

PHILOSOPHY - GOALS - OBJECTIVES AND COMPREHENSIVE PLANS

Concepts and Roles

The Board of Trustees believes that public education is of fundamental importance to a free society and to the continued development of democratic values, individual liberty and an appreciation for cultural diversity in society. In order for education to succeed, there must be an ongoing partnership between parents, students, educators, and the community.

To guide the efforts of those participating under the leadership of the Superintendent, the Board of Trustees adopts the following three definitions for the development of sound and responsible educational policies:

Educational Philosophy: "Philosophy" means a composite statement of the relationship between the individual and society based upon beliefs, concepts and attitudes from which the goals and objectives of the District are derived.

Educational Goals: "Goal" means a statement of broad direction of intent which is general and timeless and is not concerned with a particular achievement within a specified time period.

Objectives: "Objective" means a specific accomplishment to be reached that can be verified within a given time and under specifiable conditions which, if attained, advances the system toward a corresponding goal.

Within this framework, the purpose of the Fullerton School District is to provide the guidance and resources necessary to ensure an environment conducive to learning. However, it is important to emphasize that the goal of our educational system is not to supplant parental responsibilities throughout the learning process. Rather, it is the policy of the Board to foster parental participation in order that an educational climate is created which reinforces and fosters the positive and healthy development of the child.

With regard to the school setting, the Board accepts as its primary responsibility the educational welfare of every child. The Board's first goal must be to provide each student with the basic skills necessary to participate and function effectively in society. These skills include, but are not limited to: reading, writing, mathematical computations, verbal communication, motor skill development, decision-making and self-esteem. In addition, the Board is committed to the goal of achieving academic excellence through a program of instruction which offers each child an opportunity to develop to the fullest extent of his/her individual capabilities.

Board Responsibility

The success of our educational system relies heavily on the development and implementation of a thorough evaluation process which adapts to the changing needs of society and the community.

The Board of Trustees directs the Superintendent to use the following process, with any desired adaptations, in establishing and evaluating all educational programs:

1. Identify student and community needs.
2. Establish District educational philosophy, goals and objectives responsive to the needs of a pluralistic society.
3. Determine those instructional programs most appropriate to meet student and community needs.
4. Constantly evaluate the effectiveness of the educational system and instructional programs. This process should enable the District to assess and identify strengths and weaknesses in student progress, and provide direction for correcting identified deficiencies in instructional methods, materials and programs.

Legal Reference: Education Code
35160 Authority of Board of Trustees commencing January 1, 1976
51002 Development of local programs within guidelines
51004 Education goals
51019 Definition: Philosophy
51020 Definition: Goal
51021 Definition: Objectives
51041 Educational program

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