser dance will be on October 3 at the Senior Center. Maple Principal Susan Mercado accepted the check on behalf of Maple School and stated she has also received a matching check totaling \$4,500 from the Northrop Foundation. President Sugarman thanked the Maple Alumnae Committee.

Public Comments

There were no public comments at this time.

Superintendent's Report

Dr. Hovey's report: thanked the members of the Maple Alumnae Committee and noted their efforts show how schools pull together; thanked all the schools for their many different activities; appreciated the opportunity to participate in Cal State Fullerton's Philanthropic Foundation stakeholders meeting on February 12 where the future of the University was discussed; stated he appreciates the District's partnership with Cal State Fullerton.

Information from the Board of Trustees

Trustee Ballard reminded everyone that next week is "Week of the Reader" in the District, many of the Board Members have signed up to read at various school sites, and she is looking forward to the wonderful experience. Trustee Berryman's report: the importance of parents in the legislative process was discussed at the PTA Council meeting, and everyone was encouraged to please write letters to their Assemblyman and Senators regarding how they feel about education; the PTA has coordinated a letter-writing campaign and is encouraging all who are interested to sign and date the letters she brought to tonight's meeting (addressed to Assemblyman Duvall, Senator Walters, and Senator Correa), may mail on their own, or leave the letters on the table, and she will take the letters collected to Assemblyman Duvall on March 13; enjoyed attending the pancake breakfast at Parks Junior High. Trustee Thornley stated that in the interest of time, she had no report this evening. Trustee Duncan's report: thanked Superintendent Hovey and Assistant Superintendent Douglas for their good presentations to staff and community last week; enjoyed the pancake breakfast at Parks Junior High; complimented Nicolas Junior High for the good teambuilding exercises at the boys' and girls' conferences; as the Legislative Chair of the California Retired Teachers Association, will be going to Sacramento to lobby.

President Sugarman's report: appreciated those who attended the presentations to staff and community last week; the Board Members want everyone to know that they have read the letters and emails received from the community, encourages people to continue communicating with the Board, and also encourages everyone to attend Thursday evening's public input forum; thanked everyone for their ideas and appreciates their input; the "Give Your Heart to the Arts" luncheon is May 2, and donations can be made to the Arts Foundation; the "Toast to Learning Wine Auction" dinner is June 6, and donations can be made to the Technology Foundation.

Information from PTA, FETA, CSEA, FESMA

PTA President Luz Howchin's report: thanked Dr. Hovey for informing many people about the budget; stated California State PTA President Pam Brady issued a statement commenting that the budget does not value the children of California; encourages everyone to become a member of the PTA and stated the PTA is the largest volunteer organization, has a high profile, and is celebrating 111 years.

FETA President Andy Montoya's report: appreciates the presentations made by Dr. Hovey and Mr. Douglas; invited everyone to join a Rally on March 12, 4:30 p.m., in downtown Fullerton; stated the District can't forget about the teachers, nurses, or kids that are behind the important District programs.

CSEA President and Pace Committee Chair representing Area H, Joe Ahlert's report: agrees with Trustee Duncan's statements about being involved with legislators; effective Tuesday he will be on three-months' release time for CSEA; will go to Sacramento to lobby with CSEA, along with four teams; the classified group would be happy to work with the District to move itself into the future.

FESMA President Paula Pitluk's report: speaking on behalf of teachers, nurses, psychologists, classified staff, and students - stated many have served on Extended Cabinet and the Superintendent's Advisory Committee, and with the proposed cuts, asks that children's future guide the Board in this difficult task.

Approve Minutes

Moved by Minard Duncan, seconded by Beverly Berryman and carried 5-0 to approve the minutes of the Regular meeting on February 10, 2009. Moved by Lynn Thornley, seconded by Minard Duncan and carried 5-0 to approve the minutes of the Special meeting on February 17, 2009.

Consent Items

Moved by Lynn Thornley, seconded by Ellen Ballard and carried 5-0 to approve the consent items including the correction to item #1i.

- 1a. Approve/Ratify Certificated Personnel Report.
- 1b. Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.
- 1c. Approve/Ratify purchase orders numbered C22B0070 through C22B0074, C22C0118 through C22C0125, C22D0613 through C22D0661, C22M0290 through C22M0305, C22R0645 through C22R0690, C22T0033 through C22T0034, C22V0101 through C22V0104, C22X0517 through C22X0547 for the 2008/2009 fiscal year.
- 1d. Approve/Ratify Nutrition Services purchase orders numbered 110758 through 110846, processed food/commodity purchase orders numbered CARGILL-110011, DJ-110007, GS-110006, GS-110006-A, 110781-A, 110794-A, and out of date sequence purchase order numbered CARGILL-110010 for the 2008/2009 school year.
- 1e. Approve/Ratify warrants numbered 68106 through 68371 for the 2008/2009 school year in the amount of \$1,848,241.36.
- 1f. Approve/Ratify Nutrition Services warrants numbered 6786 through 6825 for the 2008/2009 school year totaling \$439,228.07.
- 1g. Approve/Ratify Consultant Agreement with Fullerton School District and Jane Yarbrough to provide support to school site library/media programs at a cost not to exceed \$3,000.00 for the 2008/2009 school year.
- 1h. Approve change of date for 2008/2009 overnight field trip for Golden Hill School fifth grade students to attend the Ocean Institute "Carry On, Mr. Bowditch" program on June 3-4, 2009.
- 1i. Approve/Ratify Classified Personnel Report.

- 1j. Approve Classified Tuition Reimbursements.
- 1k. Approve Notice of Completion for PCN3, Inc., for Beechwood School Administration/Kitchen Renovation, FSD-07-08-CC-01.
- 1l. Approve/Ratify Agreement with The Liquidation Company to provide professional auction services to the Fullerton School District for the disposal of surplus items for the period of February 12, 2009 through February 12, 2010.
- 1m. Adopt Resolutions 08/09-B025 through 08/09-B028 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code sections 42600 and 42602 for submission to the Orange County Superintendent of Schools.
- 1n. Adopt Resolution #08/09-11 proclaiming March 1-7, 2009 as School Administrator Week in the Fullerton School District.

President Sugarman announced item #3a would be heard at this time.

Administrative Reports

- 3a. Presentation of Budget Recommendations and Adjustments for mid-year 2008/2009 school year and the 2009/2010 school year.

Dr. Hovey thanked Executive Cabinet for all their work, thanked Ladera Vista Junior High Principal Margy Price and the Maintenance staff for helping to set up this Board Meeting in the Gym, and thanked parents, CSEA, FETA, and FESMA for being here this evening. Dr. Hovey expressed a personal thank you to those who have written to him and the Board and is confident that the community will pull together. Dr. Hovey presented a PowerPoint report that included 1) picking up from where we left off; 2) Federal stimulus package; 3) 2008/2009 mid-year budget cuts; 4) 2009/2010 new State budget; 5) budget reductions and adjustments, 6) what it means for Fullerton School District. Superintendent Hovey stated that as the State budget changes or improves, adjustments will be made. Dr. Hovey discussed the next steps in the process and reiterated the opportunity for stakeholders to provide input this Thursday evening at 5:30 p.m. in the Ladera Vista Junior High Gym.

President Sugarman thanked Dr. Hovey for filling in for Dr. Cardinale.

Discussion/Action Items

- 2a. Adopt Resolution #08/09-10 to prepare for the layoff process

Trustee Ballard read aloud the Resolution. District Lead Nurse Charlene Kisner spoke to the Board about the importance of the District's nurses and stated the reasons she feels the Board should not reduce any nursing staff. Arts Foundation board member Janice DeLoof stated the reasons she feels the Board should not make any cuts to the Arts program. It was moved by Minard Duncan, seconded by Hilda Sugarman and carried 5-0 to adopt Resolution #08/09-10 to prepare for the layoff process.

Administrative Reports

Item #3a was previously addressed.

- 3a. Presentation of Budget Recommendations and Adjustments for mid-year 2008/2009 school year and the 2009/2010 school year.

Board Member Request(s) for Information and/or Possible Future Agenda Items

There were no requests.

Adjournment

President Sugarman adjourned the Regular meeting on February 24, 2009 at 7:15 p.m.

Clerk, Board of Trustees

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
SUBJECT: APPROVE/RATIFY CERTIFICATED PERSONNEL REPORT

Background: The following document reflects new hires, end of temporary assignments, resignation(s), leave(s) of absence and retirement(s)

Funding: Restricted and unrestricted as noted.

Recommendation: Approve/Ratify Certificated Personnel Report.

MD:rw
Attachment

**FULLERTON SCHOOL DISTRICT CERTIFICATED PERSONNEL REPORT PRESENTED TO THE
BOARD OF TRUSTEES ON March 10, 2009**

NEW HIRES

NAME	ASSIGN/LOCATION	ACTION	COST CENTER	EFFECTIVE DATE
Jonathan Bates	Substitute Teacher	Employ	100	02/23/09
Jessica Loncaric	Substitute Teacher	Employ	100	02/23/09
Tamara Nimeh	Substitute Teacher	Employ	100	02/23/09
Stephanie Pacheco	Substitute Teacher	Employ	100	02/19/09

**END OF TEMPORARY/CATEGORICAL/RE-ASSIGNMENT OF CERTIFICATED ASSIGNMENT(S)
Employee Identification Number Listed Below
Effective 06/12/09**

4047	3737	0741	4012	3097	3534	3256
4250	3775	3766	3599	4186	2153	4164
3340	3622	3520	1620	2203	3846	4227
1493	0078	3969	3681	3646	4087	3361
3675	3434	2751	3327	2850	3221	4251
3614	4102	3018	2219	3924	3992	3812
3836	3648	4062	4409	3605	3666	
1807	3922	3906	3501	4229	3615	
3837	3932	0717	3388	4181	3742	
3908	3930	2134	3670	4359	1350	
4060	3142	2967	3676	3033	1515	
3904	4006	3304	3253	3688	3921	

RESIGNATION(S), LEAVE(S) OF ABSENCE, RETIREMENT(S)

NAME	ASSIGN/LOCATION	ACTION	EFFECTIVE DATE
Rebecca Bates	Leave of Absence 2008/2009	Resign	06/12/09
Connie Choi	2 nd Grade/Fisler	Leave of Absence	02/20/09-06/12/09
Stephanie Diaz	4 th Grade/Richman	Extend Leave of Absence	02/27/09-03/13/09
Casey Fair	Kindergarten/Golden Hill	Leave of Absence	2009/2010
Joanne Hammer	6 th Grade/Valencia Park	Resign	03/06/09
Judith Smith	Resource/Woodcrest	Retire	06/12/09

This is to certify that this is an exact copy of the Certificated Personnel Report approved and recorded in the minutes of the meeting of the Board of Trustees on March 10, 2009.

Clerk/Secretary

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
SUBJECT: ACCEPT GIFTS AND AUTHORIZE DISTRICT STAFF TO EXPRESS THE BOARD OF TRUSTEES' APPRECIATION TO ALL DONORS

Background: According to Board Policy 3290 (a), the Board of Trustees may accept any bequest, gift of money or property on behalf of the School District. Gifts must be deemed suitable for a purpose by the Board of Trustees and be used in an appropriate manner. However, it is the policy of the Board of Trustees to discourage all gifts, which may directly or indirectly impair the Board of Trustees' commitment to providing equal educational opportunities to the students of the District. As indicated in the above-mentioned Board Policy, the District Superintendent approves gifts designated for a specific school for acceptance at that school. Descriptions of gifts presented for acceptance this evening are included on the following page. Gifts for specific dollar amounts are noted, non-monetary gifts are identified and the donor is responsible for reporting the value to the Internal Revenue Service.

Rationale: The Board of Trustees of the Fullerton School District gratefully accepts monetary and non-monetary gifts from public and private entities. These gifts help reduce the costs of school materials, curriculum and extra curricular student activities.

Funding: The funding received from gifts will be deposited in appropriate District funds.

Recommendation: Accept gifts and authorize District staff to express the Board of Trustees' appreciation to all donors.

GC:sf
Attachment

FULLERTON SCHOOL DISTRICT*Gifts – March 10, 2009*

<u>SCHOOL / SITE</u>	<u>DONOR</u>	<u>DESCRIPTION</u>
Beechwood	Education Foundation for Orange County Schools (Community Partner)	Monetary donation of \$2,127.91 for the Kindergarten Leveled Reading Program
District	Stater Brothers (Community Partner)	Donation of two \$25.00 gift cards for the "Ask a Scientist" night. Cards donated by stores on Euclid Avenue and Bastanchury Road
District	Albertsons (Community Partner)	Donation of a \$25.00 gift card for the "Ask a Scientist" night
Fisler	Natalie Benavides, Spotlight Theatre (Community Partner)	Donation of a 10% discount towards the cost of class enrollment for the Spotlight Theatre
Orangethorpe	Ruby's Diner Inc. (Community Partner)	Monetary donation of \$291.85 for the drama club
Orangethorpe	Andrea L. Harris (Parent)	Monetary donation of \$80.00 towards the school
Orangethorpe	Target Field Trip Grants Program (Community Partner)	Monetary donation of \$800.00 towards the school
Raymond	Elizabeta Meyer (Parent)	Monetary donation of \$500.00 towards the school garden
Raymond	Raymond PTA (PTA)	Monetary donation of \$1,373.38 from the PTA book fair
Richman	Corpus Christi Institute #188 Young Ladies Institute (Community Partner)	Monetary donation of \$250.00 towards the Richman Readers Program
Richman	Fullerton Excellence in Education Foundation (Community Partner)	Monetary donation of \$28.00 towards the technology program. Proceeds from the ticket sales for the Brea Mall event
Richman	Farzana I. Molvi (Partner in Education)	Monetary donation of \$50.00 towards the Richman Reader Book Fund

FULLERTON SCHOOL DISTRICT

Gifts – March 10, 2009

<u>SCHOOL / SITE</u>	<u>DONOR</u>	<u>DESCRIPTION</u>
Richman	Laura Mund Bruce (Partner in Education)	Monetary donation of \$117.96 towards incentives for students
Richman	DJ Scholl (Partner in Education)	Monetary donation of \$25.00 towards the Burnie Cohen Book Fund
Rolling Hills	Community Foundation of Jewish Federation (Community Partner)	Monetary donation of \$200.00 towards the fine arts program
Rolling Hills	Edison (Community Partner)	Monetary donation of \$60.00 from employee contribution campaign
Woodcrest	Toyota Motor Sales, USA, Inc. (Community Partner)	Monetary donation of \$100.00 from the employee contribution campaign
Woodcrest	Wells Fargo Community Support Campaign (Community Partner)	Monetary donation of \$210.00 from the employee contribution campaign

CONSENT ITEM

DATE: March 10, 2009

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Suwen Su, Director of Business Services

SUBJECT: APPROVE/RATIFY PURCHASE ORDERS NUMBERED C22C0126 THROUGH C22C0136, C22D0662 THROUGH C22D0697, C22M0306 THROUGH C22M0308, C22R0691 THROUGH C22R0731, C22S0126 THROUGH C22S0132, C22T0035 THROUGH C22T0037, C22V0105 THROUGH C22V0107, C22X0548 THROUGH C22X0559 FOR THE 2008/2009 FISCAL YEAR

Background: Expenditures for the Fullerton School District must be approved by the Board of Trustees per Board Policy 3000(b). Any purchase orders included in the number range listed but excluded in the Purchase Order Detail Report are purchase orders that have either been cancelled or changed in some manner and appear in the other sections of this report titled Purchase Order Detail – Cancelled Purchase Orders, or Purchase Order Detail – Change Orders. The subject purchase orders have been prepared since the report presented at the last Board Meeting.

Purchase Order Designations:			
B:	Instructional Materials	S:	Stores
C:	Conferences	T:	Transportation
D:	Direct Delivery	V:	Fixed Assets
L:	Leases and Rents	X:	Open-Regular
M:	Maintenance & Operations	Y:	Open-Transportation
R:	Regular	Z:	Open-Maintenance & Operations

Rationale: Purchase Orders are used by school districts to purchase goods and services from merchants and contractors.

Funding: Funding sources are reflected in the attached listing.

Recommendation: Approve/Ratify purchase orders numbered C22C0126 through C22C0136, C22D0662 through C22D0697, C22M0306 through C22M0308, C22R0691 through C22R0731, C22S0126 through C22S0132, C22T0035 through C22T0037, C22V0105 through C22V0107, C22X0548 through C22X0559 for the 2008/2009 fiscal year.

GC:SS:sf
Attachment

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 03/10/2009**

FROM 02/10/2009 TO 02/23/2009

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
C22C0126	CALIFORNIA SPEECH AND HEARING	325.00	325.00	0124654221 5210	Special Ed IDEA Personnel Dev / Conferences and Meeting
C22C0127	ORANGE CNTY DEPARTMENT OF EDU	1,350.00	1,350.00	0130222101 5210	Econ Impact Aid Pacific Drive / Conferences and Meeting
C22C0128	ORANGE CNTY DEPARTMENT OF EDU	9,000.00	9,000.00	0122421101 5210	Title III Limited Engl Othorpe / Conferences and Meeting
C22C0129	ORANGE CNTY DEPARTMENT OF EDU	396.00	396.00	0138352221 5210	Math Science Instr Staff Dev / Conferences and Meetings
C22C0130	ORANGE CNTY DEPARTMENT OF EDU	50.00	50.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and Meeting
C22C0131	ORANGE CNTY DEPARTMENT OF EDU	275.00	275.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and Meeting
C22C0132	ORANGE CNTY DEPARTMENT OF EDU	330.00	330.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and Meeting
C22C0133	SCHOOL SERVICES OF CALIFORNIA	625.00	125.00	0110227109 5210	Instruction Sunset Lane DC / Conferences and Meetings
			125.00	0152657719 5210	Superintendent Discret / Conferences and Meetings
			250.00	0153050799 5210	Business Administration DC / Conferences and Meetings
			125.00	0153750799 5210	Business Administration DC / Conferences and Meetings
C22C0134	CROSS COUNTRY EDUCATION	159.00	159.00	0132652311 5210	School Counseling Program / Conferences and Meetings
C22C0135	CSU FULLERTON	150.00	150.00	0152151749 5210	Personnel Serv Certificated DC / Conferences and Meeting
C22C0136	SCHOOL SERVICES OF CALIFORNIA	375.00	375.00	0109755219 5210	Supp Grant Instr Supervision / Conferences and Meetings
C22D0662	WHOLESALE EDUCATIONAL SUPPLIE	117.92	117.92	0110326109 4310	Reimburse Rolling Hills Disc / Materials and Supplies Ins
C22D0663	GROSH	1,412.39	1,412.39	0110217119 4310	LV Productions / Materials and Supplies Instr
C22D0664	SCHOOL MATE	1,484.83	1,484.83	0110227109 4310	Instruction Sunset Lane DC / Materials and Supplies Instr
C22D0665	ACTION LEARNING SYSTEMS INC	739.17	739.17	0121220101 4310	Title I Nicolas Instruction / Materials and Supplies Instr
C22D0666	SCANTRON	423.56	423.56	0110223109 4310	Instruction Parks DC / Materials and Supplies Instr
C22D0667	OFFICE DEPOT BUSINESS SERVICE	116.28	116.28	0110223109 4310	Instruction Parks DC / Materials and Supplies Instr
C22D0668	SUPPLY MASTER	389.94	389.94	0121221101 4310	Title I Orangethorpe Instr / Materials and Supplies Instr
C22D0669	SUPPLY MASTER	775.15	775.15	0130222101 4310	Econ Impact Aid Pacific Drive / Materials and Supplies Ir
C22D0670	CDW.G	7,456.69	7,456.69	0111929109 4310	Phelps Grant Woodcrest / Materials and Supplies Instr

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
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<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
C22D0671	HEINEMANN PUBLISHING	1,900.50	1,900.50	0122411101 4310	Title III Limited Engl Beechwd / Materials and Supplies I
C22D0672	READ NATURALLY	1,821.56	1,821.56	0122411101 4310	Title III Limited Engl Beechwd / Materials and Supplies I
C22D0673	SUPPLY MASTER	94.82	94.82	1208510101 4310	Childcare Instr Acacia / Materials and Supplies Instr
C22D0674	PEPPER MUSIC, J W	369.13	279.13 90.00	0131623101 4310 0131723101 4310	Arts and Music Instr Parks / Materials and Supplies Instr Arts Music Instr Parks / Materials and Supplies Instr
C22D0675	SUPPLY MASTER	377.09	377.09	0109717109 4310	Suppl Grant Support Ladera Vis / Materials and Supplies
C22D0676	SUPPLY MASTER	408.80	408.80	0109717109 4310	Suppl Grant Support Ladera Vis / Materials and Supplies
C22D0677	HOLT RINEHART AND WINSTON INC	1,077.65	1,077.65	0130230101 4310	Economic Impact Aid Fisler / Materials and Supplies Instr
C22D0678	TROXELL COMMUNICATIONS	89.43	89.43	0111627109 4310	After School Program Sunset Ln / Materials and Supplies
C22D0679	SUPPLY MASTER	1,265.81	351.01 603.11 193.30 118.39	0109723109 4310 0110223179 4310 0131623101 4310 0131723101 4310	Suppl Grant Support Parks / Materials and Supplies Instr Video Art Production Parks / Materials and Supplies Instr Arts and Music Instr Parks / Materials and Supplies Instr Arts Music Instr Parks / Materials and Supplies Instr
C22D0680	CURRAN INC, T D	125.26	125.26	0130915101 4310	Ed Tech Supp Grnt Golden Hill / Materials and Supplies I
C22D0681	BALLARD AND TIGHE PUBLISHERS	1,103.32	1,103.32	0122418101 4310	Title III Limited Engl Laguna / Materials and Supplies Ins
C22D0682	NATIONAL GEOGRAPHIC SCHOOL PU	471.24	471.24	0130221101 4310	Econ Impact Aid Orangethorpe / Materials and Supplies I:
C22D0683	BOSS GRAPHICS	4,288.74	1,308.74 2,980.00	0107916109 5800 0111616109 5800	PTA Grant Instr Hermosa / Other Contracted Services School Legacy Grant Instr Herm / Other Contracted Servi
C22D0684	AMAZON.COM	57.96	57.96	0134526101 4310	English Lang Acq Prg Rolling H / Materials and Supplies
C22D0685	AMAZON.COM	640.27	640.27	1231419101 4310	Child Devel PreK Qaulity Mater / Materials and Supplies
C22D0686	RAND COMPANY	440.59	440.59	0130411101 4310	SBCP Instruction Beechwood / Materials and Supplies Ins
C22D0687	GREG LARSON SPORTS	227.09	227.09	0131917101 4310	Phys Educ Block Grant Ladera / Materials and Supplies Ir
C22D0688	SCHOOL SPECIALTY	121.20	121.20	0110226109 4310	Instruction Rolling Hills DC / Materials and Supplies Instr
C22D0689	STUDY ISLAND LLC	2,611.00	2,611.00	0130416101 4310	SBCP Instr Hermosa / Materials and Supplies Instr

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C22D0690	HOUGHTON MIFFLIN COMPANY	937.88	937.88	0136928101 4200	Qual Educ Invest Act Inst VP / Books Other Than Textbo
C22D0691	DEMCO INC	55.49	55.49	0136117101 4310	IM Library Ed Tech Inst Ladera / Materials and Supplies I
C22D0692	SUPPLY MASTER	845.63	845.63	0121219101 4310	Title I Maple Instruction / Materials and Supplies Instr
C22D0693	GOV CONNECTION	1,955.02	1,955.02	0130917101 4310	Ed Tech Supp Grnt Ladera Vista / Materials and Supplies
C22D0694	B AND H PHOTO VIDEO INC	2,933.49	2,933.49	0110326109 4310	Reimburse Rolling Hills Disc / Materials and Supplies Ins
C22D0695	STAPLES 025724519	43.08	43.08	0130921101 4310	Ed Tech Supp Grnt Orangethorpe / Materials and Supplie:
C22D0696	SCHOOL SPECIALTY	131.53	131.53	0110326109 4310	Reimburse Rolling Hills Disc / Materials and Supplies Ins
C22D0697	CURRICULUM ASSOCIATES	1,503.44	1,503.44	0130416101 4310	SBCP Instr Hermosa / Materials and Supplies Instr
C22M0306	SSD ALARM SYSTEMS	139.00	139.00	0154950839 5640	Security / Repairs by Vendors
C22M0307	SURFACE TECHNOLOGY COMPANY IN	1,038.20	1,038.20	0153453819 4363	Vandalism / Materials and Supplies Repairs
C22M0308	ADA WAREHOUSE	411.63	411.63	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
C22R0691	RICHMOND WHOLESALE	1,256.47	1,256.47	0121555101 4350	Title V Instruction / Materials and Supplies Office
C22R0692	HEDDERIG, ELENA	33.88	33.88	0130419101 4310	SBCP Instr Maple / Materials and Supplies Instr
C22R0693	TICE, LISA	72.19	72.19	0130419101 4310	SBCP Instr Maple / Materials and Supplies Instr
C22R0694	LAM, DEVI	56.00	2.16 53.84	0111619109 4310 0121219101 4310	Donations Instr Maple / Materials and Supplies Instr Title I Maple Instruction / Materials and Supplies Instr
C22R0695	STAPLES 025724519	144.79	144.79	0109755219 4350	Supp Grant Instr Supervision / Materials and Supplies Off
C22R0696	CALIFORNIA WEEKLY EXPLORER INC	640.00	640.00	0111610109 5850	Donations Instr Acacia / Admission Fees
C22R0697	PEARSON ASSESSMENT INC	678.24	678.24	0111555101 4310	Gifted and Talented Education / Materials and Supplies In
C22R0698	DECISION INSIGHT LLC	8,365.00	8,365.00	0140955259 5810	Information Systems ServicesDC / Data Processing Servic
C22R0699	ADVISORY PUBLISHING AND CONSUL	1,600.00	1,600.00	0152258749 5825	Personnel Commission Discret / Legal Assistance
C22R0700	PERRY, DENNIS	85.66	85.66	2167150851 4350	Facilities Improvement / Materials and Supplies Office
C22R0701	M C VIDEO AND PHOTOGRAPHY	700.00	700.00	2167150851 4350	Facilities Improvement / Materials and Supplies Office

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C22R0702	EDUCATIONAL CONSULTING SERVICE	2,550.00	2,550.00	0109955279 5805	SSOAR Saturday School Admin / Consultants
C22R0703	MINKO, THERESA	2,000.00	250.00	0139252101 5805	Prop 10 OC Families Instr / Consultants
			250.00	1208111101 5805	Preschool Instr Beechwood / Consultants
			750.00	1231019101 5805	Preschool Instruction / Consultants
			750.00	1231852101 5805	Pre K Family Literacy Instr / Consultants
C22R0704	WESTMINSTER SCHOOL DISTRICT	31,921.48	31,921.48	0109555109 4310	Beckman Science Instructional / Materials and Supplies Ir
C22R0705	DISCOVERY SCIENCE CENTER	429.33	429.33	0110326109 5850	Reimburse Rolling Hills Disc / Admission Fees
C22R0706	ESCHNER, LAURALYN	82.87	82.87	0131652101 4310	Arts and Music Grant Instruct / Materials and Supplies In
C22R0707	KALACHE, LUCY	202.50	202.50	0152258749 5885	Personnel Commission Discret / Classified Employees Tu
C22R0708	SIJEN ACOSTA, MICHAELA	500.00	500.00	0152258749 5885	Personnel Commission Discret / Classified Employees Tu
C22R0709	GONZALEZ, BITIA	175.03	175.03	0152258749 5885	Personnel Commission Discret / Classified Employees Tu
C22R0710	CJ ENTERPRISES	550.00	100.00	0110217109 4310	Instruction Ladera Vista DC / Materials and Supplies Inst
			450.00	0110217132 4310	Dance Production Ladera Vista / Materials and Supplies I
C22R0711	ESCHNER, LAURALYN	50.56	50.56	0131652101 4310	Arts and Music Grant Instruct / Materials and Supplies In
C22R0712	ANGELO, NORMA	83.07	83.07	0140310279 4350	School Administration Discret / Materials and Supplies O
C22R0713	ORANGE COUNTY MATH COUNCIL	240.00	240.00	0110230109 4310	Instruction Fisler DC / Materials and Supplies Instr
C22R0714	LOS ANGELES COUNTY OFFICE OF E	895.00	895.00	0110326109 5850	Reimburse Rolling Hills Disc / Admission Fees
C22R0715	LONG BEACH AQUARIUM OF THE PAC	252.00	252.00	0110326109 5850	Reimburse Rolling Hills Disc / Admission Fees
C22R0716	PEARSON ASSESSMENT INC	310.86	310.86	0125554101 4315	LEA Medi Cal Reimburse Speech / Materials Test Kits Pr
C22R0717	PEARSON ASSESSMENT INC	1,234.61	1,234.61	0125554101 4315	LEA Medi Cal Reimburse Speech / Materials Test Kits Pr
C22R0718	MULTI HEALTH SYSTEMS	183.69	183.69	0125554101 4315	LEA Medi Cal Reimburse Speech / Materials Test Kits Pr
C22R0719	RIVERSIDE PUBLISHING COMPANY	621.72	621.72	0125554101 4315	LEA Medi Cal Reimburse Speech / Materials Test Kits Pr
C22R0720	PEARSON ASSESSMENT INC	621.72	621.72	0125554101 4315	LEA Medi Cal Reimburse Speech / Materials Test Kits Pr
C22R0721	CDE PRESS	38.22	38.22	0151454391 4350	Special Services / Materials and Supplies Office

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PURCHASE ORDER DETAIL REPORT
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C22R0722	CINTAS DOCUMENT MANAGEMENT	171.25	171.25	0151454391 4350	Special Services / Materials and Supplies Office
C22R0723	RILEY'S LOG CABIN	672.00	672.00	0110326109 4310	Reimburse Rolling Hills Disc / Materials and Supplies Ins
C22R0724	ACADEMIC THERAPY PUBLISHERS	211.95	211.95	0151154321 4315	Psychological Services / Materials Test Kits Protocols
C22R0725	FIRST EVANGELICAL FREE CHURCH	550.00	550.00	0160357789 4350	Community Events Admin / Materials and Supplies Office
C22R0726	OFFICE DEPOT BUSINESS SERVICE	46.30	46.30	0151454391 4350	Special Services / Materials and Supplies Office
C22R0727	E L ACHIEVE	587.83	587.83	0122652221 5210	Title III IEP Instr Staff Dev / Conferences and Meetings
C22R0728	ADVISORY PUBLISHING AND CONSUL	1,550.00	1,550.00	0152258749 5825	Personnel Commission Discret / Legal Assistance
C22R0729	SUPPLY MASTER	354.81	354.81	0152258749 4350	Personnel Commission Discret / Materials and Supplies O
C22R0730	DEMCO INC	448.62	448.62	0109711109 4310	Suppl Grant Support Beechwood / Materials and Supplies
C22R0731	ASCARI, PATRICIA	156.78	156.78	0110220109 4310	Instruction Nicolas DC / Materials and Supplies Instr
C22S0126	RAYVERN LIGHTING SUPPLY CO INC	272.82	272.82	0100000000 9320	Unrestricted / Stores
C22S0127	CANNON SPORTS INC	415.83	415.83	0100000000 9320	Unrestricted / Stores
C22S0128	PIONEER STATIONERS	1,649.87	1,649.87	0100000000 9320	Unrestricted / Stores
C22S0129	OFFICE DEPOT BUSINESS SERVICE	5,342.61	5,342.61	0100000000 9320	Unrestricted / Stores
C22S0130	SCHOOL SPECIALTY	570.80	570.80	0100000000 9320	Unrestricted / Stores
C22S0131	SOUTHWEST SCHOOL SUPPLY	1,650.48	1,650.48	0100000000 9320	Unrestricted / Stores
C22S0132	GALE SUPPLY COMPANY	5,166.62	5,166.62	0100000000 9320	Unrestricted / Stores
C22T0035	PETRO-DIAMOND INC	17,614.84	1,409.19	0153256369 4361	Transportation Field Trips / Materials and Supplies Fuel
			7,750.53	0156556369 4361	Home to Sch Transportation DC / Materials and Supplies
			8,455.12	0156656369 4361	Transportation Special Ed DC / Materials and Supplies Fu
C22T0036	ANAHEIM FULLERTON TOWING COM	425.00	425.00	0156556369 5640	Home to Sch Transportation DC / Repairs by Vendors
C22T0037	DARTCO TRANSMISSION SALES AND	1,485.15	1,485.15	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies
C22V0105	NORWALK POWER EQUIPMENT	1,149.91	1,149.91	0109722109 6410	Suppl Grant Support Pacific Dr / New Equip Less Than \$

**FULLERTON ELEMENTARY
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C22V0106	B AND H PHOTO VIDEO INC	2,221.81	92.67	0110223109 4310	Instruction Parks DC / Materials and Supplies Instr
			2,129.14	0110223109 6410	Instruction Parks DC / New Equip Less Than \$10,000
C22V0107	DISC MAKERS	2,679.74	982.68	0131652101 4310	Arts and Music Grant Instruct / Materials and Supplies Instr
			1,697.06	0131652101 6410	Arts and Music Grant Instruct / New Equip Less Than \$10,000
C22X0548	SOULY, WILFRIED G.	15,000.00	15,000.00	0141555109 5805	Fine Arts Resource Instr / Consultants
C22X0549	WILLIAMS, CHRISTOPHER JOHN	12,000.00	12,000.00	0141555109 5805	Fine Arts Resource Instr / Consultants
C22X0550	PEPPER MUSIC, J W	500.00	500.00	0131617101 4310	Arts and Music Instr Ladera Vi / Materials and Supplies Instr
C22X0551	SPRINT PCS	200.00	200.00	0109721109 5900	Suppl Grant Support Orangethrp / Communications
C22X0552	HOME DEPOT, THE	198.00	198.00	0130319101 4310	Sch Instr Garden Grant Maple / Materials and Supplies Instr
C22X0553	COSTCO WHOLESALE	1,000.00	1,000.00	0111619109 4310	Donations Instr Maple / Materials and Supplies Instr
C22X0554	CUMBERLAND THERAPY SERVICES INC	105,000.00	105,000.00	0125554101 5805	LEA Medi Cal Reimburse Speech / Consultants
C22X0555	GALLAGHER PEDIATRIC THERAPY	705.50	705.50	0115554101 5866	Non Public Schools / Nonpublic Agency Services
C22X0556	CLUB Z!	6,323.00	5,018.00	0121252101 5805	Title I District Instruction / Consultants
			1,305.00	0122452101 5805	Title III LEP DC / Consultants
C22X0557	ASSISTIVE TECHNOLOGY EXCHANGE	1,001.84	1,001.84	0125554721 5805	LEA Medi Cal Reimbursement / Consultants
C22X0558	GALLAGHER PEDIATRIC THERAPY	415.00	415.00	0115554101 5866	Non Public Schools / Nonpublic Agency Services
C22X0559	ANAHEIM HILLS SPEECH AND	1,500.00	1,500.00	0142054201 5805	Special Ed Administration / Consultants
	Fund 01 Total:	295,979.28			
	Fund 12 Total:	2,485.09			
	Fund 21 Total:	785.66			
	Total Amount of Purchase Orders:	299,250.03			

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**PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS
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C22D0303	GOV CONNECTION	36.64	+10.03	0131925101 4310	Phys Educ Block Grant Richman / Materials and Supplies I
C22D0653	CAROLINA BIOLOGICAL SUPPLY CON	96.68	+32.20	0121212101 4310	Title I Commonwealth Instr / Materials and Supplies Instr
C22D0654	CAROLINA BIOLOGICAL SUPPLY CON	87.30	+16.89	0121212101 4310	Title I Commonwealth Instr / Materials and Supplies Instr
C22M0268	ASTRO PAINTING COMPANY INC	222,650.00	+9,800.00	1453350859 6200	Deferred Maint Facilities / Buildings and Improve of Build
C22R0060	ORANGE CNTY DEPARTMENT OF EDU	275,267.19	-118,545.00	0171054921 7142	Excess Costs to County / Excess Cost to County Office
C22R0256	ORANGE CNTY DEPARTMENT OF EDU	22,500.00	-4,860.00	0111630109 4310	Fisler Donation Discretionary / Materials and Supplies Instr
C22R0616	SOPRIS WEST	106.51	+10.67	0124254101 4310	Special Ed IDEA Basic RSP NSH / Materials and Supplies
C22X0080	CHIDESTER AND ASSOCIATES, MAR	11,000.00	+5,000.00	0152258749 5825	Personnel Commission Discret / Legal Assistance
C22X0091	STAPLES 025724519	1,300.00	+300.00	0121228101 4310	Title I Valencia Park / Materials and Supplies Instr
C22X0100	COSTCO WHOLESALE	1,500.00	+301.00	0121219271 4350	Title I Maple Sch Adm / Materials and Supplies Office
C22X0345	GALLAGHER PEDIATRIC THERAPY	4,772.50	-3,859.50	0115554101 5866	Non Public Schools / Nonpublic Agency Services
C22X0480	GALLAGHER PEDIATRIC THERAPY	539.50	+41.50	0115554101 5866	Non Public Schools / Nonpublic Agency Services
C22X0502	GALLAGHER PEDIATRIC THERAPY	1,307.25	+62.25	0115554101 5866	Non Public Schools / Nonpublic Agency Services
C22Y0002	PACIFIC SUPPLY COMPANY	5,650.00	+250.00	0156556369 4360	Home to Sch Transportation DC / Materials and Supplies O
			+200.00	0156656369 4360	Transportation Special Ed DC / Materials and Supplies Oth
C22Y0005	GARY'S RADIATOR SERVICE	2,000.00	+150.00	0156556369 5640	Home to Sch Transportation DC / Repairs by Vendors
			+100.00	0156656369 5640	Transportation Special Ed DC / Repairs by Vendors
	Fund 01 Total:		-120,789.96		
	Fund 14 Total:		9,800.00		
	Total Amount of Change Orders:		-110,989.96		

FULLERTON ELEMENTARY

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS

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C22D0522	STAPLES 025724519	43.08	43.08	0130921101 4310	Ed Tech Supp Grnt Orangethorpe / Materials and Supplic
C22X0463	COSTCO WHOLESALE	250.00	250.00	1231019101 4310	Preschool Instruction / Materials and Supplies Instr
C22X0464	COSTCO WHOLESALE	250.00	250.00	1231019101 4310	Preschool Instruction / Materials and Supplies Instr
	Fund 01 Total:	43.08			
	Fund 12 Total:	500.00			
	Total Amount of Purchase Orders:	543.08			

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PURCHASE ORDER DETAIL REPORT
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NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2000-01

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS
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NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2000-01

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS
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NO CANCELED PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

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PURCHASE ORDER DETAIL REPORT
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<u>PO</u>		<u>PO</u>	<u>ACCOUNT</u>	<u>ACCOUNT</u>	
<u>NUMBER</u>	<u>VENDOR</u>	<u>TOTAL</u>	<u>AMOUNT</u>	<u>NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>

NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2001-01

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NO PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

Full Elem CFD2001-01

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS
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NO CANCELED PURCHASE ORDERS TO PRINT FOR THIS DATE RANGE

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Lisa Saldivar, Director, Nutrition Services
SUBJECT: APPROVE/RATIFY NUTRITION SERVICES PURCHASE ORDERS NUMBERED 110847 THROUGH 110884, PROCESSED FOOD/COMMODITY PURCHASE ORDER NUMBERED P-110003 AND OUT OF DATE SEQUENCE PURCHASE ORDER NUMBERED 110857 FOR THE 2008/2009 SCHOOL YEAR

Background: Board approval is requested for Nutrition Services purchase orders. The purchase order summary dated February 10, 2009 through February 23, 2009 contains purchase orders numbered 110847 through 110884, processed food/commodity purchase order numbered P-110003 and out of date sequence purchase order number 110857 totaling \$272,581.47.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Rationale: Purchase orders, one of several methods, are used by school districts to purchase goods and services and are generally accepted by merchants and contractors.

Funding: Nutrition Services Fund (13).

Recommendation: Approve/Ratify Nutrition Services purchase orders numbered 110847 through 110884, processed food/commodity purchase order numbered P-110003 and out of date sequence purchase order numbered 110857 for the 2008/2009 school year.

GC:LS:dlh
Attachment

Schedule of Open / Out of Date Sequence/ Processed Food Commodity Purchase Order Report
02-10-09 through 02-23-09

Date	Vendor	PO Number	Category	Amount
Open Purchase Orders				
Amount Not To Exceed				
NONE				
Out of Date Sequence P.O.'s				
1/31/2009	Fullerton School District	110857	Payroll & Exp.	236,461.13
Processed Food & Commodity P.O.'s				
2/10/2009	Pierre Frozen Foods	P-110003	Food	1,548.76
Total OPEN Purchase Orders.				\$ -
Total Purchase Orders Out of Date Sequence				236,461.13
Total Processed Food & Commodity P.O.'s				1,548.76
Total Purchase Orders from Purchase Order Summary Report				34,571.58
TOTAL PURCHASE ORDERS				\$ 272,581.47

PURCHASE ORDER ENTRY UPDATE

P.O. No: 110857 Vendor No: 1495 Name: Fullerton School District
Date Purchased: 01/31/2009 Location No: 90 Name: CENTRAL KITCHEN
Date Needed: 01/31/2009 Cost: 236,461.13 Tax: 0.00
Total: 236,461.13
Misc Info: 6B & 7A Payroll and District Expenses Discount: 0.00
Open P.O.: no Open Amount: 0.00 Y.T.D. Amount Used: 0.00
Vendor Contact: Phone: (714)447-7400 Fax: () -

999980 ACCRUED SALARIES	3	76,359.1700	229,077.51 N
Account: 9541			
999990 ACCRUED DISTRICT EXPENSES	1	7,383.6200	7,383.62 N
Account: 9561			

Date 02/24/2009
Time 08:40

Fullerton School District
Food Services
PURCHASE ORDER REPORT
PO Type: All
Purchase Date
(02/10/2009 - 02/23/2009)

Page 1

PO Number	PO Date	Vendor Name	PO Amount	Amount Used	Loc No
110847	02/10/2009	Swift Produce Produce rec'd 2/10/09. Inv#509364, 509518	955	445	90
110848	02/10/2009	ASR Food Distributors, Inc. Inv#687529	245	0	90
110849	02/11/2009	ASR Food Distributors, Inc.	1,023	0	99
110850	02/11/2009	Joseph Webb Foods, Inc.	1,985	0	99
110851	02/11/2009	P & R	2,322	0	99
110852	02/11/2009	Gold Star Foods	533	0	99
110853	02/11/2009	Swift Produce Produce rec'd 2/11/09. Inv#509649, 509667	691	195	90
110854	02/11/2009	A & R Distributors	163	0	99
110855	02/12/2009	Swift Produce Produce rec'd 2/24/09. Inv#510310	378	0	90
110856	02/12/2009	Swift Produce Produce rec'd 2/12/09. Inv#509711	314	0	90
110858	02/13/2009	P & R	653	0	99
110859	02/13/2009	Joseph Webb Foods, Inc.	1,159	0	99
110860	02/13/2009	ASR Food Distributors, Inc.	2,438	0	99
110861	02/13/2009	ASR Food Distributors, Inc. Inv#688801	245	0	90
110862	02/13/2009	Swift Produce Produce rec'd 2/13/09. Inv#509796	270	0	90
110863	02/17/2009	Swift Produce Produce rec'd 2/17/09. Inv#509773, 509881	667	426	90
110864	02/17/2009	ASR Food Distributors, Inc.	117	0	99
110865	02/17/2009	Joseph Webb Foods, Inc.	93	0	99
110866	02/17/2009	Form Plastics NO FRIDAY DELIVERY	3,450	0	99
110867	02/17/2009	Gold Star Foods	1,346	0	99
110868	02/17/2009	P & R HOLD NESTED TRAY STANDING ORDER, RESUME ORDER 3/6	124	0	99
110869	02/17/2009	Plascon Packaging Inc.	813	0	99
110870	02/18/2009	Swift Produce Produce rec'd 2/18/09. Inv#510006	348	0	90

Date 02/24/2009
Time 08:40

Fullerton School District
Food Services
PURCHASE ORDER REPORT
PO Type: All
Purchase Date
(02/10/2009 - 02/23/2009)

Page 2

PO Number	PO Date	Vendor Name	PO Amount	Amount Used	Loc No
110871	02/18/2009	Ramco Refrigeration Fix Large W-I-F FR2	604	0	90
110872	02/19/2009	A & R Distributors	1,739	0	99
110873	02/19/2009	Joseph Webb Foods, Inc.	1,237	0	99
110874	02/19/2009	ASR Food Distributors, Inc.	570	0	99
110875	02/19/2009	Gold Star Foods	1,855	0	99
110876	02/19/2009	Swift Produce Produce rec'd 2/19/09. Inv#510079	361	0	90
110877	02/19/2009	Driftwood Dairy Dairy purchases for February 17-28, 2009	1,181	0	90
110878	02/20/2009	Swift Produce Produce rec'd 2/20/09. Inv#510178	443	0	90
110879	02/20/2009	Gold Star Foods *****C A N C E L L E D*****	0	0	99
110880	02/20/2009	The Noodle Vender	1,028	0	99
110881	02/23/2009	Swift Produce Produce rec'd 2/23/09. Inv#510226, 510115, 510208	1,562	873	90
110882	02/23/2009	ASR Food Distributors, Inc.	593	0	99
110883	02/23/2009	Sysco Food Service	2,459	0	99
110884	02/23/2009	A & R Distributors	606	0	99

Fullerton School District

Food Services

Page 1

Date 02/24/2009

Time 08:54

PURCHASE ORDER SUMMARY

(02/10/2009 - 02/23/2009)

Vendor Name	PO Number	Date Purchase	Commodity	Food	Supplies	Other	Total
A & R Distributors	110854	02/11/2009		0.00	163.02	0.00	163.02
	110872	02/19/2009		0.00	1,738.88	0.00	1,738.88
	110884	02/23/2009		0.00	605.76	0.00	605.76
				0.00	2,507.66	0.00	2,507.66
ASR Food Distributors, Inc.	110848	02/10/2009		0.00	0.00	245.00	245.00
	110849	02/11/2009		0.00	1,022.51	0.00	1,022.51
	110860	02/13/2009		0.00	2,437.72	0.00	2,437.72
	110861	02/13/2009		0.00	0.00	245.00	245.00
	110864	02/17/2009		0.00	117.09	0.00	117.09
	110874	02/19/2009		0.00	0.00	570.00	570.00
	110882	02/23/2009		0.00	593.45	0.00	593.45
				0.00	4,170.77	1,060.00	5,230.77
Driftwood Dairy	110877	02/19/2009		0.00	286.20	895.21	1,181.41
				0.00	286.20	895.21	1,181.41
Form Plastics	110866	02/17/2009		0.00	0.00	3,449.60	3,449.60
				0.00	0.00	3,449.60	3,449.60
Gold Star Foods	110852	02/11/2009		0.00	532.64	0.00	532.64
	110867	02/17/2009		0.00	1,346.25	0.00	1,346.25
	110875	02/19/2009		0.00	1,854.72	0.00	1,854.72
	110879	02/20/2009		0.00	0.00	0.00	0.00
				0.00	3,733.61	0.00	3,733.61
Joseph Webb Foods, Inc.	110850	02/11/2009		0.00	1,878.30	106.74	1,985.04
	110859	02/13/2009		0.00	1,159.20	0.00	1,159.20
	110865	02/17/2009		0.00	93.45	0.00	93.45
	110873	02/19/2009		0.00	1,237.46	0.00	1,237.46
				0.00	4,368.41	106.74	4,475.15
P & R	110851	02/11/2009		0.00	0.00	2,321.65	2,321.65
	110858	02/13/2009		0.00	0.00	653.36	653.36
	110868	02/17/2009		0.00	0.00	123.91	123.91
				0.00	0.00	3,098.92	3,098.92
Plascon Packaging Inc.	110869	02/17/2009		0.00	0.00	812.50	812.50
				0.00	0.00	812.50	812.50

* Totals Are Rounded

Fullerton School District

Date 02/24/2009

Food Services

Page 2

Time 08:54

PURCHASE ORDER SUMMARY

(02/10/2009 - 02/23/2009)

Vendor Name	PO Number	Date Purchase	Commodity	Food	Supplies	Other	Total
Ramco Refrigeration	110871	02/18/2009	0.00	0.00	0.00	604.00	604.00
			0.00	0.00	0.00	604.00	604.00
Swift Produce	110847	02/10/2009	0.00	58.35	0.00	896.78	955.13
	110853	02/11/2009	0.00	194.50	0.00	496.69	691.19
	110855	02/12/2009	0.00	0.00	0.00	378.43	378.43
	110856	02/12/2009	0.00	0.00	0.00	313.63	313.63
	110862	02/13/2009	0.00	0.00	0.00	270.30	270.30
	110863	02/17/2009	0.00	58.35	0.00	608.76	667.11
	110870	02/18/2009	0.00	0.00	0.00	348.48	348.48
	110876	02/19/2009	0.00	0.00	0.00	361.14	361.14
	110878	02/20/2009	0.00	0.00	0.00	443.45	443.45
	110881	02/23/2009	0.00	486.25	0.00	1,075.51	1,561.76
			0.00	797.45	0.00	5,193.17	5,990.62
Sysco Food Service	110883	02/23/2009	0.00	2,459.35	0.00	0.00	2,459.35
			0.00	2,459.35	0.00	0.00	2,459.35
The Noodle Vender	110880	02/20/2009	0.00	1,028.00	0.00	0.00	1,028.00
			0.00	1,028.00	0.00	0.00	1,028.00
			0.00	19,351.45	7,361.02	7,859.11	34,571.58

* Totals Are Rounded

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Suwen Su, Director, Business Services
SUBJECT: APPROVE/RATIFY WARRANTS NUMBERED 68372 THROUGH 68690 FOR THE 2008/2009 SCHOOL YEAR IN THE AMOUNT OF \$1,940,819.06

Background: Board approval is requested for warrants numbered 68372 through 68690 for the 2008/2009 school year. The total amount presented for approval is \$1,940,819.06.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Fund	Amount
01 General Fund	\$1,803,479.76
12 Child Development	8,361,41
14 Deferred Maintenance	8,521.96
21 Building Fund	1,557.60
23 G.O. Bond 2002B	90,993.77
25 Capital Facilities	3,681.66
40 Special Reserve	0.00
68 Workers' Compensation	22,468.28
81 Property/Liability Insurance	1,754.62
Total	\$1,940,819.06

Rationale: Warrants are issued by school districts as payments for goods and services.

Funding: Funding sources as reflected in the above listing.

Recommendation: Approve/Ratify warrants numbered 68372 through 68690 for the 2008/2009 school year in the amount of \$1,940,819.06.

GC:SS:sf

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Lisa Saldivar, Director, Nutrition Services
SUBJECT: **APPROVE/RATIFY NUTRITION SERVICES WARRANTS NUMBERED 6826 THROUGH 6885 FOR THE 2008/2009 SCHOOL YEAR TOTALING \$440,932.13**

Background: Board approval is requested for Nutrition Services warrants numbered 6826 through 6885 for the 2008/2009 school year. The total amount presented for approval is \$440,932.13.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Rationale: Warrants are issued by school districts as payment for goods and services.

Funding: Nutrition Services Fund (13).

Recommendation: Approve/Ratify Nutrition Services warrants numbered 6826 through 6885 for the 2008/2009 school year totaling \$440,932.13.

GC:LS:dlh

CONSENT ITEM

DATE: March 10, 2009

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Ron Mullins, Supervisor, Purchasing and Stores

SUBJECT: **DECLARE LISTED ITEM AS SURPLUS NOT SUITABLE FOR SCHOOL PURPOSES AND AUTHORIZE DISTRICT STAFF TO DISPOSE OF ITEM AS ALLOWED IN EDUCATION CODE SECTION 17542**

Background: The Maintenance and Operations Department has identified one (1) vehicle, a 1970 International Loadstar 1600 Dump Truck, as surplus property and “not suitable for school purposes.” The Fullerton Joint Union High School District has a need for this vehicle and would like to purchase it from the Fullerton School District in exchange for the use of their Toro Turf Vacuum. An agreement was drafted by the Fullerton Joint Union High School District and approved by the Fullerton School District Maintenance & Operations Department, which includes all terms and conditions of the sale and equipment usage. The agreement is available in the Superintendents’ office for review.

Per Education Code Section 17542: “The governing board of any school district may sell or lease used personal property belonging to the district to the federal government or its agencies, to the state, to any county, city and county, city or special district, or to any other school district, and the governing board of another school district may purchase or lease the property. The selling price and the terms of sale, or the lease price and the terms of lease shall be fixed by the governing boards of the school districts effecting the sale or lease, and approved by the county superintendent of schools. The sale or lease may be made without advertisement for or receipt of bids, or compliance with any other provisions of this code.” If approved by both boards a letter will be sent to the county superintendent of schools for final approval.

Rationale: This type of creative arrangement between two school districts embodies the spirit of collaboration that we need to see more of, particularly at such a current time of fiscal crisis.

Funding: Not applicable.

Recommendation: Declare listed item as surplus not suitable for school purposes and authorize District staff to dispose of item as allowed in Education Code Section 17542.

GC:RM:gs

CONSENT ITEM

DATE: March 10, 2009
TO: Board of Trustees
FROM: Mitch Hovey, Ed.D., District Superintendent
PREPARED BY: Kathy Ikola, Assistant to the Superintendent
SUBJECT: **APPROVE/RATIFY INDEPENDENT CONTRACTOR AGREEMENT BETWEEN FULLERTON SCHOOL DISTRICT AND ORANGE COUNTY SUPERINTENDENT OF SCHOOLS, EFFECTIVE JULY 1, 2008 THROUGH DECEMBER 31, 2009 IN SUPPORT OF THE REMS (READINESS AND EMERGENCY MANAGEMENT FOR SCHOOLS) GRANT**

Background: Fullerton School District was awarded the REMS (Readiness and Emergency Management for Schools) Grant in June 2008 to improve and strengthen school emergency management plans. Fullerton School District serves as the Local Educational Agency (LEA) for this grant project in partnership with Cypress School District and extends its collaboration to include the Fullerton City Manager, Police and Fire; the Cypress City Manager and Police Department; and various county-based health agencies.

Through the Independent Contractor Agreement, the Orange County Superintendent of Schools, also known as the Orange County Department of Education (OCDE), will assist the Fullerton School District in the implementation of the REMS Grant through technical assistance, emergency management expertise, training services and general support of the project activities.

Rationale: Goals and objectives included in the Fullerton School District REMS Grant help to ensure that school site and District facilities remain safe and secure environments for students and staff alike, and promotes our motto, "*Great Schools – Successful Kids.*"

Funding: Not to exceed \$111,107.00, REMS Grant Budget #0125257721-5805.

Recommendation: Approve/Ratify Independent Contractor Agreement between Fullerton School District and Orange County Superintendent of Schools, effective July 1, 2008 through December 31, 2009 in support of the REMS (Readiness and Emergency Management for Schools) Grant.

MH:KI
Attachments

INDEPENDENT CONTRACTOR AGREEMENT

This AGREEMENT is hereby entered into between the Fullerton School District, hereinafter referred to as "DISTRICT", and the Orange County Superintendent of Schools, hereinafter referred to as "CONTRACTOR".

WHEREAS, DISTRICT is authorized by Section 53060 of the California Government Code to contract with and employ any persons for the furnishing of special services and advice in financial, economic, accounting, engineering, legal or administrative matters, if such persons are specially trained and experienced and competent to perform the special services required; and

WHEREAS, DISTRICT is in need of such special services and advice; and

WHEREAS, CONTRACTOR is specially trained and experienced and competent to perform the special services required by the DISTRICT, and such services are needed on a limited basis;

NOW, THEREFORE, the parties agree as follows:

1. Services to be provided by Contractor:

Readiness and Emergency Management for Schools (REMS) Program – technical assistance and emergency management services as set forth in Exhibit A which is attached hereto and incorporated herein by reference. Services shall be provided by Golnaz Agahi, Crisis Response Network Coordinator, or designee.

2. Term. CONTRACTOR shall commence providing services under this AGREEMENT on **July 1, 2008, and will diligently perform as required and complete performance by December 31, 2009.**

3. Compensation. DISTRICT agrees to pay the CONTRACTOR for services satisfactorily rendered pursuant to this AGREEMENT a total fee not to exceed **One Hundred Eleven Thousand One Hundred Seven Dollars (\$111,107.00)**. DISTRICT shall pay CONTRACTOR within thirty (30) days of receipt of an invoice setting forth in detail the services provided pursuant to this AGREEMENT.

4. Expenses. DISTRICT shall not be liable to CONTRACTOR for any costs or expenses paid or incurred by CONTRACTOR in performing services for DISTRICT.

5. Independent Contractor. CONTRACTOR, in the performance of this AGREEMENT, shall be and act as an independent contractor. CONTRACTOR understands

and agrees that its and all its employees shall not be considered officers, employees or agents of the DISTRICT, and are not entitled to benefits of any kind or nature normally provided employees of the DISTRICT and/or to which DISTRICT's employees are normally entitled, including, but not limited to, State Unemployment Compensation or Workers' Compensation. CONTRACTOR assumes the full responsibility for the acts and/or omissions of his/her employees or agents as they relate to the services to be provided under this AGREEMENT. CONTRACTOR shall assume full responsibility for payment of all federal, State and local taxes or contributions, including unemployment insurance, social security and income taxes with respect to CONTRACTOR's employees.

6. Materials. CONTRACTOR shall furnish, at its own expense, all labor, materials, equipment, supplies and other items necessary to complete the services to be provided pursuant to this AGREEMENT. CONTRACTOR's services will be performed, reports and recommendations prepared in accordance with generally and currently accepted principles and practices of its profession.

7. Originality of Services. CONTRACTOR agrees that all ideas, methods, processes, procedures, technologies, writings, recordings, teleplays and/or video productions prepared for, written for, submitted to the DISTRICT and/or used in connection with this AGREEMENT, shall be wholly original to CONTRACTOR and shall not be copied in whole or in part from any other source, except that submitted to CONTRACTOR by DISTRICT as a basis for such services.

8. Copyright/Trademark/Patent: CONTRACTOR understands and agrees that all matters produced under this AGREEMENT shall become the property of DISTRICT and cannot be used without DISTRICT's express written permission. DISTRICT shall have all right, title and interest in said matters, including the right to secure and maintain the copyright, trademark and/or patent of said matter in the name of the DISTRICT.

9. Termination. DISTRICT may, at any time, with or without reason, terminate this AGREEMENT and compensate CONTRACTOR only for services satisfactorily rendered to the date of termination. Written notice by DISTRICT shall be sufficient to stop further performance of services by CONTRACTOR. Notice shall be deemed given when received by the CONTRACTOR or no later than three days after the day of mailing, whichever is sooner.

10. Hold Harmless. CONTRACTOR agrees to and does hereby indemnify, hold harmless and defend the DISTRICT and its Governing Board, officers, employees and agents from every claim or demand made and every liability, loss, damage or expense, of any nature whatsoever, which may be incurred by reason of:

- (a) Any negligent act, default, or negligent omission of the CONTRACTOR, or any person, firm or corporation employed by the CONTRACTOR, either directly or by independent contract, arising out of, or in any way connected with, the services covered by this AGREEMENT; and
- (b) Any liability for damages which may arise from the furnishing or use of any copyrighted or uncopied matter or patented or unpatented invention under this AGREEMENT.

11. Insurance. Pursuant to Section 10, CONTRACTOR agrees to carry comprehensive general and automobile liability insurance for bodily injury and property damage in amounts and in forms mutually acceptable to both parties to protect CONTRACTOR and DISTRICT against liability or claims of liability which may arise out of this AGREEMENT. In addition, CONTRACTOR agrees to provide an endorsement to this policy stating, "Such insurance as is afforded by this policy shall be primary, and any insurance carried by DISTRICT shall be excess and noncontributory." No later than thirty (30) days from execution of this AGREEMENT by the DISTRICT and CONTRACTOR, CONTRACTOR shall provide DISTRICT with certificates of insurance evidencing all coverages and endorsements required hereunder including a thirty (30) day written notice of cancellation or reduction in coverage. CONTRACTOR agrees to name DISTRICT and its Governing Board, officers, agents and employees as additional insureds under said policy.

12. Assignment. The obligations of the CONTRACTOR pursuant to this AGREEMENT shall not be assigned by the CONTRACTOR.

13. Compliance with Applicable Laws. The services to be provided herein must meet approval of the DISTRICT and shall be subject to the DISTRICT's general right of inspection to secure the satisfactory completion thereof. CONTRACTOR agrees to comply with all federal, State and local laws, rules, regulations and ordinances, that are now or may in the future become applicable to CONTRACTOR, CONTRACTOR's business,

equipment and personnel engaged in services covered by this AGREEMENT or accruing out of the performance of such services.

14. Entire Agreement/Amendment. This AGREEMENT and any exhibits attached hereto constitute the entire agreement among the parties to it and supersedes any prior or contemporaneous understanding or agreement with respect to the services contemplated, and may be amended only by a written amendment executed by both parties to the AGREEMENT.

15. Nondiscrimination. CONTRACTOR agrees that it will not engage in unlawful discrimination in employment of persons because of race, ethnicity, religion, nationality, disability, gender, marital status or age of such persons.

16. Non Waiver. The failure of DISTRICT or CONTRACTOR to seek redress for violation of, or to insist upon, the strict performance of any term or condition of this AGREEMENT, shall not be deemed a waiver by that party of such term or condition, or prevent a subsequent similar act from again constituting a violation of such term or condition.

17. Notice. All notices or demands to be given under this AGREEMENT by either party to the other, shall be in writing and given either by: (a) personal service or (b) by U.S. Mail, mailed either by registered or certified mail, return receipt requested, with postage prepaid. Service shall be considered given when received if personally served or if mailed on the third day after deposit in any U.S. Post Office. The address to which notices or demands may be given by either party may be changed by written notice given in accordance with the notice provisions of this section. At the date of this AGREEMENT, the addresses of the parties are as follows:

DISTRICT:	CONTRACTOR:
Fullerton School District	Orange County Superintendent of Schools
1401 West Valencia Drive	200 Kalmus Drive
Fullerton, CA 92833	Costa Mesa, CA 92626
Attn: Kathy Ikola	Attn: Golnaz Agahi

18. Severability. If any term, condition or provision of this AGREEMENT is held by a court of competent jurisdiction to be invalid, void, or unenforceable, the remaining

provisions will nevertheless continue in full force and effect, and shall not be affected, impaired or invalidated in any way.

19. Attorney Fees/Costs. Should litigation be necessary to enforce any terms or provisions of this AGREEMENT, then each party shall bear its own litigation and collection expenses, witness fees, court costs, and attorneys' fees.

20. Governing Law. The terms and conditions of this AGREEMENT shall be governed by the laws of the State of California with venue in Orange County, California. This AGREEMENT is made in and shall be performed in Orange County, California.

THIS AGREEMENT IS ENTERED INTO THIS 10th DAY of March, 2009.

Fullerton School District

Orange County Superintendent of Schools

By: _____

By: _____

Mitch Hovey, Ed.D.

Typed Name

Typed Name

Superintendent

Title

Title

On File

Taxpayer Identification Number

Exhibit A

Technical assistance, emergency management services, general support of REMS Program activities as needed, and training services (including materials development, manuals, planning guides, and emergency flip charts).

1. Assistance with the development of safe school site plans for District and Cypress School District schools;
2. Support and technical assistance for the District and Cypress School District Hazard Assessment and Hazard Analysis;
3. Support for conducting multi-agency emergency drills;
4. Providing certified Critical Incident Stress Management (CISM) Training (Recovery Phase);
5. Training on emergency management (delivered in four modules based on the four phases of effective emergency management: Prevention-Mitigation, Preparedness, Response, and Recovery);
6. Providing certified National Incident Management System (NIMS) and Incident Command System (ICS) training;
7. Assistance with development of plans for pandemic/infectious disease response;
8. Assistance with outreach to the community and collaborative emergency management partners (providing emergency management information);
9. Support for the District, Cypress School District, and other collaborative agencies to build emergency management infrastructure;
10. Technical assistance to District and Cypress School District for development of Emergency Operations Centers;
11. Attendance at REMS Program meetings as requested by Program Director;
12. Assistance with REMS Program evaluation, and other emergency response services as needed and requested by the Program Director.

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Suwen Su, Director, Business Services
SUBJECT: APPROVE/RATIFY WARRANT NUMBERED 1055 THROUGH 1056 FOR THE 2008/2009 SCHOOL YEAR IN THE AMOUNT OF \$3,877.61

Background: Board approval is requested for warrant numbered 1055 through 1056 for the 2008/2009 school year. The total amount presented for approval is \$3,877.61.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

01	General Fund	<u>\$3,877.61</u>
	Total	\$3,877.61

Rationale: Warrants are used by school districts as payments for goods and services.

Funding: Funding is taken from District 40 General Fund 01.

Recommendation: Approve/Ratify warrant numbered 1055 through 1056 for the 2008/2009 school year in the amount of \$3,877.61.

GC:SS:sf

CONSENT ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Suwen Su, Director, Business Services
SUBJECT: APPROVE/RATIFY WARRANT NUMBERED 1084 THROUGH 1085 FOR THE 2008/2009 SCHOOL YEAR IN THE AMOUNT OF \$4,016.00

Background: Board approval is requested for warrant numbered 1084 through 1085 for the 2008/2009 school year. The total amount presented for approval is \$4,016.00.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

01	General Fund	<u>\$4,016.00</u>
	Total	\$4,016.00

Rationale: Warrants are used by school districts as payments for goods and services.

Funding: Funding is taken from District 48 General Fund 01.

Recommendation: Approve/Ratify warrant numbered 1084 through 1085 for the 2008/2009 school year in the amount of \$4,016.00.

GC:SS:sf

ADMINISTRATIVE REPORT

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services
PREPARED BY: Suwen Su, Director, Business Services
SUBJECT: HEAR PRESENTATION OF THE 2008/2009 SECOND INTERIM REPORTING PERIOD

Background: District staff will present the 2008/2009 Second Interim Report.

Rationale: The District is required by Education Code section 42130 to submit a Second Interim Report to its governing board each fiscal year that covers the financial and budgetary status of the District for the period ending January 31.

Funding: Not applicable.

Recommendation: Not applicable.

GC:SS:gs

ACTION ITEM

DATE: March 10, 2009

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services

PREPARED BY: Marilyn White, Director of Administrative Services

SUBJECT: APPROVE REVISED TRIENNIAL DISTRICT PLAN FOR PROVIDING EDUCATIONAL SERVICES FOR EXPELLED STUDENTS IN ORANGE COUNTY

Background: Education Code 48916.1 mandates that the governing boards of school districts must ensure the development of an educational program designed to meet the individual needs of expelled students. The law also states that districts must review and, if necessary, revise this plan for expelled students every three years.

In 2003, the 28 school districts of Orange County and the Orange County Department of Education worked collaboratively to develop a comprehensive plan to provide services to expelled students. This collaboration has continued with the revision of that plan. Included in this revised plan are: a listing of existing educational alternatives for expelled students, identification of gaps in the available educational services for this population of students, and remedies that have been created to address those gaps or strategies that will be utilized to find ways to fill the gaps in services. The plan also addresses alternate placements for students who, once placed in a community day school program or other alternative setting, fail to meet the terms and conditions of their rehabilitation plan, or who pose a continuing danger to other district students or staff. This plan, if approved throughout Orange County, will provide a continuum of alternative educational programs that will equalize the service available to this population of students across the county. It will also focus collaborative efforts addressing the service gaps that continue to exist.

Rationale: In order to satisfy the legal requirements for the triennial update, Fullerton School District's "District Plan for Providing Educational Services for Expelled Students in Orange County" has been revised to include new program options for students.

Funding: No financial impact.

Recommendation: Approve Revised Triennial District Plan for Providing Educational Services for Expelled Students in Orange County.

MD:mw:mc
Attachment

Plan for Providing Educational Services to All Expelled Students in Orange County

Executive Brief

On June 20, 1997, the Orange County Board of Education approved the Countywide Expulsion Plan providing educational services for all expelled students in Orange County. This plan was developed in conjunction with the twenty-eight school districts in Orange County. Each district's governing board adopted the expulsion plan for their respective districts. The plan was developed to fulfill the requirements of Education Code Section 48926. Education Code 48916.1, also requires an update to the plan, be sent to the Superintendent of Public Instruction, including the outcome data pursuant to Section 48916.1 every three years thereafter. Beginning September 2008, our review process included a series of District focus groups to review current plans and address gaps in services. The 2009 triennial review will be submitted to the California Department of Education June 30, 2009.

The Countywide Expulsion Plan for expelled students encompasses the following:

- **Enumerates existing educational alternatives for expelled pupils.**
- **General provisions outlining previously identified gaps that have been addressed and eliminated.**
- **Identified progress made of the previously existing gap to provide services for elementary students.**
- **Addresses areas for improvement of newly identified gaps.**

The plan also identifies alternative placements for pupils who are expelled and placed in district community day school programs, but who **fail to meet the terms and conditions of their rehabilitation plan or who pose a danger to other district pupils**, as determined by the governing board.

In addition, Education Code 48916.1 requires that "at the time an expulsion of a pupil is ordered, the governing board of the school district shall ensure that an educational program is provided to the pupil who is subject to the expulsion order for the period of the expulsion." School districts within Orange County and the Orange County Department of Education provide numerous opportunities for students who are in need of traditional and/or alternative education options. **Collaboration between the 28 school districts and the Orange County Department of Education has significantly remediated the gaps identified in the 2003-2006 Expulsion Plan.** Thus, a continuum of alternatives is provided within the local school districts and the Orange County Department of Education. This amended 2009 Educational Service Plan furnishes the framework for providing educational programs and services to *all expelled students in Orange County.*



WILLIAM M. HABERMehl
County Superintendent of Schools

INDICATORS OF A STRONG COUNTYWIDE NETWORK AND COLLABORATION 2008 - 2009

COMMUNICATION

- CWA meetings
- SARB meetings
- E-mail – bulletin updates
- County counsel updates and advisories
- Interagency communication
- Personal networks
- Strong working relationships
- Juvenile Court meetings
- District Attorney communication
- Truancy Response Program Team – Courts, Probation, Social Services Agency, District Attorney meetings & case review
- Superintendent communication with districts
- ACCESS communication links with district
- CASCWA Professional Organization newsletter & conference

COUNTYWIDE PROJECTS / PARTNERSHIPS

- Gang prevention training
- Truancy Response Program
- Foster Youth Program
- School Nurses Network
- OCCN – Counseling network
- McKinney – Vento Program
- City partnerships
- Truancy Advisory Board
- SARB – district/OCDE
- CAL Works meeting
- TUPE / SAFE Schools grants
- Probation department
- Law enforcement, PD, SRO
- Prevention & Early Intervention meetings
- Positive Behavior Intervention Support
- Boys & Girls Club
- Assistance League
- Family Resource Center

COUNTYWIDE MEETINGS / NETWORK

- Prop 10 commission
- DA / Parent meetings
- Safe campus meeting
- County facilitated CWA, participating agencies, ACCESS principals, and SARB meetings
- Gang / violence prevention
- Violence Prevention Coalition
- Children's System of Care Coordinator Committee

SERVICES / RESOURCES

- Juvenile Justice Commission
- ACCESS
- Mental Health
- Smart Team
- Juvenile Justice Coordinating Council
- County counsel
- Nurses
- Grants – Safe Schools
- Orange County Department of Education - Student Services Coordinator
- Law Enforcement
- County Agencies
- Community based organizations

PLAN FOR PROVIDING EDUCATIONAL SERVICES TO ALL EXPELLED STUDENTS IN ORANGE COUNTY

Fullerton School District

A student whose behavior has resulted in an expulsion is provided a rehabilitation plan which ensures placement in an educational program. All educational alternatives provided by Orange County school districts are not available to all expelled students. The educational alternatives available to a student during the period of expulsion can be affected by type of offense, location of offense, grade level and nature of the students individualized needs. Students expelled for any of the offenses listed in subdivision (a) or (c) of Section 48915 of the California Education Code shall not be permitted to enroll in any district-operated program during the period of expulsion unless it is a community day school (E.C. 48915.2).

All expelled students shall be referred to an educational placement that is 1) not situated at a comprehensive middle, junior, or senior high school, or at any elementary school, and 2) not housed at the school site attended by the student at the time of the offense (E.C. 48915). In addition to the requirements stated above, such factors as district size, district level alternatives, county level alternatives, and district philosophy can influence the decisions by a district board of education regarding what educational alternatives are appropriate for the students who are expelled.

School District Educational Alternatives for Expelled Students

The governing board of each school district will determine which educational alternatives are appropriate and available. Educational alternatives throughout Orange County for students recommended for expulsion include, but are not limited to the following options:

1. Expulsion, suspended order, with placement on the same school campus [E.C. 48917 (a)].
2. Expulsion, suspended order, with placement on a different school campus within the district [E.C.48917 (a)].
3. Expulsion with referral to a district community day school program, if available (E.C. 48660).
4. Expulsion with subsequent transfer to another district.
5. Expulsion with referral to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS) (E.C. 1981).

Actual referral to a district community day school or county community school is made by the school district governing board with recommendations from the district discipline review board, School Attendance Review Board (SARB), or by another established district referral process as required by statute.

Special Circumstances for Expelled Students Addressing Gaps

Previously identified gaps have been addressed and considerable improvement has been made through a collaboration process between the 28 Orange County School Districts and the Orange County Department of Education. The 28 School Districts in Orange County and the Orange County Department of Education have committed themselves to an ongoing process to resolve the remaining identified gaps. (See table: Indicators of a Strong Countywide Networking).

Special Education Students

Students with identified exceptional needs shall be referred to the county program pursuant to the Individualized Education Program (IEP) or 504 process as outlined in Ed. Code 48915.5. School districts must take into consideration the contents of the student's IEP when making placement recommendations. Any change in placement requires the school district to convene an IEP meeting. The IEP team identifies a special education program and related services appropriate for the student. Placement options may include district, SELPA, or county-operated programs.

- If the district refers the expelled student to the Orange County Department of Education, the district shall convene an IEP meeting prior to the referral to jointly identify an appropriate special education program and related services. A representative from the Orange County Department of Education shall participate in the IEP meeting. The district or Orange County Superintendent, as identified in the SELPA Plan, will provide special education services to these students.
- When the Individualized Education Program cannot be implemented within the Orange County Department of Education, the district of residence is responsible for providing Free and Appropriate Public Education (FAPE) within the continuum of program options identified in their SELPA plan.

Expelled Students Who Commit Subsequent Violation(s)

The placement of expelled students who commit subsequent expellable violations will be placed in one of the following options:

- If the student commits a subsequent violation of Education Code 48900, the student may be referred to another district alternative program or to the Orange County Department of Education.
- If the expelled student commits another violation of the Education Code while enrolled in OCDE, the student will be placed at another community school site within the Principal Administrative Region (PAR) or transferred to another region operated by the Orange County Department of Education, in accordance with Board Policy.

Expelled Students Who Fail District Community Day School

An expelled student who fails his/her placement in a district community day school program may be placed in one of the following options:

- Other existing district educational alternatives.
- Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services or the Division of Special Education Services.

County Office Options

The Orange County Department of Education is committed to providing a spectrum of educational options for students expelled from Orange County school districts. Our mission is to care for, teach, and inspire all ACCESS students to discover their potential, develop their character, and maximize their learning so they may become successful contributors to society. Educational options are provided through the Division of Alternative Education, known as Alternative, Community, and Correctional Education Schools and Services (ACCESS), and the Division of Special Education Services.

The policy of each individual school district affects how the Orange County Department of Education will meet the needs of that particular school district. Some districts use the Orange County Department of Education programs as educational options for those students expelled under Education Code 48900.

The Orange County Department of Education provides an interim alternative educational setting while school districts search for permanent placements for students (not excluding county options). In addition to programs operated by the Division of Special Education Services, The Division of Alternative Education provides options for expelled youth at over 100 sites contained within 5 regions located throughout the county. Regional options may include:

- Classroom instruction serving grades 7-12, delivered daily for 240-270 minutes are aligned with the State Frameworks/Standards.
- Contracted study programs for students who elect, with parent/teacher approval, not to participate in daily classroom instructional programs. These contracted study programs (Independent Study) require students to complete a minimum of 20 hours per week of educational product.
- Middle school regional programs serving grades 5-8, delivered daily for 240-270 minutes are aligned with the State Frameworks/Standards.
- Alternative school program for students in grades K-8 is Project Hope located in Orange.
- Parent directed home instruction through Community Home Education Program and Pacific Coast High School.
- After school programming exists at 7 community school sites in ACCESS.

Referral Process to the Orange County Department of Education
Alternative Community Correctional Education School and Services
(ACCESS)

The school district of residence maintains the responsibility for developing a rehabilitation plan for expelled students, referring students to an appropriate educational setting. Expelled students who complete their rehabilitation plan obligations are reviewed by the district for possible return to district of residence programs. Expelled students who fail to meet the terms and conditions of the district rehabilitation plan may be referred to an appropriate educational setting within another district alternative program, district community day school program, or the Orange County Department of Education.

An Individual Learning Plan (ILP) will be developed for expelled students referred to the Orange County Department of Education, Alternative, Community and Correctional Education Schools and Services (ACCESS). Part of this plan includes a goal of returning the student to the school district of residence at completion of the district expulsion.

Referrals to the county operated alternative community school programs may be made directly to the ACCESS Regional Offices listed below. Referrals to programs operated by the Division of Special Education Services, (students with low incident disabilities and emotional disturbances) shall be made to the Director of Special Schools, Jim Gerard, at (714) 966-4133.

ACCESS Regional Offices

PAR	Address	Phone	Contact Person
CHEP	2910 Redhill Avenue, Suite 200 Costa Mesa, CA 92626	(714) 327-1000 Fax: 327-1030	Pat Novak
PCHS	14262 Franklin Avenue, Tustin, CA 92780	(714) 245-6500 Fax: 508-0215	Machele Kilgore
East County PAR	621 W. 1st Street Tustin, CA 92780	(714) 245-6680 Fax: 731-7269	Janeen Antonelli
Fischer PAR*	331 City Drive South Orange, CA 92868	(714) 935-7651 Fax: 935-6339	Kirk Anderson
North PAR	505 N. Euclid, Ste. 500 Anaheim, CA 92801	(714) 245-6545 Fax: 781-5891	Devin Lawson
Pathways Schools *	2910 Redhill Avenue, 2 nd floor Costa Mesa, CA 92626	(714) 327-1049 Fax: 751-9874	Sandra Halstead
South County PAR	23461 South Pointe Drive, Suite 100 Laguna Hills, CA 92653	(949) 425-2135 Fax: 707-0569	Dianne Blackburn

* Institutions/Court Schools (Placement through the Juvenile Justice Department)

ACCESS Support Services

Special Education	1715 Wilshire Ave Ste.708 Santa Ana, CA 92705	(714) 547-7931 Fax: 547-9814	Todd Martin
Title I	1780 McFadden St. Ste.114 Santa Ana, CA 92705	(714) 836-0301 Fax: 836-1920	Kelly Gaughran
Assessment Center	1715 Wilshire Ave Ste. 704 Santa Ana, CA 92705	(714) 835-2776 Fax: 835-3861	Jane Doney
Attendance and Records	1669 Wilshire Ave Ste. 601 Santa Ana, CA 92705	(714) 547-9972 Fax: 547-2344	Sharon Lakin
Director of Educational Programs	1715 Wilshire Ave. Ste. 702 Santa Ana, CA 92705	(714) 647-2593 Fax: 543-8962	Tony Gibson
Director of Curriculum and Instructional Support Services	1715 Wilshire Ave Ste. 710 Santa Ana, CA 92705	(714) 836-3388 Fax: 558-8245	Rick Martin
Foster Youth Services	1220 Village Way, Ste. A Santa Ana, CA 927205	(714) 835-4909 Fax: 560-0585	Betsy DeGarmoe
Safe Schools	1220 Village Way, Ste. B Santa Ana, CA 927205	(714) 953-6513 Fax: 953-9611	Heidi Cisneros
Health & Nutrition Services	2910 Redhill Avenue, Suite 200 Costa Mesa, CA 92626	(714) 327-1039 Fax: 327-0187	Yvonne Ortega

OCDE Support Services

Student Services	200 Kalmus Dr., Costa Mesa, CA 92626	(714) 327-1074 Fax: 437-3151	Georgiann Boyd
Homeless Education Assistance	200 Kalmus Dr., Costa Mesa, CA 92626	(714) 966-4093 Fax: 549-2657	Jeanne Awrey
Legal Services	200 Kalmus Dr., Costa Mesa, CA 92626	(714) 966-4220 Fax: 434-4945	Ron Wenkart
Special Schools	200 Kalmus Dr., Costa Mesa, CA 92626	(714) 966-4133 Fax: 545-6312	Jim Gerard

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 1 – Expelled Students in Grades K - 6				
2003 Original Gap Expelled Students in Grades K-6	2003 Strategies for addressing this Gap	2006 Progress Made since 2003 Discussed	2006 Revised Gap Expelled Students in Grades K-4	2006 New Strategies
<p>Students in grades K-6 who are expelled did not have the same educational options available as do expelled youth in grades 7-12. The separation of students in these grades does not apply to community day school. The number of community day schools in the county is limited.</p>	<p>Students in grades K-6 who are expelled, may be served through the following District or County options:</p> <ul style="list-style-type: none"> • Transfers within the home district which may include district community day school. • The Orange County Department of Education may establish an elementary level regionalized Alternative Academy, Community School program when a sufficient number of elementary students have been referred. Students not living in close proximity to the regionalized program will require transportation arranged through the district of residence. <p>Students in grades 5 and 6 may be referred to the Orange County Department of Education middle school regional programs. Students not living in close proximity to the regional programs will require transportation arranged through the district of residence.</p>	<ul style="list-style-type: none"> • Discuss options for establishing an alternative program. • Currently 5th and 6th graders can be referred to ACCESS. • Greater collaboration and information sharing between districts. 	<p>This Gap continues but is limited to Grades K-4.</p>	<ul style="list-style-type: none"> • Implement a pilot program that may include one of the following: a mid-county or one North County, or one south county class for primary students. • Explore regional numbers of students and engage in open dialogue w/more participation between ACCESS and the Districts as to their needs regarding younger student placement. • Increase communication between ACCESS and the Districts. • Transportation options will be discussed with parents.

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 1 – Expelled Students in Grades K – 6 (continued)

2008 Progress Made since 2006 Discussed	2008 Revised Gap	2008 New Strategies		
<p>Increased option is ACCESS for 6th grade and some 5th.</p> <ul style="list-style-type: none"> • Elementary option meeting held with districts 2006-07. • Some districts have developed options for grades K-4. • Project Hope an option for K-8 for expelled students. 	<ul style="list-style-type: none"> • Gap continues to exist for grades K-5. • Districts are identifying options to expulsion for grades K-3. • The primary gap continues in grades 4-5. 	<ul style="list-style-type: none"> • Look for expanding options for conduct disorder similar to the UCI Child Development Center. • Hold meeting with district to brainstorm possible new options, for students at risk in grades K-4. • Look at the possibility of using PEI money to support this gap. 		

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 2 – Emotionally Disturbed and Dual Diagnosis				
2003 Original Gap E. D. & Dual Diagnosis	2003 Strategies for Addressing this Gap	Progress Made Since 2003	2006 Revised Gap Special Education	2006 New Strategies
<p>The county office is committed to expanding services for students with exceptional needs that have been expelled from District programs. As identified through communication with SELPA and District-Special Education Directors, services for emotionally disturbed and dual diagnosis (Emotionally Disturbed and Developmentally Delayed) students have been developed. In addition, the Division of Alternative Education (ACCESS) is continuously improving services for the lower ability, special education student to participate in community day school settings. When appropriate special education services can not be accommodated through existing county office alternatives, the District of Residence will continue to facilitate placement to meet the needs of individual students through district and non-public agency/school placements.</p>	<p>Programs for Emotionally Disturbed Students:</p> <ul style="list-style-type: none"> • Continued expansion of cost effective programs for emotionally disturbed students is contingent upon location of school sites that can accommodate such programs. • Continue the development of additional programs for the emotionally disturbed student. <p>Programs for low ability Special Education Students:</p> <ul style="list-style-type: none"> • Expanding program options for low-ability special education students are continuously being addressed through OCDE-Division of Alternative Education. • The development of regional hubs to assess and provide basic skill instruction for students with low reading abilities is currently underway. 	<ul style="list-style-type: none"> • We have some programs for Emotionally Disturbed students, but not enough to meet the needs of districts. • We have made progress in IEP meetings. 	<p>This gap continues due to limited county run options for emotionally disturbed and developmentally delayed students. In addition, there is a limit to RSP space for students in the ACCESS program.</p>	<ul style="list-style-type: none"> • Increase collaboration between CWA, SELPA, and ACCESS. • Need to increase RSP and other Special Education services for expelled students and others referred to ACCESS. Hire more staff to provide these services. Contract with surrounding districts to provide services. • Include Special Education staff in discussing Special Education and Emotionally Disturbed options. • Find District space for future County programs. • To increase the number of emotionally disturbed programs to assist districts to carry out individual student plans. • Make more classes available for Emotionally Disturbed and Special Education students.

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 2 – Emotionally Disturbed and Dual Diagnosis (continued)

2008 Progress Made since 2006 Discussed	2008 Revised Gap	2008 New Strategies		
<ul style="list-style-type: none"> • Emotionally Disturbed classroom operated by OCDE, Special Schools August 2007. • Districts have developed programs to accommodate student needs. • Non public school placements are being utilized to close this gap. • ACCESS able to take some RSP and SDC students. ACCESS has opened two new day classes. 	<p>Special Education placement for expelled students continues to be a gap, especially for those students needing special day class services.</p>	<ul style="list-style-type: none"> • ACCESS is opening more day classes and will continue based upon enrollment. • CWA continues to strategize opportunities for county operated programs for Emotionally Disturbed and Dual Diagnosis students. • School districts are looking to accommodate their own Emotionally Disturbed students. 		

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 3 – Rehabilitation				
2003 Original Gap Rehabilitation	2003 Strategies for Addressing this Gap	Progress Made Since 2003	2006 Revised Gap Rehabilitation	2006 New Strategies
<p>It is possible for a student to not meet the provisions of the expulsion rehabilitation plan.</p>	<ul style="list-style-type: none"> • Utilize and expand existing collaborations to ensure student success with their rehabilitation plan. • Consider development of a common rehabilitation plan format that is utilized by all districts in Orange County, per district board policy. • Develop a procedure to communicate student success and concerns between the district of residence and the district of attendance. 	<ul style="list-style-type: none"> • ACCESS is developing a SARB process. • ACCESS sends progress reports with attendance to the district Child Welfare & Attendance officer for expelled students at regular reporting periods. • Some districts have developed transition procedures for returning students to their district. 	<p>This gap remains the same as in 2003.</p>	<p>Regarding rehabilitation plans of students:</p> <ul style="list-style-type: none"> • Districts have the option of accepting students or continuing students in ACCESS or other alternative programs. • ACCESS will implement a SARB process. • Increase the number of community private programs to assist districts in carrying out individual student expulsion plans. • Use the 211 referral system. • Increase communication between the districts and ACCESS regarding the status of students who are returning to the district.

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 3 – Rehabilitation (continued)

2008 Progress Made since 2006 Discussed	2008 Revised Gap	2008 New Strategies		
<ul style="list-style-type: none"> • Strengthen monitoring services of the plan. • Increased communication with ACCESS • Greater utilization of the TRP program in ACCESS and by districts. • ACCESS has developed SART meetings and address. • ACCESS has expanded transition services by students. 	<p>An area of need:</p> <ul style="list-style-type: none"> • Problems in completing the rehabilitation plan occur when a student resides in the area of two districts (K-6, 7-12 or K-8, 9-12). 	<ul style="list-style-type: none"> • Quarterly reports to districts for expelled students in ACCESS. • Communicate the rehabilitation plan for the student attending ACCESS. • Districts develop a request return to district form / procedure. Example: Garden Grove Seven Steps to Success. 		

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 4 – Mental Health				
2006 Original Gap Mental Health	2006 Strategies for Addressing this Gap	2008 Progress Made since 2006 Discussed	2008 Revised Gap	2008 New Strategies
There is concern of how to utilize Orange County Health Care Agency-Mental Health Services for expelled students during the summer months.	<ul style="list-style-type: none"> • Invite Mental Health staff to CWA meetings to strategize solutions. • Increase communication with Mental Health services and districts. 	<ul style="list-style-type: none"> • 211 implemented. • Wrap around services. • Expanded Mental Health Service through Prop. 63 money. 	Identify and increase services during the school year.	<ul style="list-style-type: none"> • Develop a community resource directory. • Use of PEI may address student need for increased Mental Health Services.

Summary of Gaps in Education Services to Expelled Students and Strategies for Filling Those Gaps

GAP 5 – Transition and Enrollment in ACCESS

2008 Original Gap Transition & Enrollment in ACCESS	2008 Strategies for Addressing this Gap			
<p>There is a delay at times for students enrolling in ACCESS. It can take over a week for the enrollment appointment to occur.</p>	<ul style="list-style-type: none"> • Increase monitoring of students enrolled in ACCESS with districts. • Develop protocol and procedures to expedite the enrollment of students with ACCESS. • Send communication to district on students who do not show up for the enrollment appointment. • Develop checklist of records and student information that the district needs to provide ACCESS for the enrollment. Checklist Items: Attendance report, rehabilitation plan, transcript, CELDT score, CAHSEE data, current class schedule, referral. 			

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5150 5144.1

Suspension and Expulsion/Due Process – Page 1

Board Adopted: June 10, 2005

Revised: March 10, 2009

The Board of Trustees has established policies and standards of behavior in order to promote learning and protect the safety and well-being of all students and staff and to protect both personal and District property. When these policies and standards are violated, it may be necessary to suspend or expel a student from regular classroom instruction.

Suspended or expelled students shall be excluded from all school-related extracurricular activities during the period of suspension or expulsion and may not be on the grounds or property of any District school or facility.

Except where suspension for a first offense is warranted in accordance with law, suspension shall be imposed only when other means of correction fail to bring about proper conduct.

Expulsion is an action taken by the Board for severe or prolonged breaches of discipline by a student. Except for single acts of a grave nature and for acts mandated by law, expulsion is used only when there is a history of misconduct, when other forms of discipline, including suspension, have failed to bring about proper conduct, or when the student's presence causes a continuing danger to him/herself or others.

The Board authorizes the Superintendent/designee to establish and form an Administrative Review Committee (ARC) to hear cases involving behaviors that might warrant expulsion from the District. The ARC will have the authority to make recommendations for expulsion directly to the Board in the form of written findings of fact. The Board will consider the recommendations for expulsion made by the ARC and will decide the outcome of the case in closed session. The Board further authorizes the ARC to take all other action, short of recommending expulsion, that it feels is appropriate in dealing with the discipline cases that may come before it. Those cases not appropriately heard by the ARC will be heard directly by the Board of Trustees. The determination of appropriateness will be made by the Superintendent/designee. The ARC will regularly report its actions/recommendations to the Board. . .

The grounds for suspension and expulsion and the procedures for considering, recommending and/or implementing suspension and expulsion shall be specified in administrative regulation.

Zero Tolerance

The Board supports a zero tolerance approach to serious offenses. This approach makes the removal of potentially dangerous students from the classroom a top priority. It ensures fair and equal treatment of all students and requires that all offenders be punished to the fullest extent allowed by law. Staff shall immediately report to the Superintendent or designee any incidence of offenses specified in law, Board policy and administrative regulation as cause for suspension or expulsion.

The Superintendent/designee shall immediately suspend and recommend expulsion of any student found at school, at a school activity or on the way to or from school or a school activity to be:

1. Possessing, as verified by a District employee, or selling or otherwise furnishing a firearm, unless the student had obtained prior written permission to possess the item from a certificated school employee, with Superintendent or designee's concurrence
2. Brandishing a knife at another person
3. Unlawfully selling a controlled substance

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5150 5144.1

Suspension and Expulsion/Due Process – Page 2

Board Adopted: June 10, 2005
Revised: March 10, 2009

4. Committing or attempting to commit a sexual assault or committing a sexual battery
5. Possession of an explosive

Upon finding that the student committed any of the above acts, the Board shall expel the student. Any student who is expelled for violation of #1 above, having brought or possessed a firearm at school or a school activity (E.C. 48916[a]), shall be expelled for at least one year from the date of the expulsion. The Board of Trustees may set an earlier date for readmission on a case-by-case basis.

The Board directs the administration to immediately report all cases involving unauthorized possession or use of firearms, weapons, or other dangerous objects at school, school activities, or on the way to or from school or school activities to the appropriate law enforcement agency.

The Superintendent or designee shall notify staff, students and parents/guardians about the District's zero tolerance policy and the consequences which may result from student offenses. He/she shall also ensure strict enforcement of this policy.

Student Due Process

The Board shall provide for the fair and equitable treatment of students facing suspension and expulsion by affording them their due process rights under the law. The Superintendent or designee shall comply with procedures for notices and appeals as specified in administrative regulation and law.

On-Campus Suspension Program

The Board recognizes that students who are suspended from school often have no supervision or guidance during the school hours when they are off campus and may fall behind in the coursework. The board believes that, in many cases, it would be better to manage the student's behavior by keeping the student at school and providing him/her with supervision that is separated from the regular classroom.

The Superintendent or designee shall establish a supervised in-house suspension program, which meets the requirements of law for suspended students who pose no imminent danger or threat at school and for whom an expulsion action has not been initiated.

The Superintendent or designee shall examine alternatives to off-campus suspension and may establish a suspension program which involves progressive discipline during the school day on campus; use of conferences between staff, parents/guardians and students; detention; student study teams or other assessment-related teams; and/or referral to school support services staff. The use of such alternatives does not preclude off-campus suspensions.

Required Parental Attendance

The Board believes that parental involvement plays an important role in the resolution of classroom behavior problems. The Board expects that teachers will communicate with parents/guardians when behavior problems arise.

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5150 5144.1

Suspension and Expulsion/Due Process – Page 3

Board Adopted: June 10, 2005
Revised: March 10, 2009

Whenever a student is removed from a class because he/she committed an obscene act, engaged in habitual profanity or vulgarity, disrupted school activities or otherwise willfully defied valid staff authority, the teacher of the class from which the student was removed may provide that the student's parent/guardian attend a portion of a school day in that class. After completing the classroom visit and before leaving school premises, the parent/guardian also shall meet with the Superintendent or designee.

The Board encourages teachers, before requiring parental attendance, to make reasonable efforts to have the parent/guardian visit the class voluntarily. The teacher also may inform the parent/guardian about available resources and parent education opportunities. Teachers should reserve the option of required parental attendance for cases in which they have determined that it is the best strategy to promote positive interaction between the student and the parent/guardian and to improve classroom behavior.

The teacher shall apply this policy uniformly to all students within the classroom. This policy shall apply only to a parent/guardian who lives with the student.

Parental attendance may be requested on the day the student returns to class or within one week thereafter. The Superintendent or designee shall contact any parents/guardians who do not respond to the request to attend school. The Board recognizes that parental compliance with this policy may be delayed, modified or prevented for reasons such as serious illness/injury/disability, absence from town, or inability to get release time from work.

District regulations and school-site rules for student discipline shall include procedures for implementing parental attendance requirements.

Decision Not to Enforce Expulsion Order

On a case-by-case basis, the enforcement of an expulsion order may be suspended by the Board pursuant to the requirements of law.

Legal Reference:	Education Code
	212.5 Sexual Harassment
	233 Hate Violence Reduction
	1981 Enrollment of Students
	17292.5 Program for Expelled Students
	35146 Closed Sessions (Re: Suspensions)
	35291 Rules (For Government and Discipline of Schools)
	35291.5 Rules and Procedures on School Discipline
	48660-48667 Community Day Schools
	48900-48927 Suspension and Expulsion
	48950 Speech and Other Communication
	49073-49079 Privacy of Student Records
	Civil Code
	47 Privileged Communication
	48.8 Defamation Liability

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5150 5144.1

Suspension and Expulsion/Due Process – Page 4

Board Adopted: June 10, 2005

Revised: March 10, 2009

Legal Reference: (cont.)

Code of Civil Procedure

1985-1997 Subpoenas; Means of Production

Government Code

11455.20 Contempt

54950-54962 Ralph M. Brown Act (Re: Closed Sessions)

Health and Safety Code

11014.5 Drug Paraphernalia

11053-11058 Standards and Schedules

Labor Code

230.7 Discharge or Discrimination Against Employee for Taking Time Off to Appear in School on Behalf of a Child

Penal Code

31 Superintendent Defined

240 Assault Defined

241.2 Assault Fines

242 Battery Defined

243.2 Battery Fines

243.4 Sexual Battery

245 Assault with a Deadly Weapon

261 Rape Defined

266c Unwanted Sexual Intercourse

286 Sodomy Defined

288 Lewd or Lascivious Acts with Child Under Age 14

288a Oral Copulation

289 Penetration of Genital or Anal Openings

626.2 Entry Upon Campus After Written Notice of Suspension or Dismissal Without Permission

626.9 Gun-Free School Zone Act of 1995

626.10 Dirks, Daggers, Knives, Razors or Stun Guns

868.5 Supporting Person; Attendance During Testimony of Witness

Welfare and Institutions Code

729.6 Counseling

United States Code, Title 18

921 Definitions

United States Code, Title 20

6301-8962 Improving America's Schools Act, especially:

7151 8921-8922 Gun-Free Schools Act of 1994

ACTION ITEM

DATE: March 10, 2009
TO: Mitch Hovey, Ed.D., District Superintendent
FROM: Mark L. Douglas, Assistant Superintendent, Personnel Services
SUBJECT: APPROVE RELEASE OF CERTIFICATED EMPLOYEES' MARCH 15 NOTICES OF POSSIBLE RE-ASSIGNMENT FOR THE 2009/2010 SCHOOL YEAR

Background: The federal and State's fiscal crisis has forced the Fullerton School District to review its programs and budgets. According to Education Code Section 44909, the following certificated employees may be released from their current assignments and/or reduced in work year/compensation. Tenured employees may be released from current positions and returned to a regular teaching position effective 2009/2010 school year. Employees are referenced by their employee identification number.

Employee Identification Numbers:

#805
#779
#2276
#1224
#59
#1930
#276
#1247
#1742
#547
#2052
#539
#0115
#1379
#1402
#0210
#243
#1352

Rationale: Education Code 44909 requires the District to notice certificated employees when reduction in restricted and unrestricted funding occurs that will result in reduction of work year/compensation. As a result, certificated employees will be re-assigned back to a regular classroom assignment in which they hold an appropriate credential.

Funding: Not applicable.

Recommendation: Approve release of certificated employees' March 15 Notices of possible re-assignment for the 2009/2010 school year.

MD:cs

ACTION ITEM

DATE: March 10, 2009

TO: Mitch Hovey, Ed.D., District Superintendent

FROM: Gary Cardinale, Ed.D., Assistant Superintendent, Business Services

PREPARED BY: Suwen Su, Director, Business Services

SUBJECT: APPROVE A "POSITIVE CERTIFICATION" FOR THE 2008/2009 SECOND INTERIM REPORTING PERIOD OF THE DISTRICT'S ABILITY TO MEET ITS FINANCIAL OBLIGATIONS FOR THE CURRENT AND TWO SUBSEQUENT YEARS BASED UPON THE CURRENT STATE BUDGET

Background: The Fullerton School District Board of Trustees is required by Education Code 42130 to certify the District's ability to meet the District's financial obligations. Based on available information, the Administration believes the District will meet its financial obligations. The Administration recommends that a "Positive Certification" be filed with the State. The District Reserve satisfies the recommended 3% for a district of this size, and the District is currently projecting positive cash and fund balances based upon the current State budget.

In certifying the 2008/2009 Second Interim Report as positive, the Board understands its fiduciary responsibility to maintain fiscal solvency for the current and subsequent two fiscal years. It is recognized if the Governor's January 2009 Budget Proposal is enacted as proposed, or if the fiscal condition further deteriorates, the District will implement \$12.5 million in ongoing budget reductions over at least the next two years to maintain the positive certification. It is further recognized that the District will submit a detailed list of Board approved ongoing budget reductions with the 2009/2010 July 1 budget.

Rationale: The District is required by Education Code 42130 to submit a Second Interim Report to its governing board each fiscal year which covers the financial and budgetary status of the District for the period ending January 31. This report is to be approved by the Board of Trustees no later than 45 days after the close of the period being reported.

Funding: Not applicable.

Recommendation: Approve a "Positive Certification" for the 2008/2009 Second Interim reporting period of the District's ability to meet its financial obligations for the current and two subsequent years based upon the current State budget.

GC:SS:gs