

Wonders - 2017 Grade 1

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce the Concept (RW/W) – 5 min Build Background</p> <ul style="list-style-type: none"> EQ Oral Vocab Talk About It <p>Listening Comprehension – 10 min (Optional) Read Lit Big Book READ</p> <hr/> <ul style="list-style-type: none"> Connect to Concept: Concepts of Print: Strategy: Respond to the Text: ACT: <p>Word Work – 25 min Quick Review (Optional)</p> <p>Phonological Awareness</p> <ul style="list-style-type: none"> _____ <p>Phonics</p> <ul style="list-style-type: none"> Introduce: Blend Words w/ ____ <p>Spelling</p> <ul style="list-style-type: none"> Words with: <p>High-Frequency Words</p> <ul style="list-style-type: none"> _____ <p>Shared Read (RW/W) – 10 min READ Read</p> <ul style="list-style-type: none"> Focus on Foundational Skills: Connect to Concept: Focus on Fluency: Make Connections: 	<p>Build the Concept – 5 min Oral Language</p> <ul style="list-style-type: none"> EQ Oral Vocab <p>Listening Comprehension - 5 min (Optional) Read Interactive Read-Aloud</p> <ul style="list-style-type: none"> Strategy: Make Connections <p>Word Work – 25 min Quick Review (Optional)</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> Review (optional) Blend w/ _____ Build w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> _____ <p>Spelling</p> <ul style="list-style-type: none"> Word Sort with: <p>High-Frequency Words (optional)</p> <ul style="list-style-type: none"> _____ <p>Comprehension (RW/W) REREAD – 10 min Reread _____</p> <ul style="list-style-type: none"> Genre: _____ Skill: _____ 	<p>Build the Concept – 5 min Oral Language (Optional)</p> <ul style="list-style-type: none"> EQ Review Oral Vocab <p>Listening Comprehension – 10 min (Optional) Lit Big Book REREAD</p> <ul style="list-style-type: none"> Strategy: Reread <p>Word Work – 25 min Quick Review (Optional)</p> <p>Phonological Awareness</p> <ul style="list-style-type: none"> Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> Blend with: Decodable Reader <p>Structural Analysis (Optional)</p> <ul style="list-style-type: none"> _____ <p>Spelling</p> <ul style="list-style-type: none"> _____ <p>High-Frequency Words (Optional)</p> <ul style="list-style-type: none"> _____ <p>Develop Comprehension ~ 20 min</p> <ul style="list-style-type: none"> READ Lit Anth - _____ REREAD INTEGRATE = Make Connections 	<p>Extend the Concept – 5 min</p> <ul style="list-style-type: none"> EQ Text Feature: _____ <p>Develop Comprehension ~ 15</p> <ul style="list-style-type: none"> READ Lit Anth - Paired _____ REREAD INTEGRATE = Make Connections <p>Word Work – 25 min Quick Review (Optional)</p> <p>Phonological Awareness</p> <ul style="list-style-type: none"> _____: <p>Phonics (Optional)</p> <ul style="list-style-type: none"> Build with: Decodable Reader <p>Structural Analysis</p> <ul style="list-style-type: none"> _____ <p>Spelling</p> <ul style="list-style-type: none"> Word Sort with: <p>High-Frequency Words (Optional)</p> <ul style="list-style-type: none"> _____ <p>Integrate Ideas ~ 15 min Research and Inquiry</p> <ul style="list-style-type: none"> _____ 	<p>Word Work – 25 min Quick Review (Optional)</p> <p>Phonemic Awareness</p> <ul style="list-style-type: none"> Phoneme Blending: Phoneme Segmentation: <p>Phonics</p> <ul style="list-style-type: none"> Blend & Build Words with: <p>Structural Analysis</p> <ul style="list-style-type: none"> _____ <p>Spelling</p> <ul style="list-style-type: none"> Word Sort with: <p>High-Frequency Words</p> <ul style="list-style-type: none"> _____ <p>Integrate Ideas ~ 30 min Text Connections</p> <ul style="list-style-type: none"> _____ <p>Research and Inquiry (Optional)</p> <ul style="list-style-type: none"> _____ <p>Speaking and Listening (Optional)</p> <ul style="list-style-type: none"> _____

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Language Arts – 30 minutes Shared Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Model • Guided Practice/Practice • Talk About It • Link to Writing <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes (Optional) Interactive Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Model Prompt • Find Text Evidence • Analyze the Student Model • Your Turn: Write About the Text <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Review • Guided Practice • Practice • Talk About It <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the Lit Anthology <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Write to the Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ (Optional) <ul style="list-style-type: none"> • Review • Guided Practice • Practice • Talk About It • Mechanics: _____ <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Revise • Proofread/Edit • Final Draft <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Review • Guided Practice • Practice • Talk About It • Mechanics: _____ <p>Daily Wrap Up</p>	<p>Language Arts – 30 minutes Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Prepare • Present • Evaluate • Publish <p>Grammar</p> <ul style="list-style-type: none"> • _____ <ul style="list-style-type: none"> • Review • Practice • Mechanics: _____ (Optional) <p>Daily Wrap Up</p>

Small-Group Instruction from the Yellow Pages occurs ~30 min per day based on student needs and schedule.