FULLERTON SCHOOL DISTRICT

**Local Control and Accountability Plan (LCAP)
Stakeholder Advisory Committee Presentation**

Board of Trustees

May 11, 2021

Agenda

What is the LCAP?

How much funding do we get from the LCFF?

What are the requirements of the LCFF?

What is FSD's plan for spending the funding?

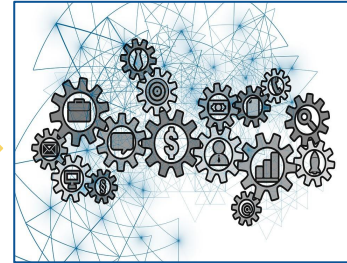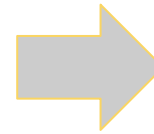What are the next steps for LCAP approval?

What is the LCAP?

Local Control Funding Formula (LCFF)

- **The Local Control and Accountability Plan (LCAP) is a requirement of LCFF Funding.**

- LCFF funds every student in California at the same ***base rate,*** but districts receive varying amounts of additional funding based upon:

  - The <u>number of students</u> from the following target groups (***supplemental funding***):
    - **English Learners**
    - **Foster Youth**
    - **Low-Income Students**

  - Whether or not one or more of the above groups represent <u>55% or more of students</u> in the district (***concentration funding***-*FSD not eligible*)

LCFF

LCAP

How much funding do we get from LCFF?

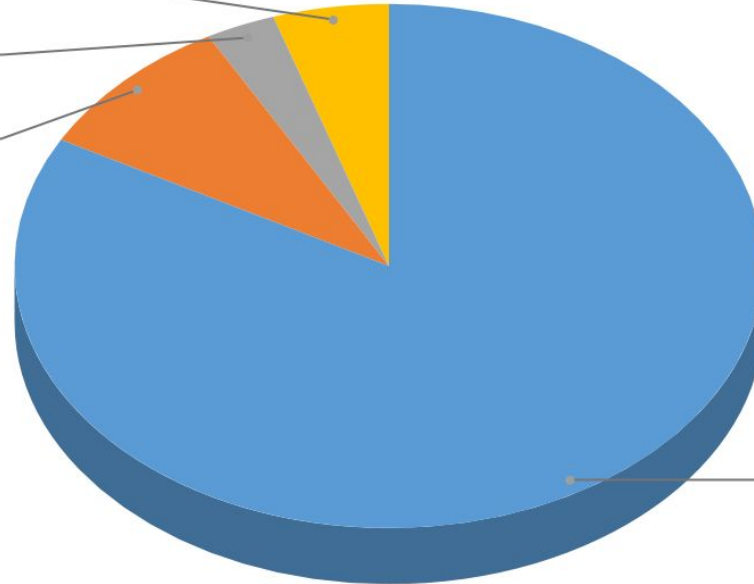# LCFF Estimated TOTAL Funding 2021-2022

Operations & Services
5.0%

Professional Dev
3.0%

Inst. Mat & Supplies
9.0%

Salaries and Benefits
83.0%

Estimated Total
Base and
Supplemental

$ 117,147,167

What are the requirements of LCFF?

Key LCFF Requirements

Engage stakeholders
in the development of a **strategic plan**

that explains how the district will use this funding
to **address 8 state priorities**

and **report on annual progress** toward meeting those priorities.

This plan is called the
Local Control and Accountability Plan (LCAP)

LCAP goals, actions, and expenditures must be aligned to one or more of the 8 state priorities.

LCFF/LCAP Eight State Priorities for Districts

Conditions of Learning

1. **Basic Services**
2. **State Standards**

7. **Course Access**

Pupil Outcomes

4. **Student Achievement**

8. **Other Student Outcomes:**

Engagement

3. **Parent Engagement**

5. **Student Engagement**

6. **School Climate**

LCFF Priority 1: Basic Conditions at School

District Measures	District Results (2020-2021)
1. Number of teacher mis-assignments	1. OCDE Credential Audit: 100% compliance
2. Number of students without access to instructional materials	2. OCDE William's Textbook Audit: 100% compliance
3. Number of instances where facilities do not meet the "good repair" standard	3. OCDE William's Facilities Review: 100% compliance

LCFF Priority 2: Implementation of State Standards

District Measures	District Results (2020-2021)
Reflection Survey Tool: 1. Progress in providing professional learning to staff 2. Progress in making standards-aligned instructional materials available 3. Progress in providing support to staff where they can improve in delivering instruction 4. Progress in implementing other adopted academic standards (PE, Health, VAPA, etc.) 5. Progress on support for teachers and administrators on identifying professional learning needs	1. Average: 2.48 2. Average: 2.64 3. Average: 2.48 4. Average: 2.36 5. Average: 2.59

LCFF Priority 3: Parent Engagement

District Measures	District Results (2020-2021)

● Youth Truth Family Survey
 	
● District Parent Programs and Services
 	
● Self-reflection Tool
  1. Building Relationships between School Staff and Families
  2. Building Partnerships for Student Outcomes
  3. Seeking Input for Decision-making
	Initiatives for Parent Engagement and Involvement
	● Parent Survey on Learning Models
	
	● Parent trainings in Zoom
	
	● Virtual Parent Conferences
	
	● Virtual FSD Fest and STEAM Nation
	
	● Translation services
	
	● Continued regular meetings of Parent Advisory Groups via Zoom at district and site levels
	
	● Held district-wide Listening Tour
	
	● Forming new Advisory Committee focused on Diversity, Equity and Inclusion

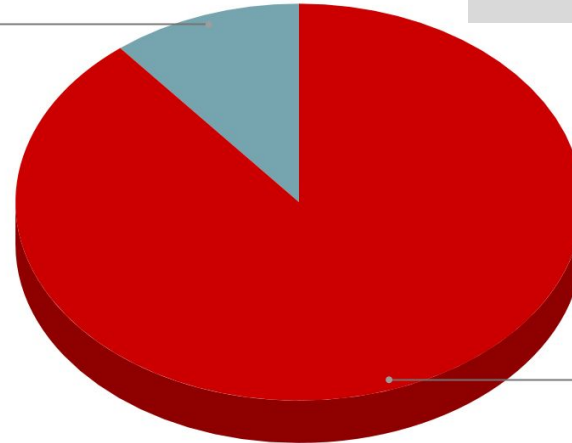# LCFF Supplemental Funding 2021-2022

Districts must demonstrate that Supplemental Funding helps **Increase and/or Improve Services** for the students for which it receives the supplemental funding:

- **English Learners**
- **Foster Youth**
- **Low-Income**

LCAP refers to these 3 groups as

Unduplicated Student Groups

Base:
$105,671,267
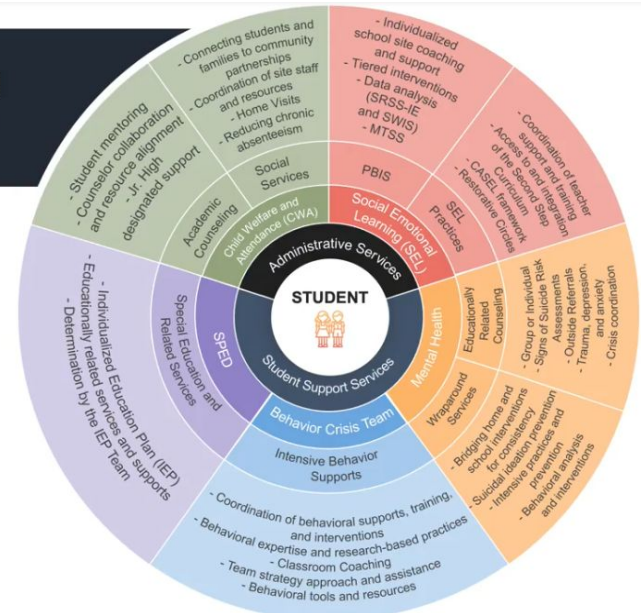
Supplemental:
$ 11,475,900

Supplemental
10.9%

Base
89.1%

Supplemental Funding Expenditures

Targeted Actions and Services include:

- Academic Intervention and Enrichment

- Wrap-Around Services for Low-income and Foster Youth

- Strategic Use of Data to Identify Programs & Supports

- Outreach to targeted groups to increase parent engagement in student learning

- English Language Learner Support

Must Establish

Parent Advisory Committee

English Learner Parent Advisory Committee

Process for Student Voice

Stakeholder Engagement

Principals/Administrators

Parents/Guardians

SELPA

Teachers

Bargaining Units

Other school personnel

Must Consult

Stakeholder Advisory Committee Representation

- Fullerton Council of Parent Teacher Associations (PTA)
- District English Learner Advisory Committee (DELAC)
- Parent Representation School Sites
- Fullerton Education Foundation (FEF)
- All the Arts for All the Kids Foundation
- Fullerton Elementary Teachers Association (FETA)
- Fullerton Elementary School Management Association (FESMA)
- California School Employees Association (CSEA)
- Business Services, Personnel Services
- Child Welfare and Attendance
- Educational Services - C & I, CDS, Student Support Services

**2019-2020
LCAP Stakeholder Advisory Committee Meetings
Block Parties**

**Sources of Input into
2021-2024
LCAP**

**2020-2021
LCAP Stakeholder Advisory Committee Meetings
Community Stakeholder Survey (March, 2021)
5th-8th Grade Student Survey (April, 2021)
Listening Tour Feedback (August-November 2020)**

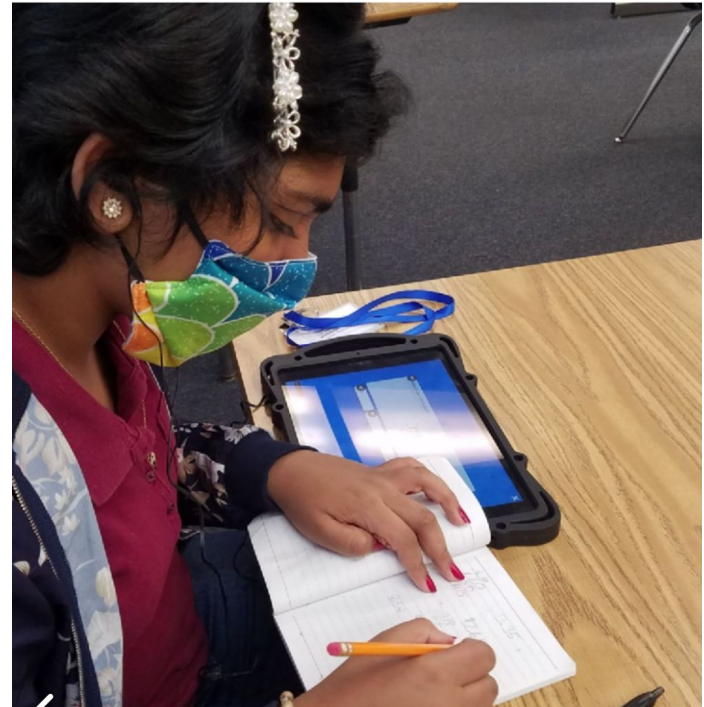# Final Themes for Recommended
TOP District Priorities for 2021-2022

Learning Recovery

Inclusiveness

Technology-Equity in Access

Social-Emotional Health and Well-Being

Parent Engagement

What is FSD's plan for spending the funding?

Review of Key Goals, Actions and Services for 2021-2022

Stakeholder Advisory Committee Members

Grounded in Board Goals

Great Schools
Successful Kids

FULLERTON
SCHOOL
DISTRICT

High Expectations for ALL

Long-term District Financial Stability

Recruit, Hire, Support, and Retain
Exceptional Staff

Welcome and Engage
Families and Community

Promote Safety, Mental/Physical
Health, and Well-being

LCAP GOAL 1
Goals, Actions and Services-Major Initiatives for 2021-2022

Goal 1: All students will demonstrate proficiency, or growth toward proficiency, in ELA and Math.

- **Mitigate learning loss through increased opportunities for instruction**

- **Increase engagement in learning through hands-on enrichment activities**

- **Promote inclusive learning environments**

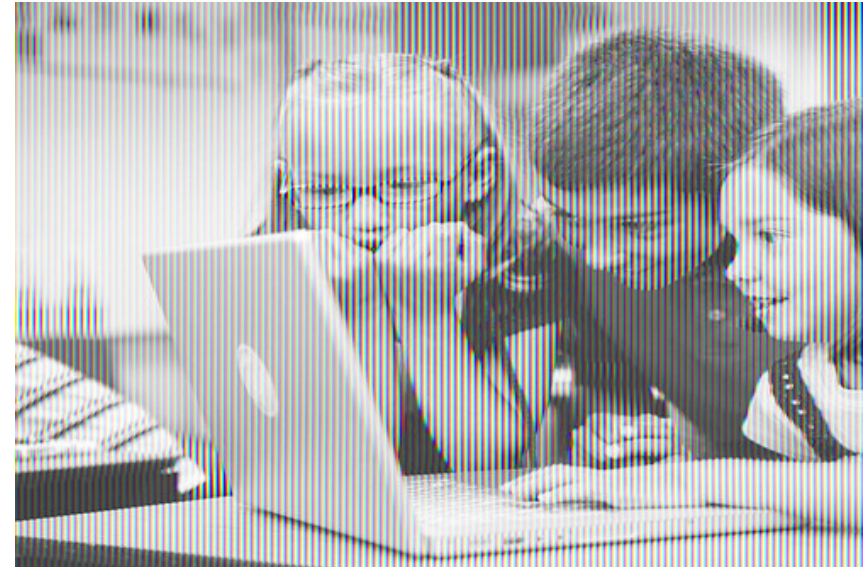- **Provide strategic support to unduplicated student groups**

LCAP GOAL 2
Goals, Actions and Services-Major Initiatives for 2021-2022

Goal 2: Ensure access to high quality digital tools, resources, personalized learning technology and professional learning to ensure that all students have opportunities to access engaging online instructional resources and can demonstrate digital and informational literacy skills required for college and career success.

- **Ensure equity in access to technology**

- **Provide technical support staff and resources**

- **Provide professional development**

LCAP GOAL 3
Goals, Actions and Services-Major Initiatives for 2021-2022

Goal 3: All District departments and school sites will work to provide a safe and secure environment that promotes the physical, social and emotional health and well-being of all staff and students.

- Continue implementing COVID 19-safety related protocol and health and safety measures.

- Increase capacity of schools to support students'

- Develop students' social-emotional (SEL) skills

LCAP GOAL 4
Goals, Actions and Services-Major Initiatives for 2021-2022

Goal 4: Increase Parent and Community Involvement and Communication throughout the District.

- **Increase opportunities for parents to be involved in student learning and school decision making.**

- **Provide parent workshops/trainings on school initiatives they could support at home (e.g. PBIS, SEL).**

- **Provide parent outreach and training**

- **Continue outreach to English Language Learner students and families**

- **Launch new Parent Advisory group**

What are the next steps for LCAP approval?

Next Steps

June 4th   Public Hearing on LCFF Budget and Draft LCAP

June 18th   Approval/Adoption of LCFF Budget and Final LCAP

July 1st   Submit LCAP to OCDE for final approval

FULLERTON
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DISTRICT

THANK YOU!