



## GOALS FOR STUDENTS IN GATE

The major goals for students participating in GATE services are to:

**Excel** in academic attainment in the core curriculum beyond grade level expectancies

**Advance** in verbal and oral communication

**Create** original and worthwhile products in academic areas and in fine arts

**Exhibit** leadership and responsible decision-making behavior

**Develop** self-responsibility through leadership and service

**Employ** ethical standards in decision making

**Apply** systematic problem solving techniques

**Expand** awareness of choices and develop realistic understanding about personal abilities

**Develop** critical thinking skills

**Stimulate** and encourage creative solutions in an encouraging and open academic environment.

(Adapted from works by the California Association of the Gifted )

## FULLERTON SCHOOL DISTRICT

### GATE Program

#### CONTACT:

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### PROGRAM COORDINATOR

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## FULLERTON SCHOOL DISTRICT

# GIFTED AND TALENTED EDUCATION

### GATE Mission Statement

The Fullerton School District is committed to supporting gifted students from all racial, ethnic, socioeconomic, and cultural backgrounds. We believe that our diverse population of gifted students develop to their full potential when their special strengths, interests, and abilities are identified and supported throughout their lives. We are dedicated to providing unique, differentiated, in-depth, complex, and accelerated opportunities to develop the gifts and talents in our GATE students.



## THE PROGRAM

The FSD Gifted And Talented Education (GATE) program provides an appropriate differentiated curriculum for gifted students within the Fullerton School District. GATE classes emphasize scholarly attributes, grade level themes, novelty, depth and complexity. The core curriculum is accelerated in GATE classes for individuals and groups of learners appropriate to their needs and abilities.

The GATE program provides an integration of literature, fine arts, math, social studies, and science in GATE-designated and GATE-cluster classrooms. Classroom Curriculum integrates depth and complexity of principles, theories, and generalizations into the core curriculum. Projects and presentations emphasize the use of primary resources. An emphasis on higher-level thinking allows students to transfer their learning to new situations and to generate new information and products. Advanced content is taught in mathematics, while core skills and problem solving are reinforced. Peers encourage a high academic level of interaction.



## PLACEMENT

### GATE CLUSTER:

GATE Cluster classes are available for identified GATE students in grades 3-6 at all schools. These classes contain groups of identified GATE students receiving enrichment in the regular classroom. Through flexible grouping, students are provided with differentiated instruction throughout the school day.

### GATE-DESIGNATED CLASS:

Identified gifted students at nearby schools may attend one of the designated schools where they participate in GATE classes and experience activities with their like-minded peers. These schools include: Acacia, Golden Hill, Hermosa Drive, Laguna Road, Richman and Sunset Lane.

### JR. HIGH GATE/HONORS:

GATE and Honors courses are designed to prepare students to be college and career ready and consider pathways to high school programs that may include Advanced Placement (AP), International Baccalaureate (IB), and advanced technology programs. Please see specific school websites for placement procedures and course offerings.



## IDENTIFICATION

GATE screening is an ongoing process, and all students have an equal opportunity to be screened for placement in the GATE program. Students may be nominated for screening by parents, teachers, the school's Student Intervention Team, or other persons familiar with the student's performance. Standardized test scores and student work are monitored each year to ensure that students demonstrating extraordinary achievement are found either through nomination or by a review of the data. Screening corresponds with Fall Conferences each year.

Multiple criteria are used to qualify students for participation in the Gifted and Talented Education Program. Data from three sources are triangulated to determine eligibility using local norms. FSD's GATE Identification Committee reviews data that includes aptitude/ability results, achievement scores, and gifted student characteristics.

\*All students in second grade are screened for GATE testing each fall. Parents of second grade students are given an opportunity to Opt Out of this GATE Screening by signing the "Opt Out" form. Students may test three times total in the Fullerton School District.