



Fullerton School District

COVID-19 Board Presentation

July 20, 2020

WELCOME

How will we open school on August 11th?

- Coming Back Plans
 - Governor's Executive Order: Distance Learning
 - SB 98 Clarification
 - Rigorous Distance Learning
 - Moral Imperative
 - Timeline
- Messaging: Difference between guidelines and orders (attestation)



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Safety

Health and Safety Guidelines

Based upon the California Department of Public Health (CDPH) guidelines and input from our employee and parent stakeholders, we have begun implementing the following health and safety guidelines for reopening schools and District facilities.

Health and Safety Guidelines

California Department of Public Health 10 Planning Areas:

1. General Measures For Providing a Safe Learning Environment
2. Promoting Healthy Hygiene Practices
3. Intensifying cleaning, sanitation, and ventilation

Health and Safety Guidelines

California Department of Public Health 10 Planning Areas:

4. Implementing Distancing Inside and Outside the Classroom
5. Limited Sharing
6. Training All Staff and Educate Families

Health and Safety Guidelines

California Department of Public Health 10 Planning Areas:

7. Check of Signs and Symptoms
8. Planning for a Staff Member, Child, or Visitor who is Sick
9. Maintaining Healthy Operations
10. Considerations for Partial or Total Closures

Health and Safety Guidelines

Attestation Process:

The District must complete an Attestation process required by the the Orange County Healthcare Authority and OCDE prior to reopening any school or District facility.



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Facilities

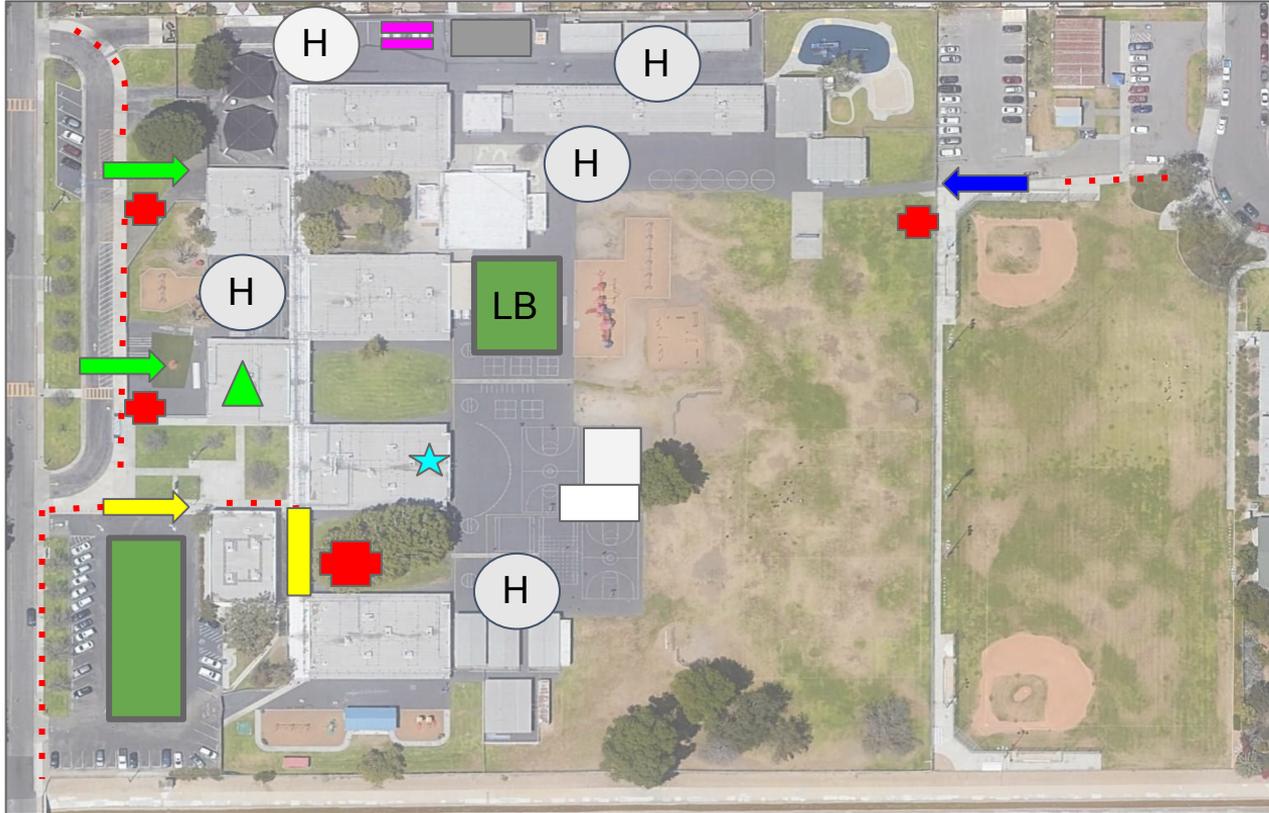
RICHMAN ELEMENTARY SCHOOL (K-6)

700 S. Richman, Fullerton, CA 92832

Enrollment: 600 Acreage: 14.86

Permanent Building Square Feet: 67,890

2020/2021 Arrival Changes



LEGEND

- Entrances & Primary
- Health Screening
- Thermal Camera Location
- Thermal Camera Location
- Hydration Station
- Wellness Station
- Social Distancing Path of Travel
- Solar Shade Structure Over Grass or Asphalt
- Shade Structure Over Lunch Benches
- Hand Washing Stations
- Shade Tents
- WiFi Access Points

Facilities

- **Daily Thermometer Checks**
- **Hydration Tents and Wellness Areas**
- **Social Distancing in Classrooms (Average 17 desks per Class)**
- **No Sharing of School Supplies**
- **Use of Solar Structures and Tents for Extended Learning Activities**
- **Daily Cleaning and Sanitizing of Classrooms**
- **Regular Cleaning and Sanitizing of Restrooms**
- **Plexiglass for Offices and Face-to-Face Transactions**
- **Air Filters replaced with MERV-13 Filters**
- **Social Distancing Floor Decals**
- **One-Way Directional Signage**
- **Hand Washing Stations and Hand Sanitizers throughout the site**
- **Personal Protective Equipment (PPE) provided: Masks/Gloves/Sanitizer**

Transportation

- **Temperature Checks before entering the bus**
- **Hand Sanitizer on each bus**
- **One Student (Family) per seat**
- **Masks worn by Driver and Students (per orders)**
- **Bus cleaned and sanitized between groups of students**

Nutrition Services

- **Students will eat breakfast and lunch in classroom**
- **Lunch will be staggered between 10:30 and 12:30**
- **Students will be supervised by Noon Supervisors in classrooms**



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Distance Learning

Distance Learning Changes

2019-20

Because LEAs were compelled to shut down quickly, they received blanket flexibility to complete the school year, including an ADA hold harmless and waived penalties for minimum instructional minutes and instructional days

2020-21

Different expectations:

- Requirements for annual instructional minutes and PE minutes waived
- Requirements for daily instructional minutes and minimum number of instructional days in the school year maintained

*Referenced from the Learning Continuity and Attendance Plan from the State and OCDE Presentation

Distance Learning Expectations

Confirm and provide technology for all students

Content aligned to grade level standards, and quality and intellectual challenge equivalent to in-classroom instruction

Supports for students performing below grade level, English learner students, students with disabilities, foster youth, and homeless youth

Accommodations to ensure individualized education plans can be executed

For English learner students, continue assessments of English language proficiency and ability to reclassify as English proficient

Daily live interaction with teachers and classmates



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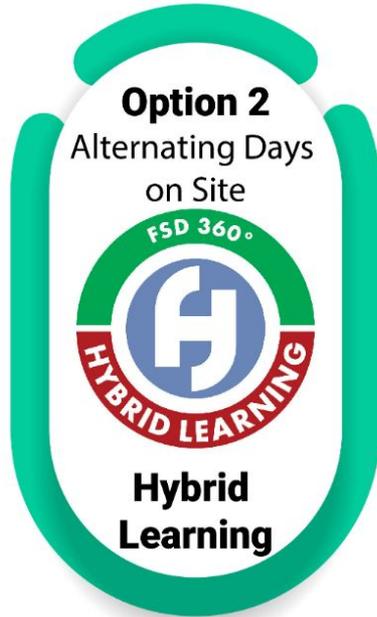
Back-to-School Learning Options



- Students are provided in-class core instruction 2 full days per week and on alternating short Wednesdays
 - Monday/Thursday OR Tuesday/Friday and every other Wednesday
 - With their elementary grade-level/jr. high assigned teacher(s)
 - Classroom seating is in rows based on social distancing guidelines.



- Extended learning opportunities are provided on the other days with activities
 - May include art, outdoor activities, STEM, Social Emotional Learning and academic interventions with support staff.
 - In cases of inclement weather, such as extreme heat, high winds, rain, where social distancing may not be possible, we will follow safety and health guidelines from the California Dept. of Public Health.



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 - Monday/Thursday OR Tuesday/Friday and every other Wednesday
 - With their elementary grade-level/jr. high assigned teacher(s)
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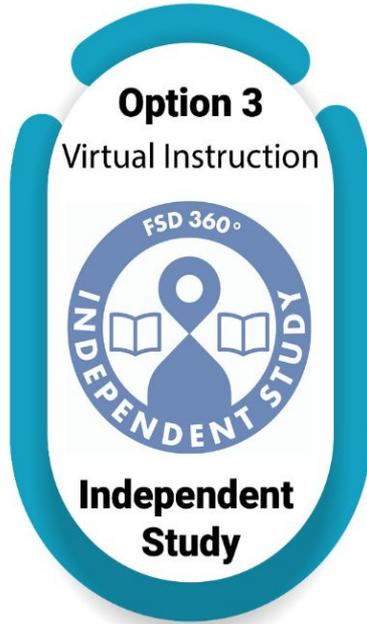


- On the non-student attendance days, students are provided with independent activities, such as Project Based Learning, to apply knowledge using online resources to complete **at home**.



Independent Distance Learning Activities





- Students are assigned to an FSD teacher who will provide distance learning.
- Students living within the boundary area will be guaranteed enrollment for the 2021-2022 school year.
 - For students on intra-district and inter-district transfers, we will follow FSD's regular transfer protocols.



- A trimester/semester commitment to the program is **recommended**.
 - At the end of the trimester/semester, students may reconsider options 1 or 2 contingent upon space at their site.
 - If space is not available at the home site, parents will be provided with the choice to have their child attend school at district sites that have space in classrooms offering options 1 and 2.
- SB 98: More rigorous distance learning guidelines

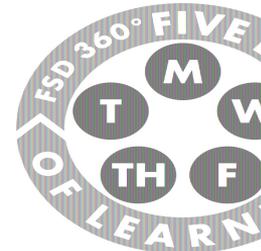
Dual Language Academy - Distance Learning



DLA Components	Implementation	Next Steps
Curriculum and Instruction	<ul style="list-style-type: none">• Differentiated Instruction• Recorded and Live Lessons• Online and hard copy materials• Maravillas ,Go Math, Discovery Science• Nearpod, Scholastic, Flip Grid, Mathshelf, Raz-Kids, Duolingo	<ul style="list-style-type: none">• PLC time with grade level, by site and across grade level• Attend PD opportunities in Readers and Writers Workshop for Spanish• Attend PD opportunities, as needed for all core curriculum
Student Engagement and Participation	<ul style="list-style-type: none">• Zoom• Seesaw• Google Classroom• Teacher Websites	<ul style="list-style-type: none">• “<i>Parent Bootcamp</i>” to ensure parents can help child access learning through devices• <i>Parent Orientation</i> to discuss how parents can support their child in a dual language classroom

DLA - Five Days of Learning and Hybrid

- Teachers will provide instruction in the target language during the student's regular classroom time based on grade level percentages.
- Percentages may be increased at the beginning of the year to mitigate any learning losses due to school closures.
- Students will have the opportunity to attend Extended Learning Rotations that will continue instruction in the target language:
 - STEM / Computer Science
 - All the Arts/VAPA
 - Rtl - Spanish
 - Read Alouds
 - Social Emotional Learning (SEL)





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MyFSD Academy Homeschool



Students are provided a flexible learning model that includes an online learning opportunity with a credentialed teacher.

Students are enrolled at Rolling Hills or Orangethorpe. 100% virtual program available.



Option 4
Homeschool



MyFSD Academy



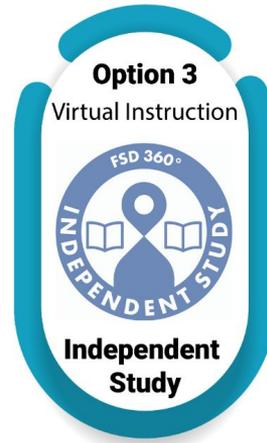
Option 4

Homeschool



**MyFSD
Academy**





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Timeline for Program Option Choice

Option 1
5 Days on Site



On-Site Learning

Option 2
Alternating Days on Site



Hybrid Learning

Option 3
Virtual Instruction



Independent Study

Option 4
Homeschool



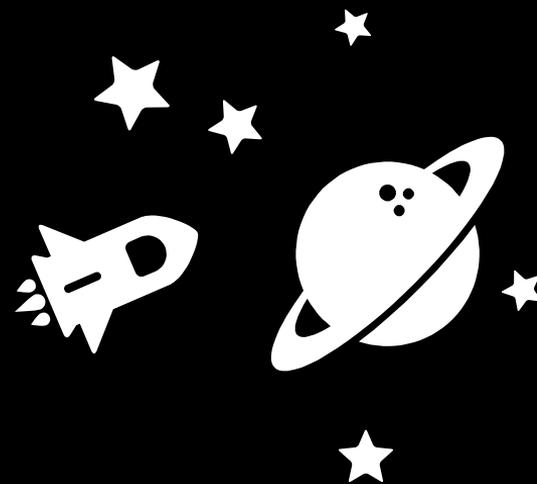
MyFSD Academy

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Technology Access

Thank you!



Option 1
5 Days on Site



On-Site Learning

The logo for On-Site Learning is circular with a green border. It features the text "FIVE DAYS OF LEARNING" around the top and "FSD 360°" at the bottom. In the center, the days of the week are represented by letters: T, M, W, TH, F.

Option 2
Alternating Days on Site



Hybrid Learning

The logo for Hybrid Learning is circular with a teal border. It features the text "HYBRID LEARNING" around the bottom and "FSD 360°" at the top. In the center, there is a stylized "H" logo.

Option 3
Virtual Instruction



Independent Study

The logo for Independent Study is circular with a blue border. It features the text "INDEPENDENT STUDY" around the bottom and "FSD 360°" at the top. In the center, there is a stylized figure holding a book.

Option 4
Homeschool



MyFSD Academy

The logo for MyFSD Academy is circular with a purple border. It features the text "MYFSD ACADEMY" around the top and "FULLERTON SCHOOL DISTRICT" around the bottom. In the center, there is a stylized tree logo.

fullertonsd.org