

# COVID-19 Board Report

June 2, 2020



**All information and plans contained  
in this presentation are based on  
proposed guidelines by the  
Governor and State Superintendent.  
They could change once we receive  
directives from the state for school  
reopening.**



# Back to School Program Models

# Potential FSD Back to School Models

Models based on assumptions of potential state directives and may change

<b>FSD 360: Full Day (Five Days)</b>	<b>FSD 360 Hybrid (Alternating Days)</b>	<b>Independent Study Distance Learning (Enrolled at own site)</b>	<b>myFSD Academy (Virtual)</b>
Students who will be physically attending school <b>five</b> days a week.	Students who will be physically attending <b>two</b> days of the week and <b>alternating short-days</b> . Two days with alternating short-days on Distance Learning at home.	Students who temporarily will not be physically attending school (enrolled current site.)	Students who will not be physically attending school.



# Five-Day Learning Model

- Dependent on Governor's guidelines and Ed Code waivers.
- Students are with their assigned teacher 50% of the week.
- Students will participate in extended learning opportunities for 50% of the week such as:
  - All the Arts/Art Bus
  - PE/Outdoor Activities
  - Social Emotional Learning lessons and activities
- All recommended state guidelines will be followed to maintain staff and student safety.



# Hybrid Model

- Students will attend 2 full days one week and 3 days another week (with alternating Wednesday).
- School sites will ensure that siblings are assigned to the same scheduled days.
- All recommended state guidelines will be followed to maintain staff and student safety.



# Independent Study Model

- Students are enrolled at their current school sites.
- Assigned to a teacher who will provide learning activities virtually.
- Can enroll on a temporary status up to the full school year.



# My FSD Academy (Homeschool)

Choice and Voice

When to learn

How to learn

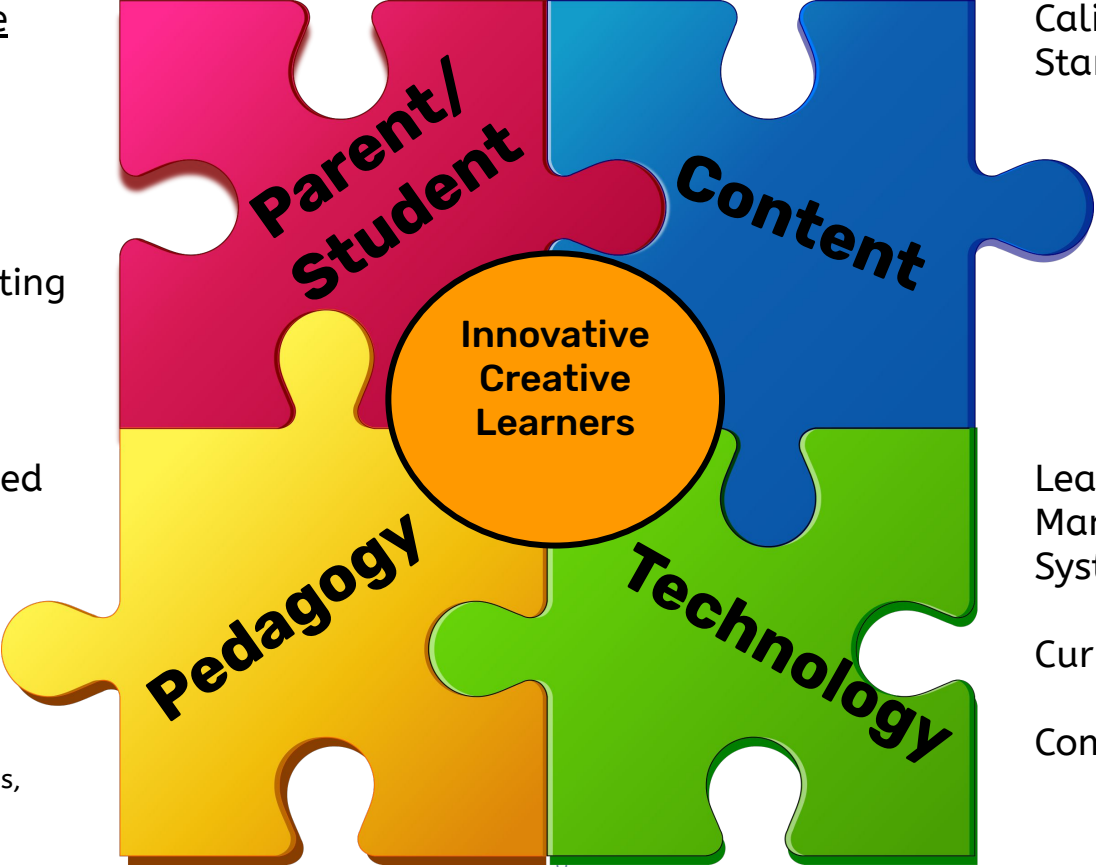
Shared Goal Setting

Symposiums

Competency-Based Education

Menu Approach

Multiple Assessments  
(portfolios, tests, quizzes, performance tasks)



California Standards

Learning Management System

Curriculum Delivery

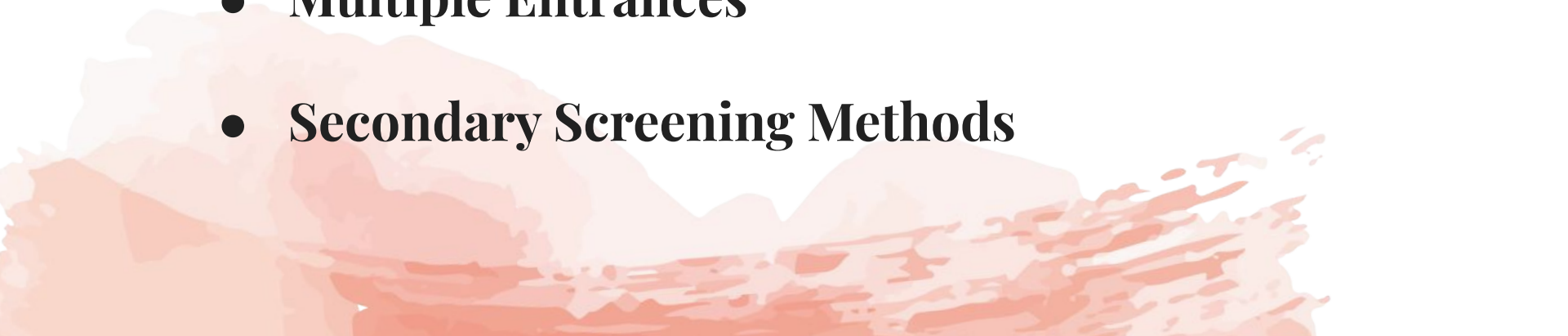
Communication





# Daily Temperature Screening

# **Daily Temperature Screening for All Students and Staff**

- **Initial Screening Tools**
    - Thermal Cameras
    - Touchless Forehead Thermometers
  - **Multiple Entrances**
  - **Secondary Screening Methods**
- 

# Daily Screening for All Students

- **Preparing parents and students**
  - Video explaining the process
  - Temperature checks at home
  - Covid-19 Symptom assessment
- **Anyone who is ill should stay at home**



# Audio Amplification



# Red Cat Systems

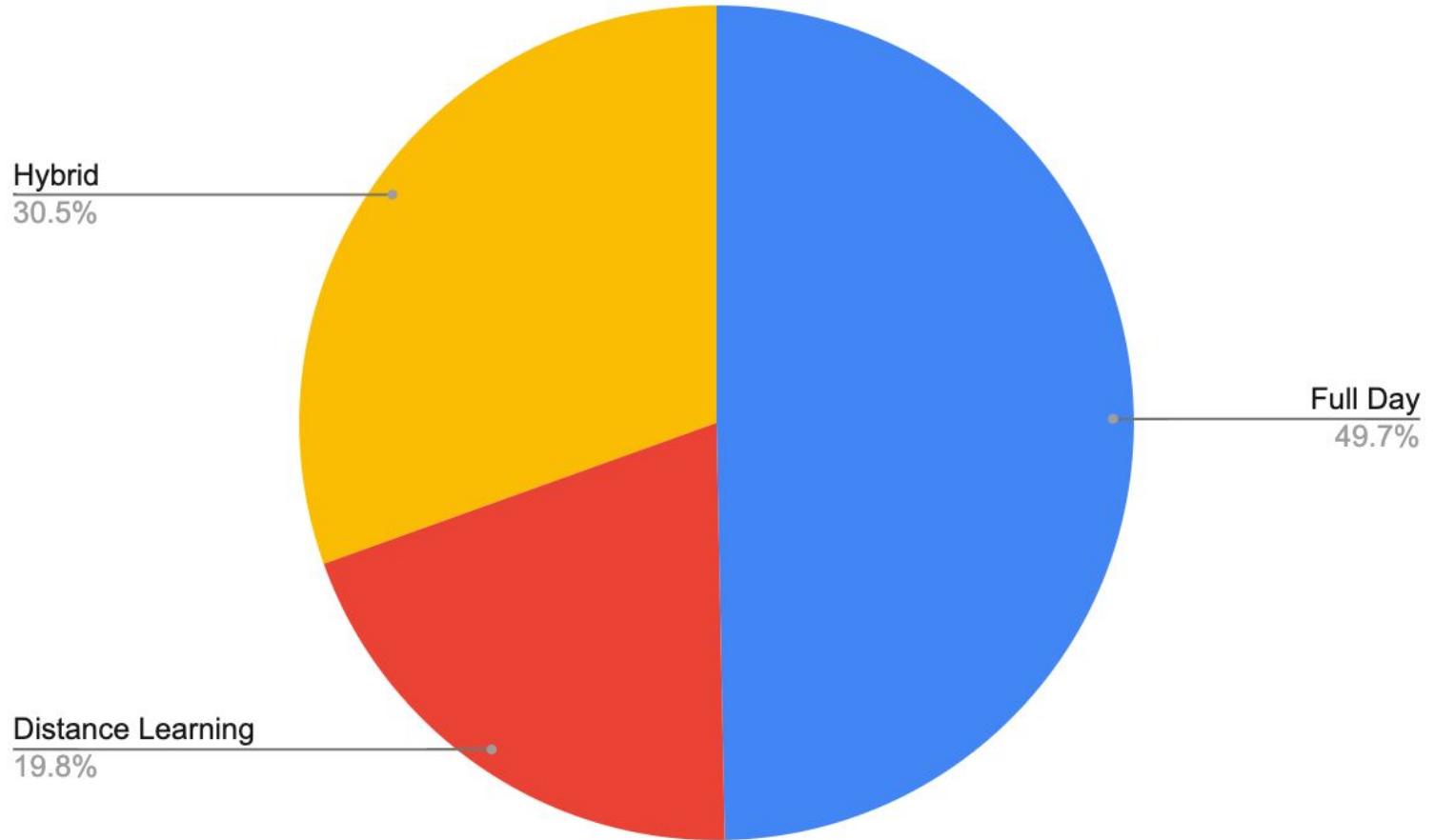
- **Can move from room to room**
- **Reduce voice strain while wearing a mask**
- **Studies show increased student achievement**



# Survey Data



# 8,256 Parents Surveyed



# School Preparation





## **4 Key Components**

1. Cleaning, disinfecting, and sanitizing
2. Social Distancing
3. Limit gathering and group sizes
4. Physical Structures

# Cleaning, disinfecting, and sanitizing (CDS)

- Beginning June 1, 2020
- All classrooms and school facilities
- Atomizing Sanitizer Sprayer
- Once CDS is complete
  - Rooms/facilities to be closed and unoccupied to maintain CDS process



# Social Distancing

- 6 feet apart
  - Classrooms
  - Lines & ground markers (meals, temperature screening, restrooms, etc.)
  - Lunch area and playground
  - Buses
  - Extended learning areas
  - Masks (CDE direction)



# Limit Gathering and Group Sizes

- Keeping students in the same classrooms/area with the same groups of students
- Staggering arrival/departure times
- Recess/playground/break schedules
- Students stay put, teachers rotate
- One way path of travel

# Physical Structures

- Plexiglas Screens
- Shade/Tent structure
- Offices
- Student eating areas
- Meal service
- Student Restrooms
- Hand washing stations/sinks





# Budget Update

# “Time to be concerned, but not time to panic”

## Change in projected revenue for 2020-21

Second Interim Report-January 2020	May Revise/Proposed Budget-June 2020
COLA = 2.29%	COLA = 2.31% plus CUT = -10.00%
Total LCFF Funding = \$117,277,128	Total LCFF Funding = \$105,579,589

**Loss of Revenue for 2020-21 = \$11,697,539**

# MAY REVISE for 2020-21 Budget

## Net Deficit

<b>Impact of 10% CUT to LCFF for 2020-21</b>		<b>(\$11,697,539)</b>
<b>Reduction in STRS/PERS Contributions</b>	<b>\$1,492,131</b>	<b>(10,205,408)</b>
<b>Cares Act Part 1</b>	<b>\$2,246,882</b>	<b>(7,958,526)</b>
<b>Cares Act Part 2 (pending) <i>County and SSC recommend to not budget</i></b>	<b>\$2,842,400</b>	<b>(5,116,126)</b>
<b>Relief in Routine Restricted Maintenance</b>	<b>\$ 280,000</b>	<b>(\$ 4,836,126)</b>



# Adjusted Second Interim for 2020-21 Budget

<b>Estimated Beginning Balance 2020-21</b>	<b>\$30,040,203</b>
<b>Projected Deficit for 2020-21 at Second Interim</b>	<b>(3,750,977)</b>
<b>Net May Revise Reduction in Revenue</b>	<b>(4,836,126)</b>
<b>Estimated Ending Balance 2020-21</b>	<b>\$21,453,100</b>
<b>Estimated Deferral Amount</b>	<b>\$ 8,400,000</b>



## Potential Cost-Saving Solutions

- **90% reduction in Travel Conference Expenditures \$214,303**
- **Reduce District Office Budgets by 5% \$287,497**
- **Reduction in Utility Costs \$150,000**
- **Explore Early Retirement Incentive for 2021-22**
- **Continue to apply for grants**
- **Not hiring back Temporary Teachers to avoid being “over-staffed”**
- **Open positions require Cabinet approval before refilling the position**



**Thank you!**



