

CA Wonders - Grade 1

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Introduce the Concept (RW/W) Build Background</p> <p>Listening Comprehension READ Read Lit Big Book “_____”</p> <ul style="list-style-type: none"> • Connect to Concept: _____ • Strategy: _____ • Respond to the Text • ACT: _____ <p>Word Work Phonological Awareness</p> <ul style="list-style-type: none"> • _____ <p>Phonics</p> <ul style="list-style-type: none"> • Introduce _____ • Blend Words w/ _____ <p>Spelling</p> <ul style="list-style-type: none"> • Words w/ _____ <p>High-Frequency Words</p> <p>Shared Read (RW/W) READ Read “_____”</p> <ul style="list-style-type: none"> • Focus on Foundational Skills • Connect on Concept: _____ • Focus on Fluency • Make Connections 	<p>Build the Concept Oral Language</p> <p>Listening Comprehension Read Interactive Read-Aloud</p> <ul style="list-style-type: none"> • Strategy: _____ • Make Connections <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Review _____ • Blend w/ _____ • Build w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sort w/ _____ <p>High-Frequency Words</p> <p>Comprehension (RWW) REREAD Reread “_____”</p> <ul style="list-style-type: none"> • Genre: _____ • Skill: _____ 	<p>Build the Concept Oral Language</p> <p>Listening Comprehension REREAD Reread Lit Big Book “_____”</p> <ul style="list-style-type: none"> • Strategy: _____ • Reread <p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Blend w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • _____ <p>High-Frequency Words</p> <ul style="list-style-type: none"> • Build Fluency: _____ • Word Bank <p>Develop Comprehension READ/ REREAD</p> <ul style="list-style-type: none"> • Read Lit Anth - Main “_____” • Close Reading • Respond to the Text READ = Retell REREAD = Analyze the Text (CRC) Write About the Text INTEGRATE = Make Connections 	<p>Extend the Concept</p> <hr/> <ul style="list-style-type: none"> • Text Feature: _____ <p>Develop Comprehension</p> <ul style="list-style-type: none"> • Read Lit Anth - Paired “_____” • Close Reading READ = Retell REREAD = Analyze the Text (CRC) Write About the Text • Make Connections INTEGRATE = Make Connections <p>Word Work Phonological Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Build w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sort w/ _____ <p>High-Frequency Words</p>	<p>Word Work Phonemic Awareness</p> <ul style="list-style-type: none"> • Phoneme _____ • Phoneme _____ <p>Phonics</p> <ul style="list-style-type: none"> • Blend & Build Words w/ _____ <p>Structural Analysis</p> <ul style="list-style-type: none"> • _____ <p>Spelling</p> <ul style="list-style-type: none"> • Word Sort w/ _____ <p>High-Frequency Words</p>

TEACH & MODEL		PRACTICE & APPLY		
Day 1	Day 2	Day 3	Day 4	Day 5
<p>Language Arts Shared Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ 	<p>Language Arts Interactive Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Model Prompt • Find Text Evidence • Analyze the Student Model • Tour Turn: Write About the Text • Find Text Evidence • Write to a Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ 	<p>Language Arts Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Analyze the Prompt • Find Text Evidence • Write to the Prompt <p>Grammar</p> <ul style="list-style-type: none"> • _____ • Mechanics: _____ 	<p>Language Arts Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Revise • Proofread/Edit • Final Draft <p>Grammar</p> <ul style="list-style-type: none"> • _____ • Mechanics: _____ <p>Integrate Ideas Research and Inquiry</p> <ul style="list-style-type: none"> • _____ 	<p>Language Arts Independent Writing</p> <ul style="list-style-type: none"> • Write About the R/WW <ul style="list-style-type: none"> • Prepare • Present • Evaluate • Publish <p>Grammar</p> <ul style="list-style-type: none"> • _____ <p>Integrate Ideas Text Connections (CRC)</p> <ul style="list-style-type: none"> • _____ <p>Research and Inquiry</p> <ul style="list-style-type: none"> • _____

Small-Group Instruction from the Yellow Pages occurs based on student needs and schedule.