

Fullerton School District
1401 W. Valencia Drive
Fullerton, CA 92833

REGULAR MEETING OF THE BOARD OF TRUSTEES
NOTICE TO THE PUBLIC

REGULAR MEETINGS OF THE BOARD OF TRUSTEES are typically held on the second and fourth Tuesdays of the month beginning at 4:30 p.m. with Consent Agenda and Closed Session, 5:30 p.m. Regular Open Session, in the District Board Room located at 1401 West Valencia Drive, unless otherwise noted. The agenda is posted a minimum of 72 hours prior to the meeting.

AGENDA ITEMS - Per Board Bylaw 9322(a), a member of the public may request that a matter within the jurisdiction of the Board be placed on the agenda of a Regular meeting. The request must be in writing and submitted to the Superintendent with supporting documents and information, if any, at least ten (10) working days before the scheduled meeting date. The Superintendent/designee shall decide whether a request is within the subject matter jurisdiction of the Board, whether an item is appropriate for discussion in Open or Closed Session, and how the item shall be stated on the agenda.

PUBLIC COMMENTS - The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for Public Comment shall be 30 minutes. Public comments or questions about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comment about an item that is not on the posted agenda will be heard during this time. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Board Members may request that any item be placed on a future agenda for further discussion. The Board President and Superintendent will determine the best time to place an item on the agenda. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

PERSONS ADDRESSING THE BOARD - Please state your name for the record. Comments related to the published agenda shall be limited to 3 minutes per person and 20 minutes total for the agenda item. When any group of persons wishes to address the Board, the Board President may request that a spokesperson be chosen to speak for the group. Public comment will be allowed on items on the agenda at the time each item is considered.

CONSENT ITEMS - The consent calendar is approved at the 4:30 p.m. session of the Board prior to going into Closed Session. These items are considered routine and will be acted upon by one motion unless a member of the Board or staff requests that an item be discussed and/or removed from the consent calendar for separate action at the Regular meeting at 5:30 p.m.

AMERICANS WITH DISABILITIES ACT - In compliance with the Americans with Disabilities Act, if you need special assistance, disability-related modifications or accommodations, including auxiliary aids or services, in order to participate in the public meetings of the District's governing board, please contact the Office of the Superintendent at (714) 447-7410. Notification 72 hours prior to the meeting will enable the District to make reasonable arrangements to ensure accommodation and accessibility to this meeting. Upon request, the District shall also make available this agenda and all other public records associated with this meeting in appropriate alternative formats for persons with a disability.

FULLERTON SCHOOL DISTRICT
Regular Meeting of the Board of Trustees
Tuesday, November 28, 2006
District Board Room, 1401 W. Valencia Drive, Fullerton, CA 92833
4:30 p.m. Consent Agenda and Closed Session
5:30 p.m. Regular Open Session
Agenda

Call to Order and Pledge of Allegiance

Public Comments

4:30 p.m. - Approve Consent Agenda and/or Request To Move An Item to Action

Consent Items – District 22

Actions for Consent Items are consistent with approved practices of the District and are deemed routine in nature. Since Trustees receive Board agenda backup information in advance of scheduled meetings, they are prepared to vote with knowledge on the Consent Items. Board Members routinely contact District staff for clarification of Board items, prior to the meeting. Consent Items are voted on at one time, although any such item can be considered separately at a Board member's request, in which event it will be acted upon subsequent to action on the Consent Items.

- 1a. Approve/ratify Assignment of Certificated Personnel Report.
- 1b. Approve contract with Metropolitan Life Insurance Company as the District's provider of management life insurance.
- 1c. Approve/ratify purchase orders numbered 722B0107 through 722B0119, 722C0110 through 722C0124, 722D0375 through 722D0407, 722L0016, 722M0202 through 722M0210, 722R0537 through 722R0594, 722S0087 through 722S0094, 722T0019, 722V0115 through 722V0130, 722X0397 through 722X0416, and 722Y0024 for the 2006/07 fiscal year.
- 1d. Approve/ratify Food Services purchase orders numbered 900350 through 900396 for 2006/2007.
- 1e. Approve/ratify warrants numbered 52869 through 53151 for the 2006/2007 school year in the amount of \$1,106,173.69.
- 1f. Approve/ratify Food Services warrants numbered 4901 through 4947 in the amount of \$126,351.46 for the 2006/2007 school year.
- 1g. Approve/ratify consulting agreement with Educational Consulting Services related to the District's 2006/2007 mandated cost claims.
- 1h. Approve agreement between the Fullerton School District and Apple Computer, Inc. for professional development for teachers in the use of the *My Access Writing Program* on December 18 and 19, 2006.
- 1i. Ratify/approve 2006-2007 Independent Contractor Master Contract with Dr. Robert Patterson.
- 1j. Approve out-of-state conference request for the National Afterschool Association Conference to be held March 20-23, 2007.
- 1k. Approve School Facilities Usage Rate Schedule.

Information Item

The District Activities Calendar is available at the following URL:

<http://www.fsd.k12.ca.us/x-cal-multi/getmth.mcal?cid=1>

Click the link above to view the calendar on-line

Approve Minutes

Regular meeting on November 14, 2006

4:45 p.m. (time approximate) Recess to Closed Session – Agenda:

•Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association); District Representative – Mr. Mark Douglas [Government Code sections 54954.5(f), 54957.6]

•Public Employee Discipline, Dismissal, Release, and Personnel Matters [Government Code sections 54954.5(d), 54957]

•Potential Litigation [Government Code section 54956.9(b)(1)] – Dr. Cameron M. McCune

5:30 p.m. Call to Order, Pledge of Allegiance, and Report From Closed Session

Introductions/Recognitions

Girl Scout Junior Troop #265, Raymond School - Flag Salute

Superintendent's Report

Information from the Board of Trustees

Information from PTA, FETA, CSEA, FESMA

Public Comments - Policy

The Board meeting follows rules of decorum. The public may address the Board on items of public interest within the Board's jurisdiction. Per Board Bylaw 9323, individual speakers shall be allowed three minutes to address the Board on each agenda or non-agenda item. The Board limits the total time for public input on each item to 20 minutes. The total time allowed for Public Comment shall be 30 minutes. Public comments or questions about an item that is on the posted agenda will be heard at the time the agenda item is considered by the Board. Public comment about an item that is not on the posted agenda will be heard during this time. No action or discussion may take place on an item that is not on the posted agenda except as expressly authorized by law. Since the Board cannot take action on items that are not on the agenda, such items will be referred to the Superintendent for handling. Persons wishing to address the Board are invited to complete and submit a "request to speak" slip to the secretary. These slips are available at the reception counter.

Public Comments

Action Items – District 22

- 2a. Approve Updated 6000 – Instruction Board Policies.
- 2b. Approve New Board Policy 5030 – Student Wellness.

Administrative Reports – Districts 22, 40, 48

Regarding item number 3a, the Board Members are acting as the legislative body of the Fullerton School District (District 22), the Community Facilities District number 2000-01 (Van Daele, District 40), and the Community Facilities District number 2001-01 (Amerige Heights, District 48), for accounting purposes.

- 3a. Presentation of 2005/06 Regular Audit and Financial and Performance Audits required by Proposition 39
- 3b. Laptop Program Update
- 3c. Sunshine Fullerton School District proposal to negotiate with California School Employees Association Chapter 130 for 2006/2007
- 3d. Sunshine California School Employees Association Chapter 130 proposal to negotiate with Fullerton School District for 2006/2007

Board Member Request(s) for Information and/or Possible Future Agenda Items

Adjournment

The next regularly scheduled meeting of the Board of Trustees of the Fullerton School District will be held on Tuesday, December 12, 4:30 p.m. Consent Agenda and Closed Session, 5:30 p.m. Regular Open Session, in the Board Room at 1401 W. Valencia Drive, Fullerton.

CONSENT ITEM

DATE: November 28, 2006

TO: Cameron M. McCune, Ed.D., District Superintendent

FROM: Mark L. Douglas, Assistant Superintendent
Personnel Services

SUBJECT: APPROVE/RATIFY ASSIGNMENT OF CERTIFICATED PERSONNEL
REPORT

Background: The following document reflects new hires and extra duty assignments presented to the Board of Trustees.

Funding: Not applicable.

Recommendation: Approve/ratify assignment of certificated personnel report.

MLD:cs
Attachment

**FULLERTON SCHOOL DISTRICT ASSIGNMENT OF CERTIFICATED PERSONNEL PRESENTED
TO THE BOARD OF TRUSTEES ON November 28, 2006**

NEW HIRES

NAME/NAMES	ASSIGN/LOCATION	ACTION	EFFECTIVE DATE
Kimberly Barr	Substitute Teacher	Employ	11/16/06
Natalie Benda	Substitute Teacher	Employ	10/25/06
Jackie Boiko	Substitute Teacher	Employ	11/13/06
Mackie Cardoos	Substitute Teacher	Employ	11/14/06
Darlene D'Amelia	Substitute Teacher	Employ	11/09/06
Elizabeth Forsman	Substitute Teacher	Employ	11/08/06
Krista Isbell	Substitute Teacher	Employ	11/14/06
Christina Kim	Substitute Teacher	Employ	11/14/06
Katherine Lawrence	Substitute Teacher	Employ	11/13/06
Erin Lent	Substitute Teacher	Employ	11/08/06
Nicole Quinn	Substitute Teacher	Employ	11/08/06
Esteban Quiroz	Substitute Teacher	Employ	11/09/06
Doreen Santin	Substitute Teacher	Employ	11/13/06
Brian Saunders	Substitute Teacher	Employ	11/17/06
Melissa Schotter	Substitute Teacher	Employ	11/13/06
Camille Seretti	Substitute Teacher	Employ	11/13/06
Michelle Thomas	Substitute Teacher	Employ	11/09/06
Corrine Bodnar	Intern Counselor/Nicolas	II/1	11/15/06
Rebecca Tiedt	Grade 2/Pacific Drive	II/3 @50%	10/30/06

**EXTRA DUTY ASSIGNMENTS
APPLE REFRESH TRAINING**

NAME/NAMES	ASSIGN/LOCATION	ACTION	EFFECTIVE DATE
Marlon Barcelon	Apple Training	\$125 Stipend from 441	8/15/06
Kim Bass	Apple Training	\$125 Stipend from 441	8/15/06

**FULLERTON SCHOOL DISTRICT ASSIGNMENT OF CERTIFICATED PERSONNEL PRESENTED
TO THE BOARD OF TRUSTEES ON November 28, 2006**

**EXTRA DUTY ASSIGNMENTS
APPLE REFRESH TRAINING CONTINUED**

Julie Brandon	Apple Training	\$62.50 Stipend from 441	8/15/06
Jerry Brookman	Apple Training	\$62.50 Stipend from 441	8/15/06
Kaye Cogdill	Apple Training	\$125 Stipend from 441	8/15/06
Stacey Hollenbeck	Apple Training	\$125 Stipend from 441	8/15/06
Lindsay Johnson	Apple Training	\$125 Stipend from 441	8/15/06
Tracy Kim	Apple Training	\$62.50 Stipend from 441	8/15/06
Debra Kojima	Apple Training	\$125 Stipend from 441	8/15/06
Eileen Kroh	Apple Training	\$62.50 Stipend from 441	8/15/06
Khemaradevi Lam	Apple Training	\$125 Stipend from 441	8/15/06
Amy Lubben	Apple Training	\$62.50 Stipend from 441	8/15/06
Janny Meyer	Apple Training	\$125 Stipend from 441	8/15/06
Dona Miller	Apple Training	\$125 Stipend from 441	8/15/06
Michael Ogas	Apple Training	\$125 Stipend from 441	8/15/06
Gina Frassetto-Ortiz	Apple Training	\$125 Stipend from 441	8/15/06
Katherine Pearce	Apple Training	\$62.50 Stipend from 441	8/15/06
Debra Rosengarten	Apple Training	\$125 Stipend from 441	8/15/06
Jennifer Rovira	Apple Training	\$125 Stipend from 441	8/15/06
Roger Smith	Apple Training	\$62.50 Stipend from 441	8/15/06
Daryl Spector	Apple Training	\$62.50 Stipend from 441	8/15/06
Kyle Stava	Apple Training	\$125 Stipend from 441	8/15/06
Christine Stolo	Apple Training	\$125 Stipend from 441	8/15/06
Mathew Stricker	Apple Training	\$125 Stipend from 441	8/15/06
Kelly Talbot	Apple Training	\$125 Stipend from 441	8/15/06
Ashley Wilson	Apple Training	\$125 Stipend from 441	8/15/06

This is to certify that this is an exact copy of the Assignment of Certificated Personnel Report approved and recorded in the minutes of the meeting of the Board of Trustees on November 28, 2006.

Clerk/Secretary

CONSENT ITEM

DATE: November 28, 2006

TO: Cameron M. McCune, Ed.D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

SUBJECT: APPROVE CONTRACT WITH METROPOLITAN LIFE INSURANCE
COMPANY AS THE DISTRICT'S PROVIDER OF MANAGEMENT LIFE
INSURANCE

Background: The District has contracted with one insurance firm for life insurance for the management group for several years. This insurance has recently been re-quoted in order ensure the 2007 premium reflects a reasonable market rate with A+ rated insurance providers. Staff is recommending that the Board award a contract to Metropolitan Life Insurance Company who can offer the District a 50% rate reduction from the prior year with the same benefit level. *(A copy of the benefit summary is available for review in the Superintendent's office.)*

Funding: Budgeted General Funds

Recommendation: Approve Contract with Metropolitan Life Insurance Company as the District's provider of management life insurance.

PG:jw

CONSENT ITEM
District 22 - Fullerton School District

DATE: November 28, 2006

TO: Cameron M. McCune, Ed. D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

SUBJECT: APPROVE/RATIFY PURCHASE ORDERS NUMBERED 722B0107 THROUGH 722B0119, 722C0110 THROUGH 722C0124, 722D0375 THROUGH 722D0407, 722L0016, 722M0202 THROUGH 722M0210, 722R0537 THROUGH 722R0594, 722S0087 THROUGH 722S0094, 722T0019, 722V0115 THROUGH 722V0130, 722X0397 THROUGH 722X0416, AND 722Y0024 FOR THE 2006/07 FISCAL YEAR

Background: Expenditures for the Fullerton School District must be approved by the Board of Trustees per Board Policy 3000(b). Any purchase orders included in the number range but excluded in the Purchase Order Detail Report, are purchase orders that have either been cancelled or changed in some manner and appear in the other sections of this report entitled Purchase Order Detail – Cancelled Purchase Orders, or Purchase Order Detail – Change Orders. The following purchase orders have been prepared since the last Board Meeting:

Purchase Order Designations:			
B:	Instructional Materials	S:	Stores
C:	Conferences	T:	Transportation
D:	Direct Delivery	V:	Fixed Assets
L:	Leases and Rents	X:	Open-Regular
M:	Maintenance & Operations	Y:	Open-Transportation
R:	Regular	Z:	Open-Maintenance & Operations

Funding: Funding sources are reflected in the attached listing.

Recommendation: Approve/Ratify Purchase Orders numbered 722B0107 through 722B0119, 722C0110 through 722C0124, 722D0375 through 722D0407, 722L0016, 722M0202 through 722M0210, 722R0537 through 722R0594, 722S0087 through 722S0094, 722T0019, 722V0115 through 722V0130, 722X0397 through 722X0416, and 722Y0024 for the 2006/07 fiscal year.

PG:dlh

Attachment

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722B0107	PIONEER STATIONERS	315.72	315.72	0140655249 4350	Textbook Distribution Discret / Materials and Supplies C
722B0108	LIBRARY VIDEO COMPANY	49.04	49.04	0141155229 4350	Staff Development Disc / Materials and Supplies Office
722B0109	SCHOLASTIC BOOK CLUBS	942.06	942.06	0130428101 4310	SBCP Instr Valen Park Primary / Materials and Supplies
722B0110	PERFECTION LEARNING	157.89	157.89	0121025101 4310	High Priority Instr Richman / Materials and Supplies Ins
722B0111	AMAZON.COM	942.44	942.44	0130422101 4310	SBCP Instr Pacific Drive / Materials and Supplies Instr
722B0112	BALLARD AND TIGHE PUBLISHERS	78,453.50	18,453.50	0109755109 4310	Suppl Grant Support Centalized / Materials and Supplies
			25,000.00	0121252101 4310	Title I District Instruction / Materials and Supplies Instr
			25,000.00	0130752101 4310	Teacher Recruitent Instr / Materials and Supplies Instr
			10,000.00	0150755109 4310	CELDT Testing Instr (Mandate) / Materials and Supplie
722B0113	SOPRIS WEST	681.77	681.77	0121025101 4310	High Priority Instr Richman / Materials and Supplies Ins
722B0114	ETA/CUISENAIRE	380.84	380.84	0121025101 4310	High Priority Instr Richman / Materials and Supplies Ins
722B0115	RIVERSIDE PUBLISHING COMPANY	164.85	164.85	0110229109 4310	Instruction Woodcrest DC / Materials and Supplies Instr
722B0116	BROOKES PUBLISHING, PAUL H	423.71	423.71	0124254101 4315	Special Ed IDEA Basic RSP NSH / Materials Test Kits
722B0117	PCI EDUCATIONAL PUBLICATIONS	32.92	32.92	0124254101 4310	Special Ed IDEA Basic RSP NSH / Materials and Suppl
722B0118	MINDWING CONCEPTS INC	376.70	376.70	0125554101 4310	LEA Medi Cal Reimburse Speech / Materials and Suppl
722B0119	SAY IT RIGHT	264.88	264.88	0125554101 4310	LEA Medi Cal Reimburse Speech / Materials and Suppl
722C0110	RIVERSIDE COUNTY OFFICE OF EDU	90.00	90.00	0135252101 5210	School Safety Instruction / Conferences and Meetings
722C0111	ORANGE CNTY SCIENCE EDUCATION	140.00	70.00	0110223119 5210	Science Parks Jr High / Conferences and Meetings
			70.00	0136727101 5210	API Discretionary Sunset Ln / Conferences and Meeting
722C0112	ORANGE CNTY DEPARTMENT OF EDU	10.00	10.00	0109755219 5210	Supp Grant Instr Supervision / Conferences and Meeting
722C0113	ASSOC OF CA SCHOOL ADMINISTRAT	650.00	650.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and M
722C0114	ORANGE CNTY DEPARTMENT OF EDU	1,400.00	1,400.00	0130428101 5210	SBCP Instr Valen Park Primary / Conferences and Meet
722C0115	RIVERSIDE COUNTY OFFICE OF EDU	100.00	100.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and M
722C0116	NORTHERN SPEECH SERVICES	620.00	620.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and M
722C0117	CALIFORNIA ELEMENTARY EDUCATIO	179.00	179.00	0142054201 5210	Special Ed Administration / Conferences and Meetings

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
 BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722C0118	PYRAMID EDUCATIONAL CONSULTAN	1,275.00	1,275.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and Me
722C0119	CALIFORNIA ELEMENTARY EDUCATI	358.00	358.00	0125554101 5210	LEA Medi Cal Reimburse Speech / Conferences and Me
722C0120	ORANGE CNTY DEPARTMENT OF EDU	350.00	350.00	0138352101 5210	CA Math and Science Instr / Conferences and Meetings
722C0121	LAW ADVISORY GROUP INC	456.45	456.45	0121229101 5210	Title I Woodcrest Instruction / Conferences and Meeting
722C0122	ORANGE CNTY DEPARTMENT OF EDU	110.00	110.00	0114154101 5210	Designated Instruction Severe / Conferences and Meeting
722C0123	ORANGE CNTY DEPARTMENT OF EDU	125.00	125.00	0130427101 5210	SBCP Instr Sunset / Conferences and Meetings
722C0124	COMPUTER USING EDUCATORS INC	2,080.00	170.00	0121025101 5210	High Priority Instr Richman / Conferences and Meetings
			1,910.00	0122352231 5210	EETT Round 4 Staff Development / Conferences and Me
722D0375	C AND H DISTRIBUTORS	38.62	38.62	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies l
722D0376	SCIENCE KIT AND BOREAL LABORAT	946.05	946.05	0110311109 4310	Reimburse Beechwood Disc / Materials and Supplies Ins
722D0377	GOV CONNECTION	465.49	465.49	0140317279 4350	School Administration Discret / Materials and Supplies C
722D0378	ANDERSON'S MIDDLE ZONE	332.33	332.33	0110217109 4310	Instruction Ladera Vista DC / Materials and Supplies Ins
722D0379	PIONEER STATIONERS	397.77	397.77	0109718109 4310	Suppl Grant Support Laguna Rd / Materials and Supplies
722D0380	VIRCO MANUFACTURING CORPORAT	571.25	571.25	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies l
722D0381	TROXELL COMMUNICATIONS	297.39	297.39	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies l
722D0382	APPLE COMPUTER INC.	18.43	18.43	0130915101 4310	Ed Tech Supp Grnt Golden Hill / Materials and Supplies
722D0383	LABEL STORE, THE	134.66	134.66	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies l
722D0384	CLASSROOM STORAGE UNITS INC	859.25	859.25	0130428101 4310	SBCP Instr Valen Park Primary / Materials and Supplies
722D0385	GOV CONNECTION	209.68	209.68	0110217109 4310	Instruction Ladera Vista DC / Materials and Supplies Ins
722D0386	CDW.G	546.29	546.29	0130416101 4310	SBCP Instr Hermosa / Materials and Supplies Instr
722D0387	REALLY GOOD STUFF	70.18	70.18	0130422101 4310	SBCP Instr Pacific Drive / Materials and Supplies Instr
722D0388	SPRINT PCS	754.23	754.23	0152657719 4350	Superintendent Discret / Materials and Supplies Office
722D0389	K LOG	164.39	164.39	0110230109 4310	Instruction Fisler DC / Materials and Supplies Instr
722D0390	LIBRARY SKILLS	85.64	85.64	0130430101 4310	SBCP Instructional Fisler / Materials and Supplies Instr

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
 BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722D0391	GLOBAL EQUIPMENT COMPANY INC	536.43	536.43	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies
722D0392	GOV CONNECTION	12.91	12.91	0109729109 4310	Suppl Grant Support Woodcrest / Materials and Supplies
722D0393	SCIENCE KIT AND BOREAL LABORAT	51.89	51.89	0130430101 4310	SBCP Instructional Fisler / Materials and Supplies Instr
722D0394	VERIZON WIRELESS	20.92	20.92	1208510271 4350	Childcare Admin Acacia / Materials and Supplies Office
722D0395	TROXELL COMMUNICATIONS	469.79	469.79	0109724109 4310	Suppl Grant Support Raymond / Materials and Supplies
722D0396	SUPPLY MASTER	732.75	732.75	0109724109 4310	Suppl Grant Support Raymond / Materials and Supplies
722D0397	GOV CONNECTION	869.96	869.96	0121025271 4350	CSR Cohort 4 Adm Richman / Materials and Supplies O
722D0398	POSITIVE PROMOTIONS	468.06	468.06	0109711109 4310	Suppl Grant Support Beechwood / Materials and Supplies
722D0399	DEMCO INC	252.32	252.32	0110230109 4310	Instruction Fisler DC / Materials and Supplies Instr
722D0400	SUPPLY MASTER	299.01	299.01	0110215109 4310	Instr Golden Hill DC / Materials and Supplies Instr
722D0401	PIONEER STATIONERS	100.96	100.96	0140317279 4350	School Administration Discret / Materials and Supplies C
722D0402	GOV CONNECTION	4,743.16	4,743.16	0130422101 4310	SBCP Instr Pacific Drive / Materials and Supplies Instr
722D0403	ABC SCHOOL SUPPLY INC	365.23	365.23	0121025101 4310	High Priority Instr Richman / Materials and Supplies Ins
722D0404	NASCO WEST INC	456.64	456.64	0121025101 4310	High Priority Instr Richman / Materials and Supplies Ins
722D0405	TURN THE PAGE PRESS INC	2,451.92	2,451.92	1231019101 4310	Preschool Instruction / Materials and Supplies Instr
722D0406	RAYVERN LIGHTING SUPPLY CO INC	24.53	24.53	0110215109 4310	Instr Golden Hill DC / Materials and Supplies Instr
722D0407	TROXELL COMMUNICATIONS	691.76	691.76	0109729109 4310	Suppl Grant Support Woodcrest / Materials and Supplies
722L0016	HASLER INC	1,163.70	1,163.70	0152950729 5630	Districtwide Expenditures / Rents and Leases
722M0202	ADVTECH ENVIRONMENTAL INC	10,720.00	10,720.00	8152451741 5805	Property and Liability / Consultants
722M0203	ORTIZ TRACTOR SERVICE	3,000.00	3,000.00	2567227859 6100	Fac Growth Dev Fees Sunset Ln / SITES & IMPROVEM
722M0204	ORTIZ TRACTOR SERVICE	7,500.00	7,500.00	1453322859 6170	Deferred Maint Fac Pacific Dr / Land Improvements
722M0205	GANAHL LUMBER	5,122.97	5,122.97	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722M0206	LUNA'S FENCE	1,148.00	1,148.00	2367722851 6100	CC Facilites Pacific Drive / SITES & IMPROVEMENT
722M0207	AREA LOCK AND SAFE	900.00	200.00	2567212859 6200	Fac Growth Dev Fees Commonwlth / Buildings and Imp

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
 BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722M0207	*** CONTINUED ***				
			200.00	2567216859 6200	Fac Growth Dev Fees Hermosa Dr / Buildings and Imprc
			300.00	2567219859 6200	Fac Growth Dev Fees Maple / Buildings and Improve of
			200.00	2567227859 6200	Fac Growth Dev Fees Sunset Ln / Buildings and Improve
722M0208	NINYO AND MOORE	1,480.00	148.00	2367710851 5805	CC Facilities Acacia / Consultants
			148.00	2367712851 5805	CC Facilities Commonwealth / Consultants
			148.00	2367713851 5805	CC Facilities Fern Dr / Consultants
			148.00	2367715851 5805	CC Facilites Golden Hill / Consultants
			148.00	2367716851 5805	CC Facilities Hermosa Drive / Consultants
			148.00	2367717851 5805	CC Facilities Ladera Vista / Consultants
			148.00	2367720851 5805	CC Facilities Nicolas / Consultants
			148.00	2367721851 5805	CC Facilities Orangethorpe / Consultants
			148.00	2367724851 5805	CC Facilites Raymond / Consultants
			148.00	2367728851 5805	CC Facilities Valencia Park / Consultants
722M0209	TEAM INSPECTIONS	800.00	800.00	2567223859 6200	Fac Growth Dev Fees Parks / Buildings and Improve of I
722M0210	GANAHL LUMBER	1,611.94	1,611.94	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722R0537	MOORE WALLACE	121.72	121.72	0153050799 4350	Business Administration DC / Materials and Supplies Of
722R0538	GLO AUTO PAINTING	700.00	700.00	0140655249 4360	Textbook Distribution Discret / Materials and Supplies C
722R0539	DAMERON, KIT	340.00	340.00	0141155229 4350	Staff Development Disc / Materials and Supplies Office
722R0540	LAW OFFICE OF DANIELLE AUGUSTI	5,000.00	5,000.00	0151454391 5828	Special Services / Special Education Settlements
722R0541	FULLERTON COLLABORATIVE	250.00	250.00	0125952101 5310	Community Learn Ctr Cohort 3 / Dues and Memberships
722R0542	ETA/CUISENAIRE	1,001.97	1,001.97	0138352101 4310	CA Math and Science Instr / Materials and Supplies Instr
722R0543	NASCO WEST INC	12.39	12.39	0138352101 4310	CA Math and Science Instr / Materials and Supplies Instr
722R0544	APPLE COMPUTER INC.	172.38	172.38	0151454391 4350	Special Services / Materials and Supplies Office
722R0545	EDUCATIONAL RESOURCES	223.60	223.60	0152351709 5899	Contract Admin Discret / Other Expenses
722R0546	UYS, MARY	456.63	456.63	0110655101 4310	Instrumental Music District / Materials and Supplies Inst
722R0547	EDUCATIONAL RESOURCES	111.80	111.80	0151454391 4350	Special Services / Materials and Supplies Office

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722R0548	EDUCATIONAL RESOURCES	122.09	122.09	0140955259 4350	Information Systems ServicesDC / Materials and Supplies
722R0549	EDUCATIONAL RESOURCES	56.59	56.59	0140955259 4350	Information Systems ServicesDC / Materials and Supplies
722R0550	SYLVESTER, AMY	33.70	33.70	0110215109 4310	Instr Golden Hill DC / Materials and Supplies Instr
722R0551	IMAGINATION MACHINE, THE	1,670.00	1,670.00	0109712109 5210	Suppl Grant Support Commonwlth / Conferences and M
722R0552	APPLE COMPUTER INC.	571.18	571.18	0122352101 4310	EETT Round 4 Instructional / Materials and Supplies Ins
722R0553	POPULAR SUBSCRIPTION SERVICES	113.70	113.70	0110315109 4310	Reimburse Golden Hill Disc / Materials and Supplies Ins
722R0554	SUPPLY MASTER	330.10	330.10	0141155229 4350	Staff Development Disc / Materials and Supplies Office
722R0555	ACCU CUT	221.54	221.54	0140455249 4310	Multi Media Curriculum Lab DC / Materials and Supplies
722R0556	EDUCATIONAL RESOURCES	68.18	68.18	0140455249 4310	Multi Media Curriculum Lab DC / Materials and Supplies
722R0557	FRIENDS OF FULLERTON LIBRARY	256.00	256.00	0110315109 4310	Reimburse Golden Hill Disc / Materials and Supplies Ins
722R0558	GOV CONNECTION	360.96	180.48	0140155239 4350	Curriculum Development Discret / Materials and Supplies
			180.48	0152055779 4350	Education Services Discret / Materials and Supplies Offi
722R0559	AMTRAK GROUP SALES	588.00	588.00	0111610109 4310	Acacia Donation Discretionary / Materials and Supplies
722R0560	DRAWING BOARD INC, THE	74.28	74.28	8152451741 4350	Property and Liability / Materials and Supplies Office
722R0561	WORLD BOOK EDUCATIONAL PRODU	799.00	799.00	0130422101 4310	SBCP Instr Pacific Drive / Materials and Supplies Instr
722R0562	EDUCATIONAL RESOURCES	200.54	200.54	0153050799 4350	Business Administration DC / Materials and Supplies O
722R0563	MOUNTAIN AND SEA EDUCATIONAL	16,100.00	16,100.00	0111630109 4310	Fisler Donation Discretionary / Materials and Supplies I
722R0564	MISSION SAN JUAN CAPISTRANO	448.00	448.00	0110326109 4310	Reimburse Rolling Hills Disc / Materials and Supplies I
722R0565	HEIMER, NICOLE	102.47	102.47	0111630109 4310	Fisler Donation Discretionary / Materials and Supplies I
722R0566	GOV CONNECTION	48.49	48.49	0152950729 4350	Districtwide Expenditures / Materials and Supplies Offi
722R0567	ASSOCIATION FOR SUPERVISON CUR	219.00	219.00	0141155229 4350	Staff Development Disc / Materials and Supplies Office
722R0568	ENVIRONMENTAL NATURE CENTER	510.00	510.00	0111611109 5850	Outdoor Ed Instr Beechwood / Admission Fees
722R0569	US MAP STENCIL	30.95	30.95	0109724109 4310	Suppl Grant Support Raymond / Materials and Supplies
722R0570	SWANSON, JUDY	145.96	145.96	0109724109 4310	Suppl Grant Support Raymond / Materials and Supplies

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
 BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722R0571	OFFICE DEPOT BUSINESS SERVICE	66.78	66.78	0152657719 4350	Superintendent Discret / Materials and Supplies Office
722R0572	HARVEST FUNDRAISING	1,520.60	1,520.60	0111611199 4310	Wash DC Trip Beechwood / Materials and Supplies Instr
722R0573	PRINT PRINTING	26.94	26.94	0153150109 4310	Warehouse Instr Writ Off / Materials and Supplies Instr
722R0574	ORANGE UNIFIED SCHOOL DISTRICT	1,600.00	1,600.00	0151454391 5828	Special Services / Special Education Settlements
722R0575	AMERICAN GUIDANCE SERVICE	317.84	287.24 30.60	0112254101 4315 0151154321 4315	Special Day Class Non Severe / Materials Test Kits Prot Psychological Services / Materials Test Kits Protocols
722R0576	PSYCHOLOGICAL CORPORATION	2,815.18	307.09 2,508.09	0113054101 4315 0151154321 4315	Resource Specialist Program / Materials Test Kits Protoc Psychological Services / Materials Test Kits Protocols
722R0577	DIMICK, SANDI	59.26	59.26	0109715109 4310	Suppl Grant Support Golden Hil / Materials and Supplies
722R0578	SKILLS WITH OCCUPATIONAL THERA	35.33	35.33	0151154321 4315	Psychological Services / Materials Test Kits Protocols
722R0579	JANELLE PUBLICATIONS	76.54	76.54	0125554101 4310	LEA Medi Cal Reimburse Speech / Materials and Suppli
722R0580	DARWICKI, EMILY	336.00	336.00	0111630109 4310	Fisler Donation Discretionary / Materials and Supplies Ir
722R0581	PRO ED	143.66	143.66	0125554101 4310	LEA Medi Cal Reimburse Speech / Materials and Suppli
722R0582	REMEDIA PUBLICATIONS INC	168.36	168.36	0125554101 4310	LEA Medi Cal Reimburse Speech / Materials and Suppli
722R0583	HARCOURT OUTLINES INC	134.77	134.77	0109021109 4310	School Improvement Orangehorpe / Materials and Suppl
722R0584	CHRISTMAN, ELAINE	213.99	213.99	0109021109 4310	School Improvement Orangehorpe / Materials and Suppl
722R0585	D'ARRIGO, BECKY	109.69	109.69	0140155239 4350	Curriculum Development Discret / Materials and Supplie
722R0586	CARTER, HOLLY	222.50	222.50	0111611149 4310	Forensics Beechwood / Materials and Supplies Instr
722R0587	BELL, KAREN	800.00	800.00	0111611109 5850	Outdoor Ed Instr Beechwood / Admission Fees
722R0588	KTS AGENDAS	700.00	700.00	0110217109 4310	Instruction Ladera Vista DC / Materials and Supplies Ins
722R0589	ORANGE CNTY DEPARTMENT OF EDU	50.00	50.00	0122452101 5210	Title III LEP DC / Conferences and Meetings
722R0590	HIGHSMITH COMPANY INC	2,040.79	2,040.79	0109729109 4310	Suppl Grant Support Woodcrest / Materials and Supplies
722R0591	MONTOYA, KRISTIN	285.18	285.18	0110217159 4310	Foods Ladera Vista / Materials and Supplies Instr
722R0592	CONSTRUCTIVE PLAYTHINGS	220.89	220.89	0112154101 4310	Special Day Class Severe / Materials and Supplies Instr

FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
 BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722R0593	MCCOMB, YOLANDA	56.03	56.03	0109724109 4310	Suppl Grant Support Raymond / Materials and Supplies
722R0594	STAPLES 025724519	81.87	81.87	0153050799 4350	Business Administration DC / Materials and Supplies Of
722S0087	UNIPAK CORPORATION	6,222.56	6,222.56	0100000000 9320	Unrestricted / Stores
722S0088	RAYVERN LIGHTING SUPPLY CO INC	436.32	436.32	0100000000 9320	Unrestricted / Stores
722S0089	GALE SUPPLY COMPANY	4,338.56	4,338.56	0100000000 9320	Unrestricted / Stores
722S0090	BEST BUY CHEMICAL AND SUPPLY	407.29	407.29	0100000000 9320	Unrestricted / Stores
722S0091	PIONEER STATIONERS	6,667.80	6,667.80	0100000000 9320	Unrestricted / Stores
722S0092	SCHOOL SPECIALTY	633.03	633.03	0100000000 9320	Unrestricted / Stores
722S0093	RAYVERN LIGHTING SUPPLY CO INC	48.10	48.10	0100000000 9320	Unrestricted / Stores
722S0094	CANNON SPORTS INC	2,602.83	2,602.83	0100000000 9320	Unrestricted / Stores
722T0019	GARY'S RADIATOR SERVICE	242.44	242.44	0156656369 4360	Transportation Special Ed DC / Materials and Supplies
722V0115	VIRCO MANUFACTURING CORPORAT	1,194.92	1,194.92	0153353819 6450	Plant Maintenance DC / Repl Equip Less Than \$10,000
722V0116	APPLE COMPUTER INC.	2,112.97	2,112.97	0151454391 6410	Special Services / New Equip Less Than \$10,000
722V0117	APPLE COMPUTER INC.	1,297.92	1,297.92	8152451741 6410	Property and Liability / New Equip Less Than \$10,000
722V0118	HEISLER LANDSCAPE	2,950.00	2,950.00	0110318859 6100	Reimburse Laguna Rd Facilities / SITES & IMPROVEM
722V0119	APPLE COMPUTER INC.	2,694.56	172.29	0153050799 4350	Business Administration DC / Materials and Supplies O
			2,522.27	0153050799 6450	Business Administration DC / Repl Equip Less Than \$1
722V0120	APPLE COMPUTER INC.	1,946.42	1,946.42	8152451741 6410	Property and Liability / New Equip Less Than \$10,000
722V0121	HASLER INC	4,113.90	4,113.90	0152950729 6450	Districtwide Expenditures / Repl Equip Less Than \$10,
722V0122	CULVER NEWLIN INC	2,695.68	1,316.14	0152657719 4350	Superintendent Discret / Materials and Supplies Office
			1,379.54	0152657719 6450	Superintendent Discret / Repl Equip Less Than \$10,000
722V0123	APPLE COMPUTER INC.	1,192.17	1,184.17	0109716109 6410	Suppl Grant Support Hermosa Dr / New Equip Less Than
			8.00	0130416101 6410	SBCP Instr Hermosa / New Equip Less Than \$10,000
722V0124	CULVER NEWLIN INC	1,216.71	1,216.71	0109724109 6410	Suppl Grant Support Raymond / New Equip Less Than
722V0125	GOV CONNECTION	979.45	302.78	0110227109 4310	Instruction Sunset Lane DC / Materials and Supplies In

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/28/2006**

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722V0125	*** CONTINUED ***				
			676.67	0110227109 6410	Instruction Sunset Lane DC / New Equip Less Than \$10,
722V0126	INPATH DEVICES	731.54	731.54	0130421101 6410	SBCP Instr Orangethorpe / New Equip Less Than \$10,00
722V0127	B AND H PHOTO VIDEO INC	2,172.00	2,172.00	0132025101 6410	Calif Tech Assist Proj Richman / New Equip Less Than \$
722V0128	CDW.G	2,586.00	2,586.00	0121221101 6410	Title I Orangethorpe Instr / New Equip Less Than \$10,00
722V0129	APPLE COMPUTER INC.	1,091.97	1,091.97	0140955259 6410	Information Systems ServicesDC / New Equip Less Than
722V0130	APPLE COMPUTER INC.	1,269.91	1,269.91	0111610109 6410	Acacia Donation Discretionary / New Equip Less Than \$
722X0397	SYSTEM ONE BUSINESS PRODUCTS I	6,425.18	5,911.43	0151955769 4350	Copy Center Discretionary / Materials and Supplies Offic
			513.75	0151955769 5640	Copy Center Discretionary / Repairs by Vendors
722X0398	COSTCO WHOLESALE	600.00	600.00	0111616109 4310	School Legacy Grant Instr Herm / Materials and Supplie
722X0399	ASSISTIVE TECHNOLOGY EXCHANGE	1,000.00	1,000.00	0142054201 5805	Special Ed Administration / Consultants
722X0400	TEC SANTA ANA	36,815.00	36,815.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0401	TEC SANTA ANA	36,321.00	36,321.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0402	TEC SANTA ANA	39,800.00	39,800.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0403	TEC SANTA ANA	39,800.00	39,800.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0404	ORANGE CNTY DEPARTMENT OF EDU	16,543.00	16,543.00	0151454391 5828	Special Services / Special Education Settlements
722X0405	TEC SANTA ANA	35,621.00	35,621.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0406	TEC SANTA ANA	36,019.00	36,019.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0407	TEC SANTA ANA	36,815.00	36,815.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0408	TEC SANTA ANA	36,815.00	36,815.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0409	PFE INTERNATIONAL INC	142.50	142.50	0152950729 5640	Districtwide Expenditures / Repairs by Vendors
722X0410	COSTCO WHOLESALE	500.00	500.00	0121025101 4310	High Priority Instr Richman / Materials and Supplies Instr
722X0411	ALBERTSON'S INC	1,000.00	1,000.00	0110217159 4310	Foods Ladera Vista / Materials and Supplies Instr
722X0412	COAST SPEECH PATHOLOGY	15,400.00	15,400.00	0115554101 5866	Non Public Schools / Nonpublic Agency Services

**FULLERTON ELEMENTARY
PURCHASE ORDER DETAIL REPORT
BOARD OF TRUSTEES MEETING 11/28/2006**

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722X0413	COYNE AND ASSOCIATES EDUCATION	88,660.00	88,660.00	0115554101 5866	Non Public Schools / Nonpublic Agency Services
722X0414	EDUCATIONAL TESTING SERVICE	5,000.00	5,000.00	0150655359 5810	STAR Testing Prog (Mandate) DC / Data Processing Ser
722X0415	LOMA VISTA NURSERY	1,000.00	1,000.00	0111616109 4310	School Legacy Grant Instr Herm / Materials and Supplie
722X0416	LOWES HIW INC	2,000.00	2,000.00	0111616109 4310	School Legacy Grant Instr Herm / Materials and Supplie
722Y0024	LIBERTY CHARTER INC	12,500.00	12,500.00	0156556369 5851	Home to Sch Transportation DC / Field Trip Outside Ag
	Fund 01 Total:	655,841.96			
	Fund 12 Total:	2,472.84			
	Fund 14 Total:	7,500.00			
	Fund 23 Total:	2,628.00			
	Fund 25 Total:	4,700.00			
	Fund 81 Total:	14,038.62			
	Total Amount of Purchase Orders:	687,181.42			

FULLERTON ELEMENTARY

PURCHASE ORDER DETAIL REPORT - CHANGE ORDERS

BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>CHANGE AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722B0072	SAGEBRUSH BOOKS	2,154.86	+391.13	0130423101 4310	SBCP Instr Parks / Materials and Supplies Instr
722D0199	REALLY GOOD STUFF	36.34	+10.19	0109715109 4310	Suppl Grant Support Golden Hil / Materials and Supplies Ir
722M0199	GIANNELLI ELECTRIC INC	3,575.38	+1,328.46	2567217859 6510	Fac Growth Dev Fees Ladera Vis / New Equip Greater Tha
722R0478	HENRY SCHEIN INC	40.24	+4.00	0151354341 4350	Health Services / Materials and Supplies Office
722S0011	PIONEER STATIONERS	8,511.48	-6.73	0100000000 9320	Unrestricted / Stores
722S0075	PIONEER STATIONERS	1,945.16	-8,727.75	0100000000 9320	Unrestricted / Stores
722S0077	GALE SUPPLY COMPANY	5,276.09	-29.09	0100000000 9320	Unrestricted / Stores
722X0249	CM SCHOOL SUPPLY COMPANY	2,000.00	+1,000.00	0121025101 4310	High Priority Instr Richman / Materials and Supplies Instr
722X0270	SBC/MCI	40,000.00	+10,000.00	0140955829 5900	Info Systems Serv Utility DC / Communications
722X0335	PROVIDENCE SPEECH AND HEARING	440.00	+330.00	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0370	SPEECH LANGUAGE DEVELOPMENT C	3,786.67	-30,613.33	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0378	ROSSIER PARK SCHOOL	66,148.83	+2,612.68	0115554101 5865	Non Public Schools / Nonpublic School Services
722X0386	SEEK EDUCATION INC	419.00	-1,508.25	0115554101 5866	Non Public Schools / Nonpublic Agency Services
722Z0014	CLARK SECURITY PRODUCTS	8,000.00	+4,000.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722Z0016	COMMERCIAL LIGHTING SUPPLIES	5,000.00	+2,500.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722Z0039	LAWSON PRODUCTS INC	1,165.00	+165.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722Z0042	LUNA'S FENCE	2,000.00	+1,000.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
722Z0057	REFRIGERATION SUPPLY DISTRIBUT	2,000.00	+1,000.00	0153353819 4363	Plant Maintenance DC / Materials and Supplies Repairs
Fund 01 Total:			-17,872.15		
Fund 25 Total:			1,328.46		
Total Amount of Change Orders:			-16,543.69		

FULLERTON ELEMENTARY

PURCHASE ORDER DETAIL REPORT - CANCELED PURCHASE ORDERS

BOARD OF TRUSTEES MEETING 11/28/2006

FROM 10/31/2006 TO 11/09/2006

<u>PO NUMBER</u>	<u>VENDOR</u>	<u>PO TOTAL</u>	<u>ACCOUNT AMOUNT</u>	<u>ACCOUNT NUMBER</u>	<u>PSEUDO / OBJECT DESCRIPTION</u>
722D0214	MACSPEECH INC	621.67	621.67	0132022101 4310	Calif Tech Assist Proj / Materials and Supplies Instr
722X0328	BOTHWELL ESQ, BRUCE E	8,498.59	8,498.59	0151454391 5828	Special Services / Special Education Settlements
	Fund 01 Total:	9,120.26			
	Total Amount of Purchase Orders:	9,120.26			

CONSENT ITEM

DATE: November 28, 2006
TO: Cameron M. McCune, Ed.D., District Superintendent
FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services
SUBJECT: APPROVE/RATIFY FOOD SERVICES PURCHASE ORDERS NUMBERED
900350 THROUGH 900396 FOR 2006/2007

Background: Board approval is requested for Food Services purchase orders. The purchase order summary dated October 31, 2006 through November 13, 2006 contains purchase orders numbered 900350 through 900396. Open purchase orders list as \$0.00 on the Purchase Order Summary so we have listed them separately. On this register, the amount of the open purchase order is listed as the “not to exceed amount” for the year. For Board information, the listing of Food Services purchase orders is available in the Business Office for review.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Funding: Food Services Fund (13).

Recommendation: Approve/ratify Food Services purchase orders numbered 900350 through 900396 for 2006/2007.

PG:ln

CONSENT ITEM
District 22 – Fullerton School District

DATE: November 28, 2006

TO: Cameron M. McCune, Ed.D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

SUBJECT: APPROVE/RATIFY WARRANTS NUMBERED 52869 THROUGH 53151 FOR THE
2006/2007 SCHOOL YEAR IN THE AMOUNT OF \$1,106,173.69

Background: Board approval is requested for warrants 52869 through 53151 for the
2006/2007 school year. The total amount presented for approval is
\$1,106,173.69. For Board information, the listing of the warrants is available in
the Business Office for review.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

01	General Fund	\$742,074.49
12	Child Development	7,601.57
14	Deferred Maintenance	27,382.13
21	Building Fund	0.00
22	G.O. Bond 2002A	106,252.94
23	G.O. Bond 2002B	219,122.64
25	Capital Facilities	1,991.01
35	School Facility	0.00
40	Special Reserve	0.00
68	Workers' Compensation	1,069.01
81	Property/Liability Insurance	679.90
	Total	<u>\$1,106,173.69</u>

Funding: Funding sources as reflected in the above listing.

Recommendation: Approve/Ratify warrants numbered 52869 through 53151 for the 2006/2007
school year in the amount of \$1,106,173.69.

PG:dlh

CONSENT ITEM

DATE: November 28, 2006

TO: Cameron M. McCune, Ed.D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

SUBJECT: APPROVE/RATIFY FOOD SERVICES WARRANTS NUMBERED 4901
THROUGH 4947 IN THE AMOUNT OF \$126,351.46 FOR THE 2006/2007
SCHOOL YEAR

Background: Board approval is requested for warrants numbered 4901 through 4947 for the 2006/2007 school year. The total amount presented for approval is \$126,351.46. Warrant numbers 4889 through 4900 were voided and do not appear on the check register. For Board information, the listing of the Food Services warrants is available in the Business Office for review.

Board action is required per Board Policy 3000(b), Roles of Board of Trustees.

Funding: Food Services Fund (13).

Recommendation: Approve/ratify Food Services warrants numbered 4901 through 4947 in the amount of \$126,351.46 for the 2006/2007 school year.

PG:ln

CONSENT ITEM
District 22 - Fullerton School District

DATE: November 28, 2006

TO: Cameron McCune, Ed.D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

PREPARED BY: Rachel Grantham, Financial Analyst

SUBJECT: APPROVE/RATIFY CONSULTING AGREEMENT WITH EDUCATIONAL
CONSULTING SERVICES (ECS) RELATED TO THE DISTRICT'S 2006/2007
MANDATED COST CLAIMS

Background: Mandate claims are billed to the State and cover additional time spent on activities that are themselves mandated by the State. Fullerton School District has filed claims each year despite the prior hiatus in funding being forthcoming from the State. During 2006/07 the backlog of claims has been paid and due to the District decision to continue filing claims we have received over \$3.2 million of which a partial amount was filed on school sites. We will continue to file claims in order to maximize this potential income stream.

The cost for the 2007 year's services is \$15,000.00. Additionally, if new mandated cost claim programs are introduced by the State during the period of this Agreement, ECS will charge \$90.00 per hour for the work performed by principal, \$75.00 per hour for work performed by management consultant, and \$40.00 per hour for work performed by clerical staff for data collection and claim preparation for those claims only. The services will include training and support for school site and department staff in gathering data for mandate filing. *The contract is available for review in the Business Office.*

Funding: General Fund (01)

Recommendation: Approve/ratify consulting agreement with Educational Consulting Services (ECS) related to the District's 2006/2007 mandated cost claims.

RG:dlh

CONSENT ITEM

DATE: November 28, 2006

TO: Cameron M. McCune, Ed.D., Superintendent

FROM: Linda A. Caillet, Ed.D., Assistant Superintendent
Educational Services

PREPARED BY: Becky D'Arrigo, Coordinator
Curriculum and Instruction

SUBJECT: APPROVE AGREEMENT BETWEEN THE FULLERTON SCHOOL DISTRICT
AND APPLE COMPUTER, INC. FOR PROFESSIONAL DEVELOPMENT FOR
TEACHERS IN THE USE OF THE *MY ACCESS* WRITING PROGRAM
ON DECEMBER 18 & 19, 2006

Background: Educational Services requests to contract with Apple Computer, Inc. for two days of professional development in training teachers to use *MY Access* to enhance their writing instruction. This web-based writing system includes writing instructional tools such as graphic organizers, spellchecker, MY Editor, and MY Tutor. These tools act as a guide for students to improve their organization, word usage, and spelling, as well as "coach" for students with helpful strategies to improve their writing. Through electronic IntelliMetric scoring students receive immediate feedback to improve their writing skills.

A copy of the Independent Contractor Agreement pending signature is on file in the Superintendent's office for review.

Funding: The cost of the two-day professional development is \$4,850.00. The budget for these expenses is #0144157109-5805.

Recommendation: Approve Agreement between the Fullerton School District and Apple Computer, Inc. for professional development for teachers in the use of the *My Access* Writing Program on December 18 & 19, 2006.

LC:BD:nm

CONSENT ITEM

DATE: November 28, 2006
TO; Cameron M. McCune, Ed.D., Superintendent
FROM; Mark Douglas, Assistant Superintendent, Personnel Services
PREPARED BY: Lourene Happoldt, Director, Student Support Services
SUBJECT: RATIFY/APPROVE 2006-2007 INDEPENDENT CONTRACTOR MASTER CONTRACT WITH DR. ROBERT PATTERSON

Background: This Board Item provides for a parent request for an Independent Educational Evaluation (IEE) by this Educational Psychologist. Parents have the right to request an IEE if they believe that the student has not progressed to the extent expected and disagree with the District Assessment. Dr. Patterson is a well-known educational psychologist within the Orange County Area.

The rates for this contractor are as follows: Cost for this is will be determined by the cost of this specific evaluation. District would not contract with this individual on an ongoing basis

Funding: Total cost of this contract is to be in the amount of the individual service contracts.

Recommendation: Ratify/Approve 2006-2007 Independent Contractor Master Contract with Dr. Robert Patterson.

LH:tr

CONSENT ITEM

DATE: November 28, 2006

TO: Cameron M. McCune, Ed D. District Superintendent

FROM: Mark Douglas, Assistant Superintendent,
Personnel Services

PREPARED BY: Marilee Cosgrove
Director of Childcare Services

SUBJECT: APPROVE OUT-OF-STATE CONFERENCE REQUEST TO THE NATIONAL
AFTERSCHOOL ASSOCIATION CONFERENCE TO BE HELD ON MARCH
20-23, 2007.

Background: The grant funded after school program and the fee based childcare program service over 1600 children daily. The National Afterschool Association Conference will cover an array of topics such as Engineering activities for middle school and Integrating Music and Math. Conference attendees will present a workshop for all staff on methods of implementing program strategies to enhance after school experiences.

Funding: Conference funds provided through the after school program grant.

Recommendation: Approve out-of-state conference request to the National Afterschool Association Conference to be held on March 20-23, 2007.

CONSENT ITEM

DATE: November 28, 2006
TO: Cameron M. McCune, Ed.D., District Superintendent
FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services
PREPARED BY: Larry Lara, Director of Maintenance, Operations & Facilities
SUBJECT: APPROVE SCHOOL FACILITIES USAGE RATE SCHEDULE

Background: A committee was formed to review and update facility use fees. Additionally, a new fee structure for existing and new school district facilities use was recommended. The "Use of School Facilities Rate Sheet Effective for the 2006/07 School Year" reflects updated costs and use fees for various rental scenarios including for-profit and non-profit organization events. This rate schedule will be subject to and adjusted according to ongoing District COLA (Cost of Living Adjustment) changes. The schedule is available for review in the Superintendent's Office.

Funding: Not applicable.

Recommendation: Approve school facilities usage rate schedule.

PG:LL:mm

Fullerton School District
Regular Meeting of the Board of Trustees
Tuesday, November 14, 2006
District Board Room, 1401 W. Valencia Drive, Fullerton, CA 92833
3:00 p.m.
Minutes

Call to Order and Pledge of Allegiance

President Ballard called a Regular meeting of the Fullerton School District Board of Trustees to order at 3:05 p.m., and Mrs. Ballard led the Pledge of Allegiance to the flag.

Board Members present: Ellen Ballard, Minard Duncan, and Lynn Thornley (Trustees Sugarman and Bass absent)

Administration present: Dr. Cameron M. McCune, Dr. Patricia Godfrey, and Dr. Linda Caillet

Public Comments

There were no public comments at this time.

3:00 p.m.

Discussion of Proposed Changes to the 6000 section and 5030 of the Board Policy Manual

Linda Caillet, Becky D'Arrigo, Sue Albano, Randa Schmalfeld, Kit Dameron, Teddi Vallejo, Allan Waterman, Judy Lieb, and Tony Anderson presented new Board Policy and Administrative Regulation 5030 Student Wellness, revisions to Board Policies 6011, 6020, 6111, 6112, 6113, 6116, 6141, 6141.2, 6142.1, 6143, 6144, 6145, 6145.5, 6146.5, 6153, 6158, 6161, 6161.3, 6162.5, 6162.51, 6162.54, 6163.1, 6163.4, 6171, 6173, 6174, and 6190, and deletions of 6000, 6141.2, 6141.3, 6142.2, 6162, 6164, and 6200.

At 4:23 p.m., President Ballard stated the Board would adjourn for a brief break.

Approve Consent Agenda and/or Request to Move an Item to Action

At 4:32 p.m., President Ballard called the meeting to order and led the Pledge of Allegiance to the flag.

Moved by Lynn Thornley, seconded by Minard Duncan and carried 3-0 to approve the consent items including the correction to item number 1aa.

Consent Items – Districts 22, 40, 48

- 1a. Approve/ratify Assignment of Certificated Personnel Report.
- 1b. Accept gifts and authorize District staff to express the Board's appreciation to all donors.
- 1c. Approve/ratify purchase orders numbered 722B0083 through 722B0106, 722C0072 through 722C0109, 722D0253 through 722D0374, 722L0013 through 722L0015, 722M0171 through 722M0201, 722R0410 through 722R0536, 722S0077 through 722S0086, 722V0097 through 722V0114, and 722X0321 through 722X0396 for the 2006/07 fiscal year.
- 1d. Approve/ratify Food Services purchase orders numbered 900262 through 900349 for 2006/2007.
- 1e. Approve/ratify warrants numbered 52550 through 52868 for the 2006/2007 school year in the amount of \$2,200,191.49.
- 1f. Approve/ratify Food Services warrants numbered 4857 through 4888 in the amount of \$101,435.14 for the 2006/2007 school year.
- 1g. Approve Change Order #1 for Collins Builders, Inc. for Category G – Multiple Prime Contracts for MP Building Upgrades – District-wide, Bid Package 3: Tackable Wall Surface and Glue-Up Acoustical Tile, FSD-05-06-CC-13.

- 1h. Approve Notice of Completion for Collins Builders, Inc. for Category G – Multiple Prime Contracts for MP Building Upgrades – District-wide, Bid Package 3: Tackable Wall Surface and Glue-Up Acoustical Tile, FSD-05-06-CC-13.
- 1i. Approve water service meter upgrade at Raymond School by the City of Fullerton.
- 1j. Approve new job description for Chief Information Officer.
- 1k. Approve Telecommunications of Orange County Agreement.
- 1l. Authorize Assistant Superintendent of Business Services to approve final form of agreement with Ghataode Bannon Architects for architectural and engineering services related to kindergarten restroom upgrades.
- 1m. Adopt Resolutions 05/06-B069 through 05/06-B080 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code Sections 42600 and 42602 for submission to the Orange County Superintendent of Schools.
- 1n. Approve the Professional Development Agreement with PASCO Scientific as part of the Enhancing Education Through Technology Grant at a cost not to exceed \$6,000.
- 1o. Approve Independent Contractor Agreement with Club Z! to provide supplemental support services.
- 1p. Ratify/approve 2006-2007 Clinical Practicum Agreement between the Fullerton School District and California State University, Northridge for graduate training in Speech-Language Pathology.
- 1q. Approve 2006-2007 and 2007-2008 Continuing Professional Development Provider Agreement with the State of California, Department of Consumer Affairs, for speech and language specialists to receive credit for staff development in meeting State licensure requirements.
- 1r. Ratify/approve 2006-2007 Memorandum of Understanding with the Orange County Department of Education for special education programs and procedures.
- 1s. Authorize Assistant Superintendent of Business Services to approve final form of agreement with Ghataode Bannon Architects for architectural and engineering services related to District-wide exterior lighting project.
- 1t. Approve Change Order #1 for Security Signal Devices, Inc. for security system upgrades District-wide – Acacia, Beechwood, Commonwealth, Fern Drive, Golden Hill, Hermosa Drive, Ladera Vista Junior High, Laguna Road, Maple, Orangethorpe, Pacific Drive, Parks Junior High, Raymond, Richman, Rolling Hills, Sunset Lane, Valencia Park and Woodcrest Schools, FSD-05-06-CC-9.
- 1u. Approve Notice of Completion for Security Signal Devices, Inc. for Security System Upgrades District-wide – Acacia, Beechwood, Commonwealth, Fern Drive, Golden Hill, Hermosa Drive, Ladera Vista Junior High, Laguna Road, Maple, Orangethorpe, Pacific Drive, Parks Junior High, Raymond, Richman, Rolling Hills, Sunset Lane, Valencia Park and Woodcrest Schools, FSD-05-06-CC-9.
- 1v. Approve deductive Change Order #1 for Pro Spectra Contract Flooring for Category G - Multiple Prime Contracts for MP building upgrades – District-wide, Bid Package 4: Flooring, FSD-05-06-CC-14.
- 1w. Approve Notice of Completion for Pro Spectra Contract Flooring for Category G - Multiple Prime Contracts for MP building upgrades – District-wide, Bid Package 4: Flooring, FSD-05-06-CC-14.
- 1x. Approve Notice of Completion for Nike Construction Company for Category G – Multiple Prime Contracts for MP building upgrades, District-wide, Bid Package 2, Painting and Patching, FSD-06-07-CC-1.

Regarding item number 1y, the Board Members are acting as the legislative body of the Community Facilities District 2001-1 (Amerige Heights), District 48, for accounting purposes.

- 1y. Adopt Resolution 05/06-B48-001 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code Sections 42600 and 42602 for submission to the Orange County Superintendent of Schools.
- 1z. Approve counselor internship program between Chapman University and the Fullerton School District.
- 1aa. Reinstate clerical substitute time for school sites and the District office.
- 1bb. Approve California State Teachers' Retirement System (CALSTRS) waiver for interim principal Susan Fendell.

Regarding item number 1cc, the Board Members are acting as the legislative body of the Community Facilities District 2000-1 (Van Daele), District 40, for accounting purposes.

- 1cc. Adopt Resolution 05/06-B40-001 authorizing budget transfers and recognizing unbudgeted revenue according to Education Code Sections 42600 and 42602 for submission to the Orange County Superintendent of Schools.

Approve Minutes

Moved by Minard Duncan, seconded by Lynn Thornley and carried 3-0 to approve the minutes of the October 24, 2006 Regular Board meeting.

Recess to Closed Session

The Board recessed into Closed Session at 4:37 p.m. for: •Conference with District's Chief Negotiator regarding FETA (Fullerton Elementary Teachers Association) and CSEA (California School Employees Association); District Representative – Dr. Cameron M. McCune [Government Code sections 54954.5(f), 54957.6]; •Public Employee Discipline, Dismissal, Release, and Personnel Matters [Government Code sections 54954.5(d), 54957]; •Potential Litigation [Government Code section 54956.9(b)(1)] – Dr. Cameron M. McCune.

Call to Order, Pledge of Allegiance, and Report from Closed Session

The Board returned to Open Session at 5:35 p.m., and Sue Faassen led the Pledge of Allegiance to the flag. President Ballard reported from closed session that the Board approved: 1) a Final Compromise and Release Agreement between the Fullerton School District and parents of special education student (MIS ID#200401243), case number N2006020178, for reimbursement to the parents of the special education student for compensatory education services for ABA training and speech and language services for the 2004/2005 school year, 2005 extended year, 2005/2006 school year, and 2006 extended year in the amount of \$28,942.20 payable to the parents; 2) a Final Compromise and Release Agreement between the Fullerton School District and parents of special education student (MIS ID#200401657), California State Department of Education Compliance Complaint No. S-0102-06/07, for reimbursement to the parents of the special education student for an Independent Educational Evaluation (IEE) in the amount of \$1,330.00 and payment for attorney fees for the filing of the State complaint up to the amount of \$4,300.00 payable to Roberts and Adams Client Trust Account.

Introductions/Recognitions

There were no introductions.

Superintendent's Report

Dr. McCune's report: congratulated Minard Duncan, Ellen Ballard, and Beverly Berryman on their election to the Board; attended Teacher of the Year event at Disneyland Hotel honoring the District's Teacher of the Year Daniela Sorensen; there was an excellent turnout for the All the Arts Pin Auction; attended the National School Board Association Middle School Conference in Nashville; results of recent Technology Survey of District's teachers – 91% use a laptop, 84% have a computer that is 3 years old or less, 86% are using Microsoft Office; Hermosa Drive School has been awarded the Golden Bell Award for their Service Learning Program and will be honored at the Annual CSBA Conference in December; Beechwood School is one of 35 schools Statewide that has been nominated for the 2007 No Child Left Behind Blue Ribbon Schools Program.

Information from the Board of Trustees

Trustee Duncan reported he attended the Teacher of the Year event at the Disneyland Hotel that included great entertainment by students, and he also attended the All the Arts Pin Auction that was very successful. Mr. Duncan thanked those who donated gifts to the District.

Trustee Thornley congratulated Minard Duncan and Ellen Ballard on their re-election to the Board and welcomed new Board Member Beverly Berryman. Mrs. Thornley reported: she was present when Hermosa Drive was visited for the Golden Bell Award and commented that parents appreciated Hermosa staff for having created the Service Learning Program; stated she is very proud of Beechwood School of their nomination for 2007 No Child Left Behind Blue Ribbon Schools Program; one of Fullerton's former students, Erin Mackie, is now the permanent "Glenda" in Wicked at the Oriental Theatre Ford Center in Chicago; wished a Happy Thanksgiving to all American citizens and those in the State of California.

President Ballard stated she was in Kauai on election night, and she presented Minard Duncan and Beverly Berryman with gifts to congratulate them on their election to the Board. Mrs. Ballard read a personal statement aloud regarding the recent election.

Information from PTA, FETA, CSEA, FESMA

FETA president Andy Montoya congratulated the incumbent Board Members and new Trustee Beverly Berryman. Mr. Montoya stressed the importance that teachers have the basics.

CSEA President Joe Ahlert congratulated all three Board Members on their election to the Board; is concerned that the election became partisan and should have been non-partisan; agrees with Andy Montoya regarding the importance of getting back to the basics.

Public Comments

Fullerton residents spoke to the Board regarding their concerns with respect to the District retaining the multi-age program at Rolling Hills School, and they requested to be placed on a future Board agenda to discuss the program. Superintendent McCune responded that the District is supportive of alternative programs, and Dr. Caillet is working with Principal Harriet Hermann to create a committee that will address this issue.

Administrative Reports – District 22

2a. International Baccalaureate Middle Years Program Update

Principal of Beechwood School Sue Faassen introduced International Baccalaureate Coordinator Jody Dyer who presented a detailed PowerPoint report that encompassed the program's implementation in 2005 to future plans through the 2007/2008 school year.

2b. Update Regarding Facility Use Fees

Director of Facilities Larry Lara presented a draft "Use of School Facilities Rate Sheet", effective for the 2006/07 school year, to the Board of Trustees for their review and possible future approval.

Board Member Request(s) for Information and/or Possible Future Agenda Items

There were no requests.

Adjournment

President Ballard adjourned the Regular meeting on November 14, 2006 at 6:36 p.m.

Kevin Bass, Clerk, Board of Trustees

ACTION ITEM

DATE: November 28, 2006
TO: Cameron M. McCune, Ed.D., District Superintendent
FROM: Linda Caillet, Ed.D., Assistant Superintendent
Educational Services
SUBJECT: APPROVE UPDATED 6000 - INSTRUCTION BOARD POLICIES

Background: At the direction of the Board of Trustees, Board Policies are reviewed and updated to remain compliant with current legislation. The attached policies have been revised and updated to align with the recommendations of the CSBA (California School Boards Association).

At the November 14, 2006 Board of Trustees Meeting, Dr. Linda Caillet presented for a first reading the revised and updated policies in the 6000 Section – Instruction as listed in the following attachment. Also listed are deletions resulting from the changes.

The Board of Trustees is being asked for approval of these policies.

Funding: Not applicable.

Recommendation: Approve updated 6000 - Instruction Board Policies.

LC:nm

BOARD AGENDA ITEM #2a
Attachment

Board Policy 6011	Academic Standards (replaces 6010 Instructional Objectives)
Board Policy 6020	Parent Involvement
Board Policy 6111	School Calendar
Board Policy 6112	School Day
Board Policy 6113	Released Time-Religious Education
Board Policy 6116	Classroom Interruptions
Board Policy 6141	Curriculum Development and Evaluation
Board Policy 6141.2	Recognition of Religious Beliefs and Customs (replaces 6141.1 - # change only)
Board Policy 6142.1	Sexual Health and HIV/AIDS Prevention Instruction
Board Policy 6143	Courses of Study
Board Policy 6144	Controversial Issues
Board Policy 6145	Extracurricular and Co-Curricular Activities
Board Policy 6145.5	Student Organizations and Equal Access
Board Policy 6146.5	Middle/Junior High School Promotion (replaces 6146 - # change only)
Board Policy 6153	School-Sponsored Trips
Board Policy 6158	Independent Study
Board Policy 6161	Equipment, Books and Materials
Board Policy 6161.3	Toxic Art Supplies (replaces 6161.1 - # change only)
Board Policy 6162.5	Student Assessment
Board Policy 6162.51	Standardized Testing and Reporting Program
Board Policy 6162.54	Test Integrity/Test Preparation
Board Policy 6163.1	Library Media Centers (replaces 6163 - # change only)
Board Policy 6163.4	Student Use of Technology
Board Policy 6171	Title I Programs
Board Policy 6173	Education for Homeless Children
Board Policy 6174	Education for English Language Learners
Board Policy 6190	Evaluation of the Instructional Program

Approval of the following Board Policies for deletion is requested:

Board Policy 6000	Concepts and Roles (information contained elsewhere)
Board Policy 6141.2	Reclassification Cycle (Board Policy 6174 Education for English Language Learners)
Board Policy 6141.3	Student Placement (Board Policy 5123 Promotion/Retention/Acceleration)
Board Policy 6142.2	Acquired Immune Deficiency (Board Policy 4092 Exposure to Blood borne Pathogens, as well as Confidentiality Laws HIPAA and FERPA)
Board Policy 6162	Research/Standardized Testing (information contained elsewhere)
Board Policy 6164	Drugs, Tobacco, Alcohol (Board Policy 5132 Alcohol & Other Drugs and Board Policy 5133 Tobacco)
Board Policy 6200	Criteria for Determining the Effectiveness of Consolidated Programs (Board Policy 6171 Title I Programs)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: **6011**
(Replaces 6010)

Academic Standards

Board Adopted: _____

The Board of Trustees recognizes that content and performance standards are necessary to clarify for students, parents/guardians and staff what students are expected to know and be able to do at each grade level and in each area of study. The Board shall adopt high standards for student achievement that meet or exceed Statewide standards and challenge all students to reach their full potential.

Fullerton School District standards shall be based on a review of State model standards and an assessment of the skills that students will need in order to be successful in the workplace and in higher education, including basic skills, problem-solving abilities and conceptual thinking.

Staff shall continually assess students' progress toward meeting the standards and shall offer in-class and extended day intervention opportunities for students not yet scoring proficient or advanced. The standards shall also provide a basis for evaluating the instructional program and making decisions about curriculum and assessment.

Legal Reference:	Education Code	
	44662	Evaluation of Certificated Employees
	51003	Statewide Academic Standards
	60605-60605.5	Adoption of Statewide Academically Rigorous Content and Performance Standards

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6020

Parent Involvement – Page 1

Board Adopted: _____

The Board of Trustees recognizes that parents/guardians are their children's first and most influential teachers and that sustained parent involvement in the education of their children contributes greatly to student achievement and a positive school environment. The Superintendent or designee shall work with staff and parents/guardians to develop meaningful opportunities at all grade levels for parents/guardians to be involved in District and school activities; advisory, decision-making, and advocacy roles, and activities to support learning at home.

Parents/guardians shall be notified of their rights to be informed about and to participate in their children's education and of the opportunities available to them to do so.

The Superintendent or designee shall regularly evaluate and report to the Board of Trustees on the effectiveness of the District's parent involvement efforts, including, but not limited to, input from parents/guardians and school staff on the adequacy of parent involvement opportunities and barriers that may inhibit parent/guardian participation.

Title I Schools

Each year the Superintendent or designee shall identify specific objectives of the District's parent involvement program for schools that receive Title I funding. The Superintendent or designee shall ensure that parents/guardians are consulted and participate in the planning, design, implementation, and evaluation of the parent involvement program. (Education Code 11503)

The Superintendent or designee shall ensure that the District's parent involvement strategies are jointly developed with and agreed upon by parents/guardians of students participating in Title I programs. Those strategies shall establish expectations for parent involvement and describe how the District will carry out each activity. (20 USC 6318)

The Superintendent or designee shall consult with parents/guardians of participating students in the planning and implementation of parent involvement programs, activities, and regulations. The Superintendent or designee also shall involve parents/guardians of participating students in decisions regarding how the District's Title I funds will be allotted for parent involvement activities. (20 USC 6318)

The Superintendent or designee shall ensure that each school receiving Title I funds develop a school-level parent involvement policy. (20 USC 6318)

Non-Title I Schools

The Superintendent or designee shall develop and implement strategies applicable to each school that does not receive Federal Title I funds to encourage the involvement and support of parents/guardians in the education of their children. (Education Code 11504)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6020

Parent Involvement – Page 2

Board Adopted: _____

Legal Reference:	Education Code	
	11500-11506	Programs to encourage parent involvement
	48985	Notices in languages other than English
	51101	Parent rights and responsibilities
	64001	Single plan for student achievement
	Labor Code	
	230.8	Time off to visit child's school
	United States Code, Title 20	
	6311	Parental notice of teacher qualifications and student achievement
	6312	Local educational agency plan
	6314	Schoolwide programs
	6316	School improvement
	6318	Parent involvement
	Code of Federal Regulations, Title 28	
	35.104	Definitions, auxiliary aids and services
	35.160	Communications

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6111

School Calendar

Board Adopted: _____

The Superintendent or designee shall recommend to the Board of Trustees a school year calendar that will meet the requirements of law as well as the needs of the community, students and the work year as negotiated for represented personnel.

The school year calendar shall show the beginning and ending school dates, legal and local holidays, orientation meeting days, minimum days, vacation periods and other pertinent dates. The District shall offer 180 days of instruction per school year. Staff development days shall not be counted as instructional days.

Notification of the schedule of minimum days shall be available to all parents/guardians at the beginning of the school year. If any minimum days are added to the schedule, the Superintendent or designee shall notify parents/guardians of the affected students as soon as possible and at least one month before the scheduled minimum day. (Education Code 48980)

If a school will be used as a polling place on an election day, the Board shall determine whether to continue school in session or designate the day for staff training and development. (Elections Code 12283)

Legal Reference:	Education Code	
	37200-37202	School calendar
	37220-37223	Holidays
	37252-37253.5	Summer school
	37300-37307	Year-Round School Demonstration Project
	37600-37672	Continuous school programs: year-round schools
	37618	School calendar
	37700-37713	Four-day week
	41422	Schools not maintained for 175 days
	41530-41532	Professional Development Block Grant
	46200-46206	Incentives for longer instructional day and year
	46300	Method of computing ADA
	48980	Notice at beginning of term
	Repealed Education Code For Categorical Programs	
	44579-44579.6	Instructional Time and Staff Development Reform
	Elections Code	
	12283	School closures, election days

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6112

School Day

Board Adopted: _____

The Board of Trustees shall fix the length of the school day subject to the provisions of law. (Education Code 46100)

The Superintendent or designee shall schedule class periods giving consideration to course requirements and curricular demands, availability of school facilities, the age and attention span of students, and legal requirements.

The Board of Trustees encourages flexibility in scheduling so as to provide longer time blocks or class periods when appropriate and desirable to support student learning, provide more intensive study of core academic subjects or extended exploration of complex topics, and reduce transition time between classes.

Legal Reference:	Education Code	
	8970-8974	Early primary program, including extended-day kindergarten
	37202	Equal time in all schools
	37670	Year-round schools
	46010	Total days of attendance
	46100	Length of school day
	46110-46119	Kindergarten and elementary schools (day of attendance)
	46140-46147	Junior high school and high school (day of attendance)
	46160-46162	Alternative schedule - junior high and high school
	46170	Minimum day - continuation schools
	46200-46206	Incentives for longer instructional day and year

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6113

Released Time – Religious Education

Board Adopted: _____

Pupils in grade four may be released from classes up to fifty minutes per week to attend regularly-scheduled church school. Release to attend such church school is contingent upon receipt of a written request from the parent or guardian to the pupil's school. In order to protect student instructional time, religious classes shall be scheduled before school, after school, during recesses or lunch or as late in the school day as possible.

Legal Reference: Education Code
46014

Participation in religious exercises

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6116

Classroom Interruptions

Board Adopted: _____

Student instructional time is the most valuable resource offered by the District. The Board of Trustees recognizes its obligation to minimize the number of classroom interruptions in order that students and teachers may fully take advantage of all opportunities for learning and personal enrichment in the classroom setting. The Board of Trustees recognizes that such a policy must make the necessary allowances for interruptions caused by emergencies and other situations.

The following guidelines are provided:

1. The principal shall keep announcements made through intercom or public address systems to a minimum and limit announcements to specific times during the day. Announcements that apply only to teachers shall be distributed electronically.
2. The principal shall establish a fixed time for the delivery of messages to students, except in the case of emergencies.
3. Visitations and observations should be arranged in advance through the school office.
4. School maintenance operations which would cause excessive noise or classroom disruption should be scheduled before or after school hours whenever possible.

Legal Reference: Education Code
32212

Classroom Interruptions

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6141

Curriculum Development and Evaluation

Board Adopted: _____

The Board of Trustees accepts responsibility for setting the direction of what students should learn via the development of a curriculum that is in alignment with the State standards. The Board shall adopt a District curriculum that reflects District philosophy, responds to student needs and abilities, and is consistent with the requirements of law. Insofar as possible, this curriculum shall also reflect the desires of the community and the needs of society as a whole.

The Board of Trustees considers curriculum improvement to be a priority for the District. Curriculum refinement and evaluation will therefore be ongoing processes in the District, routinely supported by planned allocations of resources and staff time.

The Board ensures a curriculum review cycle, aligned with State guidelines, for comparing each area of the curriculum against State content frameworks and for review and selection of instructional materials.

The Superintendent or designee shall establish procedures which ensure that curriculum refinement and evaluation processes include input from teachers, administrators, parents/guardians, and community. The selection and evaluation of instructional materials shall be coordinated with the curriculum development and evaluation processes.

The Superintendent or designee shall keep the Board informed about student achievement in each area of the curriculum.

Legal Reference:	Education Code	
	221.5	Equal opportunity without regard to sex
	35160	Authority of governing boards
	35160.1	Broad authority of school districts
	51050-51057	Enforcement of courses of study
	51200-51263	Required courses of study, especially
	51225.3	Requirements for high school graduation
	51500-51540	Prohibited instruction
	51720-51879.9	Authorized classes and courses of instruction
	52060-52067	American Indian early childhood education program
	52160-52178	Bilingual-Bicultural Act
	52200-52212	Mentally gifted and talented pupil program
	52300-52414	Vocational education
	54000-54041	Programs for disadvantaged pupils
	54100-54145	Miller-Unruh Act of 1965
	56000-56865	Special education programs
	Government Code	
	3543.2	Scope of representation
	Code of Regulations, Title 5	
	4000-4091	School improvement programs
	4304-4320	Bilingual education programs
	4400-4426	Improvement of education

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: **6141.2**
(Replaces 6141.1)

Recognition of Religious Beliefs and Customs

Board Adopted: _____

The Board of Trustees recognizes that students' educations would be incomplete without an understanding of the role of religion in society. The instructional program of the schools may include references to the influences of various religions or the use of religious literature, art, music or any other aspect of religion to illustrate a relationship with culture, literature or the arts. Such instruction should be designed to both identify principles common to all religions and to broaden students' understanding of and tolerance for the multiple ways of life practiced by peoples of the world.

In order to respect each student's individual right to freedom of religious practice, the important distinction is made that the schools may teach about religion, but must not favor the beliefs and customs of any religion, nor any sect of any religion, over any others in such teaching. Staff members shall be highly sensitive to their obligation not to interfere with the religious development of any student in whatever tradition the student embraces.

Staff shall not endorse, encourage nor solicit religious or anti-religious expressions or activities among students during class time. As part of their official duties, staff shall not lead students in prayer or other religious activities. However, staff shall not prohibit or discourage any student from praying or otherwise expressing his/her religious belief as long as this does not disrupt the classroom.

Students may express their beliefs about religion in their homework, artwork and other class work if the expression is germane to the assignment. Such work shall be judged by ordinary academic standards.

While teaching about religious holidays is a permissible part of the educational program, celebrating religious holidays is not allowed in the public schools. School-sponsored programs shall not be, nor have the effect of being, religiously oriented or a religious celebration. School and classroom decorations may express seasonal themes that are not religious in nature.

Legal Reference:	Education Code	
	38130-38138	Civic Center Act
	46014	Absences for religious purposes
	51511	Religious matters properly included in courses of study
	51938	Right of parent/guardian to excuse from sexual health instruction
	United States Code, Title 20	
	4071-4074	Equal Access Act
	6061	School prayer
	7904	School prayer

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6142.1

Sexual Health and HIV/AIDS Prevention Instruction – Page 1

Board Adopted: _____

The Board of Trustees recognizes that accurate information about family life and HIV/AIDS prevention may contribute to a decreased risk for sexually transmitted diseases or unintended pregnancies. The Board of Trustees also recognizes that Human Immune Deficiency Virus (HIV) and Acquired Immune Deficiency Syndrome (AIDS) pose a public health crisis and that education is a necessary component for helping to slow the spread of this disease. The Board of Trustees therefore desires to provide a well-planned sequence of instruction.

The District's curriculum shall be based on medically accurate and factual information. The District's program shall comply with the requirements of law and shall respect the rights of parents/guardians to supervise their children's education on these subjects and family life.

At the beginning of each school year or at the time of a student's enrollment, parents/guardians shall be notified about instruction in family life, health education and HIV/AIDS prevention education, as well as research on student health behaviors and risks, planned for the coming year. The notice shall advise parents/guardians: (Education Code 48980, 51938)

1. That written and audiovisual educational materials to be used in family life and HIV/AIDS prevention education are available for inspection.
2. That parents/guardians may request in writing that their child not receive family life or HIV/AIDS prevention education.
3. That parents/guardians can access the California Education Code 51930-51938 by going to the Fullerton School District web site at fsd.k12.ca.us, under District Links, Administrative Resources.
4. Whether the family life or HIV/AIDS prevention education will be taught by District personnel or outside consultants.

If the District chooses to use outside consultants or to hold an assembly with guest speakers to teach the family life or HIV/AIDS prevention education, the notification shall include: (Education Code 51938)

- a. The date of the instruction.
- b. The name of the organization or affiliation of each guest speaker.
- c. Information stating the right of the parent/guardian to request a copy of Education Code 51933-51934.

If the arrangements for instruction by outside consultants or guest speakers are made after the beginning of the school year, the District shall notify parents/guardians by mail or another commonly used method of notification no fewer than 14 days before the instruction is given. (Education Code 51938)

Education Code 51939 specifies that a student whose parent/guardian has requested that he/she not receive instruction regarding family life and HIV/AIDS prevention education be excused from class and provided with an alternative activity. In addition, AB 2525 (Ch. 896, Statutes of 2004) added Education Code 51240 to authorize a parent/guardian to excuse his/her child from health education when the education conflicts with his/her religious beliefs.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6142.1

Sexual Health and HIV/AIDS Prevention Instruction – Page 2

Board Adopted: _____

Legal Reference:	Education Code	
	48980	Notice at beginning of term
	51202	Instruction in personal and public health and safety
	51240	Excuse from instruction due to religious beliefs
	51513	Materials containing questions about beliefs and practices
	51930-51939	Comprehensive Sexual Health and HIV/AIDS Prevention Education Act
	Health and Safety Code	
	1255.7	Parents surrendering physical custody of a baby
	Penal Code	
	243.4	Sexual Battery
	243.5	Unlawful sexual intercourse
	243.6-271.5	Parents voluntarily surrendering custody of a baby
	United States Code, Title 20	
	1232h	Protection Of Student Rights
	7906	Sex Education

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6143

Courses of Study – Page 1

Board Adopted: _____

The Board of Trustees recognizes that a well-articulated sequence of courses fosters academic progress and makes for the best possible use of instructional time. The Board of Trustees shall adopt standards-based courses of study for grades K-8 that align with State and Federal requirements and sufficiently prepare students for the secondary school courses of study.

The Superintendent or designee shall:

1. Recommend standards-based courses of study that align with State and Federal requirements and are consistent with the philosophy and goals of the District.
2. Implement pacing and assessment plans at all grade levels which support the implementation of grade level standards.
3. Utilize a data management system to identify student progress toward mastery of grade level standards.
4. Ensure that students who require additional support in mastering grade level standards receive intervention through in-class and extended day academic programs.
5. Ensure the articulation of courses across grade levels within the District and work with representatives of appropriate local districts to ensure articulation of courses between elementary and secondary schools.
6. Provide access to guidance services to help students in junior high and middle schools select courses relevant to their academic needs and future goals.

Legal Reference:	Education Code	
	33540	Government and civics instruction in interaction with government agencies
	51934	Instruction on AIDS and AIDS prevention
	51202	Instruction in personal and public health and safety
	51203	Instruction on alcohol, narcotics and restricted dangerous drugs
	51204	Course of study designed for student's needs
51204.5	History of California;	contributions of men, women and ethnic groups to development of state and nations
	51210-51212	Areas of study for grades 1-6
	51220-51228	Course of study for grades 7-12
	51241	Exemption from physical education
	51911-51921	Comprehensive health educational plans
	51940	Curriculum for brain and spinal cord injury prevention

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6143

Courses of Study – Page 2

Board Adopted: _____

Legal Reference: (cont.)

Government Code

3543.2 Scope of representation

Health and Safety Code

11032 Definition of dangerous drugs

Code of Regulations, Title 5

10060 Physical education program

United States Code, Title 20

6101-6251 School-to-Work Opportunities Act of 1994

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6144

Controversial Issues – Page 1

Board Adopted: _____

The Board of Trustees believes that the school should maintain an atmosphere conducive to the discussion of issues which may be considered controversial. The schools shall provide students with the opportunity to analyze current problems, gather and organize pertinent facts, discriminate between fact and fiction, draw intelligent conclusions and respect the opinions of others as outlined in content standards at various grade levels. The study of controversial issues shall be commensurate with the maturity of students.

The Board of Trustees recognizes the following rights of students relative to the study of controversial issues:

1. The right to study any controversial issue which has political, economic or social significance and is both suitable for study and relevant to the curriculum.
2. The right to have free access to all relevant information, including the materials that circulate freely in the community.
3. The right to study under competent instruction in an atmosphere free from bias and prejudice.
4. The right to formulate and express opinions on controversial issues, so long as they are stated in a manner that is neither malicious nor abusive towards others, without thereby jeopardizing the student's relation with the teacher or the school.

The teacher should approach the study of controversial issues in an impartial and unprejudiced manner, and must refrain from using classroom privileges and prestige to promote a partisan point of view. The Board of Trustees establishes the following guidelines to direct the instructional decisions of teachers in relations to the study of controversial issues:

1. Select a topic, aligned with State Content Standards, that is within the emotional and intellectual capacity of the students in the class.
2. See that all sides of the subject are fairly presented using established facts as primary evidence. Provide adequate and appropriate materials for the presentation of all points of view, and encourage the students to read widely on the subject.
3. Help the students separate fact from opinion.
4. Guard against generalizations or conclusions based on insufficient data.
5. When unsure of the appropriateness of certain material or a proposed method of presentation, request guidance and assistance from the administrative staff.
6. Ensure that the issue has points of view which can be understood and defined by the students.
7. Review any oral or written presentation to guarantee that it does not violate State or Federal law.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6144

Controversial Issues – Page 2

Board Adopted: _____

-
8. When sponsoring guest speakers, either ask them not to use their position or influence on students to forward their own religious, political, economic or social views or take active steps to neutralize whatever bias has been presented.

The Superintendent or designee will have authority to judge whether the above conditions are being met.

Complaints Concerning Controversial Issues

Persons having complaints concerning methods of materials or instruction used in the study and discussion of any issue shall follow the established District procedures for complaints concerning school personnel and complaints concerning instructional materials.

Legal Reference:	Education Code	
	51510	Prohibited Study or Supplemental Materials
	51511	Religious Matters Properly Included in Courses of Study
	51530	Prohibition and Definition (Re: Advocating or Teaching Communism With the Intent to Indoctrinate, etc.)
	51550	Sex Education Courses
	60040	Portrayal of Cultural and Racial Diversity
	60044	Prohibited Instructional Materials
	60045	Required to be Accurate, Objective, Current and Suited to Needs and Comprehension at Respective Grade Levels

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6145

Extracurricular and Co-curricular Activities – Page 1

Board Adopted: _____

The Board of Trustees recognizes that extracurricular and co-curricular activities enrich the educational and social development and experiences of students. The District shall encourage and support student participation in extracurricular and co-curricular activities without compromising the integrity and purpose of the educational program.

Extracurricular activities are not part of the regular school curriculum, are not graded, do not offer credit, and do not take place during classroom time. Co-curricular activities are programs that are associated with the curriculum in a regular classroom.

No District student's participation in extracurricular or co-curricular activities shall be required or refused based on the student's gender, sexual orientation, ethnic group identification, race, ancestry, national origin, religion, color, or mental or physical disability. Requirements for participation in extracurricular and co-curricular activities shall be limited to those that are essential to the success of the activity and the safety of the students.

No student shall be prohibited from participating in extracurricular and co-curricular activities related to the educational program because of inability to pay fees associated with the activity.

The Superintendent or designee shall ensure that disabled students have access, to the extent practicable, to extracurricular and co-curricular activities, student organizations, and school-related social events. Decisions concerning access of special needs students shall be consistent with their Individualized Education Plan, should one exist.

Any complaint regarding the District's extracurricular and co-curricular programs or activities shall be filed in accordance with the District's Uniform Complaint Procedures.

Academic and Citizenship Eligibility Requirements

In order to be eligible for participation in extracurricular and co-curricular activities, a student in grades 6/7/8 shall have earned a minimum of 2.0 or "C" grade point average (on a 4.0 scale) during the preceding quarterly grading period with no "F" grades. Each student shall also maintain a positive record of citizenship, hereby defined as no more than one unsatisfactory (or "U") grade during the preceding quarterly grading period.

A student who does not meet the standards of this policy may be granted a probationary period of eligibility by the Superintendent or designee based upon extenuating or exceptional circumstances. This probationary period may not exceed one quarter. Students granted probationary eligibility must meet the required standards by the end of the probationary period in order to remain eligible for participation.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6145

Extracurricular and Co-curricular Activities – Page 2

Board Adopted: _____

The Superintendent or designee may revoke a student's eligibility for participation in extracurricular and co-curricular activities when the student's poor citizenship is serious enough to warrant loss of this privilege.

The Superintendent or designee shall develop regulations, which provide for:

1. Determining which activities and programs are affected by the eligibility requirements of this policy.
2. Identifying and monitoring ineligible students.
3. Determining which activities may not be entered into after the onset of the activity.

Supervision

Extracurricular and co-curricular activities shall be under the general supervision of school authorities and certificated employees whenever they are conducted under the name of the District.

Legal Reference:	Education Code	
	35145	Public Meetings
	35160.5	District Policy Rules and Regulations; Requirements; Matters Subject to Regulation
	35179	Interscholastic Athletics; Associations or Consortia
	8930-48938	Student Organizations
	Code of Regulations, Title 5	
	350	Fees not permitted
	4900-4965	Nondiscrimination in elementary and Secondary Education Programs Receiving State Financial Assistance
	5531	Supervision of Extracurricular Activities of Pupils
	United States Code, 42	
	2000h-2-2000h-6	Title IX, 1972 Education Act Amendments

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6145.5

Student Organizations and Equal Access

Board Adopted: _____

The Governing Board believes that student organizations reinforce the instructional program, give students practice in democratic self-government and provide social and recreational activities. Student organizations also serve to honor outstanding student achievement and enhance school spirit and students' sense of belonging.

The Superintendent or designee shall establish criteria and a process for school sponsorship of student clubs.

Legal Reference:	Education Code	
	52	Designation of secondary schools
	53	Designation of high schools
	200-262.3	Prohibition of discrimination on the basis of sex
	352050-23051	Hazing
	48930-48938	Student Organizations
	48950	Freedom of Speech
	49020	Athletic programs: Legislative intent
	49021	Equal opportunity for male and female students
	49022	Apportionment of funds for male and female students
	49023	Expenditure of public funds; prohibited sex discrimination
	Code of Regulations, Title 5	
	5531	Supervision of extracurricular activities of pupils
	Penal Code	
	627-627.10	Access to school premises
	United States Code, Title 20	
	4071-4074	U. S. Equal Access Act
	7904	School Prayer
	7905	Boy Scouts equal access
	United States Code, Title 36	
	20101-240112	Patriotic organizations

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6146.5
(Replaces 6146)

Middle/Junior High School Promotion

Board Adopted: _____

The Board of Trustees may confer certificates of promotion from middle and junior high schools, to recognize successful completion of middle or junior high school education. Certificates of promotion shall be awarded only to students who have successfully completed the courses of study prescribed by the District and State law. (Education Code 51402)

Promotion to the next grade level shall be based on grades, State and District assessments, and other indicators as specified in Board policy.

Legal Reference:	Education Code	
	48070-48070.5	Promotion and retention
	51400-51403	Elementary school diplomas
	52507-52510	Requirements for eighth grade graduation (adult school)
	60641-60647	Standardized Testing and Reporting Program
	60648	Minimum performance levels

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6153

School-Sponsored Trips

Board Adopted: _____

The Board of Trustees recognizes that school-sponsored trips are important components of a student's development. Besides supplementing and enriching classroom learning experiences, such trips encourage new interests among students, make them more aware of community resources, and help them relate their school experiences to the outside world. The Board of Trustees believes that careful planning can greatly enhance the value and safety of such trips.

Special trip expense funds may be established when necessary for fund-raising purposes. No student shall be excluded on the basis of financial need.

All trips involving out-of-state or overnight travel shall require approval of the Supervisor of Risk Management prior to receiving Board of Trustees approval. Other trips may be approved by the Superintendent.

The principal shall ensure that teachers develop plans which provide for the safety of students and their proper supervision by certificated staff on all school-sponsored trips. Other school employees and parents/guardians also may participate in this supervision and may be asked to attend preparatory training sessions and/or meetings.

Study Trips

In advance of a study trip, teachers shall determine educational objectives which relate directly to the standards. Principals shall ensure that teachers develop plans which provide for the best use of students' learning time while on the trip. Teachers also shall provide appropriate instruction before and after the trip.

Legal Reference:	Education Code	
	8760	Authorization of Outdoor Science and Conservation Programs
	32040	Duty to Equip School with First Aid Kit
	32041	Field Trips
	32043	Snakebite Kits on Field Trips
	32044	Violations
	35330	Excursions and Field Trips
	35331	Provision for Medical or Hospital Service for Pupils (on Field Trips)
	35332	Transportation by Chartered Airline
	35350	Transportation of Students
	44808	Liability When Pupils not on School Property
	48908	Duties of Pupils; Authority of Teachers

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6158

Independent Study

Board Adopted: _____

The Board of Trustees is committed to providing the best educational program to meet the individual needs and interests of each student. There are circumstances which require students to be absent from the school setting for extended periods of time. The Board of Trustees authorizes Independent Study as an optional alternative instructional strategy by which students in grades K-8 may reach curriculum objectives and fulfill promotion requirements.

Educational opportunities offered through Independent Study may include, but shall not be limited to, the following: (Education Code section 51745)

1. Continuing and special study during travel.
2. Special assignments extending the content of regular courses of instruction.

When it appears to be in their best interest, students may be assigned to a program of Independent Study. The maximum period of time for Independent Study shall be five days. Such an assignment shall require the signed mutual consent and agreement of the principal, teacher, parent/guardian, and the student. The Superintendent or designee shall ensure that a written Independent Study agreement, as prescribed by law, exists for each participating student (Education Code 51747). Independent Study work must be submitted to the teacher within two weeks of the child returning to school.

Legal Reference:	Education Code	
	46300 - 46300.6	Methods of Computing ADA
	46113	Minimum School Day for Grades 4-8
	46141	Minimum School Day
	48206.3	Pupils with Temporary Disabilities
	48220	Classes of Children Exempted
	48915-48917	Suspension of Expulsion
	51745-51749.3	Independent Study
	51223	Physical Education, Elementary Schools
	51241	Temporary or Permanent Exemption From Physical Education
	56026	Individuals with Exceptional Needs; Operative Date of Section
	Administrative Code, Title V	
	11700-11703	Independent Study
	Family Code	
	6550	Authorization Affidavits

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6161

Equipment, Books, and Materials

Board Adopted: _____

The Board of Trustees recognizes that student learning is enhanced when students have access to high-quality textbooks, trade books, reference resources, software, equipment, technology and other instructional materials for each of the subjects they are studying. To adequately support the Board-approved curriculum, instructional materials also shall be up to date.

The Superintendent or designee shall develop procedures for determining the sufficiency of District instructional materials in providing accurate, current information and ensuring that students have access to standards-based materials. Annual assurances of adequate standards-based materials for each child shall be submitted for Board of Trustee approval no later than eight weeks after the start of the school year. When new instructional materials have been chosen in accordance with the District's selection and evaluation policy, the Board shall make final decisions regarding their purchase.

Legal Reference:	Education Code	
	60010	Definitions
	60040-60047	Instructional requirements and materials
	60119	Public hearing on sufficiency of materials
	60200-60206	Elementary school materials
	60240-60252	State Instructional Materials Fund
	60400-60411	High school textbooks
	60420-60424	Instructional Materials Funding Realignment Program
	Code of Regulations, Title 5	
	9505-9532	Instructional Materials
	9531-9532	Instructional Materials Funding Realignment Program

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6161.3

Toxic Art Supplies

Board Adopted: _____

The Board of Trustees recognizes its responsibility to protect the health and safety of students in the selection of materials used for instruction in arts and crafts activities.

The Superintendent shall develop procedures for the purchase, use and proper disposal of arts and crafts materials which ensure that the students are protected from harmful exposure to toxic substances. These procedures shall be developed in accordance with information provided in the State Department of Education and the State Department of Health Services.

In no event shall arts and crafts materials be purchased for use in grades K through 6 which contain toxic substances or cause chronic illness as determined by the State Department of Health Services.

The purchase of arts and crafts materials containing toxic substances is permitted in grades 7 and 8 if the products are properly labeled to warn of potential adverse health effects in accordance with the requirements of Education Code 32060.

It is the practice of the Fullerton School District to not purchase any toxic supplies for the arts program K-8.

Legal Reference:	Education Code	
	32060	Legislative Findings and Declarations
	32061	Art or Craft Material; Definition
	32062	Human Carcinogen; Definition
	32063	Toxic Substance Causing Chronic Illness; Definition
	32064	Restrictions on Purchases of Arts and Crafts Materials
	32065	Warning Labels
	32066	List of Toxic Art Supplies; Preparation and Distribution
	Health and Safety Code	
	108500-108515	Labeling of Arts and Crafts Materials

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6162.5

Student Assessment

Board Adopted: _____

The Board of Trustees believes that the primary goal of student assessment should be to help students, parents/guardians, and teachers identify individual student learning.

The Board of Trustees desires to use a variety of evaluation measures to reach the above-stated goal. To have validity, tests must reflect the material that is being taught and reliably measure the extent to which students have mastered the skill or content being tested.

The Superintendent or designee shall ensure that State and District assessments are conducted for purposes of determining students' progress towards mastery of grade level skills, concepts, and standards. Students identified as not proficient are eligible for in-class and/or extended day interventions.

Legal Reference:

Education Code

51041

Evaluation of educational program

60600-60649

Assessment of academic achievement

60800

Physical fitness testing

60810

Assessment of language development

Code of Regulations, Title 5

850-870

Standardized Testing and Reporting program

880-901

Designated primary language test

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6162.51

Standardized Testing and Reporting Program

Board Adopted: _____

The Superintendent or designee shall administer mandatory student assessments within the State Standardized Testing and Reporting (STAR) program as required by law and in accordance with Board of Trustees policy.

The Superintendent or designee shall notify students and parents/guardians about the importance of these assessments and shall support strategies to encourage student participation. Students shall be exempted from participation only in accordance with law.

The Board of Trustees desires to use the results of the achievement tests to evaluate the performance of District students against the state's academic standards, the performance of students in other districts across the State, and national norms.

The Board of Trustees shall annually examine STAR results by school, grade level, and student subgroup.

Legal Reference:	Education Code	
	51041	Evaluation of educational program
	52056	Board discussion of Academic Performance Index rankings, including STAR results
	60600-60630	Assessment of academic achievement
	60640-60649	Standardized Testing and Reporting program
	60660-60663	Electronic learning assessment resources
	60810	Assessment of language development
	Code of Regulations, Title 5	
	850-870	Standardized Testing and Reporting program
	880-901	Designated primary language test
	United States Code, Title 20	
	1412(a)(17)	Participation of students with disabilities in state assessments
	6311	Adequate yearly progress

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6162.54

Test Integrity/Test Preparation – Page 1

Board Adopted: _____

The Board of Trustees desires to protect the integrity of student assessment processes in order to obtain an accurate assessment of student achievement in the District and maintain accountability to the community and State. Students and staff are expected to maintain a high level of integrity in the completion and handling of State and District assessments.

Test Integrity

In the administration of standardized tests, staff shall not:

1. Provide inappropriate test preparation.
2. Modify test administration procedures, except as allowed by law.
3. Provide inappropriate assistance to students during test administration.
4. Change or fill in answers on student answer sheets.
5. Provide inaccurate data on student header sheets.
6. Discourage or exclude certain students from taking the test.
7. Engage in any other practice to artificially raise student scores without actually improving underlying student achievement.

Preparation for State Tests

Staff may prepare students for assessments by providing instruction in the content specified in State and District academic standards and teaching general test-taking strategies that are designed to improve their performance on tests included in the Standardized Testing and Reporting program or the California English Language Development Test. Such strategies may include, but not be limited to, using time efficiently, understanding directions, placing answers correctly on answer sheets, checking answers, problem-solving tactics, and exposing students to various test formats.

The Superintendent or designee, principals, and teachers shall not implement any program of specific preparation for the Statewide student assessment program or a particular test used within that program. (Education Code 60611)

Practice tests provided by the publisher of the State achievement test may be used for the limited purpose of familiarizing students with the use of test booklets or answer sheets and the format of test items. No alternate or parallel form of the test shall be administered or used. (5 CCR 854)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6162.54

Test Integrity/Test Preparation – Page 2

Board Adopted: _____

Legal Reference:	Education Code 60600-60649 60611	California Assessment of Academic Achievement Inappropriate test preparation
	Government Code 54957	Complaints against employees, closed session
	Code of Regulations, Title 5 850-870 854 880-901	Standardized Testing and Reporting program Advance preparation for STAR test Designated primary language test

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: **6163.1**
(Replaces 6163)

Library Media Centers – Page 1

Board Adopted: _____

The Board of Trustees recognizes that school library media centers support the educational program by providing access to a variety of informational resources. The Board of Trustees desires to provide library media centers with up-to-date books, reference materials, and electronic information resources necessary to promote literacy, support students in achieving academic standards, and encourage students to become lifelong learners.

Library media centers shall be open for use by students and teachers during the school day.

The District's school library media centers may provide:

1. Library instruction to students that enables them to become proficient users of library resources.
2. Information to teachers and administrators concerning sources and availability of instructional materials that will aid in the development of school curriculum, and, in cooperation with classroom teachers, the development of instructional units and activities using library resources.
3. Assistance to teachers and students in the evaluation, selection, and uses of instructional materials.
4. A collection of materials and resources that support the curriculum and are appropriate for user needs.
5. Assistance to teachers, administrators, and other school staff members in becoming knowledgeable about appropriate uses of library media services, materials, and equipment.

Library Plans

Whenever a school receives State funding for school and library improvement pursuant to Education Code 41570-41573, the School Site Council shall develop a *Single Plan for Student Achievement*, which incorporates a Districtwide plan for school library media centers.

In developing the Districtwide plan, the Superintendent or designee is encouraged to consult with school library media personnel, classroom teachers, administrators, parents/guardians, or students as appropriate in the development of the plan.

The Districtwide library plan shall describe the District's vision and goals for the District's library media centers and as appropriate, the plan may also address staffing, facilities, selection and evaluation of materials, prioritization of needs, and other related matters.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6163.1

Library Media Centers – Page 2

Board Adopted: _____

Selection and Evaluation of School Library Materials

Responsibility for the selection of library materials is delegated to the professional library staff through the principal. School librarians shall evaluate materials, using professional selection resources and standards, in accordance with law, and Board policy. The selection process shall invite recommendations from administrators, teachers, other staff, parents/guardians, and students as appropriate.

Library materials should be continually evaluated in relation to evolving curricula, new formats of materials, new instructional methods, and the needs of students and teachers. Materials that contain obsolete subject matter or are no longer appropriate shall be removed, and lost or worn materials may be replaced if possible.

Complaints regarding the appropriateness of library materials shall be addressed using the District's procedures for complaints regarding instructional materials.

Fees

Students shall be allowed to borrow school library materials at no charge for use in the library media center and classrooms as well as out of school. No charge shall be assessed for the late return of materials. Charges will be assessed for lost or damaged materials.

Reports

The District shall, on or before August 31 each year, report to the California Department of Education on the condition of school libraries for the preceding year ending June 30.

Legal Reference:	Education Code	
	1703	Coordination of district library services by county superintendent
	1770-1775	Provision of library services by county superintendent
	18100-18203	School libraries
	19335-19336	Reading Initiative Program; recommended books
	41570-41573	School and Library Improvement Block Grant
	44868-44869	Qualifications and employment of library media teachers
	45340-45349	Instructional aides
	60119	Sufficiency of textbooks and instructional materials; public hearing
	60240-60251.5	State Instructional Materials Fund, purchase of classroom library
	60420-60424	Instructional Materials Funding Realignment Program
	Government Code	
	3100	Public Employees as Disaster Service Workers
	8607	Standard Emergency Management System
	Code of Regulations, Title 5	
	16040-16043	School libraries
	80053	Library media service teaching credential
	United States Code, Title 20	
	6383	Improving Literacy Through School Libraries grant program

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6163.4

Student Use of Technology – Page 1

Board Adopted: _____

The Board of Trustees recognizes that technology use enhances the instructional process and prepares students for a technological workplace. Technology use:

1. Enables students to access information, practice skills, and develop reasoning and problem-solving abilities.
2. Helps teachers differentiate instruction and meet a wide range of learning styles.
3. Enables teacher to move from whole-class to small group and individualized instruction.
4. Is a part of students' everyday lives.

The Board of Trustees intends that technological resources provided by the District be used in a responsible and proper manner in support of the instructional program and for the advancement of student learning. Every effort will be made to provide equal access to technology throughout the District's schools and classes.

The Superintendent or designee shall ensure that all District computers with Internet access have a technology protection measure that blocks or filters Internet access to visual depictions that are obscene, child pornography, or harmful to minors, and that the operation of such measures is enforced.

The Board of Trustees desires to protect students from access to inappropriate matter on the Internet or other on-line services. The Superintendent or designee shall implement rules and procedures designed to restrict students' access to harmful or inappropriate matter on the Internet. The Superintendent also shall establish regulations to address the safety and security of students and student information when using electronic mail, chat rooms, and other forms of direct electronic communication.

Staff shall supervise students while they are using on-line services and may ask teacher aides and student aides to assist in this supervision.

Before using the District's on-line resources, each student and his/her parent/guardian shall sign and return an Acceptable Use Agreement specifying user obligations and responsibilities. In that agreement, the student and his/her parent/guardian shall agree to not hold the District or any District staff responsible for the failure of any technology protection measures, violations of copyright restrictions, or users' mistakes or negligence. They shall also agree to indemnify and hold harmless the District and District personnel for any damages or costs incurred.

In order to help ensure that the District adapts to changing technologies and circumstances, the Superintendent or designee shall regularly review this policy. The Superintendent shall also monitor the District's filtering software to help ensure its effectiveness.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6163.4

Student Use of Technology – Page 2

Board Adopted: _____

Legal Reference:	Education Code	
	51006	Computer education and resources
	51007	Programs to strengthen technological skills
	51870-51874	Education technology
	60044	Prohibited instructional materials
	Penal Code	
	313	Harmful matter
	502	Computer Crimes
	632	Eavesdropping on or recording confidential communications
	United States Code, Title 20	
	6751-6777	Enhancing Education Through Technology Act, No Child Left Behind Act, Title II, Part D
	6777	Internet Safety
	United States Code, Title 47	
	254	Universal service discounts (E-rate)
	Code of Federal Regulations, Title 16	
	312.1-312.12	Children's online privacy protection
	Code of Federal Regulations, Title 47	
	54.520	Internet safety policy and technology protection measures, E-rate discounts

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6171

Title I Programs – Page 1

Board Adopted: _____

Title I programs shall provide eligible students with supplementary services designed to reinforce the core curriculum and improve achievement in basic and advanced skills. The Fullerton School District shall provide these services, including remediation in reading, language arts and/or mathematics, on the basis of individual student needs identified and annually assessed using STAR Testing data and data from appropriate District multiple assessment measures.

In order to improve the academic achievement of students from economically disadvantaged families, the District shall use Federal Title I funds to provide supplementary services that reinforce the core curriculum and assist students in attaining proficiency on State academic standards and assessments.

The Superintendent or designee shall provide technical assistance and support to any school participating in the Title I program, including consultation in the development and implementation of school plans and activities. (20 USC 6312)

The District and each school receiving Title I funds shall develop a written parent involvement policy in accordance with 20 USC 6318.

Local Educational Agency Plan

The Superintendent or designee shall consult with teachers, principals, administrators, other appropriate school personnel, and parents/guardians of participating students in the development, periodic review, and, as necessary, the revision of a Local Educational Agency (LEA) Plan. The plan and any revisions shall be submitted to the Board of Trustees for approval. (20 USC 6312)

The plan shall address the components specified in 20 USC 6312, which describe the assessments, strategies, and services the District will use to help low-achieving students meet challenging academic standards.

The initial plan shall be submitted to the California Department of Education (CDE) and approved by the State Board of Education. Subsequent revisions of the plan shall be kept on file in the District.

Comparability of Services

State and local funds used in schools receiving Title I funds shall provide services that, taken as a whole, are at least comparable to services in schools that are not receiving Title I funds or, if all District schools are receiving Title I funds, that are substantially comparable in each school. Comparability may be determined on a school-by-school basis or by grade span. (20 USC 6321)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6171

Title I Programs – Page 2

Board Adopted: _____

To demonstrate comparability of services among District schools:

1. The Board shall adopt and implement a Districtwide salary schedule.
2. The ratio of students to teachers, administrators, and other staff at each Title I school shall not exceed 110 percent of the average ratio across non-Title I schools.
3. Salary expenditures at each Title I school shall be no less than 90 percent of the average salary expenditure across non-Title I schools.
4. All District schools shall be provided with the same level of base funding per student for curriculum and instructional materials.
5. The Superintendent or designee shall maintain records of the quantity and quality of instructional materials and equipment at each school.

In determining comparability, the District shall not include staff salary differentials for years of employment. The District also may exclude unpredictable changes in student enrollment or personnel assignments that occur after the beginning of the school year, State and local funds expended for language instruction educational programs, State and local funds expended for the excess costs of providing services to disabled students, and supplemental State or local funds expended in any school attendance area or school for programs that specifically meet the intent and purposes of Title I. (20 USC 6321)

At the beginning of each school year, the Superintendent or designee shall measure comparability in accordance with the above criteria and maintain records documenting the District's compliance. If any instances of non-comparability are identified, the Superintendent or designee shall promptly implement adjustments as needed to ensure comparability.

Program Evaluation

The Board of Trustees shall use State assessment results and other available measures or indicators to annually determine whether each participating school is making Adequate Yearly Progress toward ensuring that all students meet the State's proficient level of achievement on State assessments. (20 USC 6316)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6171

Title I Programs – Page 3

Board Adopted: _____

Legal Reference:	Education Code	
	11503	Parent involvement programs in Title I schools
	52055.57	Districts identified or at risk of identification for program improvement
	54020-54028	Economic Impact Aid
	54420-54425	State Compensatory Education
	64001	Single plan for student achievement, consolidated application programs
	United States Code, Title 20	
	6301	Program purpose
	6311-6322	Improving basic programs for disadvantaged students
	6312	Local educational agency plan
	6313	Eligibility of schools and school attendance areas; funding allocation
	6314	Title I schoolwide programs
	6315	Targeted assistance schools
	6316	School improvement
	6318	Parent involvement
	6320	Participation of private school students
	6321	Comparability of services
	7881	Participation of private school students
	Code of Federal Regulations, Title 34	
	200.1-200.79	Improving basic programs for disadvantaged students

FULLERTON SCHOOL DISTRICT

INSTRUCTIONAL

Policy No.: 6173

Education for Homeless Children

Board Adopted: _____

The Board of Trustees recognizes its obligation to ensure that homeless children have access to the same free and appropriate public education provided to other children within the District. The District shall provide homeless students with access to education and other services necessary for these students to meet the same challenging performance standards as other students. Students shall not be segregated into a separate school or program based on their status as homeless, nor shall homeless students be stigmatized in any way.

The Superintendent or designee shall ensure that placement decisions for homeless students are based on the student's best interest as defined in law.

The District shall provide transportation for a homeless student to and from a District school of origin when the student is residing within the District and the parent/guardian requests that such transportation be provided. If the student moves outside of District boundaries but continues to attend this District's school of origin, the Superintendent or designee shall consult with the Superintendent of the District in which the student is now residing to agree upon a method to apportion the responsibility and costs of the transportation. (42 USC 11432)

Legal Reference:	Education Code 1980-1986 2558.2 39807.5	County community schools Use of revenue limits to determine average daily attendance of homeless children Payment of transportation costs by parents
	United States Code, Title 42 11431-11435	McKinney-Vento Homeless Assistance Act

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6174

Education for English Language Learners – Page 1

Board Adopted: _____

Education for English Learners

The Fullerton School District intends to provide English learners with a challenging core curriculum and instruction that develop proficiency in English as rapidly and effectively as possible in order to assist students accessing the full educational program and achieving the District's academic standards.

The District's program shall be based on sound instructional theory and shall be adequately supported so that English learners can achieve results at the same academic level as their English-proficient peers in the regular courses of study.

The Board of Trustees encourages staff to exchange information with staffs from other districts and the Department of Education about programs, options and strategies for English learners that succeed under various demographic conditions.

The Superintendent or designee shall maintain procedures which provide for the identification, assessment and placement of English learners and for their reclassification based on criteria adopted by the Board of Trustees.

To ensure that the District is using sound methods that effectively serve the needs of English learners, the Superintendent or designee shall annually examine program results, including reports of the students' academic achievement and their progress towards proficiency in English, and the progress of students who have been reclassified as fluent English proficient. The Superintendent shall ensure that schools compile data on programs for English learners in order to help determine program effectiveness. The Superintendent or designee shall annually report these findings to the Fullerton School District Board of Trustees and shall also provide the Board of Trustees with regular reports from District or schoolwide English Learner Advisory Committees.

Type of Instruction

Students who are English learners shall be educated through "structured English immersion" during a transition period not normally to exceed one year. "Nearly all" of the classroom instruction in the District's structured English immersion program shall be in English. In the structured English immersion program, classroom instruction shall be in English but with curriculum and presentation designed for students who are learning the language. "Nearly all" is defined as to provide clarification, explanation, and support, as needed, and may be in a student's primary language as available. (Education Code 305, 306)

When an English learner has acquired a reasonable level of English proficiency as measured by any of the State-designated assessments approved by the California Department of Education and by using other criteria developed by the District as outlined in the District Master Plan for English Learners, he/she shall be transferred from a structured English immersion classroom to an English language mainstream classroom in which the instruction is "overwhelmingly" in English. (Education Code 305; 5 CCR 11301)

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6174

Education for English Language Learners – Page 2

Board Adopted: _____

An English learner has acquired a “reasonable level of English proficiency” when he/she has achieved the following:

1. Early Advanced overall level of English proficiency on the California English Language Development Test (CELDT).
2. District English language arts multiple measure assessment scores in the “Basic” or higher.

The principal of each school shall be responsible for the enforcement of this policy at the site level.

Upon the request of his/her parent/guardian, a student shall be placed in an English mainstream classroom. (5 CCR 11301)

Parental Exception Waivers

At any time during the school year, the parent/guardian of an English learner may have his/her child moved into an English mainstream program.

If the Superintendent or designee denies the waiver request, he/she shall provide a written justification to the parent/guardian describing the reasons for the denial. A parent/guardian may appeal the Superintendent’s decision in writing to the Board of Trustees. The Board of Trustees may consider the matter at its next regular Board meeting. The Board of Trustees may decide not to hear the appeal, in which case the Superintendent’s decision shall be final. If the Board of Trustees hears the appeal, the Superintendent shall send the Board of Trustees’ decision to the parent/guardian within seven working days.

Legal Reference:	Education Code	
	300-340	English language education for immigrant children
	430-446	English Learner and Immigrant Pupil Federal Conformity Act
	33308.5	CDE guidelines not binding
	44253-44253	Certification for bilingual-cross-cultural competence
	48985	Notices to parents in language other than English
	51101	Rights of parents to information
	51101.1	Rights for parents of English learners
	52015	Components of school improvement plan
	52130-52135	Impacted languages act of 1984
	52160-52178	Bilingual Bicultural Act
	52180-52186	Bilingual teacher training assistance program
	54000-54041	Programs for disadvantaged children
	62001-62005	Evaluation and sunseting of programs
	60810-60812	Assessment of language development

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6174

Education for English Language Learners – Page 3

Board Adopted: _____

Legal Reference: (cont.)

Code of Regulations, Title 5	
4320	Determination of funding to support program to overcome the linguistic difficulties of English learners
11300-11316	English Language Learner Education
11510-11516	California English Language Development Test
United States Code, Title 20	
1701-1705	Equal Educational Opportunities Act
Public Law 107-110	
1112	Local education agency plans
3001-3141	Title III, Language instruction for limited English proficient and immigrant students

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6190

Evaluation of the Instructional Program – Page 1

Board Adopted: _____

The Board of Trustees recognizes that it is accountable to students, parents/guardians, and the community for conducting a continual evaluation of the curriculum and the instructional program in order to improve student achievement.

The Superintendent or designee shall review the effectiveness of District programs in meeting goals for student learning. The Superintendent shall provide the Board and the community with regular reports on student progress toward Board established standards of expected achievement at each grade level in each area of study. In addition, the Superintendent shall evaluate and report data for each District school and for every numerically significant subgroup of the student population, including but not limited to, school and subgroup performance on Statewide achievement indicators.

Based on these evaluations, the Board of Trustees shall take appropriate actions to maintain the effectiveness of programs and, as needed, to improve the quality of education that District students receive.

Categorical Program Monitoring

The Superintendent or designee shall cooperate with the California Department of Education (CDE) in the conduct of on-site monitoring to ensure that District categorical programs comply with Federal and State laws and regulations. The Superintendent or designee shall report to the Board of Trustees regarding the results of these reviews.

On an ongoing basis, the Superintendent or designee shall conduct a District self-evaluation which may utilize tools developed by the District or the CDE to ensure compliance of District categorical programs with legal requirements.

Evaluation of Consolidated Categorical Programs

The Superintendent or designee and the Board of Trustees shall annually determine whether the District's categorical programs funded through the State's Consolidated Application are supportive of the core curriculum and are effective in meeting the needs of the students they are intended to serve. As a basis for this evaluation, the Superintendent or designee shall recommend for Board approval the specific, measurable criteria that shall be used at each school and at the district level. These criteria shall include, but not necessarily be limited to, progress toward goals contained in the school's *Single Plan for Student Achievement* and progress of the total student population and each numerically significant subgroup toward growth targets on the Statewide Academic Performance Index.

FULLERTON SCHOOL DISTRICT

INSTRUCTION

Policy No.: 6190

Evaluation of the Instructional Program – Page 2

Board Adopted: _____

The following criteria shall be used to determine program effectiveness:

1. Each school receiving consolidated program funds will annually meet both its schoolwide Academic Performance Index (API) growth target and the target for each numerically significant subgroup.
2. Each school receiving consolidated program funds will annually make Adequate Yearly Progress (AYP) both schoolwide and within numerically significant subgroups as defined by the No Child Left Behind Act, 2001.
3. Each school receiving consolidated program funds will annually meet all Annual Measurable Achievement Objective growth targets for English learners.
4. Each school will meet the goals contained in its school plan and/or goals adopted by the District for each school, if applicable.

Legal Reference:	Education Code	
	33400-33407	Educational evaluations
	35178.4	Notice of loss of accreditation status
	44662	Evaluation and assessment guidelines, certificated employee performance
	51041	Education program, evaluation and revisions
	51226	Model curriculum standards
	52050-52059	Public Schools Accountability Act
	54650-54659	Education Improvement Incentive Program
	62005.5	Failure to comply with purposes of funds
	64000-64001	Consolidated application process
	Code of Regulations, Title 5	
	3930-3937	Program requirements
	3942	Continuity of funding
	United States Code, Title 20	
	6311	Adequate yearly progress

ACTION ITEM

DATE: November 28, 2006
TO: Cameron M. McCune, Ed.D., District Superintendent
FROM: Linda A. Caillet, Ed.D., Assistant Superintendent
Educational Services
SUBJECT: APPROVE NEW BOARD POLICY #5030 STUDENT WELLNESS

Background: The Federal Child Nutrition and Women, Infants and Children (WIC) Reauthorization Act of 2004 mandates each district participating in the National School Lunch Program or the Child Nutrition Act of 1966, including the School Breakfast Program, to adopt a districtwide student wellness policy.

At the November 14, 2006 Board of Trustees Meeting, Dr. Linda Caillet presented for a first reading a proposed student wellness policy. This policy and its resulting Administrative Regulations were developed over time with broad input from Food Services personnel, school nurses, Educational Services staff, PTA representatives and various community members via the Fullerton Collaborative. The Administrative Regulations containing the legislated specifics addressed in this policy are on file in the office of Mrs. Kathy Ikola.

Funding: Not applicable.

Recommendation: Approve New Board Policy #5030 Student Wellness.

LC:nm

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5030

Student Wellness – Page 1

Board Adopted: _____

The Board of Trustees recognizes that schools accomplish their primary responsibility, to ensure student learning, by providing a high quality educational program and addressing the needs of the whole child. Research has shown that student health significantly influences the ability to learn and that healthy, well-nourished children are both more likely to attend school and do better in school. The Fullerton School District is committed to providing school environments that promote and protect children's health, well-being and ability to learn by supporting comprehensive nutrition education, healthy eating, physical activity and healthy habits. The Board of Trustees, therefore, has established a set of goals in the following areas by which to accomplish this task.

Nutrition Education Goals

Nutrition Education is defined as "any set of learning experiences designed to facilitate the voluntary adoption of eating, nutrition and other related behaviors conducive to health and well-being." (American Dietetic Association 1996) The Board of Trustees believes that it is necessary to provide students with curricula and experiences in this area that will develop healthy eating habits to last a lifetime.

1. Students will receive Nutrition Education at each grade level as part of an interdisciplinary and sequential standards-based program that will provide students with the knowledge and skills necessary to protect and promote their health.
2. Content of the Nutrition Education curriculum will be consistent with the Health Framework for California Public Schools.
3. Classroom level Nutrition Education will emphasize making wise food choices consistent with currently accepted research.
4. Teacher training in Nutrition Education will be provided within the context of the District's on-going staff training program.

Physical Activity Goals

Regular physical activity, both in and out of school, provides opportunities for students to develop knowledge and skills for specific games and events, maintain physical fitness and understand the short and long-term benefits of a healthy lifestyle.

1. District Physical Education curriculum will be consistent with the Physical Education Framework for California Public Schools and the mandates of the California Education Code.
2. Schools will offer physical education in an environment that features safe facilities and adequate equipment, supplies in good repair, and led by staff properly trained to provide a quality program.
3. Physical activity as a part of curricular areas other than regular physical education period is encouraged.
4. Schools will encourage moderate to vigorous physical activity during daily, supervised recess breaks and will provide appropriate space and equipment for this purpose.
5. Staff will consider the effects of assigning or withholding physical activity as punishment.

Nutrition Standards for Foods Available at School

The eating habits that children carry into adulthood are, in large measure, established in childhood. Foods available to students as part of their school day should be nutrient dense, low in fat and added sugars and moderate in portion size.

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5030

Student Wellness - Page 2

Board Adopted: _____

1. Meals sold within the school meal program and foods and beverages available through a la carte, vending machines, student stores or concession stands must meet Federal, State and local program requirements. Nutrition standards must be consistent with those set forth in the 7 Code of Federal Regulations, Part 210 and 220.
2. Fundraising events shall promote positive health habits such as healthy eating and physical activity.
3. Classroom parties and celebrations should not be focused on food. If food is part of the celebration, healthy options such as fruits, vegetables, low-fat baked goods and low-fat dairy products should be given primary consideration.
4. Foods and beverages offered or sold at school-sponsored events shall emphasize healthy choices.
5. All foods made available through the Food Services Department shall comply with State and local food safety and sanitation regulations.
6. The marketing and advertising of unhealthy foods and beverages on the school premises should be discouraged.
7. All Food Service personnel shall have adequate training and participate in continuous professional development.

School Based Wellness Activities

The Board of Trustees believes that when schools offer consistent wellness messages, not only in the classroom setting, but in all aspects of the school day, students will be more likely to recognize the importance of healthy eating and regular physical activity.

1. Local wellness policy goals will be considered in planning school-based activities such as whole school events, field trips, dances and assemblies.
2. Site administrators and staff will promote a school environment which emphasizes sound nutrition practices.
3. Information will be available for parents on nutrition education and ways to incorporate physical activity into their children's lives.
4. Before and after school opportunities for physical activity are recommended.
5. Support for student health will be provided through health clinics, screenings and assistance in enrolling in child health insurance programs.

Monitoring and Policy Review

Monitoring and Policy Review will be followed according to the final section of the Student Wellness Administrative Regulation.

FULLERTON SCHOOL DISTRICT

STUDENTS

Policy No.: 5030

Student Wellness - Page 3

Board Adopted: _____

Legal Reference:	Education Code	
	38080-38103	Cafeteria, Establishment and Use
	44203	Teacher Credential
	45103.5	Contracts for Management Consulting Services: Restrictions
	49430-49436	Pupil Nutrition, Health, and Achievement Act of 2001
	49490-49493	School Breakfast and Lunch Programs
	49500-49505	School Meals
	49510-59520	Nutrition
	49530-49536	Child Nutrition Act
	49540-49546	Child Care Food Program
	49547-48548.3	Comprehensive Nutrition Services
	49550-49560	Meals for Needy Students
	49570	National School Lunch Act
	51210	Areas of Study
	51222-51223	Physical Education
	51241	Temporary or Permanent Exemption from Physical Education
	Code of Regulations, Title 5	
	10060	Criteria for Physical Education
	15500-15501	Food Sales by Student Organizations
	15110	Mandatory Meals for Needy Students
	15530-15535	Nutrition Education
	15550-15565	School Lunch and Breakfast Programs
	Code of Federal Regulations, Title 7	
	210.1-210.31	National School Lunch Program
	220.1-220.21	National School Breakfast Program

FULLERTON SCHOOL DISTRICT
Fullerton School District
Community Facilities District 2000-01 (Van Daele)
Community Facilities District 2001-01 (Amerige Heights)

BOARD AGENDA ITEM #3a

ADMINISTRATIVE REPORT

District 22 - Fullerton School District

District 40 – Community Facilities District 2000-01 (Van Daele)

District 48 – Community Facilities District 2001-01 (Amerige Heights)

DATE: November 28, 2006

TO: Cameron M. McCune, Ed. D., District Superintendent

FROM: Patricia Godfrey, Ed.D., Assistant Superintendent
Business Services

SUBJECT: PRESENTATION OF 2005/06 REGULAR AUDIT AND FINANCIAL AND
PERFORMANCE AUDITS REQUIRED BY PROPOSITION 39

Background: The Fullerton School District's annual financial transactions are audited every year by an independent auditing firm as required by Education Code 41020. With the passage of Fullerton School District's Bond Measure CC in March 2002, Financial and Performance Audits are also to be conducted on an annual basis. These Financial and Performance Audits are legal requirements of Proposition 39 whereby the Board of Trustees must authorize annual independent Financial and Performance Audits to ensure that proceeds from the sale of bonds have been expended on projects included in the Bond Measure.

On March 22, 2005, the firm of Nigro, Nigro & White, PC was selected to conduct all District Audits for the years 2004/05, 2005/06 and 2006/07. A member of the auditing firm of Nigro, Nigro & White will present all Audit results and respond to any specific questions the Board might have regarding these Audits. *(Board members received copies of Audit reports prior to the Board meeting, and additional copies of the Audit reports are available in the Business Office for review.)*

Funding: Not applicable.

Recommendation: Not applicable.

PG:dlh

ADMINISTRATIVE REPORT

DATE: November 28, 2006
TO: Board of Trustees
FROM: Cameron M. McCune, Ed.D.
Superintendent
SUBJECT: LAPTOP PROGRAM UPDATE

Background: The Fullerton Laptop program started in the 2004-2005 school year at Fisler School, Hermosa Drive School, and Nicolas Junior High School. The plan from the beginning was that the three schools selected were a good cross representation of the District and would serve as a good pilot. The plan was to determine the validity of the program the first year and, if appropriate, expand to all sixth grades in the District where staff and parents were receptive to such a program. The other important premise was that wherever the program was to exist it would not preclude any child based on their ability to pay.

During the first year, the preliminary results came back from the UCI evaluation that the program was successful, by their evaluation, and that expansion was warranted. Based on this information, the District began to develop a professional development program for all sixth grade teachers. While not all sixth grades were expected to implement the next year, it was felt that the in-service would benefit all who took part regardless as to whether they implemented 1:1 the next year or not.

In order to make certain that no child was excluded from the program, an extensive financial safety net was put into place. Schools were to determine how much money they would need to cover children who could not afford to pay the approximately \$485 per year. Funds could come from categorical funds, school fund-raising, and District fund-raising.

Golden Hill School asked to allow their school to be a pilot for the upcoming sixth grade implementation, and in 2005 they were allowed to begin with in-service similar to that given to the pilot schools.

The Board agreed to allow Billie Holt to work, at a reduced contract for one year, to develop a fund-raising system to attempt to assure financial security for the program for years to come. The plan was to develop a foundation and solicit donors and develop a substantial fund-raiser, such as the wine auction, that would produce an annual income to support the program. The first wine auction netted almost \$100,000, and other attempts at fund-raising have been added.

Several factors have altered this initial plan about which the Board needs to be aware. The ACLU suit has added a cost to the program in order to continue. Ten percent of all parents of a participating grade level have the right to ask the District to pay for their laptop regardless of their own ability to pay. If a continuing program drops below the eighty-five percent level of support, the District has the ability to cancel the program. If a new program has less than 90% economic support, it may be denied. In addition, parents currently in the program will have the opportunity, in late December, to turn in their computer and ask for a loaner instead of paying for it. The District has received insurance funds to cover the cost of refunds, but continuation of the program relies on enough parents willing to continue to pay to meet the minimum of eighty-five percent.

A further issue is what to do with the computers turned in. There is still a lease for these computers that needs to be paid. In some cases, new students may pick up the lease and pay off the remaining amount, and in other cases, other schools that are in need of computers may pick up the lease. Only time will tell how this turns out.

With the poor publicity received regarding ACLU, a great deal of misinformation was communicated. As a result, the donation level was not as high as had been expected for the second year, and the continuation of the Golden Hill program was not successful even though the program was judged to be highly successful. A substantial donation that was received in the form of stock has not produced the amount of funds that were initially expected. The stock had conditions of sale tied to it, and as a result, staff has not been able to sell any of the stock. In the interim, the value of the stock has dropped substantially. Expansion to the eighth grade at Nicolas was, in part, predicated on this donation. The program has resulted in higher attendance levels and significant drops in suspensions and office referrals. The Fullerton model is being copied throughout the country, and our implementation is considered to be one of the best in the country. We now have all sixth grade teachers trained in the implementation, and many are using a laptop cart in their classroom daily. Three schools have started a modified laptop program with students having laptops but not taking them home. This exists at Maple, Orangethorpe, and Pacific Drive schools.

Our foundation is in the final stages of selecting a new Director, and we are optimistic that once this happens, the program will continue to gain support.

Continued operation and potential expansion of the program needs to be done in light of the current situation. The need for donations is higher than originally expected, and the conditions of the ACLU lawsuit have resulted in additional future financial obligations. Staff will present a prognosis of the next few years for the Board to review.

Funding: Not applicable at this time.

Recommendation: Receive the report.

CMM

ADMINISTRATIVE REPORT

DATE: November 28, 2006

TO: Board of Trustees

FROM: Mark L. Douglas, Assistant Superintendent
Personnel Services

SUBJECT: "SUNSHINE" FULLERTON SCHOOL DISTRICT PROPOSAL TO NEGOTIATE
WITH CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION CHAPTER 130
(2006-2007)

Background: Government Code Section 3547 requires that all initial proposals of exclusive representative and public school employers relating to matters within the scope of representation be presented at a public meeting. Proposals become public record once they are presented ("sunshined").

The Classified/District 2006-2007 Negotiated Agreement will be re-opened for contract discussion, with CSEA Chapter 130, relating to any new unrestricted funds for 2006-2007.

Funding: Not applicable.

Recommendation: Not applicable.

MD:cs

ADMINISTRATIVE REPORT

DATE: November 28, 2006

TO: Board of Trustees

FROM: Mark L. Douglas, Assistant Superintendent
Personnel Services

SUBJECT: "SUNSHINE" CALIFORNIA SCHOOL EMPLOYEES ASSOCIATION #130
(CSEA) PROPOSAL TO NEGOTIATE WITH THE FULLERTON SCHOOL
DISTRICT (2006-2007)

Background: Government Code Section 3547 requires that all initial proposals of exclusive representative and public school employers relating to matters within the scope of representation be presented at a public meeting. Proposals become public record once they are presented ("sunshined").

The Classified/District 2006-2007 Negotiated Agreement will be re-opened for contract discussion, with CSEA Chapter 130, relating to any new unrestricted funds for 2006-2007.

Funding: Not applicable.

Recommendation: Not applicable.

MD:cs