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School News

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Covering the Fullerton School District



Volume 8, Issue 23

February / March 2021

Laguna Road School Staff Celebrate National Blue Ribbon School for 2020 Award



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Laguna Road School Awarded National Blue Ribbon School for 2020



Dr. Robert Pletka
Superintendent

Laguna Road School in Fullerton School District has received designation as an Exemplary High Performing Schools National Blue Ribbon School for 2020 by U. S. Secretary of Education Betsy DeVos. Laguna Road School is one of 367 schools in the nation and one of only of 36 schools from California to be recognized in 2020.

The Exemplary High Performing Schools National Blue Ribbon School recognition is based on a school's overall academic performance or progress in closing achievement gaps among student subgroups. The schools receiving this designation are among the state's highest performing schools as measured by state assessments or nationally normed tests.

"Congratulations to this year's National Blue Ribbon School awardees," said Secretary DeVos. "It's a privilege to recognize the extraordinary work you do to meet students' needs and prepare them for successful career and meaningful lives."

The National Blue Ribbon School designation is a coveted award that affirms the hard work of educators, families and

communities in creating safe and welcoming schools where students master challenging and engaging content. Now in its 38th year, the National Blue Ribbon Schools program has bestowed almost 10,000 awards to more than 9,000 schools, with some schools winning multiple awards.

"It is a great honor for a school to receive the National Blue Ribbon designation. This designation recognizes the hard work done to assist students to meet the challenges of the future and prepare for success," said Dr. Julianne Lee, Assistant Superintendent of Educational Services.

The coveted National Blue Ribbon Schools award affirms the hard work of educators, families, and communities in creating safe and welcoming schools where students master challenging and engaging content. This recognition acknowledges a schools student successes as an inspiring example of how teachers, parents, and community leaders can work together to help students prepare for what comes next. Laguna Road School was one of 317 public and 50 non-public schools honored on November 12 and 13, 2020 at the virtual 2020 National Blue Ribbon Schools Awards Ceremony.



Kay Coop
Founder/Publisher



Netragrednik

Happy New Year! It is often difficult to consider this a happy new year as we continue to live with the challenges of this pandemic. However, when you read the articles in this issue you will see there is lots to be happy about — educators are innovators.

In this issue you will read articles of how teachers engage and motivate students with the focus on both a healthy mind and body. Parental support is always important, but even more so during this time.

We have converted all of our publications to digital and the response has been excellent. Thank you for being loyal readers and supporters of public education.

I always enjoy your comments when you email your answers to our word search contests. Be sure to enter the contest on page 16 (all ages may enter).

If your child is an avid reader and would like to review their favorite books as a student columnist, email me for info.

Our next issue is April 14, 2021.

School News

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Dr. Chad Hammitt
Assistant
Superintendent

PBIS Shines in Fullerton School District

All 20 schools in the Fullerton School District have received the PBIS Community Cares award. The award is given by the California PBIS Coalition. Positive

Behavioral Interventions and Supports (PBIS) is an evidence-based three-tiered framework to improve and integrate all of the data, systems, and practices affecting student outcomes every day. It is a way to support everyone – especially students with disabilities – to create the kinds of schools where all students are successful.

PBIS is a commitment to addressing student behavior through systems change. When it's implemented well, students achieve improved social and academic outcomes, schools experience reduced exclusionary discipline practices, and school personnel feel more effective.



In response to school closures in March 2020, the California PBIS Coalition chose to implement the PBIS Community Cares recognition system for the 2019-2020 school year. This award temporarily replaced the State-level recognition program (bronze, silver, gold, platinum level awards). Each school was asked to submit a short narrative

and accompanying video, photo, or story that depicted how their school was supporting students, families, and communities during these unprecedented times.

Based on the submissions, all 20 FSD schools were recognized and received the PBIS Community Cares award. This recognition is reflective of the tireless work of each school site in their commitment to PBIS and a testament to the staff effectively implementing PBIS.

Lacrosse–Word Search Contest

Rules!

One word in the list is Not in the word search. When you have completed the word search, one word will be left and that word you email to:

Kay@schoolnewsrollcall.com

(Please put Fullerton in the subject line)

- | | |
|-------------|-------------|
| ATTACK | MOUTH GUARD |
| CLEATS | NET |
| COACH | PLAYERS |
| CREASE | RULES |
| DEFENSE | SCORE |
| FIELD | SHAFT |
| GOAL KEEPER | SIDE LINES |
| HEAD | STICK |
| HELMETS | TEAMS |
| MIDDIES | UNIFORMS |

Entries must be received by March 30, 2021

From the correct entries one name will be drawn to win a \$20 gift certificate redeemable at Barnes & Noble.



Congratulations to Kerwin Shue
Winner of our October Word Search Contest!

Word Search by Kai Coop

Acacia Elementary

1200 N. Acacia Ave., Fullerton, CA 92831 • 714/447-7700 • fullertonsd.org



Dr. Liz Leon
Principal

Reflect and Celebrate

With the new year ahead of us, we need to pause, take a moment to reflect and celebrate our blessings. As a part of this reflection, I'm reminded that Acacia School is truly a special place. Although the new way of teaching and learning has presented a host of challenges for

all of our school communities, my optimism for the resilience that students can demonstrate during difficult times has never wavered. I continue to be encouraged and enthusiastic by the way our students demonstrate flexibility and a great attitude towards change. Here are positive and encouraging words of advice a Big Buddy has for her Little Buddy:

“All Acacia Pandas will get through this together. It's hard for kids at home I know, but we will all try our best and teachers are encouraging kids on Zoom.”

—Sofia Holton, 6th grader.



Beechwood

780 Beechwood Ave., Fullerton, CA 92835 • 714/447-2850 • fullertonsd.org



Dr. Julie Graham
Principal

Continue Building Connections

Creating a school environment where everyone thrives is a top priority at Beechwood School.

Our school has been recognized by the State of California as reaching the Platinum level for implementing Positive Behavioral Interventions and Supports (PBIS). This prestigious award exemplifies our commitment

to explicitly teach our students high expectations for being safe, respectful, and responsible young people. Our school culture focuses on developing positive relationships in an engaging and inclusive environment both inside and outside the classroom.

In addition, we have something for everyone to keep kids connected and interested in school. They can explore their passions and interests

through lunchtime sports, coding and robotics, math competitions, writers' guild, book clubs, orchestra, band, speech and debate, and so much more.

Throughout this pandemic, Beechwood teachers continue to build connections and healthy relationships with our students whether that be online on Zoom or in person on our campus.

Our students are proud to come to Beechwood and be called Bobcats. Once a Bobcat, always a Bobcat!



Commonwealth *Elementary*

2200 E. Commonwealth Ave., Fullerton, CA 92831 • 714/447-7705 • fullertonsd.org



Anita Lomeli
Principal

Creativity and Care ROAR Amidst a Crisis

There is no denying that this past year will be remembered in our history and lives as one of the most anxious and difficult. It uprooted our norms and threw us on a journey of innovation for survival's sake. As Charles Dickens once wrote, "It was the best of times, it was the worst of times..."

Not only did we reimagine school from home, engross ourselves in scientific inquiry, clean like never before, but we realized how wonderful it is to attend a school and classroom with friends and colleagues, supported each other with grace and compassion, and continued to connect with our community.

Creativity and Care are two fundamental strengths that ROAR at Commonwealth! Our school reopening is one excellent example of how great minds came together

to achieve a long-awaited accomplishment by our school community. The smile on students' faces will live in our hearts forever! From innovative lessons teachers designed to engage kids, to staff and families who abided by safety rules to keep everyone healthy, we all came together amidst a crisis and realized a sense of PRIDE for our Tiger community that came from creativity and care.



Fern Drive *Elementary*

1400 W. Fern Dr., Fullerton, CA 92833 • 714/447-7710 • fullertonsd.org



Dr. Julie Brandon
Principal

Response to Intervention

Response to Intervention (RtI) is a three-tiered approach to early identification and support of students with learning needs. At Fern Drive, this process begins the first day of school with high-quality instruction and universal screening for all students.

RtI is a crucial part of student success at Fern Drive. Falcons receive daily targeted, specific instruction in skills they need to fine tune, all with a literacy focus. Areas teachers target include phonemic awareness, phonics, reading fluency, reading accuracy, reading comprehension, grammar, vocabulary development and English Language Development for our identified EL's. Student progress is monitored, and teachers switch students based on progress approximately every eight weeks.

In addition to doing these daily, targeted rotations, our RtI coach meets with students four times weekly to ensure that they are receiving targeted support with additional foundational skills. Falcons are soaring to new heights with literacy skills!



Robert C. Fisler

1350 Starbuck St., Fullerton, CA 92833 • 714/447-2890 • fullertonsd.org



Kimberly Benaraw
Principal

Healthy Mind and Body

At Robert C. Fisler we pride ourselves not only on having a rigorous and engaging academic program, but also on teaching our students how to have a healthy mind and body. This has been especially important during the pandemic for our students.

This year, our middle school physical education/health class has been focusing on teaching our students mindfulness through pilates, and body therapy techniques including yoga and strength training. All our students, whether virtual or in-person, engage in a variety of toning, stretching, coordination and balancing activities.

This focus on mindfulness, pilates, and yoga not only gets our students actively moving during the pandemic, but teaches our students to have positive self-esteem, discipline, optimism, and supports stress and anxiety. Students learn how to control their breathing, be aware of their own self, as well as have fun in a safe environment.



Golden Hill *Elementary*

732 Barris Dr., Fullerton, CA 92832 • 714/447-7715 • fullertonsd.org



Katrina Piche
Principal

Arts ID Music Program

This year our Arts ID program has taken off with Music Talent. This program has seen more focused musical instruction as well as integration into core content areas. While this has evolved over the course of this year, and its circumstances, we have seen so much student enrichment, as well as great dedication from our

students to their passions. During distance learning, students had an additional class session focused on music composition digitally through GarageBand.

Also, this learning is supported by Mr. Johnston, a dedicated and credentialed music teacher. Students receive weekly sessions and they Zoom into an additional session each week for further challenge and enrichment. During this time students learned about a variety of musical compositions, as well as representing rhythm and music through movement.

Students have been encouraged to create musical pieces, for example relating to literature they have read, or to research their passions during our Enrichment Hour and through Thrively in preparation for our Passion Projects. We look forward to further performances, integrations, and musical enrichment this year!



Hermosa Drive *Elementary*

400 E. Hermosa Dr., Fullerton, CA 92835 • 714/447-7720 • fullertonsd.org



Dr. Danielle Ramirez
Principal

PTA Going Above and Beyond

Even in the midst of a global pandemic, Hermosa Drive's PTA has gone above and beyond to bring our community together!

In lieu of our normal festive activities, our PTA put together two amazing and socially distant drive-thru events for families to partake in.

In October and December, the PTA transformed our school parking lot into a friendly trunk-or-treat land filled with decorative cars, delicious treats, upbeat music, and much more. Students were encouraged to dress up and join in on the fun. As always, our PTA also collected food and gift donations for Pathways of Hope and Crittenton.

All in all, joy was had by all in the midst of tough times.



Ladera Vista *Junior High School of the Arts*

1700 E. Wilshire Ave., Fullerton, CA 92831 • 714/447-7765 • fullertonsd.org



Bill Lynch
Principal

National Schools to Watch Redesignation

Ladera Vista Jr. High School of the Arts has just been redesignated as a National Schools to Watch® (STW) recipient. Ladera Vista originally earned the status as a STW in 2018. Schools that apply to become a STW go through a rigorous process of application, staff input and reflection, and an all-day visitation that reviews the application alongside evidence of student engagement, parental involvement, as well as academic interventions, enrichments, and opportunities. In order to become redesignated as a STW, schools must provide evidence of the progress on established goals and areas of school-wide growth.

The Schools to Watch® program is organized by the National Forum to Accelerate Middle-Grades Reform, which is an alliance of educators, researchers, national associations, and officers of professional organizations

and foundations committed to promoting academic performance and healthy development of young adolescents. In order to prepare students to be lifelong learners ready for college, career, and citizenship, the National Forum seeks to make every middle-grade school academically excellent, responsive to the developmental needs and interests of young adolescents, and socially equitable.

To accomplish its goal of improved academic and developmental outcomes for all students in the middle grades, the Forum identifies and disseminates best practices, articulates and promotes effective policies, recognizes and develops enlightened leadership, and informs and engages the public.

The National Forum, through its Schools to Watch® program, has developed criteria for identifying high-performing middle-grades schools, created tools to help schools use the criteria, expanded the program to 18 states, and selected and honored 465 successful schools across the country.

Laguna Road *Elementary*

300 Laguna Rd., Fullerton, CA 92835 • 714/447-7725 • fullertonsd.org

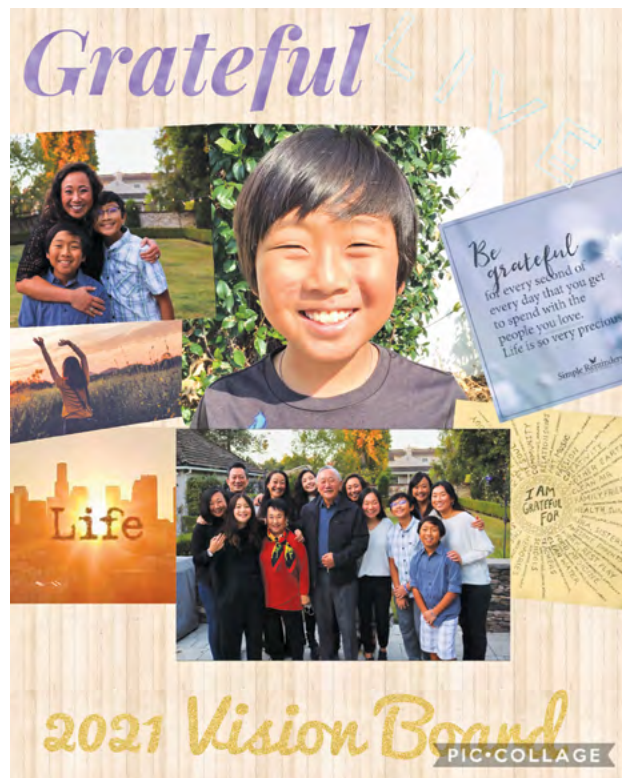


Dr. Cindy Bak
Principal

Importance of Vision Boards

Laguna Road students and staff kicked off 2021 reflecting on the lessons learned last year and setting goals for the new year. Students and staff were encouraged to envision their new year goals in pictures and words and design a vision board to inspire and motivate them throughout the year. The creative process of designing a vision board engages our students in the important life skills

of reflection and personal goal setting and develops a stronger sense of self and personal accountability. Furthermore, neuroscientists have discovered that vision boards prime our brains to recognize opportunity, inspire action, and reduce stress. As we continue along our learning journey, the Laguna Road community is committed to blazing the trail, rising to any challenges that come our way, and learning alongside one another. We are so grateful for the resiliency in our students, dedication of our teachers, and ongoing support from our parents!



Maple *Elementary*

244 E. Valencia Dr., Fullerton, CA 92832 • 714/447-7590 • fullertonsd.org



Anthony Abney
Principal

Student and Staff Morale

The COVID-19 pandemic has been rough for the Maple Community. Though we adjusted quickly to the demands of distance learning, there has not been the

same level of adjustment for social-emotional well-being for our students and staff. As a staff, we decided to tackle this problem head-on by creating an Action Team focused on student and staff morale. This team of employees volunteered countless hours to brighten the spirits of our community!

First, the action team raised staff morale through a week-long surprise celebration! Each day, our staff members received small gifts, handwritten notes of appreciation, and even a bulletin board honoring their service to our students and community. Even on the roughest days, there was a lot to smile about!

Next, the action team raised our student's morale (and our entire community's morale) by planning and executing



a safe and amazing holiday parade, complete with snow, gifts for every student, and Santa Claus! It was truly a Herculean effort, because every single gift was donated by our friends, family, and community partners. Each of those gifts had to be wrapped and packaged for each student. The event included a drive-thru archway with balloons and snow! Santa also greeted each student and family. Our Maple Community always comes together for each other, but this event took it to the next level. We are extremely grateful to our community partners in Fullerton for helping us provide this amazing experience to our students and families. It brightened all of our spirits!

Nicolas Junior High School

1100 W. Olive Ave., Fullerton, CA 92833 • 714/447-7775 • fullertonsd.org



Robyn Clemente
Principal

New Learning Approach

To kick off a new year, Nicolas JHS took on a 2021 approach to teaching while maintaining the safety of both students and staff. On any given day, around the 45 minute mark of each hour, you will see the new Hybrid Learning approach. Nicolas teachers have taken this new educational approach on head first, or more accurately, cart first. With teaching students in person, digitally on zoom and on rotating schedules, Nicolas teachers are bringing their classrooms to students in a safe and innovative way - on wheels. While students enjoy the creativity each teacher brings to their new classroom on wheels, teachers have also had a great time letting their personality shine through onto their carts. Not only does the flexibility of these new carts allow teachers to see each of their students in person, but it allows Nicolas to remain safe during these unprecedented times.



Orangethorpe Elementary

1400 S. Brookhurst Rd., Fullerton, CA 92833 • 714/447-7730 • fullertonsd.org



Dr. Ginger Frady
Principal

Teach Rock Partnership Continues to Grow

Spring 2020 started with a flourish of excitement at Orangethorpe. Our campus welcomed a Teach Rock team from NYC and the Rock and Roll Forever Foundation Founder (actor, musician, singer, songwriter) Dr. Steven Van Zandt. This visit was an opportunity for our ORCA students and staff to showcase arts integration on our campus as well as highlight the impact of our Teach Rock partnership. March 12th was a day of excitement that will not be forgotten despite the COVID school closure the next day. Fast forward to September 28th when Steven Van Zandt and Drew Carey spent an evening chatting with two

of our super star students, two of our outstanding teachers, and Dr. Frady. The LA episode of the Little Steven's Roadshow highlighted how teachers, staff, and students at Orangethorpe have adapted to our new learning environments, have worked to keep students engaged, and arts integration alive despite COVID-19.



Pacific Drive *Elementary*

1501 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7735 • fullertonsd.org



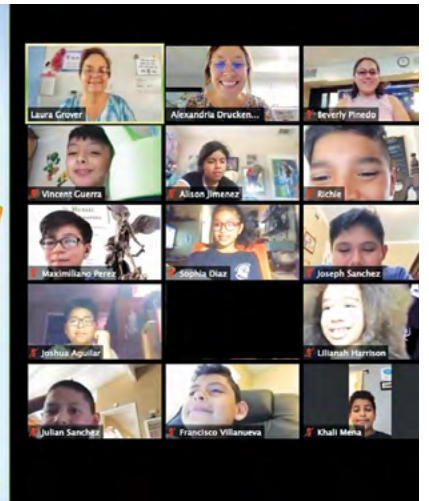
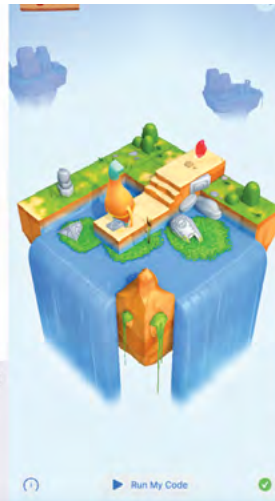
Dr. Kelly Castillo
Principal

Computer Science Week

Pacific Drive Dolphins proudly celebrated Computer Science Week December 7-11, 2020.

A natural extension to our existing computer science pathway, CS week took students beyond an hour of code to apply their computational thinking skills with new and different platforms. From block coding to the Python language, all students enjoyed showing off their projects.

As supportive role models and peer mentors, 5th graders teamed up with our 3rd grade GATE cluster to create and explore in SWIFT. Dolphins also enjoyed personalized messages from our guest speakers. This team of all female software engineers from YouTube and Intel shared their personal stories and answered



student questions about education, career, perseverance, and culture. Thanks to the technology of Zoom and Flipgrid, we experienced a close connection from a safe distance.

Pacific Drive extends a heartfelt thank you to the guest speakers, teachers, and staff who made this memorable week possible.

Students demonstrate coding while Zoom screen sharing with their class.

Parks *Junior High School*

1710 Rosecrans Ave., Fullerton, CA 92833 • 714/447-7785 • fullertonsd.org

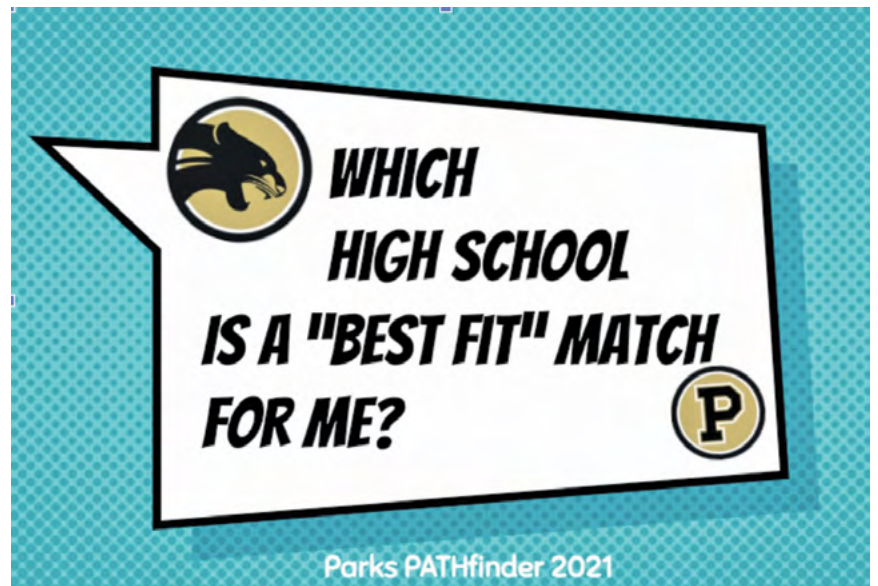


Laura Makely
Principal

#TheParksWay and #ParksBest2Years

Parks' 8th grade PATHfinders had an opportunity to choose their "Best Fit Match" high school at the start of the 2021 virtual school year! Because our students know that their talents and strengths support not only their daily habits and routines, but also their current and future choices, we took the time to validate and accept their desire for voice, choice and agency by giving them a comprehensive presentation about "Best Fit Match" high school choices. With pre- and post- survey data, Parks will be able to support 8th graders with their journey, or PATH (personal actions towards happiness), from junior high school to high school.

Our 7th grade PATHfinders had an opportunity to start their 2021 school year by virtually meeting the Director of Netflix's Award winning documentary, "Spelling the Dream", a Food Network Channel Food Stylist, and the



owner of OCCOVID.COM during our virtual Career Con 2021!

Parks continues to focus on #TheParksWay and #ParksBest2Years in hopes that happiness and health can be our children's focus for 2021.

Raymond *Elementary*

517 N. Raymond Ave., Fullerton, CA 92831 • 714/447-7740 • fullertonsd.org



Cristina Centeno
Principal

Dual Language Academy

Raymond's Dual Language Academy program has brought innovation and persistence to distance learning. With in-person interactive experiences as a hallmark to acquiring bilingualism and biliteracy in both Spanish and English, interaction was reimaged. Thanks to the collaboration of our Dual Language Community, our team brought enthusiasm to the face of challenge. There has been no prouder moment of the program than following through with our mission statement against all odds. Teachers continue to find new and creative ways "for all students to reach high levels of academic achievement, develop biliteracy and bilingualism, and cultivate cross-cultural competencies needed to succeed in a multicultural society and global economy."

Every day students are connected-conversing, reading, and writing. Our teachers have leveraged various technology platforms such as Flipgrid, Padlet, Chatterpix, and more. Students both in person and online are engaging with one another and their teacher to develop in both languages.



Kindergarten DLA teacher, Maestra Maldonado, teaching both in person and virtual students

If you would like a virtual DLA tour to catch a glimpse of the program, please contact Principal Cristina Centeno at cristina_centeno@myfsd.org or 714-447-7740.

Richman *Elementary*

700 S. Richman Ave., Fullerton, CA 92832 • 714/447-7745 • fullertonsd.org



Kristen Holm
Principal

Our Connection Remains Strong

At Richman, one sure thing is that we have come together to continue to grow and stay connected virtually.

An excellent example of this growth and connectedness is our Speech and Debate Team, a dynamic group of 14 students from grades 4-6 and the strong leadership of Mrs. Ninofranco, a sixth grade teacher. The successful delivery of speeches requires students to memorize, add blocking (hand and body movements), voices, and facial expressions to make them informative, powerful, and entertaining. During virtual practices, students do warm ups, set goals, recite speeches, get coached, praise each other, and give each other feedback.

Mrs. Ninofranco describes the team as a FAMILY because they are there to support each other. "Richman is recognized for our awesome students, and coaches love working with them because they are always positive and hard-working."

This is why - Our Connection is Strong!



Aubrey Gonzalez proud of her first place win in poetry.

Rolling Hills *Elementary*

1460 E. Rolling Hills Dr., Fullerton, CA 92835 • 714/447-7795 • fullertonsd.org



Juleen Faur
Principal

Student Mental Health a Priority

At Rolling Hills we believe that it is an entire community's responsibility to help students grow into kind and compassionate adults.

We use a whole-child approach to teach and encourage Kind, Safe, and Responsible values to promote a caring school culture. To build upon this foundation, we incorporate lessons on fostering Growth Mindsets for learning to help students develop positive attitudes about learning and a keep trying attitude that will help them long into the future.

This year we continue this practice through social emotional lessons that teach our students to identify their feelings, manage their emotions, and problem solve to incorporate these values into their daily lives. Now, more than ever, we

realize that these values are essential for students to feel connected, safe, and ready to learn.

Our goal is to foster an environment that encourages students to develop positive relationships that will help them succeed in life.



Sunset Lane *Elementary*

2030 Sunset Ln., Fullerton, CA 92833 • 714/447-7750 • fullertonsd.org



Dr. Tracy Gyurina
Principal

Spreading Holiday Cheer

Although this school year has looked different than it ever has before, Sunset Lane remains committed to building positive relationships with students and families.

In partnership with our Sunset Lane PTA, we have found creative ways to bring our school community together by spreading holiday cheer to

our families. In October, we brought Spooky Sunset Lane to our school community as a fun twist on a trunk or treat event. Students and families remained in their vehicles as they traveled down Spooky Sunset Lane and stopped at decorated trunks to receive Halloween treats and trinkets. In a similar fashion, we brought Candy Cane Sunset Lane to our

Seahawk families in December. This time, families traveled down Candy Cane Sunset Lane to stop at holiday decorated trunks and receive holiday treats, toys, and gifts. Families even got a fun surprise visit from Mr. and Mrs. Clause.

All in all, these community building events have brought smiles to the faces of our students and their families, and we look forward to continuing the fun as the year continues.



Our preschool team's decorated holiday trunk for our Candy Cane Sunset Lane event.

Valencia Park *Elementary*

3441 W. Valencia Dr., Fullerton, CA 92833 • 714/447-7755 • fullertonsd.org



Dr. Erlinda Soltero-Ruiz
Principal

Virtual Winter Program

One of the beloved school traditions at Valencia Park is having the students sing their hearts out at the annual Winter Program. Not only does this joyous occasion bring the school and family community together, it's an opportunity for students to create special memories with their peers.

This year, the pandemic and safety restrictions threatened to cancel the event. However, Dr. Ruiz, Principal of Valencia Park, didn't let that get in the way of spreading the much needed holiday cheer. She orchestrated a Virtual Winter Program that students and families enjoyed in the comfort of their homes. The virtual

program was a mixture of memories of the past combined with new memories of the present. Through video magic, hybrid and virtual students performed together even though they were never together as a group.

Overall, the Virtual Winter Program brought much joy to the Valencia Park community amid the Coronavirus pandemic.



Hybrid and virtual kindergarteners delivered their free-spirited rendition of "Rudolph the Red Nosed Reindeer"

Woodcrest *Elementary*

455 W. Baker Ave., Fullerton, CA 92832 • 714/447-7760 • fullertonsd.org



Rochelle Wolf
Principal

Social Justice Book Club

At Woodcrest, Social Justice is a schoolwide focus and a journey, in which new layers are added each year.

This year, our principal, Mrs. Wolf, started a book club that centers around the theme of Social Justice. The purpose is for students

to read books that increase awareness of themes, such as race and equity, learn about advocating for Social Justice, increase reading comprehension and give students a place to share their ideas. The first read was *Sylvia & Aki* by Winifred Conkling, which tells the story of Sylvia Mendez and Aki Munemitsu Nakauchi, two young girls growing up during World War II. Although Mrs. Wolf poses questions, she really just facilitates the conversation between the students.

The club, originally six weeks, has now morphed into a year-long passion project. The hope is that



students use what they learn in the club to help make their world a better place.

Sean's Book Review



Sean

Middle School Can Change Your Life

Finding the Worm

by Mark Goldblatt, is about a 7th grader, Julian Twerski, who attends McMasters Middle School. There, 9th graders are a real problem, as they are the bullies. Julian is seen



admiring a painting of a historical picture, and then is accused of messing it up! Julian's friend, Quentin, suffers from a tumor in his head, and due to this, is promised a visit from a famous baseball player. Another friend, Beverly, is constantly asking Julian to race her in running, but he always says no. This book has a lot of side stories that contribute to the main idea, making the book interesting, suspenseful, and funny. Mark Goldblatt did a great job connecting this book to his previous book, Twerp. In conclusion, *Finding the Worm* is really cool, but you should read *Twerp* before this, as you will have a much better time!

Sean is a 6th grader who enjoys playing basketball and volleyball. He loves to teach his dog, Chewie, tricks and taking him on walks. His favorite subjects at school are math and PE. The best thing about quarantine was spending time with his family in nature.

Kailani's Review



Kailani T.

Positive Outlook

Ways to Make Sunshine

is written by Renée Watson, a Coretta Scott King Award and Newbery Medal winner. The story is about a 10-year-old Ryan Hart who had to adjust to many changes in her life after her



father had lost his job. Her dad's new job did not pay as much as his old job, so her family had to move into a smaller house and must limit their spending. Ryan faced many challenges at this point of her life. With the help from her loving family and friends, she was able to see the positive sides of the changes. Ryan brought sunshine to her family and anyone around her by trying to be a good daughter, good sister, and a good friend.

Reading this book taught me to think positive. If we look at things positively, we can always find some good things even in the worst situation. I give this book 5 stars out of 5.

Kailani is a 3rd grader who loves to read. When not playing with her baby brother, Kailani likes to color and draw. She started taking Spanish lessons while sheltering-in-place. Horseback riding and skate boarding are the new activities she enjoys. Hope everyone stays well and healthy.

Novelist –Word Search Contest

Rules! One word in the list is NOT in the word search.

When you have completed the word search, one word will be left and that word you email to: Kay@schoolnewsrollcall.com Please put Fullerton in the subject line.

Entries must be received by March 30, 2021

From the correct entries one name will be drawn to win a \$20 gift card to Barnes & Noble.

COMPUTER	PEN
EDITOR	BROWSER
IPAD	GOOGLE
SPELLCHECK	INTERNET
PRINTER	BING
PUBLISHER	ASPIRIN
NOTEPAD	KEYBOARD
READERS	TELEPHONE
PENCIL	WIFI
IDEAS	IMAGINATION



Congratulations to **Kerwin Shue**
Winner of our October Word Search Contest!