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Covering the Fullerton School District



Volume 9, Issue 25

October 2021–January 2022



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As School Starts, Rising Stars Start



Dr. Robert Pletka
Superintendent

As the school year started in August 2017, students weren't the only ones returning to the classroom. Fullerton School District staff volunteered to participate in Rising Stars, a mentoring program that paired each staff member with students

in elementary school. The Rising Stars program has continued and this year, is being expanded to more students at additional schools.

The Rising Stars are students who have amazing potential and can benefit from an additional adult in their lives to make sure they are attending school, completing assignments, and getting assistance, when and if needed. The mentors serve as cheerleaders to the Rising Stars and an additional resource to help them. The mentors are there to make a positive impact on the students. For example, during one year with additional tutoring and encouragement from the Rising Stars program, 30% of the participants demonstrated an improvement of two grade levels.

Both mentors and the Rising Stars look forward to ongoing activities including in-person lunch check-ins, holiday celebrations, school supplies and additional necessities distribution, tutoring, and special activities and field trips to recognize and celebrate achievements throughout the year.



As stated by Ms. Holm, Principal at one of the FSD Rising Stars schools, "All students have obstacles they need to overcome to reach their full academic potential. However some students have traumatic events or obstacles that seem impossible to overcome. The Rising Stars mentor program impacts a student's life by providing a mentor that motivates them to have confidence in themselves to achieve all their dreams."

As a classmate asked if the program would continue through high school, another said, "Rising stars is an amazing experience they help you with problems they try to help you with work overall it's an amazing program they showed me how to be a better person in general."

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Welcome back to a new school year. By now students are settled into their routines and happy to be back in the classrooms.

This is our 9th year publishing the excellence from Fullerton School District. Thank you for continuing to include *School News* among your reading choices now that we are digital. I appreciate your wonderful comments when you email your

contest entries. Our word search is on page 19 and all ages may enter.

On pages 17 & 18 are our popular student book reviews. If your child would like to be a guest columnist reviewing favorite books, please email me for guidelines and deadlines.

Happy Halloween, Thanksgiving, Merry Christmas, and Happy New Year!

Our next issue is February 2, 2022.



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Acacia *Elementary School*

1200 N. Acacia Ave., Fullerton, CA 92831 • 714/447-7700 • acacia.fullertonsd.org



Rachel McCormick
Principal

Morning Meetings

Morning meetings are a great way to start the day at Acacia. Across grade levels, students start their days with their classmates and their teacher, building community and practicing Socio-Emotional learning strategies.

During morning meetings students have the opportunity to share about their lives and celebrate each other. Shawn, a third grade student, stated “I like morning meetings because I get to hear everyone share. I think it’s fun” Teachers also use the time to help students reflect on how they are feeling as they arrive at school. In a first grade class, students drew faces to reflect on their feelings and then

shared with a friend. The teacher built empathy among her students by modeling what to say to someone who might be feeling down. Morning meetings have been a great place for teachers to inspire students with quotes that set them on the right path for the day.



Students in a fifth grade class share during their morning meeting.

Beechwood *School*

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • beechwood.fullertonsd.org



Hannah Lim
Principal

More Elective Offerings

This year, Beechwood has had the opportunity of doubling our middle school electives from 5 to 10.

Our teachers have taken on classes for which they are personally passionate about. Students enrolled in classes that would build upon their strengths or help them discover or deepen their aspirations. Elective offerings align with our IB standards in fostering the development of intellectual curiosities across cultural, academic, and personal growth.

In addition to our usually offered electives: Dance, Band, Orchestra, Korean, and Creative Academy, we’ve



introduced Literature Meets the Arts, Student Leadership, Classical Guitar, Forensics, and Evaluative Thinkers.

Here, at Beechwood, we value the whole child, and understand the importance of meeting students at their needs. Being able to offer a plethora of other electives allows us to meet their social-emotional needs

and encourages them to explore other passions outside of core subjects.

We are so excited to embark on this new journey together!

Commonwealth Elementary School

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • commonwealth.fullertonsd.org



Anita Lomeli
Principal

Hispanic Heritage Month

A completely new year has ROARed in at Commonwealth! Although last year we welcomed 2/3 of our student body with safety in mind, we are thrilled to welcome all of our students on campus this year. Safety is still a cornerstone at school, as well as,

accelerating learning, developing social emotional knowledge,

reengaging our parent community, and creating a nurturing space that values the experiences, culture, and abilities of our students through responsive teaching. By connecting what students bring to the classroom from home and culture, learning is optimized and engaging. One way our school has opted to value student voices and experiences is by kicking off Hispanic Heritage Month with zest! As students walk onto campus every morning they are greeted with the sounds of mariachi, salsa, merengue, flamenco,

and Hispanic/Latinx great such as Selena and Celia Cruz. In classrooms, they learn about various Hispanic artists, pioneers, and “influencers” on society. Pictured are students from Mrs. Ascari’s class who learned about Frida Kahlo, her life’s journey, and the tenacity with which she found her purpose in life. Our tigers and future college graduates know they too can be positive influencers.



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Fern Drive *Elementary School*

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • fern.fullertonsd.org



Dr. Julie Brandon
Principal

Second Platinum PBIS Implementation Award

A huge congratulations to Team Fern Drive for receiving a second Platinum PBIS Implementation award from the California PBIS coalition! At Fern Drive, all of our Falcons know what it means to be

respectful, responsible and safe. What is PBIS, exactly? PBIS, Positive Behavioral Interventions and Supports, is the methodology Fern Drive implements to encourage and teach good/positive behavior. Through PBIS,



our focus as a team is early intervention. PBIS uses research-based, scientifically validated interventions whenever possible. As you walk the campus of Fern Drive, you see student created banners that represent our three personal standards – Be Respectful, Be Responsible and Be Safe. Throughout the year, students are taught how to be respectful, responsible and safe along with specific behavioral expectations that describe how Falcons are to behave in all areas of our school. At each of our Friday

spirit assemblies, we honor and celebrate student success with our “Pipping Award.” #falconpride

Robert C. Fisler *School*

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • fisler.fullertonsd.org



Kimberly Benaraw
Principal

Outdoor Patriot’s Day Assembly

Every year, our Fisler community honors the heroes from September 11th by holding an outdoor Patriot’s Day assembly. This year our assembly was even more meaningful as we recognized the 20th anniversary of September 11th. It was also our first school-wide assembly since pre-pandemic. During the assembly, our Navigators took time to remember the lives lost, while

proudly honoring all the heroes and first responders who selflessly supported our country in our time of need. We had a musical performance by our students and assistant principal, heard encouraging words from our community partner Team Kids, and presented our Fullerton Police Department with posters of appreciation. Our Fisler students worked with Team Kids to write encouraging notes of gratitude to share with first responders. Even though September 11th occurred 20 years ago, our Fisler community will always make time to remember the heroes and lives lost.



Golden Hill *Elementary School*

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • golden.fullertonsd.org



Dr. Neil Anderson
Principal

Campus Wide Doodle Day

With the start of a new year comes the excitement of new goals, new dreams, and new ambitions. We are excited to embark on a journey to fully integrate the arts within our everyday core instruction. To do this Golden Hill has partnered with The

California Arts Project to provide ongoing, content specific, relevant professional learning for all staff. Through this multi-year collaborative effort, all teachers at Golden Hill will understand the connections between the visual and performing arts content standards and common core standards. Our journey begins with the visual arts, and extends to music, theatre, and dance.

We recently celebrated National Arts in Education Week. We recognized this important week by

completing art projects, doing a school wide gallery walk in which students responded to their peers' artwork with notes of encouragement, and a campus wide doodle day on our blacktop!



Hermosa Drive *Elementary School*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • hermosa.fullertonsd.org



Dr. Caroline Llewellyn
Principal

Wellness and Fitness Partnerships

Hermosa Drive is pleased to announce the return of our wellness and fitness partnerships, and after school sports programs. We kicked off the year with yoga, taught by teachers Mrs. Martinez and Mrs. Wilson. Students learned poses, breathing and relaxation

exercises, and tools to manage stress in their daily lives. Coming next are rotations of soccer, baseball/softball, volleyball, basketball, and Kids Run the OC. In Spring 2022 we are restoring our partnership with the Anaheim Ducks and the sports broadcasting journalism program and street hockey tournament. Rounding out these partnerships is our student-run garden club, under the direction of Mrs. Wrobel. This club

is supported by a partnership with Cal State Fullerton's Urban Agriculture Community-based Research Experience (U-ACRE) program. We are extremely honored to be working alongside all of our supporters. We eat, sleep, and breathe our school motto: LEARN. MOVE. ACHIEVE!



Ladera Vista Junior High School of the Arts

1700 E. Wilshire Ave., Fullerton, CA 92831 • 714/447-7765 • ladera.fullertonsd.org



Bill Lynch
Principal

Social Emotional Learning

Social Emotional Learning has been supported by research to increase student achievement over the last 20+ years. However, in response to the pandemic, the social-emotional and mental health of students has received increased and much-needed attention. Ladera Vista Junior High School of the Arts has been ahead of

this curve by staffing a robust mental health team that includes a full-time School Psychologist, a full-time Academic Counselor, a full-time Mental Health Specialist, and a full-time Student Success Mentor. The school includes two additional Mental Health Associates to support a caseload of students and provides group therapy for various categories of students.

Our entire school staff also supports our students' social-emotional health through the Second Step Middle School curriculum, a program adopted by the district. These lessons are designed to help students both in and out of school to build skills in empathy, managing anxiety, bullying and coping skills.



The program supports whole-child development, creating a positive school climate where students and adults can grow together, improve social-emotional knowledge and increase academic achievement.

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Laguna Road *Elementary School*

300 Laguna Rd., Fullerton, CA 92835 • 714/447-7725 • laguna.fullertonsd.org



Stephanie Guppy
Principal

Laguna Earns Platinum!

Laguna Road students are back in school and full of joy. Our PBIS team worked hard to support students last year, resulting in Platinum recognition! This year the team supported staff with professional development around social emotional

learning and tier one PBIS systems. They

also developed monthly character traits and scholarly attributes. Students learned about empathy and being prepared in August. They applied their learning about empathy during our Patriot Day assembly and our annual Childhood Cancer Awareness Week. Laguna Road students are learning how to take

care of their social emotional health, and they are learning how to listen and empathize with others. In September we focused on growth mindset and pondering new ideas. We strive for our students to make an impact in their community, which comes as a result of curiosity, creativity, academics, and social emotional learning. Laguna Roadrunners are always looking to make an impact!



The Laguna Road PBIS team celebrating their Platinum recognition.

Maple *Elementary School*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • maple.fullertonsd.org



Anthony Abney
Principal

Maple Honors and Celebrates National Hispanic Heritage Month

Maple has a strong and storied history in the Fullerton community and has recommitted itself to culturally responsive teaching and learning over the past several years, and we are thrilled to announce our school wide celebration of National Hispanic Heritage Month. Our goal is that all of our students see themselves all over our classrooms and shared spaces. In addition,

we want them to love learning about their own culture as well as the cultures of their classmates. This sense of cultural proficiency and aptitude is highly valuable in almost all aspects of our children's lives and very important for their future job market. This year, we are planning more than ever for Hispanic Heritage Month. We are having a Book Tournament throughout the month, highlighting some amazing Hispanic and LatinX authors and themes. Students will be learning about Hispanic/LatinX leaders and trailblazers, artists and musicians, athletes, and scientists and inventors! In addition, each classroom will be participating in their own age-appropriate activities, and our student council will be highlighting Hispanic and



LatinX heroes during our assemblies. To culminate our celebration, we are hosting our annual Dia de los Muertos school wide celebration. Students will be creating ofrendas in each classroom, and we will even have a community ofrenda in our MPR.

Nicolas Junior High School

1100 W. Olive Ave., Fullerton, CA 92833 • 714/447-7775 • nicolas.fullertonsd.org



Kuuipo Koahau
Interim Principal

Knights CARE Tickets

At Nicolas Junior High School we have kicked off our Positive Behavior Intervention Support Program by launching “Nicolas Knights CARE” to help promote a positive school culture and to strengthen our Nicolas community. The school-wide PBIS system outlines positive behavior expectations to be emphasized in every

class, repeatedly explained through modeling and rewarded through the use of Knights CARE tickets. Our Knights are Caring, Always Safe, Responsible & Respectful and Empathetic.

In returning back this school year, we recognize the need for our students and staff to have a common language to increase school safety

and provide guidelines for student success to enhance our school culture. Our Knights are taught to have empathy, to have the skills and capacity to identify and understand other people’s emotions especially during this time of transitioning back to school and adjusting to routine. In using Knights CARE, interpersonal relationships are developed and nourished amongst students, teachers, support staff and parent volunteers on campus.



Proud students with their well deserved Nicolas Knights CARE tickets.

Orangethorpe Elementary School

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • orangethorpe.fullertonsd.org



Deborah Bennett
Principal

Patriot’s Day

Our students were not born yet and many of their parents and some of our teachers were elementary age students themselves when the tragedy of September 11 happened 20 years ago. However, that does not prevent them from participating in activities honoring the

victims and heroes from that fateful day. On September 9, 2021, students from MyFSD Academy, had the opportunity to visit a home in Fullerton that honors the men and women lost on September 11, 2001. To honor Patriot’s Day, September 10, our students gathered at the flagpole for a special flag ceremony led by Orangethorpe students from our local Boy Scout Troops, 93, 99 and 292 and Pack 1294. Additionally, more students were fortunate to visit the Fullerton memorial and learn about the sacrifices and courageous acts people made that day. September 11, is now our history and we continue to honor all those affected.



Pacific Drive *Elementary School*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • pacific.fullertonsd.org



Dr. Kelly Castillo
Principal

Pacific Drive ELAC Families Celebrate Hispanic Heritage Month

This September, Pacific Drive's ELAC (English Learner Advisory Committee) celebrated Hispanic Heritage Month. ELAC is primarily composed of family members of students who are English learners. In collaboration with Fullerton School

District Visual and Performing Arts department and All the Arts for All the Kids, ELAC attendees participated in an interactive art project. Our guest artist, Ms. Valentine, lead the group in the creation of Guatemalan worry dolls. A connection was made between this project and the care we give our families. Additionally, attendees were encouraged to have discussions at home around their family heritage to support the lessons the children

are working on in class this month. This is just one example of how the Pacific Drive community seeks opportunities to celebrate each other. A great time was had by all, and participants were able to bring home art supplies to complete this same project with their own families.



Ms. Joanna Inurreta, ELAC Vice President; Dr. Kelly Castillo, Principal; Ms. Alma Chavez, ELAC President, and Ms. Nati Flores ELAC Member.

Parks *Junior High School*

1710 Rosecrans Ave., Fullerton, CA 92833 • 714/447-7785 • parks.fullertonsd.org



Laura Makely
Principal

Start With Hello

Parks Junior High Student Leadership opened the school year with our annual "Start With Hello" week. In partnership with the Sandy Hook Promise organization, we provide students with educational programming in Homeroom and fun,

interactive games at lunch with the goal of

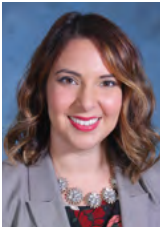
helping students learn how to spot and end social isolation, build and practice empathy, and create a more inclusive, connected school community. Homeroom activities included collaborative exercises to teach prosocial behaviors and fun challenges including saying "hello" to someone you don't know yet and inviting a new friend

to join your group for lunch. At lunch, students played interactive games and created a message wall on which they posted sticky notes introducing themselves. Finally, students and teachers participated in school spirit dress up days to demonstrate their Panther pride and commitment to building and maintaining a positive, inclusive school community.



Raymond *Elementary School*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • raymond.fullertonsd.org



Cristina Centeno
Principal

Mentorship Program

Raymond Elementary School is putting great effort into focusing on socioemotional awareness. One of the largest projects currently in the works is building a sensory garden with our fellow community partner, Wilshire Avenue Church. With a lot of labor and love, we plan to provide our students a central location on campus where they can explore, take breaks, and practice

mindfulness throughout the school day. There will be plants, a learning pavilion, and tools specifically meant to connect with the five senses. There will be Saturdays inviting our community to help build this garden. In addition, we will also have a mentorship program where students and mentors together continue to help maintain the garden once complete. We look forward to having a space on campus where students learn how to be mindful as they are able to see, touch, smell, taste, and hear the garden they helped grow.



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Richman *Elementary School*

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Kristen Holm
Principal

Hispanic Heritage Month

Richman Elementary recognizes the importance of including students' cultural references in all aspects of learning. From September 15 to October 15, Richman Elementary celebrated National Hispanic Heritage Month by learning about the history,

contributions, influence, and accomplishments of Latinx, Latina, Latino, and Hispanic people who have enriched the United States. Students participated in a Hispanic Heritage Book Madness where teachers and students read books written by Hispanic authors and voted on their favorites. They studied famous Hispanic Artists such as Frida Kahlo, Taino Petroglyphs, and Mola Folk Art from Panama to name a few.

We want our students to feel empowered by seeing themselves in books and expand their world view by seeing people who are different from themselves represented in music, books and art. Our Connection is Strong!



Richman 2nd graders Delilah Coronel, Ava Black, and Milagros Chavez Vega celebrate Hispanic Heritage month.

Rolling Hills *Elementary School*

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • rolling.fullertonsd.org



Juleen Faur
Principal

Roadrunners Return to In-Person Learning

After great anticipation for the start of the new year we are off to a fantastic start at Rolling Hills. With our full in-person return this school year promises to offer many opportunities for cultivating new friendships, tackling challenges, and celebrating each other's successes. We are excited to share that we will be systematically teaching a curriculum of Social Emotional Learning (SEL) using a program called Second Step.

Our goal for students is to begin to strengthen the traits associated with the personal and social responsibilities that are needed to be successful, throughout their education and on into a career. We will also practice positive self-talk that supports different traits; such as: positive alternatives to conflict, anxiety or frustration.



Our dream for your child is that they grow to be flexible, resilient, empathic, optimistic individuals, brave in the face of risk, kind in the face of challenge, joyful and curious in all things. Together we can accomplish great things!

Sunset Lane *Elementary School*

2030 Sunset Ln., Fullerton, CA 92833 • 714/447-7750 • sunset.fullertonsd.org



Growing our Gardens

Although the past several months have brought many challenges, there have also been many bright spots. At Sunset Lane, our gardens have symbolized the continued growth and revitalization of our school community as we have reopened this school

Dr. Tracy Gyurina
Principal

year with a full campus of over

800 students. Ms. Harris and Ms. Cothron have taken charge of our main garden areas this fall and enlisted the assistance of some of our after-school LAB students to help maintain the gardens on a weekly basis. Under the guidance of Mrs. Perera, the LAB students are also growing vegetables and sharing their harvest with their families. In

addition, classroom teachers including Mrs. Acosta and Mrs. Schleicher have been nurturing their own classroom gardens. As we engage as a school community tending to our gardens regularly, we are reminded that we grow and thrive best by taking regular care of each other as well. We are looking forward to a successful school year learning and growing together!



Valencia Park *Elementary School*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • valencia.fullertonsd.org



Math RtI Program

Valencia Park is so lucky this year to have an abundance of math support for our students! We have two new RtI Math coaches and a part-time aide. Our new full-time math coach is Mrs. Fernandez who comes to us

with over 23 years of experience in all grades of

elementary school and our part-time coach is Mrs. Steins with more than 20 years of experience in elementary and technology integration. They are also supported by an amazing instructional aide, Yesenia Carreno who has worked in the RtI program at Valencia Park for many years. The team

is utilizing a new curriculum to provide targeted math intervention lessons and strategies for our students most in need. Additionally, Mrs. Fernandez was just awarded a grant of \$500 to use for classroom materials to enhance the math program at Valencia Park. It should be a very productive year for our Math RtI program!



Woodcrest *Elementary School*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • woodcrest.fullertonisd.org



Rochelle Wolf
Principal

Reciprocal Inclusion at Woodcrest!

In an effort to increase empathy and make all students feel welcome, all Wildcats participate in Reciprocal Inclusion. The goal of Reciprocal Inclusion is to give all special education classes access to inclusion opportunities in the general education setting. The settings

include social justice, physical education, assemblies, lunch, library, recess, All the Arts (dance, drama, music, and visual art) and field trips. These inclusion opportunities give special education students appropriate social models on campus. Just as important, this program gives general education students access to educational opportunities in the special education class setting in core subject areas, such as social studies and science. Together, teachers

deliver quality instruction that provides access to content while teaching to a variety of modalities, thereby meeting each student's instructional needs. All students and staff benefit greatly from our Reciprocal Inclusion program, which makes Woodcrest a more inclusive place for all.



FSD Distance Learning

1401 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7400 • <https://www.fullertonisd.org/apps/pages/MyFSDAcademy>



Robin Mundschau
Interim Principal

Online Program of Choice

The FSD Distance Learning program is an online program of choice that allows students to work from home with live instruction virtually. This program will allow students to develop independence and responsibility as they commit

and engage with online learning platforms. Students will have access to rigorous, standards-based instruction that focuses on critical thinking, application of skills, and developing a passion for lifelong learning. Staff, students, and parents will honor each others' differences and work together to support students academically, socially, and emotionally.

As a Distance Learning team we are excited to connect and provide

an amazing learning experience for all of our students via Zoom. For questions regarding Distance Learning please contact our office at 714-447-2862.

Future Community Helper

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Tegan's Book Review



Tegan

Forced to Grow Up

Kryisia by Krystyna Mihulka tells the true story of a 9-year-old Jewish girl's experiences during the distressing World War II, where her family is captured and forced to leave their comfortable



home in Lwów, Poland and must survive in a foreign prison camp in Kazakhstan, Russia. With her tranquil childhood torn apart, Kryisia lives through one of the darkest times in history, witnessing death and seeing victims suffer from starvation and sicknesses. Amidst depressing days with little food, Kryisia finds hope through letters from her father in hiding and a snowstorm that blocks Russian soldiers from irritating her family. This personal narrative appeals to readers who sympathize with struggles, are interested in history, and believe that goodness will prevail.

I give this book 4.7 out of 5 stars.

Tegan Y. is a fourth grader who enjoys art, mountain biking, tap, writing and reading.

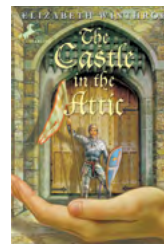
David's Review



David H.

Big Small Adventure

Title: *The Castle in the Attic*
Author: Elizabeth Winthrop
Do you like magic, knights, dragons, and adventure? Then this is the book for you.



William is a boy that loves his nanny and housekeeper, Mrs. Phillips, who has taken care of him since he was born. She is retiring and he doesn't want her to leave. She gives him a giant toy castle and a toy knight inside it as a goodbye present. William finds out that the toy knight, Sir Simon, is actually alive and the invisible kingdom inside the castle has been taken over by the evil wizard Alastor! William has Sir Simon shrink Mrs. Phillips with a magic coin so that she can't leave William and can stay with him forever. Then William shrinks himself so he can save the kingdom from the evil wizard.

Read this book to find out if William saves the day!

David is in fourth grade and he loves to read and play piano. He likes math and outdoor activities such as rock climbing, tennis, and basketball.

Daniel's Review



Daniel H.

Best Friends

Title: *Narwhal's Otter Friend*
(*A Narwhal and Jelly Book #4*)

Author: Ben Clanton

Narwhal the narwhal and Jelly the jellyfish are best friends. One day, they are swimming in the ocean when they meet Otty the



Otter. Otty is an adventurer that has done lots of cool stuff and met many animals. Otty wants to go on his next adventure and invites Narwhal to join him. They forget to invite Jelly. Jelly becomes jealous and wonders if he is still Narwhal's best friend. Is Otty now Narwhal's best friend? What will happen to Jelly? You will find out if you read this book.

This book is really cute and funny and made me laugh while I was reading it. I hope you read it and like it as much as I did!

Daniel is in second grade and he likes to spend time with his family playing board games, reading, and playing sports like tennis, soccer, and basketball.

Jenna's Review



Jenna C.

The Soccer Journey

Title: *Breakaway*
Author: Alex Morgan

Do you like playing soccer? Do you enjoy watching soccer games on your TV or in a stadium? If you do, you've probably heard of Alex Morgan.



She is a professional soccer player. You might have seen her from the Olympics or the World Cup, well she wrote a book talking about her journey in soccer. She talks about tournaments she's been to, the World Cup, Olympics, and etc. My favorite story in this book is about her early stage on how she started soccer, who supported her, and how she got on such big teams. She also talks about how she handles losses, injuries, and negative thoughts. This book gives so much inspiration. She also tells you how to keep on practicing and how positive thinking can get you further. I definitely recommend this book to people who have a goal and want to reach it.

Jenna is a 6th grader. She enjoys playing soccer and drawing. She likes to read fiction novels. Someday she wants to publish a book.

Kailani's Review



Kailani T.

Lovable Shih-Tzu, Yum-Yum

Say Good-Bye by Laurie Halse Anderson is book 5 of 17 in the Vet Volunteers series. It is about Yum-Yum, a small Shih-Tzu therapy dog. Yum-Yum visits children with cancer at the hospital to cheer them up with his cuteness



and tricks. Kids LOVE him. Unfortunately, Yum-Yum is also found to have cancer. Jane (Yum-Yum's owner) and Zoe (Jane's friend, a volunteer at the animal clinic) try their best to help him get better. Can Yum-Yum make it through?

This book is very heartwarming. It is full of suspense with excitement and sadness. Reading it makes me happy and sad at the same time. I have been asking my parents for a puppy for a few years. This story makes me understand that having a puppy won't just be cute and fun. If the puppy gets very sick, I may have to make hard decisions. I highly recommend this book for anyone who loves animals.

Kailani is a 4th grader who loves to read. When not playing with her brother, Kailani likes to listen to music, ride horses, and play board games. Hope everyone stays well and healthy.

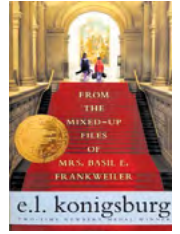
Taeyoung's Book Review



Taeyoung K.

Hideout at the Museum

Title: *The Mixed-Up Files of Mrs. Basil E. Frankweiler*
Author: E. L. Konigsburg
What do you think that the museum is for? There is a girl who thinks a museum is good for hiding. Claudia Kincaid has complaints about



her responsibilities at home and the things that make her uncomfortable. She decides to run away from home and makes a plan to go to the Metropolitan Museum of art in New York to hide so that nobody can find her. She leaves home and takes one of her brothers, Jamie, because he has some money that she needs to go there. Finally, Claudia and Jamie enter the museum and find a place to hide. Now, they start their adventure at the museum.

Can they keep hiding at the museum? Or will they get caught by the guards? What will happen to them at the museum? This book will lead you into the mysteries and adventures. Let's dive into it.

Taeyoung K. is a 6th grader. She loves reading books and writing her own stories. Also, she likes to draw and play video games.

Sean's Book Review



Sean

The Tomb of a Dead Emperor

The Tyrant's Tomb is the fourth book in Rick Riordan's series, Trials of Apollo. Apollo (aka Lester Papadopoulos) was banished from Mount Olympus (home of the Greek Gods) by the



almighty Zeus. During his exile, he experienced many adventures and losses. Meg, his 12 year-old gifted assistant, travels with him to a Roman demi-god camp, where they are greeted by lots of old war friends. Apollo has a vision and tells the camp to prepare for a gruesome war caused by two evil Roman emperors, both with whom Apollo had treacherously fought recently. He then needs to go on a dangerous journey investigating a Roman ghost tomb for crucial information. The vivid details of the battle preparation and fighting scenes are riveting. Overall, this book is a solid 5/5 and I hope you eventually read this amazing series!

Sean is a 6th grader who enjoys playing basketball and volleyball. He loves to teach his dog, Chewie, tricks and taking him on walks. His favorite subjects at school are math and PE. The best thing about quarantine was spending time with his family in nature.

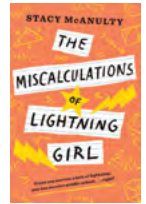
Yoona's Review



Yoona C.

The Math Girl

Title: *The Miscalculations of Lightning Girl*
Author: Stacy McAnulty
The main character's name is Lucy. Lucy was struck by lightning. She loves math, and is actually a genius with math! Lucy most of all loves pi. If she doesn't sit, stand 3 times pi



appears and keeps going in her head. Lucy is homeschooled and lives with her Grandmother. She is ready to go to college, but her grandmother insists and forces her to go to middle school for at least 1 year. Her grandmother says to make 1 friend, join one activity, and read one book. Later on, the school has a project where you have to help places, or people in need. Lucy and her friends plan to help a dog shelter. She later finds a dog named Cutie Pi and instantly falls in love. Lucy's Grandmother soon finds a school that is good for her intelligence, but she's not sure if she wants to go...Does Lucy decide to leave the school and friends? I like this book because there are a lot of changes in this book, which makes it more interesting.

Yoona is a 4th grader. She likes to read books and create stories. She also enjoys playing soccer.

Note-ables

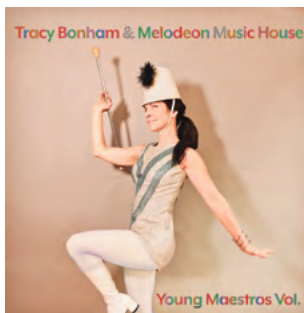


Young Maestros

Tracy Bonham's Grammy-nominated compositions might be familiar to some—Google “Mother Mother” if you’ve never heard it—but her gifts extend on beyond “Billboard.” Her classical training and devotion to developing a passion for music

in very young children created the [Melodeon Music House Curriculum](#), which teaches music fundamentals to preschool youngsters.

You don't need a spoonful of sugar to get children interested in music, but Bonham knows a most delightful way anyhow. “Young Maestros,” a collection of songs and games from Melodeon, opens with “Me Symphony,” in which Bonham laments how she misplaced her instruments everywhere—her tuba in Aruba, her shaker in Jamaica. But hey, she has her fingers, mouth, nose, feet and a beat as substitutes! Take heed, teachers and parents—there's a great maps lesson in there.



Bonham puts the “fun” in “fundamentals” with “Beats to a Measure,” a pleasant, rapid-fire lesson in rhythm. “All the Blackbirds” gives flight to the black keys, and “Feelin’ Pretty Major” explains major and minor keys and how the upbeat feel of the former and the mournfulness of the latter comprise the music of life.

“Background Singers” is my personal favorite. Like the documentary “Twenty Feet from Stardom,” it pays homage to the unsung singers who provide the bones and

body of a song. “Background Singers” tells what happens when a lead singer is unkind and unappreciative to them. Let's say that she learns about harmony the hard way!

The final track on the collection is “A Song Without an Ending,” only 32 seconds long with an abrupt stop, but no satisfactory end. Bonham seems to be telling the Young Maestros, “You pick up from here!”

Kate Karp is an editor for *School News Roll Call* and a freelance writer and editor.

Halloween Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com (Please put Fullerton in the subject line)

Entries must be received by November 15, 2021

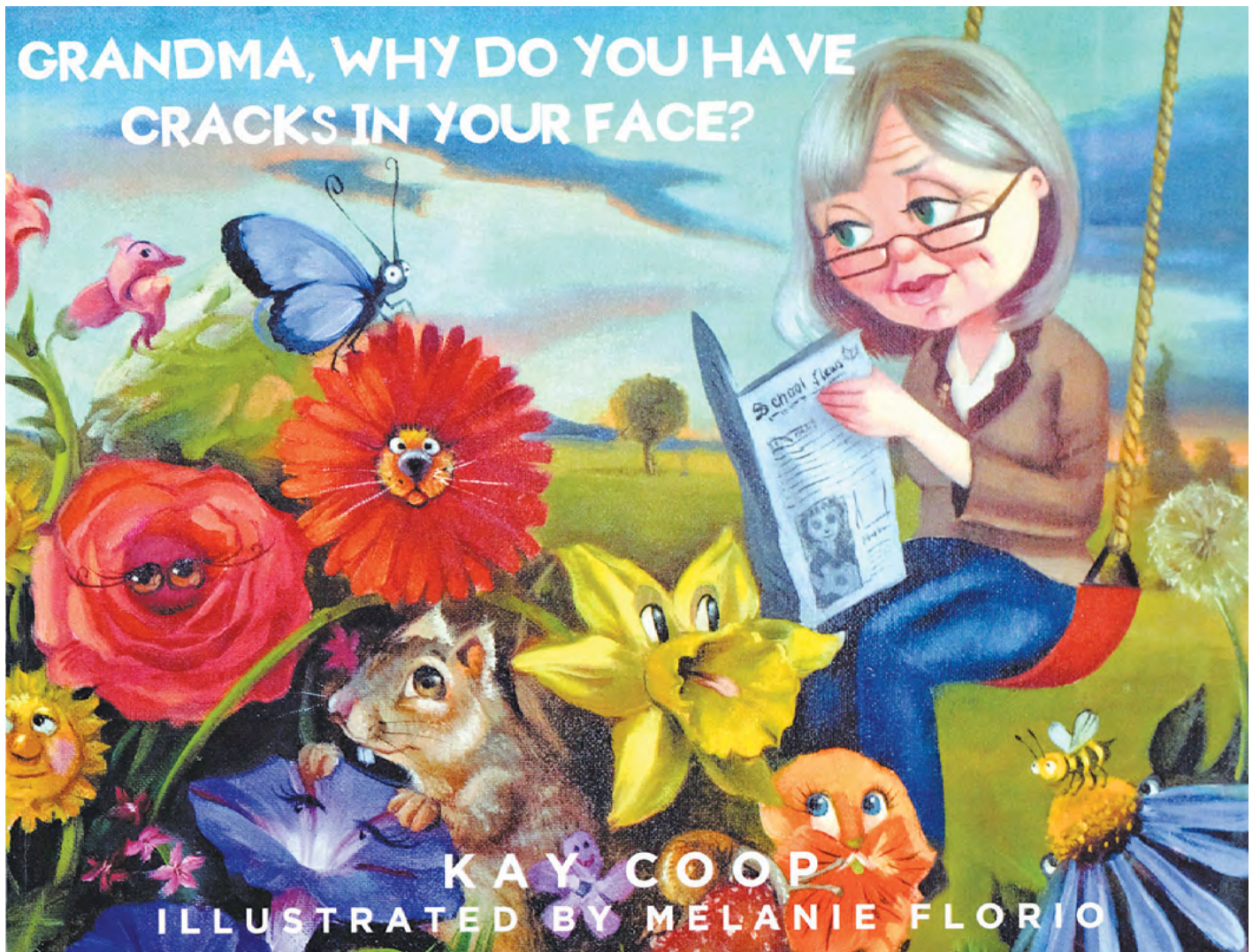
From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.

- | | |
|---------------|----------------|
| BLACK CAT | HALLOWEEN |
| CANDY | JACK O LANTERN |
| CARVE | MUMMY |
| CEMETERY | SKELETON |
| COSTUME | SPIDER |
| DECORATIONS | SWAMP CREATURE |
| FRANKENSTEIN | TRICK OR TREAT |
| FRIGHTFUL | VAMPIRE |
| GHOST | WEB |
| GHOUL | WEREWOLF |
| GRAVE | WITCH |
| HAUNTED HOUSE | ZOMBIE |



Congratulations to Myrna Carrasco
Winners of the previous Word Search Contest!

GRANDMA, WHY DO YOU HAVE CRACKS IN YOUR FACE?



KAY COOP
ILLUSTRATED BY MELANIE FLORIO



Now Available on
**AMAZON &
BARNES AND NOBLE**

Grandma, Why Do You Have Cracks In Your Face? Is a question many grandmothers have heard from their grandchildren. When a grandchild finds her beautiful lost doll, she understands beauty is more than skin deep.