

FREE

School News

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Covering the Fullerton School District



Volume 9, Issue 26

February / March 2022

Fullerton School District
CHANGE MAKERS

Dream Catchers

Students in Fullerton School District know their strengths and pursue their passions to connect to college and career goals. DreamCatcher is part of the FSD PATHfinder initiative.
Find out more at: <http://bit.ly/fullertondreamsbig>

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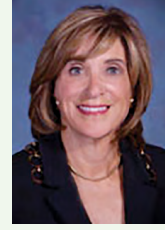
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Dream Catchers in FSD



Dr. Robert Pletka
Superintendent

Dream Catchers are students who are pursuing their passion and making their dreams a reality. This initiative was launched in the 2018-2019 school year by the District and is a recognition program for students who are putting their dreams into action. Dream Catchers highlight students who have shown dynamic skills in identifying and putting their dreams into tangible actions. Dream Catchers is one portion of the PATH

Finder program, created by the FSD Dream Big initiative to enhance personalized learning in the District.

In the fourth year, there were over 100 students in grades 4th through 7th nominated to be an FSD Dream Catcher. After extensive review, the committee identified a top nominee from each site, each of whom will be recognized as the Site Dream Catcher receiving Dream Catcher items. From the complete list of nominees, the committee identified 12 students as the FSD Dream Catchers.

The FSD Dream Catchers are featured on a poster and star in a 30 second spot that is airing at three local movie theaters. FSD congratulates all the 2021-22 Dream Catcher nominees!

The Dream Catchers are as follows:

- Reylynda E., 4th grade student recognized for her contribution to the arts
- Ryan H., 4th grade student recognized for his contribution to STEM
- Max I., 4th grades student recognized for his entrepreneurial work
- Apple L., 6th grade student recognized for sports achievements
- Daniel M., 6th grade student recognized for his entrepreneurial work
- Kyle M., 7th grade student recognized for his contribution to the arts
- Brixton M., 6th grade student recognized for his community service
- Enzo P., 6th grade student recognized for his community service
- Elizabeth R., 6th grade student recognized for her leadership
- Anika S., 6th grade student recognized for her community service
- Holly S., 7th grade student recognized for her community service and contribution to the arts
- Giselle W., 6th grade student recognized for her contribution to the arts

School News



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Covering the
FULLERTON SCHOOL DISTRICT

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SCHOOL NEWS ROLL CALL, LLC
P.O. Box 728, Seal Beach, CA 90740
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Netragrednik

By now the new year is well underway. Here's to a healthier year for everyone.

In this issue you will read articles on topics such as: Field Tracking, Sight Word Goals, Musical Theater, the Great Kindness Challenge, International Day, Reading Olympics, and so much more...enjoy!

We included a Seek 'n Find contest on page 16 and all ages may enter.

Have a fun Spring Break!

Since our next issue is April 6, I don't want to miss wishing Dr. Seuss Happy Birthday! Enjoy Read Across America Day March 2!



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Dr. Chad Hammitt
Assistant
Superintendent

After School Site Lead Receives Emerging Leadership Award

The California Department of Education, Expanded Learning Division (EXLD) recently announced the 2021 California Expanded Learning Leadership Awards, and the Fullerton School District's After School Site Lead at Raymond School, Sandra Mendoza, received the Emerging Leadership Award.

This award recognizes emerging leaders who are dedicated to serving the children and youth in the California Expanding Learning field.

Studies show that Expanded Learning programs increase student attendance, cut dropout rates, reduce juvenile crime, and boost academic success. The awards are divided into three areas: Visionary Leadership, Inspirational Leadership, and Emerging Leadership. This year, four recipients were chosen in all of California based on their outstanding commitment to improving and enriching the lives of young people through their contributions to the expanded learning field.



Sandra Mendoza is an After School Education and Safety (ASES) Program Site Lead/ Site Coordinator at Raymond School the only recipient of this year's Emerging Leadership award in California. Sandra loves seeing her students' faces as she arrives on campus and they are already shouting her name across the blacktop. In her 15th year with Fullerton School District, Sandra and her team continue creating and facilitating opportunities for the students and love seeing them engaged and exciting to be in the ASES Program.

Mendoza was officially recognized at the annual California Department of Education Lights on Afterschool Virtual Celebration. "It was so exciting to see Sandra be introduced and celebrated at the awards ceremony. The number of congratulatory notes from viewers is reflective of the respect and love she inspires," shared Dr. Trang Lai, Director of Child Development Services.



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Dr. Julienne Lee
Assistant
Superintendent

Students Honored at Congressional App Challenge

Decorated Christmas Trees and holiday décor greeted Fullerton School District (FSD) students and their families as they attended the Congressional App Challenge award event sponsored by Congresswoman Young Kim. After months of planning, coding, and preparing, more than 12 FSD teams were honored for their projects submitted as part of the Congressional App Challenge.

Over 24 classes in grades 2nd-8th from FSD participated in the Challenge from nine schools. The winners, representing entries from FSD Schools are as follows:

Elementary School — Originality: 3rd Place: Ocean Cycle by Arianna L., Jamie M., Crystal M., and Bella S. 2nd Place: Fast Fridge by Tobias G., Rachel O., and Sol Y. 1st Place: Poverty Policy by Tatiana C. and Yuna J.

Functionality: 3rd Place: ADHD Helping by Ahn D., Westin B., Nathan R., and Robert G.; 2nd Place: Positive by Meryl G., Yuryko M., and Tehea A.; 1st Place: Sleep Tite by Isaac Y., Connor L., Caleb C., and Starry C.

Creativity: 3rd Place: Pet Knowledge by Kristen L., Yeeun J., and Anna M.; 2nd Place: ReComp by Sarah C., Rylann G., Riya G., and Addison R. 1st Place: Run Bunny by Joshua O., Hannah L., Analie R., and Tanya I.

Junior High School: Runner Up in 7th Grade Learn About Piano by Rachel Yoon; Best in 7th Grade Animal Jam by Aiden Ko and Daniel Min; Best in 8th Grade Trip Scheduler by San Au and Robert Gomez

Fullerton School District continues to participate in the Congressional App Challenge which provides students a great opportunity to create and innovate.



Acacia Elementary School

1200 N. Acacia Ave., Fullerton, CA 92831 • 714/447-7700 • acacia.fullertonsd.org



Rachel McCormick
Principal

Field Tracking

Do you like to run? If the answer is yes, you would fit right in at Acacia. Every week, students in PE challenge themselves to run laps around the field tracking their progress toward a goal. Students use a program on an iPad and scan their ID card with every lap they run to keep track of their miles. For every five miles students run, they receive a “toe token” in the shape of a foot that can be worn on a necklace. Students collect these from year to year, and by the end of their time at Acacia have a necklace full of tokens that represent their physical fitness journey. While students only think of the fun of running with their friends and earning rewards, we know that they are building their endurance and learning healthy habits that they will carry with them for the rest of their lives



Fourth grade students running during PE.

Beechwood School

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • beechwood.fullertonsd.org



Hannah Lim
Principal

Musical Theater

Beechwood is proud of our entire cadre of students, staff, and community members who succeeded in putting on a great theater arts performance during the month of November in the musical, *Peter Pan Jr.* A total of 175 students spanning grades kindergarten through eighth grade participated in two different cohorts during two weekends in November. These performances were made possible by careful attention to Covid-19 safety protocols and also our strong partnerships between the Beechwood School Foundation, PTSA, staff, parents, and community members. All of these partnerships spotlight the best of Beechwood, and speaks to our commitment in

unifying our entire community. This results in bringing our students a well rounded education where all students are empowered to explore their interests and passions. We are also thankful for our partnership with Stagelight Productions for teaching and guiding our students in musical theater.



Students eager waiting for their time on stage!

Commonwealth *Elementary School*

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • commonwealth.fullertonsd.org



Anita Lomeli
Principal

Sight Word Goals

The word is out at Commonwealth! Our Tigers are back on campus studying hard to improve their reading skills with daily reading practice and by making sure they target fluency and sight words. Each grade level, Kindergarten through 3rd grade have sight

word goals. Kindergarteners strive to read 100 sight words by the end of the school year. First graders attempt quick recognition of 200 words. 2nd graders learn 500 words and 3rd graders reach an apex at 1000 words! Each student who meets their sight word goal receives special recognition and a t-shirt they can wear with great pride! This year, our Tigers, in tandem with their teacher and families,

are practicing their reading skills on a daily basis and the results are terrific! At Commonwealth Elementary we know how critical it is for students to master grade level standards. This academic foundation ensures future success. Congratulations to all of our Tigers taking on this challenge and experiencing the sweet taste of success!



Fern Drive *Elementary School*

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • fern.fullertonsd.org

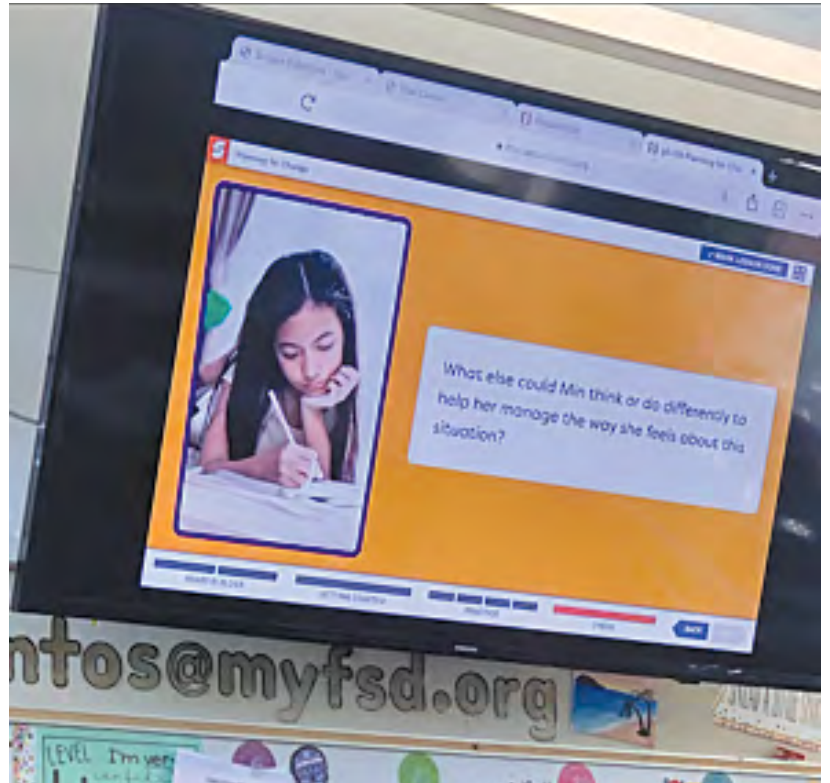


Dr. Julie Brandon
Principal

Second Step

Social-emotional learning is an integral part of student success. The ability to process emotions and use appropriate coping strategies at an early age also helps students become successful adults. Handling big feelings can be really difficult for young students, therefore, at Fern Drive, we want

to guide students into learning how to cope with such emotions. We also help students navigate the path towards creating and maintaining a positive self-concept as well as good interpersonal skills. We do so via a curriculum, called Second Step, with our Falcons. Objectives include: thinking about how others want to be treated, focusing attention and listening to be a better learner, using positive self-talk keep a positive self esteem, social cues and noticing how other feel and understanding that feelings can change, helps one have empathy. Students role play and engage in activities to help them transfer their learning to real life situations.



Robert C. Fisler School

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • fisler.fullertonsd.org



Dr. Kimberly Benaraw
Principal

Navigating Our PATH to Success

On Tuesdays, every student in middle school attends a class called PATHfinder. PATHfinder (Personal Action Towards Happiness) is a time that students are given to work on projects that relate to their interests and passions with an integrated emphasis on a career and college pathway in 6th, 7th and 8th grade. Each grade level has a focus. In 6th grade, students discover and develop their passions and interests. In 7th grade, students reflect and build upon those passions and interests to discover a career pathway. And in 8th grade,

students research high schools, colleges and universities that would be the best fit for their future career of choice.

Throughout the year, students research and reflect about what they learned in a digital daily journal and at the end of each trimester, students select a culminating project from a choice board to present to their fellow classmates about what they have learned. Giving students this opportunity to develop their knowledge in these areas is key to helping them find their path to success in the future. Our goal with PATHfinder is to prepare and support our students on their journey as they grow and develop their strengths, interests, and passions into a college and career pathway.



Golden Hill Elementary School

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • golden.fullertonsd.org



Dr. Neil Anderson
Principal

Arts Integration

There's something about a name and in the case of Golden Hill, it is no different. Beginning in the fall we start a new chapter in the history of Golden Hill, as we realize our dream of becoming a true and recognized school that uses the arts as its means through which to teach. Beginning in the fall, our name will officially change to Golden Hill School for the Creative and Performing Arts. With this comes a tremendous responsibility to ensure that all students who call Golden Hill home are exposed to and have access to a world class education in all art disciplines.

This year we are excited to announce that every student at GHES has received formal instruction in BOTH music and theatre. In addition, all classroom teachers

are currently immersed in a multi-year professional development program geared towards the implementation of arts integration in theatre, music, visual art, and dance. With integrating the arts into every day classroom instruction, Golden Hill continues to bring focus to the whole child. By engaging students through arts integration, we are able to offer a variety of ways to construct and demonstrate understanding. Likewise, teachers are able to rethink their roles as well as their relationships with each of their students.

As we enter this next chapter in this history of Golden Hill, we are excited to see what our future holds. With new events such as our student film festival, we are able to showcase and highlight our new performance space, the Golden Hill Performance Pavilion that will bring about new and exciting opportunities to showcase the wonderful work being done by our teachers and students!!

Hermosa Drive *Elementary School*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • hermosa.fullertonsd.org



Dr. Caroline Llewellyn
Principal

Great Kindness Challenge

Hermosa Drive is welcoming in the New Year by celebrating kindness and the Great Kindness Challenge for the month of January. At Hermosa, January kindness activities will include: fun spirit days, kind notes, daily kindness quotes, art projects, and random acts of kindness both at school and at home. We are so

thankful to be the recipient of the Kindness Grant awarded by the Fullerton Education Foundation. Their gracious grant supports Hermosa Drive's January kindness initiatives.

At Hermosa we know that kindness, gratitude, and empathy are all important attributes for our health and happiness. We reinforce kind behaviors by awarding the Choose Kind Award throughout the year. To nominate a kind member of our Hawk community, students, staff, and parents can fill out a google form by scanning our QR codes around campus. A Choose Kind Award will then be delivered to the recipient. We love celebrating kind behaviors!!

Go, HAWKS!



Ladera Vista *Junior High School of the Arts*

1700 E. Wilshire Ave., Fullerton, CA 92831 • 714/447-7765 • ladera.fullertonsd.org



Bill Lynch
Principal

Positive Behavioral Interventions and Supports (PBIS)

Positive Behavioral Interventions and Supports (PBIS) is a framework for organizing systems and practices that focus on creating a positive and supportive school culture for all. Ladera Vista Junior High School for the Arts utilizes this practice in the daily operation of the school and informs students and parents of the expectations while they are on campus throughout the school year.

The PBIS team of teachers and staff, meets regularly to discuss student behavior and school climate. The team creates and revises a PBIS matrix of student expectations for behavior in the classrooms, hallways, lunch area, etc. The team is also responsible for designing lessons and activities to teach and reteach our students the

expectations throughout the year. This process helps us create a positive and equitable school environment where students are given clear expectations and held accountable for their choices.

One way we are encouraging positive behavior is by using the PBIS Rewards App on our iPads to award students PBIS points for doing the right thing. Students can use their points to purchase prizes from our online PBIS store. The prizes are packaged and delivered to classes by ASB students.

Another way we encourage students to demonstrate Spartan PRIDE is with our Super Spartan Quarterly celebrations! Each quarter, teachers select one student who best demonstrates Spartan PRIDE. Students receive certificates, special treats, and enjoy an elongated break!

Here at Ladera Vista, we will continue to create a positive and supportive school culture where we regularly celebrate student and school achievements.

Laguna Road *Elementary School*

300 Laguna Rd., Fullerton, CA 92835 • 714/447-7725 • laguna.fullertonsd.org



Stephanie Guppy
Principal

Social Emotional Learning through Reading

Laguna Road teachers focus on teaching and learning that supports and honors every student. We have read books to celebrate Hispanic heritage, Indigenous people, and Diwali. Students learned about different characters' experiences, and many empathized with the characters in our books because they too speak

English as a second language, have moved to a new country, or have had similar experiences regardless of their language or culture. With our focus on literacy, we also did a Grand Conversation in every classroom using the book *Each Kindness*. Students applied their critical thinking and empathy skills during the Grand Conversation. They developed their own ideas and reactions to the story, and had an opportunity to share with the group. They also practiced listening and developing meaningful responses to their peers. We truly learn more about people and how we want to respond to others by reading and reflecting on characters.



Maple *Elementary School*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • maple.fullertonsd.org



Anthony Abney
Principal

Teacher of the Year

Maple School Teacher Recognized by the California League of Schools, Region 11 as Elementary Teacher of the Year!

Veronica Krause, a 3rd grade teacher at Maple Elementary School, has been awarded the Region 11 California League of Schools

Elementary Teacher of the Year. Ms. Krause was nominated

for her devotion and dedication to her students and her ability to make a difference. This award is granted to a teacher who exemplifies educational excellence and has made significant efforts to implement elements of educational reform. The California League of Schools Educator of the Year award is given annually to California elementary, middle, and high school educators

who exemplify educational excellence. As the nominee selected to represent Region 11, which includes Los Angeles and Orange Counties, Ms. Krause will be honored at the California League of Schools Conference in Monterey on March 4, 2022. At this conference, Ms. Krause will be giving a speech and competing for the California League of Schools Educator of the Year!



Nicolas Junior High School

1100 W. Olive Ave., Fullerton, CA 92833 • 714/447-7775 • nicolas.fullertonsd.org



Mauricio Gormaz
Principal

Dance Team

On December 2 and 3 of last year the Nicolas Knight community gathered at the Amphitheatre to celebrate incredible student success. The Nicolas Dance team, led by Mrs. Kim, kicked off the celebration of 352 students who earned a 3.0 GPA or higher during the first quarter! This includes 83 students who earned a perfect 4.0 GPA. In addition to the celebration

of academic excellence, the Knight community recognized a number of students who exemplify the “Knights CARE” characteristics. Mr. Gormaz, the new incoming principal said, “Our students are incredibly special and we are developing a school where kids and their success is our number one priority. I am very proud to be the principal at Nicolas and I look forward to many more assemblies where our students are celebrated.” Watch out Fullerton...the Nicolas Knights are on the move!



Nicolas Dance Team leads the celebration of success.

Orangethorpe Elementary School

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • orangethorpe.fullertonsd.org



Deborah Bennett
Principal

International Day

Students and staff had the opportunity to share their cultures and heritage during Orangethorpe’s annual International Day. While this celebration differed from previous years, students were innovative and creative in how they represented their culture. Classrooms were transformed into cultural havens as students

presented artifacts, traditions and talked about foods that represented their culture and heritage. Additionally, students wore traditional clothing and proudly showed off their beautiful attire. Staff also participated in this event and shared with students their backgrounds and the country in which they were born. Utilizing maps and globes to show where the countries were allowed for rich conversation and students understood that many people come from different places. Acknowledging each other and the cultural differences helps strengthen the Orangethorpe community as we all have something unique and special to offer and everyone can learn from each other.



Orangethorpe students proudly wear their cultural attire.

Pacific Drive *Elementary School*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • pacific.fullertonsd.org



Dr. Kelly Castillo
Principal

Computer Science Pathway School

As a Computer Science (CS) Pathway School, Pacific Drive offers academic content integrated with experiential learning in robotics, coding, application development, drones, and video game creation to all students in grades TK-6. Each year,

Pacific Drive staff and students recognize and participate in National Computer Science Education Week (December 6th-10th). This year, families were also welcomed to participate in learning about CS principles through events like “Family Code Night” and through English Language Advisory Committee (ELAC) and Coffee & Conversation with the Principal. We are proud of our school’s commitment to building problem-solving, perseverant, and creative citizens and increasing students’ access to opportunities through CS education.



Second Graders practice block coding during a grade-level rotation using Dash robots.

Parks *Junior High School*

1710 Rosecrans Ave., Fullerton, CA 92833 • 714/447-7785 • parks.fullertonsd.org



Laura Makely
Principal

A California School to Watch

On Friday, December 17, 2021, Scott Steele, Director of the California Schools to Watch program, announced that D. Russell Parks Junior High School has been designated a 2022 California School to Watch.

Parks was recognized in part for its programs including targeted intervention, diverse electives, strong performing arts, support for students’ social-emotional needs, and wide range of extra-curricular activities.

In March of 2022, a Parks team and district leaders will attend the California Schools to Watch Conference in Monterey, CA, hosted by the nonprofit California League of Schools to celebrate their recognition as a model school serving middle-grades students. The school joins 137

existing California Schools to Watch and 15 other newly-named schools for 2022.

In June of 2022, a school team will also attend the Schools to Watch National Conference in Washington, D.C. There, they will celebrate their recognition as a National School to Watch, joining middle-grades schools nationwide to share the honor.

The program is sponsored by the California Department of Education, California League of Schools, and the California Middle Grades Alliance, in association with the National Forum. To earn the designation, schools must complete an extensive application and host a site visit by middle-grades experts. To retain the designation, each school is re-evaluated every three years. For more information about the program, please visit the California Schools to Watch web page.



Raymond *Elementary School*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • raymond.fullertonsd.org



Cristina Centeno
Principal

Socio-Emotional Learning (SEL)

Raymond Elementary views Socio-Emotional Learning (SEL) as a fundamental component to the development of the whole child. We implement daily Second Step Lessons, FSD's district adopted SEL program. In addition to providing lessons in the classrooms, we have partnered with PTA and community members to provide our students with opportunities that practice mindfulness activities in various fun ways outside the classroom! Students during lunch have participated in yoga lessons, expressed themselves with freestyle rapping, danced to tracks spun by a professional DJ, and even journaled their thoughts and feelings. At Raymond, we believe SEL needs to be integrated at all times in the day to provide the safety and support all our students need to succeed.



Kindergarten practicing yoga in their playground.

Richman *Elementary School*

700 S. Richman Ave., Fullerton, CA 92832 • 714/447-7745 • richman.fullertonsd.org



Kristen Holm
Principal

Richman Reading Olympics

At Richman Elementary we LOVE to read and we are always looking for different ways to inspire our students to fall in love with reading. What better way than to challenge 133 second and third grade students by holding our First Annual Richman Reading Olympics! Our mission was to provide guided reading support for all of our second and third grade students five days a week for twenty minutes a day. Our hope is 100% of our students will be reading on grade level by March 30, 2022.

An Opening Ceremony was held in November 2021. Each class was assigned a color of the Olympic Ring and given a t-shirt in that color. Students that arrived at school in time to eat breakfast were awarded PBIS points.

Our Reading Olympics take place every morning 8:15 a.m. - 10:00 a.m. Our RtI ELA Coach, Teachers, SSA, Assistant Principal and Principal rotate reading groups every 20 minutes. We also couldn't do it without the help of our families who pledged to read every night with their child. We are so proud of all our Reading Olympians!



3rd grade Richman Reading Olympians: Giovani, Sofia, Noah, Zoe, and Alicia and their Olympic Coach, Mrs. Licona

Rolling Hills *Elementary School*

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • rolling.fullertonsd.org



Juleen Faur
Principal

Kindness Challenge Returns to Rolling Hills

Rolling Hills School proudly announces that we are a Teach Kindness Champion School. According to TeachKindnessChallenge.Org, schools use the Great Kindness Challenge as a free tool create a culture of kindness. As a kindness certified school, we demonstrate a commitment to fostering positive, caring, and respectful school environments where all students thrive. Throughout the month of February students and staff will focus on random acts of kindness, friendship, compassion and generosity. Each week classrooms will teach a focus lesson that embodied one of our four themes and create classroom boards for posting positive messages, attempting to complete 100 acts of kindness. After each kind act is completed, students will be honored with I am kind stickers by staff members who are on the lookout for positive and kind behavior. As a school we have seen an immediate difference in the student interactions and behavior by focusing on Random Acts of Kindness. We are excited to see how our Roadrunners make a positive difference in our school and community!



Sunset Lane *Elementary School*

2030 Sunset Ln., Fullerton, CA 92833 • 714/447-7750 • sunset.fullertonsd.org



Dr. Tracy Gyurina
Principal

The Power to Help Others

At Sunset Lane Elementary School we pride ourselves in knowing that the learners of today, become the leaders of tomorrow. However, our students have routinely demonstrated that they don't need to wait until tomorrow to make a difference. Rather, they are showing up now to be the leaders of today.

One such example of this is in Ms. Song's 5th grade classroom where they read the story *One Hen* by Katie Smith Milway. This story is about a boy from Ghana named Kojo, who takes out a small loan to purchase a single hen. Overtime, Kojo's flock grows bigger and bigger, eventually becoming the largest in the region, helping not only his family, but his entire community as well.

This story inspired Ms. Song and her students. They realized that they have the power to help others, and that one small act can make a big impact. As a class, they



5th graders in Ms. Song's class are inspired to make a difference in the world after reading *One Hen*.

donated money to a local charity and were able to donate three sets of chickens to families in Africa that are living in poverty. Our students' donations and giving hearts are helping families in need by not only providing food for them, but also providing them with the opportunity to sell eggs in exchange for basic necessities.

Way to shine Seahawks!

Valencia Park *Elementary School*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • valencia.fullertonsd.org



Dr. Guillermo Muñoz
Principal

School of Opportunities

Valencia Park is super focused on student learning and growth. We spent the greater part of the year ensuring our kids feel safe and cared for. From there we started to nurture their love of reading by sharing our love for reading. We want our students to push themselves and think about going to college. We love talking to them about our journey in education and how much fun college was for us. We planted the seed and are now nurturing it. When you walk on our campus you will see our poles have been painted to look like pencils and we put positive messages and grammar rules on them for direct and subconscious messaging. Valencia Park is the “School of Opportunities.” Our kids have so many wonderful experiences available to enrich their learning. Let there be no doubt, we love our kids, our community, and the families we serve.



College Bound Lions!

Woodcrest *Elementary School*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • woodcrest.fullertonsd.org



Rochelle Wolf
Principal

The Family Learning Den is here!

Woodcrest Elementary is proud to announce the launch of our Family Learning Den. The Family Learning Den is a website designed for parents to support learning at home. The website was designed by our amazing Response to Intervention teachers: Angela Joo, Natalie Alcaraz, and Amy Graza. The website contains resources for parents to help with academics in both English Language Arts and Math. The site has a variety of videos on a wide range of topics, such as letter names and sounds, sight words, fluency, active reading, counting, addition, and multiplication. In an effort to help parents understand how we assess student learning, there are resources to explain Running Records, Benchmarks, and our Guaranteed and



Viable Standards, in both English and Spanish. The RTI team will continue to add more videos and resources to support and engage our parent community.

FSD Distance Learning

1401 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7400 • www.fullertonsd.org/apps/pages/MyFSDAcademy



Robin Mundschau
Interim Principal

Social Emotional Learning

The FSD Distance Learning program is excited to share with you our focus on Social Emotional Learning (SEL). All students K-8 are receiving weekly lessons teaching

students how to recognize and respond to emotions, set goals, and practice

mindfulness along with many more skills. Teachers are working to create positive connections and community in each classroom. We are excited to be using the Second Step curriculum provided by the district in a digital format with videos and activities. These lessons are based on the Collaborative for Academic, Social and Emotional Learning (CASEL) Framework, and

focus on 5 competencies. These include Social Awareness, Self Management, Self Awareness, Relationship Skills, and Responsible Decision Making Skills. Please ask your student to tell you about their Second Step lesson and encourage them to share what they have learned.



Contest!

This Cat in the Hat is somewhere in this publication. When you find him, email the page number to:



Kay@schoolnewsrollcall.com

Please put Fullerton in the subject line.

Your entry must be received by March 15, 2022. From the correct entries, we will draw a winner to receive a \$20 gift certificate redeemable at Barnes and Noble.

Tegan's Book Review



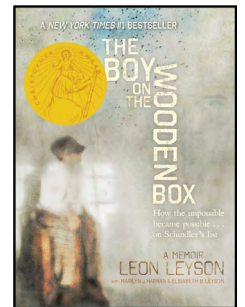
Tegan

Moments of Hope

In this tragic but wonderful story, *The Boy on the Wooden Box*, author Leon Leyson shares his emotions of fear, confusion, and anger. With his early

childhood shattering into pieces as he is taken away and transported to a fatal concentration camp, separated from his friends and relatives.

However, even as depression and pain surrounds his life, Leyson experiences unforgettable moments of hope that are unexpectedly injected, reminding me that through this pandemic that I am fortunate to have friends, family, and freedom. A bonus was reading that Leyson had lived his last few years in Fullerton, making me feel connected to his story more.



Tegan Y. is a fourth grader who enjoys art, mountain biking, tap, writing and reading.