

CA Wonders Grades 3 - 6

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce the Concept (RW/W) Build Background</p> <p>Listening Comprehension Interactive Read-Aloud:</p> <hr/> <ul style="list-style-type: none"> • Connect to Concept: _____ • Preview Genre: _____ • Preview Comp Strategy: _____ • Respond to Reading _____ <p>Vocabulary (RW/W) Words in Context</p> <ul style="list-style-type: none"> • Model the Routine _____ <p>Shared Read (RW/W) READ/REREAD Read</p> <hr/> <ul style="list-style-type: none"> • Connect to Concept: _____ • Use Vocab Words in Context _____ • Close Reading _____ • Make Connections _____ • ACT: _____ 	<p>Comprehension Strategy (RW/W) REREAD</p> <ul style="list-style-type: none"> • _____ <p>Comprehension Skill (RW/W)</p> <ul style="list-style-type: none"> • _____ <p>Genre (RW/W)</p> <ul style="list-style-type: none"> • _____ • ACT: _____ <p>Vocabulary Strategy (RW/W)</p> <ul style="list-style-type: none"> • _____ 	<p>Develop Comprehension READ/ REREAD</p> <ul style="list-style-type: none"> • Read Lit Anth- Main _____ • ACT: _____ • Respond to the Text READ = Summarize REREAD = Analyze the Text (CRC) Write About the Text INTEGRATE = Make Connections 	<p>Develop Comprehension READ/ REREAD</p> <ul style="list-style-type: none"> • Read Lit Anth- Paired " _____ • ACT: _____ • Close Reading READ = Summarize REREAD = Analyze the Text (CRC) INTEGRATE = Make Connections <p>Phonics/Fluency</p> <ul style="list-style-type: none"> • _____ • Fluency: _____ 	<p>Integrate Ideas Text Connections (CRC)</p> <ul style="list-style-type: none"> • _____ <p>Research and Inquiry or Inquiry Space</p> <ul style="list-style-type: none"> • _____

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Language Arts Write to Sources Build Writing Fluency</p> <ul style="list-style-type: none"> Write to a Prompt <p>Genre Writing</p> <p>Grammar:</p> <hr/> <ul style="list-style-type: none"> Daily Language Activity Introduce <hr/> <p>Spelling</p> <hr/> <ul style="list-style-type: none"> Assess Prior Knowledge Word Sorts <p>Build Vocabulary</p> <ul style="list-style-type: none"> Connect to Words 	<p>Language Arts Write to Sources Write to the R/WW Text</p> <ul style="list-style-type: none"> Analyze the Prompt Analyze Text Evidence Analyze the Student Model Your Turn Writing <p>Genre Writing</p> <p>Grammar:</p> <hr/> <ul style="list-style-type: none"> Daily Language Activity Review <hr/> <p>Spelling</p> <hr/> <ul style="list-style-type: none"> Spiral Review Word Sorts <p>Build Vocabulary</p> <ul style="list-style-type: none"> Expand Vocabulary 	<p>Language Arts Write to Sources Write to the Lit Anthology Text</p> <ul style="list-style-type: none"> Analyze the Prompt Analyze Text Evidence <p>Genre Writing</p> <p>Grammar:</p> <hr/> <ul style="list-style-type: none"> Daily Language Activity Mech & Usage: <hr/> <p>Spelling</p> <hr/> <ul style="list-style-type: none"> Word Meaning Word Sorts <p>Build Vocabulary</p> <ul style="list-style-type: none"> Reinforce the Words 	<p>Language Arts Write to Sources Write to Two Sources</p> <ul style="list-style-type: none"> Analyze the Prompt Analyze Text Evidence Share the Prompt Find Text Evidence <p>Genre Writing</p> <p>Grammar:</p> <hr/> <ul style="list-style-type: none"> Daily Language Activity Proofread <hr/> <p>Spelling</p> <hr/> <ul style="list-style-type: none"> Proofread & Write Word Sorts <p>Build Vocabulary</p> <ul style="list-style-type: none"> Connect to Writing 	<p>Language Arts</p> <ul style="list-style-type: none"> Analyze the Student Model Write the Response Share and Reflect <p>Genre Writing</p> <p>Grammar:</p> <hr/> <ul style="list-style-type: none"> Daily Language Activity Assess Reteach <hr/> <p>Spelling</p> <hr/> <ul style="list-style-type: none"> Assess Word Sorts <p>Build Vocabulary</p> <ul style="list-style-type: none"> Word Squares <p>Weekly Assessment</p>

Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.