

Fullerton School District  
1401 W. Valencia Drive  
Fullerton, California 92833

REGULAR MEETING OF THE BOARD OF TRUSTEES  
NOTICE TO THE PUBLIC

REGULAR BOARD MEETINGS OF THE BOARD OF TRUSTEES are held in the District Administration Building Board Room, unless otherwise noted, at 5:00 p.m. with closed session, 6:00 p.m. open session. Board meetings are scheduled once during the months of January, February, March, April, May, July, August, October, and November, and twice during the months of June, September, and December. The Regular Board agenda is posted a minimum of 72 hours prior to the meeting, and a Special Board meeting agenda is posted a minimum of 24 hours prior to the meeting.

AGENDA ITEMS – Per Board Bylaw 9322, a member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a regular meeting. The request must be in writing and submitted to the Superintendent's Office with supporting documents and information. The Board President and Superintendent shall decide whether a request is within the subject matter jurisdiction of the Board. Items not within the subject matter jurisdiction of the Board may not be placed on the agenda. In addition, the Board President and/or Superintendent shall determine if the item is merely a request for information or whether the issue is covered by an existing policy or administrative regulation before placing the item on the agenda.

PUBLIC COMMENTS/PERSONS ADDRESSING THE BOARD – The Board meeting follows rules of decorum. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for public comment shall be 30 minutes. Public comments about an item that is on the agenda will be heard at the time the agenda item is considered by the Board. Public comments about an item that is not on the posted agenda will be heard at the beginning of open session when called upon by the Board President. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the Executive Assistant. These slips are available at the reception counter.

CONSENT ITEMS – These items are considered routine and will be acted upon by one motion unless a member of the Board or staff requests that an item be discussed and/or removed from the consent calendar for separate action.

AMERICANS WITH DISABILITIES ACT – In compliance with the Americans with Disabilities Act, an individual requires disability-related accommodations or modifications, including auxiliary aids and services, in order to participate in the Board meeting should contact the Superintendent or designee at (714) 447-7410. Notification must be given within 72 hours prior to a Board meeting in order to enable the District to make reasonable arrangements to ensure accommodation and accessibility to the meeting.

FULLERTON SCHOOL DISTRICT  
Special Meeting of the Board of Trustees  
Thursday, October 12, 2017, 5:30 p.m.  
District Administration Offices Board Room  
1401 W. Valencia Drive, Fullerton, California 92833

Agenda

To: Board of Trustees and Press

From: Hilda Sugarman, President, Board of Trustees President

Subject: The President of the Board of Trustees of the Fullerton School District has called a Special Meeting of said Board of Trustees to be held at the District Administration Offices Board Room, 1401 W. Valencia Drive, Fullerton, California, on Thursday, October 12, 2017, 5:30 p.m.

Guest Present: Deborah Dudley, Facilitator, California School Boards Association

Public Comments – Policy

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5:30 p.m. Call to Order and Pledge of Allegiance

1a. Discuss Revised Board Annual Goals

Public Comments – Policy (see above)

Board Member Request(s) for Information and/or Possible Future Agenda Items

The next regularly scheduled meeting of the Board of Trustees of the Fullerton School District will be held on Tuesday, October 17, 2017, at 6:00 p.m. in the Fullerton School District Administration Board Room, 1401 W. Valencia Drive, Fullerton, California.

DISCUSSION ITEM

**DATE:** October 12, 2017  
**TO:** Board of Trustees  
**FROM:** Robert Pletka, Ed.D., Superintendent  
**SUBJECT:** DISCUSS REVISED BOARD ANNUAL GOALS

Background: An attribute of a successful school district is the development and implementation of agreed-upon annual goals. The goals become the yearly focus upon which the District functions and is instrumental in developing a budget plan that meets the learning needs of all students.

Considerable progress has been made throughout the years by Fullerton School District in meeting the educational needs of all students in the 21st Century. The District desires to continue to focus its efforts on how to best meet these needs and continue to move all students to proficiency. This serves as a discussion item for the Board to discuss the Board Annual Goals.

Rationale: In order to provide a Districtwide focus for educational excellence for the current school year, it is necessary for the Board to review and adopt its annual goals. This item gives the Board the opportunity to discuss and in the near future adopt these goals including any revisions discussed by the Board of Trustees.

Funding: Not applicable.

Recommendation: Discuss Revised Board Annual Goals.

RP:cs  
Attachment



FULLERTON  
SCHOOL  
DISTRICT

Great Schools  
Successful Kids

## Fullerton School District Board of Trustees Annual Goals

1a. To maximize high levels of student achievement and high quality education for all students by implementing and monitoring research-based instructional models, educational technology, arts education, and California State Standards as measured by State and Local Assessments.

1b. To maximize high levels of student engagement by utilizing research-based instructional strategies such as educational technology.

2. To ensure long-term District financial stability that provides adequate funding for all desired programs, facilities, and the resources necessary to attract and retain superior employees, while eliminating structural deficit spending in the Unrestricted General Fund.

3. To improve communication with community and staff as measured by survey data. To improve parent engagement by focusing on authentic parent involvement by building a culture at every school where parents and family members feel welcomed, respected and appreciated. Promote and involve parents and community members in the Local Control Accountability Plan (LCAP). Solicit feedback and improve communication through the use of surveys and focus meetings.

4. To increase District accountability for administrators, teachers and classified staff by creating systems that enhance student achievement, customer service, and communication as measured by improvements in State and District test scores and customer service ratings.

5. To improve the quality of the junior high education experience by increasing interest in attending our three junior high schools and improving student engagement (with special programs such as STEM and Educational Technology), as measured by student surveys, parent surveys and school of choice requests.

6. To ensure appropriate attention is placed on emergency preparedness activities to safeguard our students, staff and campus visitors. Emergency preparedness includes identifying and assessing risks, mitigation activities to prevent/lessen the chance of risks, planning for emergency events, and response/recovery.

### *Future Goals:*

7. To remain open to examining the number of educational choices for Fullerton parents by exploring Specialty programs (e.g. STEM, Dual Immersion).

8. To explore new educational delivery systems that increase efficiencies and opportunities for student differentiation (e.g. distance learning).

*-Revised October 14, 2014, November 15, 2016*