

Fullerton School District

Board Policy

Promotion/Acceleration/Retention

BP 5123

Students

Board Adopted: June 10, 2005

Board Revised: September 14, 2010

The Board of Trustees expects students to progress through each grade level within one school year. To accomplish this, instruction should accommodate the variety of ways that students learn and include strategies for addressing academic deficiencies when needed.

Students shall progress through the grade levels by demonstrating growth in learning and meeting grade-level standards of expected student achievement.

When high academic achievement is evident, the Superintendent or designee may recommend a student for acceleration into a higher grade level. The student's maturity level shall be taken into consideration in making a determination to accelerate a student.

As early as possible in the school year, the Superintendent or designee shall identify students who should be retained and who are at risk of being retained in accordance with law, Board policy, and Administrative Regulation.

Students shall be identified for promotion, acceleration, or retention on the basis of individual student grades. Other appropriate indicators of academic achievement shall also be used include: District benchmark assessment results in language arts, mathematics, and writing; State Standardized Testing and Reporting (STAR) results; report card grades; teacher recommendation; and other relevant achievement data.

When any student in grades 2-8 is retained or recommended for retention, the Superintendent or designee shall offer programs of direct, systematic, and intensive supplemental instruction in accordance with Education Code 37252.2 and Board policy.

Parents may appeal a decision to promote, accelerate, or retain a student by following the procedures prescribed in the Administrative Regulation of the District. The burden shall be on the appealing party to show why the decision by the teacher and the Student Intervention Team (SIT) to promote, accelerate, or retain should be overruled. (Education Code 48070.5 (f))

The Superintendent or designee shall have the final authority in all promotion, acceleration, and retention decisions.

Legal References:

EDUCATION CODE

37252-37254.1 Supplemental instruction

41505-41508 Pupil Retention Block Grant

46300 Method of computing ADA

48011 Promotion/retention following one year of kindergarten

48070-48070.5 Promotion and retention

48431.6 Required systematic review of students and grading

56345 Elements of individualized education plan
60641-60648 Standardized Testing and Reporting Program
60850-60859 Exit examination
CODE OF REGULATIONS, TITLE 5
200-202 Admission and exclusion of students

Management Resources:

CALIFORNIA DEPARTMENT OF EDUCATION MANAGEMENT ADVISORIES
0900.90 Changes in Law Concerning Eligibility for Admission to Kindergarten 90-10
CDE PUBLICATIONS
Performance Level Tables for the California Standards Tests and the California Alternative
Performance Assessment
Parental Agreement Form: Agreement for Pupil to Continue in Kindergarten
LEGISLATIVE COUNSEL'S OPINION
Promotion and Retention #21610

WEB SITES

CSBA: <http://www.csba.org>
California Department of Education: <http://www.cde.ca.gov>

CSBA Revisions
(3/00 11/00) 7/05