***CA Wonders* Grades 3 - 6**

| **TEACH & MODEL** | | **PRACTICE & APPLY** | | |
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| **Day 1** | **Day 2** | **Day 3** | **Day 4** | **Day 5** |
| **Introduce the Concept** (RW/W)  **Build Background**  **Listening Comprehension**  **Interactive Read-Aloud:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Connect to Concept:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Preview Genre: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Preview Comp Strategy: \_\_\_\_\_\_\_\_\_\_\_\_\_ * Respond to Reading   **Vocabulary** (RW/W)  **Words in Context**   * Model the Routine   **Shared Read** (RW/W) **READ/REREAD**  **Read** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Connect to Concept: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Use Vocab Words in Context * Close Reading * Make Connections * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**  **Write to Sources**  **Build Writing Fluency**   * **Write to a Prompt**   **Genre Writing**  **Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Daily Language Activity** * Introduce \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Assess Prior Knowledge * Word Sorts   **Build Vocabulary**   * Connect to Words | **Comprehension Strategy** (RW/W) **REREAD**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Comprehension Skill** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Genre** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Vocabulary Strategy** (RW/W)   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**  **Write to Sources**  **Write to the R/WW Text**   * **Analyze the Prompt** * **Analyze Text Evidence** * **Analyze the Student Model** * **Your Turn Writing**   **Genre Writing**  **Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Daily Language Activity** * Review \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Spiral Review * Word Sorts   **Build Vocabulary**   * Expand Vocabulary | **Develop Comprehension READ/ REREAD**   * Read Lit Anth- Main \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **ACT: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** * **Respond to the Text**   **READ = Summarize**  **REREAD = Analyze the Text (CRC)**  **Write About the Text**  **INTEGRATE = Make Connections**  **Language Arts**  **Write to Sources**  **Write to the Lit Anthology Text**   * **Analyze the Prompt** * **Analyze Text Evidence**   **Genre Writing**  **Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Daily Language Activity** * Mech & Usage: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Word Meaning * Word Sorts   **Build Vocabulary**   * Reinforce the Words | **Develop Comprehension READ/ REREAD**   * Read Lit Anth- Paired “\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **ACT**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * **Close Reading**   **READ = Summarize**  **REREAD = Analyze the Text (CRC)**  **INTEGRATE = Make Connections**  **Phonics/Fluency**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ * Fluency:   **Language Arts**  **Write to Sources**  **Write to Two Sources**   * **Analyze the Prompt** * **Analyze Text Evidence** * **Share the Prompt** * **Find Text Evidence**   **Genre Writing**  **Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Daily Language Activity** * Proofread   **Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Proofread & Write * Word Sorts   **Build Vocabulary**   * Connect to Writing | **Integrate Ideas**  **Text Connections (CRC)**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Research and Inquiry or Inquiry Space**   * \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   **Language Arts**   * **Analyze the Student Model** * **Write the Response** * **Share and Reflect**   **Genre Writing**  **Grammar:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * **Daily Language Activity** * Assess * Reteach   **Spelling** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_   * Assess * Word Sorts   **Build Vocabulary**   * Word Squares   **Weekly Assessment** |

**Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.**