***Wonders - 2017* Grade 1**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | **REVIEW & ASSESS** |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W) **– 5 min**  **Build Background**   * EQ * Oral Vocab * Talk About It   **Listening Comprehension - 10 min (Optional)**  **Read Lit Big Book READ**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Connect to Concept: * Concepts of Print: * Strategy: * Respond to the Text: * ACT:   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonological Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Introduce: * Blend Words with:   **Spelling**   * Words with:   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Shared Read** (RW/W) **– 10 min** **READ**  **Read**   * Focus on Foundational Skills: * Connect to Concept: * Focus on Fluency: * Make Connections   **Language Arts – 30 minutes**  **Shared Writing**   * **Write About the R/WW** * Analyze the Prompt * Find Text Evidence * Write to a Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Model * Guided Practice/Practice * Talk About It * Link to Writing   **Daily Wrap Up** | **Build the Concept – 5 min**  **Oral Language**   * EQ * Oral Vocab   **Listening Comprehension - 5 min (Optional)**  **Read Interactive Read-Aloud**   * Strategy: * Make Connections   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics (Optional)**   * Review (optional): * Blend with: * Build with:   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort w/ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Comprehension** (RW/W) **REREAD – 10 min**  **Reread\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**   * Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Skill: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes (Optional)**  **Interactive Writing**   * **Write About the R/WW** * Analyze the Model Prompt * Analyze Text Evidence * Analyze the Student Model * Your Turn: Write About the Text   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Review * Guided Practice * Practice * Talk About It   **Daily Wrap Up** | **Build the Concept – 5 min**  **Oral Language (Optional)**   * EQ * Review Oral Vocab   **Listening Comprehension– 10 min (Optional)**  **Lit Big Book REREAD**   * Strategy: * Reread   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonological Awareness**   * Phoneme \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Phonics**   * Blend with: * Decodable Reader   **Structural Analysis (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **High-Frequency Words (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Develop Comprehension ~ 20 min**   * **READ** Lit Anth - \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **REREAD** * **INTEGRATE = Make Connections**   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the Lit Anthology** * Analyze the Prompt * Find Text Evidence * Write to the Prompt   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Guided Practice * Practice * Talk About It * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Extend the Concept – 5 min**   * EQ * Text Feature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Develop Comprehension ~ 15 min**   * **READ** Lit Anth - Paired\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **REREAD** * **INTEGRATE = Make Connections**   **Word Work – 25 min**  **Quick Review (Optional)**  **Phonological Awareness**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_:   **Phonics (Optional)**   * Build with: * Decodable Reader   **Structural Analysis (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort with:   **High-Frequency Words (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas ~ 15 min**  **Research and Inquiry**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the R/WW** * Revise * Proofread/Edit * Final Draft   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional) * Review * Guided Practice * Practice * Talk About It * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Daily Wrap Up** | **Word Work – 25 min**  **Quick Review (Optional)**  **Phonemic Awareness**   * Phoneme Blending: * Phoneme Segmentation:   **Phonics**   * Blend & Build Words with:   **Structural Analysis**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling**   * Word Sort with:   **High-Frequency Words**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Integrate Ideas ~ 30 min**  **Text Connections**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Speaking and Listening (Optional)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts – 30 minutes**  **Independent Writing**   * **Write About the R/WW** * Prepare * Present * Evaluate * Publish   **Grammar**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Review * Practice * Mechanics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Optional)   **Daily Wrap Up** |
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**Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.**