

Assessment Components and Resources

Assessment	Purpose	When to Administer	Content	Formats	Grades
Placement and Diagnostic Assessment	Serves as the initial screening instrument and can be assigned throughout the year to monitor students' progress	<p>Beginning of the school year to create differentiated small groups</p> <p>As needed throughout year for screening and placement</p> <p>Administered in paper-and-pencil format only</p>	<ul style="list-style-type: none"> • Student placement decision trees • Assessments crafted to capture current student knowledge, identify areas of need, and assist with leveling/grouping <ul style="list-style-type: none"> – Assessments – Phonological Awareness (K–1) – Phonemic Awareness (K–3) – Phonics and Decoding (K–6) – Oral Reading Fluency with Hasbrouck & Tindal Fluency Norms (1–6) – Letter Naming and Sight Word Fluency (K–2) – Informal Reading Inventory (1–6) – Spelling (K–6) – Vocabulary (K–6) – Reading Comprehension (K–6) – Writing (1–6) 	<p>Printable PDF</p> <p>Print</p>	K–6 one volume
Running Records/ Benchmark Books	Evaluates students' oral reading ability and frustration reading levels	As needed to determine a student's independent, instructional, and frustration reading levels as well as a student's reading style and strategy use	<ul style="list-style-type: none"> • Contains individually administered assessments • 16 Running Records passages, <i>Levels 30–80</i> • 30 Benchmark Books, <i>Levels Rebus–28</i> 	Printable PDF	K–6 one volume

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Fluency Assessment	To assess ability to read accurately, fluently, and with understanding	During each unit in Grades 2–6 During Units 3–6 in Grade 1 (see Progress Monitoring and Summative Assessment pages in your Teacher’s Edition)	<ul style="list-style-type: none"> • Provides a suite of reading passages per unit <ul style="list-style-type: none"> – Grade 1: 24 passages – Grade 2–6: 30 passages per grade • Letter-Naming Fluency • Phoneme Segmentation Fluency • Sight Word fluency • ORF assessments to gauge reading rate, accuracy, and prosody with Hasbrouck & Tindal fluency norms • Mixture of readabilities (App, On, Bey) 	Printable PDF	1–6 one volume
Weekly Assessment	Assesses the key weekly comprehension skills and vocabulary strategy	Weekly on Day 5 (see Progress Monitoring pages in your Teacher’s Edition)	<ul style="list-style-type: none"> • Fresh text reads <ul style="list-style-type: none"> – Grade 1: one selection – Grades 2: two selections • Foundational Skills (Grade 1) • Access Complex Text • Vocabulary Strategy • Comprehension Skill • Optional extended constructed response for comprehension (begins in Grade 2) • Answer key includes <ul style="list-style-type: none"> – Skill or strategy being assessed – CCSS Alignment – Depth of Knowledge Identification – Exemplar text/scoring guidelines for constructed-response items 	Online Assessment Center Printable PDF Print	1–6

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Approaching Level Weekly Assessment	Assesses the key weekly comprehension skills and vocabulary strategy	Weekly on Day 5 (see Progress Monitoring pages in your Teacher's Edition)	<ul style="list-style-type: none"> • Same skills as Weekly Assessment • Selection readability is lower • Reduced language complexity in items and answer choices 	Online Assessment Center Printable PDF	2–6
Weekly Observational Rubric	Allows informal assessment of key weekly skills at any time during the week of instruction	To generate actionable data for the same week of instruction, administer weekly on Days 1–3	<ul style="list-style-type: none"> • Four-point criteria for scoring key weekly skills related to reading, phonics, and vocabulary • Includes a field for text notes • Creates a written record for later retrieval 	Online in Assess > Rubrics	K–6
Unit Assessment	Assesses progress and mastery of skills and strategies for the unit	At the completion of each unit (See Summative Assessment pages in your Teacher's Edition) Can be given over a two-day period	<ul style="list-style-type: none"> • Literary and informational text fresh reads (begins in Grade 1) • Foundational Skills (grade appropriate) • Access Complex Text • Vocabulary Strategies • Standard English language conventions • Writing in response to text • Theme-Based Writing Prompts (K) • Informational and Narrative Writing (1) • Performance Tasks (2–6) • Answer key includes <ul style="list-style-type: none"> – Skill or strategy being assessed – CCSS Alignment – Depth of Knowledge Identification – Exemplar text/scoring guidelines for constructed-response items and full-writes 	Online Assessment Center Printable PDF Print	K–6

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Benchmark Assessment	<p>Show progress toward year-end goals and signal readiness for high-stakes testing</p> <p>Grades K–6</p> <ul style="list-style-type: none"> You may also administer Benchmark Assessments at beginning of year to get baseline student data for Data Dashboard reports and instructional decision-making 	<p>Grade K</p> <ul style="list-style-type: none"> Twice a year: after Units 5 and 10 <p>Grade 1</p> <ul style="list-style-type: none"> Twice a year: after Units 3 and 6 <p>Grades 2–6</p> <ul style="list-style-type: none"> Performance-based assessments can be scheduled throughout the year; tests using EOY formats are best administered during mid-point of year and prior to state testing 	<ul style="list-style-type: none"> Phonics, HFW (K–1) Structural analysis (1) Comprehension of literature and informational text Vocabulary acquisition and use Research skills (2–6) Writing process Standard English language conventions Performance Tasks (2–6) Mirrors the approach, item types, and subject concentrations of high-stakes tests Answer key includes <ul style="list-style-type: none"> Skill or strategy being assessed CCSS Alignment Depth of Knowledge Identification Exemplar text/scoring guidelines for constructed-response items and full-writes 	<p>Online Assessment Center</p> <p>Printable PDF</p> <p>Print</p>	K–6

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<p>Selection Tests</p>	<p>Assesses students' knowledge of selection and concept vocabulary and comprehension of the Literature Anthology reading selections</p>	<p>Weekly</p>	<ul style="list-style-type: none"> • Vocabulary from Literature Anthology selection • Comprehension questions for weekly Literature Anthology selection 	<p>Printable PDF</p>	<p>1–6 (begins Grade 1, Unit 4)</p>
<p>Assessment Handbook</p>	<p>Assessment administration support Assists teachers in administering and scoring the various assessment components</p>	<p>Throughout the year</p>	<ul style="list-style-type: none"> • Guidelines for using student assessment data in designation and grouping decisions • Guidelines to help identify the assessments that are important to you and your classroom • Assistance in administering assessments and interpreting scores, in three sections <ul style="list-style-type: none"> – Assessment Options – Using Assessment to Guide Instruction – Additional Resources (ELL, Rtl, Use of Anchor Papers, Recording Forms, Glossary) 	<p>Printable PDF</p>	<p>K–6 one volume</p>